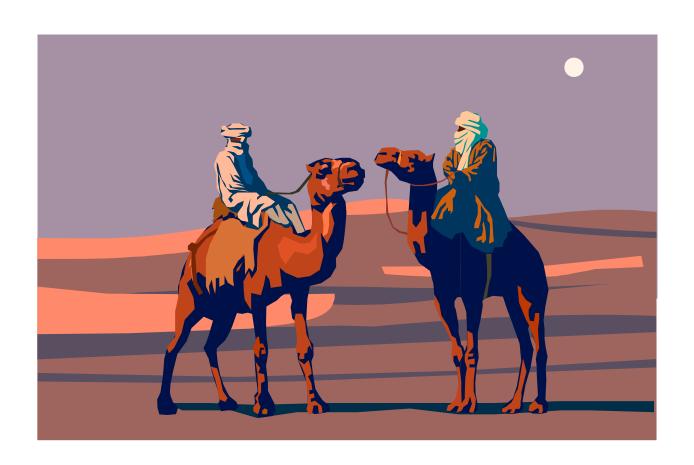
The History

of the

Old Testament

by Steven C. Briel and Roger Sonnenberg

taught by Rev. Jerry Munz



Study/Homework Guide History of the Old Testament

Chapter 1

1.	Whic	ch Old	Testa	nment	story	or or	Ps	alm .	is i	mpor	tant	to you?		
2.			eople d them				39	book	s in	the	Old	Testament	t. Explair	n how

3. Suppose one person told you that the Old Testament is not important.

What can you say to that person?

CI.	apter 2
1.	God could have created the world with one color instead of many different colors. With one tree instead of many different trees. With one vegetable instead of many different vegetables for us to eat. God created variety. What does this show about God's love to you and me?
2.	Was Adam and Eve's sin that awful? What was the punishment? What do you say to people who say "small sins" are not important.
3.	Why did Adam and Eve get hooked to eat the fruit?
4.	Genesis 3:15 is the promise that God will send the Champion. How is the whole Bible—both Old Testament and New Testament—connected to this one verse?

1. Compare circumcision and Baptism. How are they similar?

2. Why did God want to test Abraham's faith by forcing him to sacrifice his son Isaac?

1. Jacob's name means "deceiver." God changes his name to Israel which means "let God be prince." Explain Jacob's personality change from deceiver to honoring God.

2. Jacob had a dream about stairs to connect earth to heaven. How is Jesus our connection to God? How is Jesus God's connection to us?

3. Joseph made his brothers jealous and angry. They sold him into slavery in Egypt. Later Joseph interprets the Pharaoh's dreams. He is elevated and manages Egypt for the Pharaoh. His starving brothers come to Joseph and bow down. Joseph saves his family. God used Joseph to change a tragedy to good. Share how God changed a tragedy into a happy memory in your life.

1.	Suppose you lived with the Israelites in slavery in Egypt. Now imagine your feelings when Moses arrived and told you God will save you and you will soon escape. Write your feelings:
2	Israel complained a lot. Share how you sometimes have complained
.	against God.
3.	Compare Passover bread and the lamb's blood to the Lord's Supper.
4.	Read about the crossing of the sea. Compare the Moses' crossing to Baptism.

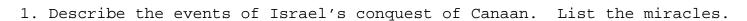
1. God chose Israel to become His people. How did God choose you?

2. In John 19:30, Jesus said "It is finished." What is the connection between this verse and the Old Testament sacrifice system?

3. God blessed His Old Testament people with a special worship place. Tell of a worship event that touched your heart.

1. Compare Moses to Jesus. How was Moses like our Lord?

2. Think about Israel's 40 year wandering in the desert. Think about their disobedience and God making good things happen to them. What does this say to you about our God? Tell about a time when you disobeyed God.



2. Read Hebrews 4:12, Revelation 2:16 and Joshua 5:13-15. What is the sword for?

3. The Levi family became priests to serve God. The Israelite people showed great respect to the priests. What do you and your congregation do to show respect to your pastor?

1.	God told Samuel that Israel sinned to ask for a king. What warnings did Samuel give Israel?
2.	What caused Saul to lose his crown to David?
3.	What caused Solomon to lose his kingdom?
4.	Compare David to Jesus.
5.	Which Psalm is your favorite? Explain.

1.	Tell	what	was	life	was	like	in	Israel	and	Judah	during	those	years
	befor	ce 722	BC.	. (Se	ee Ar	nos 1:	6-8	, Amos	4:1-	-5).			

2. Read the following verses. Put an "L" beside those that speak Law. Put a "G" before those that speak Gospel. All these verses come from Jeremiah.

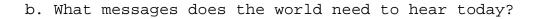
 2:7-8	 2:13	 3:9-10
 5:3	 5:23	 17:14
 31:3	 31:31-34	 33:8-9
 50:20	 51:5	 51:10

3. Tell about a time when:

a: a repentance brought you a blessing.

b: a repentance wasn't so easy.

1.	The Old Testament prophets brought messages of warning about sin. The prophets asked the people to confess their sins and be rejoined with God again.
a.	What sins does our world need to confess?



2. Tell about major Old Testament theme from Adam and Eve to Malachi focused on the future coming of Jesus Christ.

3. Tell how this course has changed your previous understanding of the Old Testament.

APPENDIX B

Sample Lesson Plan & Evaluation

Study of: Luke 6:1-11

Date: Sunday, March 9, 2003

Age group: 22-82 # enrolled: 25

Materials: overhead projector, transparencies of handouts, black pen for

transparencies, 25 Bibles, 25 handouts (see attached), 25

pencils, 8 tables and 25 chairs.

Schedule:

- :00 :10 introductions, handout papers, Bibles and pencils
 :11 :20 students fill in the answers on their handout sheets
 :21 :22 opening prayer
 :23 :30 use overhead projector to write down the fill-in-the-blank
 portion of the handout
 :30 :50 answer the discussion questions
- :51 :53 announcements :54 - :55 closing prayer
- :56 :60 collect Bibles and pencils. Say goodbyes.

EVALUATION OF THE CLASS:

Attendance: 15

Classroom: Room had too many windows for a deaf class-very

distracting.

Attitude of students: Most were very interested, but two fell asleep.

My teaching success: (circle one) poor fair good great

Suggestions for next class: I will ask for a different classroom. Also

the group would like coffee and donuts.

APPENDIX C

Study Handout

Study of Luke 6:1-11

¹ Once, on a day of worship, Jesus was walking through some
. His disciples were The
heads of grain, removing the, and
eating the
² Some of the Pharisees asked,
"Why are your disciples
something that is not right to do on the day of worship?" 3 Jesus answered
them, "Haven't you read what
did when he and his men were
hungry? 4Haven't you read how he went into the house of God,
the bread of the, and gave some of it to the
men who were with him? He had no
to eat those loaves. Only the
have that right." ${}^5\mathrm{Then}$ he added, "The Son of Man has
over the day of worship." ⁶ On another day of worship, Jesus went into a
to teach. A man whose right hand was paralyzed was there. $^7\mathrm{The}$ scribes and
the Pharisees were watching Jesus closely. They wanted to see whether he
would heal the man on the on the day of worship so that they could find a
way to him of doing something
wrong. ⁸ But Jesus knew what they were thinking. So, he told the man with
the paralyzed hand, "Get up, and stand in the center of the synagogue!"
The man got up and stood there. ⁹ Then Jesus said to them, "I ask you—what
is the right thing to do on a day of worship: to do
or to give a person his
or to destroy it?" $^{10}{\rm He}$ looked around at all of them and said to the man,
"Hold out your" The man did so and his hand
became again. ¹¹ The scribes and
Pharisees were
and began to discuss with each
other what they could do to Jesus.

DISCUSSION QUESTIONS:

- A. Jesus and his disciples got into trouble for working on the Sabbath. Why were the Pharisees upset?
- B. Luke 6:3-4. David broke the rules when he ate the bread from the holy of holies. (1Sam 21:6) Tradition says he did this on the Sabbath. Why

did the Pharisees think it was okay for David but not for Jesus?

- C. Who is the Lord of the Sabbath?
- D. Where did Jesus do the miracle to make the man's hand normal?
- E. What words did Jesus say to the man?

Luke 5:20 says:

John 1:1 says:

Genesis 1:3 says:

What is Jesus?

F. Luke 6:11. What did they finally decide to do? (See also Luke 19:47 and Luke 23:21)

FINAL EXAM

GENERAL INSTRUCTIONS:

PLEASE SUBMIT A WRITTEN COPY OF ALL YOUR LESSON PLANS, THE EVALUATION FORMS AND YOUR ANSWERS (EITHER VIDEOTAPED OR WRITTEN) TO THESE QUESTIONS TO YOUR MENTOR. HE WILL THEN SEND IT ALL ON TO THE DIT OFFICE BY YOUR EXAM DUE DATE. IF YOU NEED MORE ROOM YOU MAY WRITE ON THE BACK OF EACH SHEET.

Choose one age group: 18-39, 40-59, 60 and up.

- 1. Design a small group study of 6-8 lessons for this age group. For each lesson, list one goal, a lesson plan, and resources needed [overhead projector, whiteboard, video tapes from the library, etc.] for each lesson.
- 2. What is the educational difficulty level of the class?
- 3. Describe each student in your class: their age, work experience, and church experience.

4. Design a course evaluation form. After the course is completed, let

each	stu	ıdent	compl	Lete	the	eva	aluation	form.	Collect	the	evaluations	and
inclu	ıde	them	with	the	less	son	plans.					

5. Describe your feelings and emotions about teaching at the beginning of the course and then again at the end of the course.

6. Explain how this course has improved your knowledge of the Old Testament and how this experience has helped you teach.