

This week we will be focusing on **Exodus 12:1-14**, a reading for Holy Thursday.

For your language study this week, spend a total of two hours on the following tasks (break them up and complete them on different days of the week if this is helpful):

1. **An Initial Examination of the Text:** Examine the text, checking to see how many of its words you recognize without the use of Logos or a lexicon. Check also to see how much of the text's grammar and syntax you recognize. How strong is your initial grasp of the text? What kind of vocab review would help you have a better grasp of the text? What kind of grammar review? Spend about 20 minutes with your initial examination of the text.
2. **Guided Reading of the Text:** View the following video presentation regarding the text and complete any tasks or independent work as directed during the video.
3. **Vocabulary Review:** Spend 20 minutes doing vocab work. As directed, sequentially work each week through the vocabulary lists available in Blackboard. See each week's text as an opportunity to strengthen your vocab. Use whatever study method(s) work best for you. The goal is to have a command of each vocab list by the end of the year.
4. **Grammar Review:** Spend 20 minutes reviewing the basic elements of grammar from the study guides available in Blackboard. As directed, sequentially work each week through these guides. Do this repeatedly. See each week's text as an opportunity for grammar review. Use whatever study method(s) work best for you. Consult your elementary Greek/Hebrew textbook when appropriate. The goal is to have a command of the content of each grammar guide by the end of the year. **NB: A primary goal of the language labs is language acquisition. Growth in one's knowledge and understanding of Scripture so that one becomes a better reader of Scripture is also a goal so the study of Scripture might have its necessary place in the weekly habitus of the pastor.**

Reporting Back to Your Instructor and to Everyone Else in Your Lab: On the discussion board in your Blackboard classroom, indicate **by the end of the week(!)** that you have "Completed two hours" of assigned work and post at least one key observation you made, insight you gained, or question that arose for you. At the end of the week, the instructor will send a group email (or may respond directly to comments and/or questions in each Discussion Board) commenting on some of the posts and answering some of the questions.