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Outline on Christian Education

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lawyer testifies readily to the love and mercy and the neighborliness of the Good Samaritan, vv. 36, 37.

Christians at work may well seek to duplicate the methods used by the Good Samaritan: to work personally, to work continuously, and to work through others. The times in which we live give us much opportunity to do such work of love—war, shortage of doctors, nurses, etc. The same is true also in the field of missions and the work of saving souls. We can have this work performed through others. We are not to do this work for personal gain, for personal glory, in order to save our soul, but always to the glory of God.

E. L. ROSCHKE

Outline on Christian Education

Mark 9:36, 37

Jesus showed His greatness by serving little children. He was building for the future. Let us in love to Him follow His example.

Christian Education, Building Today for Tomorrow

I. *The importance of the task.*

Of child welfare work in general Jesus said: Matt. 10:42. How much more important is spiritual training, teaching such a child the way to eternal life and training him in Christlike living here on earth. In the broadest sense summed up in the term "education." This is the one task of the Church.

Unfortunately, we too often lose our sense of proportion and permit secondary things to enter into the church's program. Even the important work of missions is not more important. Missions and education are partners ("Go tell"; "Go teach"). The heart of mission work is education.

Educational program should not be limited to any age. Must think of the adult level also. Children need it more; the adults profit more. Church should have a program for every level.

When limited to children, we must remember that besides the church the home also has the obligation. The home should play the major role; the church supplements.

God's evaluation of the spiritual care of children:

- a) Has placed angels in special charge over them, Matt. 18:10.
- b) Take a child under your care, and you take Jesus, v. 37 a.
- c) The Church is called the mother, Gal. 4:26.
- d) Jesus pictured as taking the lambs, Is. 40:11.
- e) Peter given the special commission to feed the lambs, John 21:15.

II. Our part in this task.

A. The teachers' part. Teachers in the broad sense (pastors, parochial school teachers, Sunday school teachers, etc.).

1. Appreciation of the task. If so important to God, then recognize its dignity (worth).

a) Wonder to be called into faith; added wonder that we should be called by God to serve.

b) Beauty of the task. Collector of rare items eager to show them off; artist anxious to work with his colors; poet tries to capture beauty; the sculptor molds the clay into a beautiful figure. All this is combined in the work of the teacher, who with the Word shows the beauty of God's grace, paints the passion of love and the power of sin, captures the poetry of service, molds character and life. This is a work for tomorrow, for eternity.

2. Requires faithfulness. Preparation, training, regularity, Christlike example, fervent prayer.

3. Requires hearts for children. Dealing with individuals; each soul marked for eternity by the love of God. Regular visits to the home. Individual prayers for the children.

4. Reward of the task. Sheer joy of service. Taking Jesus home. Reward of grace. Daniel 12:3 (marginal reading).

B. The congregation's part.

1. Personal interest in the work and acquaintance with the parish program.

2. Recognize its true value. (How much time is given to Christian education in the average voters' assembly, to say nothing of the less important meetings?)

3. Pray for your schools, its teachers, and the pupils.

4. Work for it. Parent co-operation. For growth.

The future of the congregation depends largely upon the work it does in its educational program. Christian education is building today for tomorrow.

ARTHUR C. REPP

