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DOCTRINE AFTER FOUNDATIONALISM

A Dissertation Presented to the Faculty of Concordia Seminary, St. Louis, Department of Systematic Theology in Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy

> By Robert Lewis Fossett May 2011

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	Dr. Charles Arand	Reader
	Dr. Timothy Saleska	Reader

Now when Jesus came into the district of Caesarea Philippi, he asked his disciples, "Who do people say that the Son of Man is?" And they said, "Some say John the Baptist, others say Elijah, and others Jeremiah or one of the prophets." He said to them, "But who do you say that I am?" Simon Peter replied, "You are the Christ, the Son of the living God." And Jesus answered him, "Blessed are you, Simon Bar-Jonah! For flesh and blood has not revealed this to you, but my Father who is in heaven.

Matthew 16:13-17

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PREFACE

This project began unofficially sometime in the mid-1990's when I first became acquainted with terms like "absolute truth" and "metanarrative." Evangelicals who were lamenting the current state of Christianity in America taught me that these terms were fundamental components of the Christian faith. I came to believe that America and the Church (these two things were often intertwined, if not indistinguishable in their discussions) were giving up on truth and were quickly heading down the path to nihilism and relativism. Even though I didn't really understand what these things meant, the worry and consternation exhibited by respected pastors and scholars bothered me deeply. I am a Christian and I believe Jesus is who he claimed to be and by implication, I believe that the story of Jesus' redemption is *the* story by which all of reality must be understood. If these authorities were to be believed, then all of this was coming undone and my faith was losing its credibility.

As I came to learn, Christianity no longer enjoyed a privileged status as "the" system of truth claims. In turn, I longed to prove to a watching and unbelieving world that not only are Christian claims perfectly rational, they measure up to the standard of absolute truth (whatever that means) and cannot rationally be doubted. My desire to defend the faith against the "cultural relativists" led to a budding interest in apologetics and logic and I read with zeal the works of Francis Schaeffer and Ravi Zacharias (among others). As I would later discover, many Christians shared in my anxiety and were deeply troubled about how to defend Christian claims.

In my second year of seminary, I took a course on epistemology that presented the thought of Michael Polanyi, Reformed theologians and a variety of other philosophers who were attempting to move the discussion on truth past some of the West's categories of thinking, while still valuing the notions of reason, coherence, and epistemological justification. Around this time, I developed interests in hermeneutics and found the problem of interpretive disagreement (i.e., why don't people read the same text in the same way?) to be both fascinating and troubling. However, the more I studied terms like "absolute truth" and "determinate textual meaning," the more I found them to be difficult to sustain as workable concepts. I felt the tension of our postmodern age that longs for universal standards and the sinking feeling that no such standards actually exist. Over the course of my seminary studies, I discovered a world of theologians who were actively trying to articulate the orthodox Christian faith in ways that moved beyond the modern/postmodern predicament and took this up as my own project too.

In my graduate studies at Concordia Seminary, I focused on ancient Christian doctrine as well as contemporary theologians and philosophers who are critical of the Enlightenment and modern categories of thought. It was during this time that I was introduced to the thought of Stanley Fish and others thinkers who systematically undermined the assumptions and categories of the Enlightenment. Dr. Joel Okamoto challenged me to see if I couldn't find a theological use for Fish, some way in which his thought might be helpful or useful for theology. Through my study of Fish I have found his enduring value is not specifically theological; it is in his almost genius ability to analyze and clarify how people go about reasoning, interpreting texts, and making sense of the world. Because of this, he is by far the most influential non-Christian thinker on this dissertation, in particular in the way that he describes the problem of foundationalism.

In many ways, foundationalism is just another name for the anxiety I had felt in my early twenties to find some measure, some standard by which to prove my Christian beliefs were true. Foundationalism is a problem that plagues not only scholars concerned to find objective meaning and truth, but those who deny that such things even exist. It is also a problem that has deeply

affected theology over the last three hundred years, including many contemporary theologians who disavow themselves of foundationalism all together. Fish helped me to see just how entrenched theology (as practiced over the last several hundred years) is within foundationalism and what a deep and significant problem this is. What follows in this essay is my attempt to show, in just one particular instance of theological discussion—the modern discussion on doctrine—how deeply foundationalism has affected the Church and in turn, how we can conceive of things like Scripture, the Church, and her doctrine apart from it.

Like with any work on the magnitude of a dissertation, there are many people worthy of thanks. First, I would like to thank my parents, Lamar and Elizabeth Fossett, who have been active supporters of my life at every step. They raised me to love Jesus and have not failed to continually show me their love and grace. To this, I will be forever grateful.

I would also like to thank my home congregation of First Presbyterian Church in Chattanooga, TN. It is through the leadership and influence of the pastors and elders of this congregation that I endeavored to enter seminary in 1998. So generous is this Church that they have funded, in some measure, all of my graduate degrees and were the biggest single contributor to my campus ministry at St. Louis University in the middle part of this decade.

Trinity Presbyterian Church hired me with the full knowledge that I was somewhat early in the writing process of this work. I will forever be grateful for my pastor Chris Polski and the men on the session of the Church for allowing me the freedom and time away to work on this project, in particular over the last months leading up to its completion. Without their patience and generous offer of study leave this project would remain unfinished.

I owe a great deal of gratitude to many of the faculty at Concordia Seminary for their kindness and patience in teaching this dullard of a Presbyterian. I am grateful for my two readers, Dr. Charles Arand and Dr. Timothy Saleska for their willingness to interact with this work and give helpful feedback. I am also very grateful for the numerous conversations with Dr. Kent Burreson over the years, in particular as he was my original *Doktorvater* and shepherded me through the course work and exam phases of the PhD. No one professor did more to make me feel welcome in the Lutheran community than Dr. Burreson.

I have had many great teachers throughout my life, but no one greater than Dr. Joel Okamoto. This work is a testament to his grace, as all of the best ideas contained in this work are his. Dr. Okamoto is the rare teacher who parts with all his best thoughts so that his students will have something useful to say. What is good in this essay is a testament to his teaching; what is worthy of the fire is a testament to my own skill. I will be forever grateful for Dr. Okamoto's sharp mind, insightful questions, and never ending patience with me. I count myself blessed to call him my teacher and older brother in the faith.

Though I have put years into this project, there is no one who has sacrificed more for it than my wife, Meg. Without her patience and willingness to take this path with me, this project would never have happened. While I have spent years discussing and writing about formal theology, my wife has lived and taught Jesus to our two boys, Sawyer and Maxwell. In my view, her theological practice has out matched mine.

To you, my patient and loving wife, I dedicate this work.

ABBREVIATIONS

BC	v	The Book of Concord: The Confessions of the Evangelical Lutheran Church. Robert Kolb and Timothy J. Wengert, eds. Minneapolis: Fortress, 2000.		
	Ap Ap	ology of the Augsburg Confession		
	LC Lu	ther's Large Catechism		
	FC For	rmula of Concord		
	SD So	lid Declaration of the Formula of Concord		
ESV	English Standard ESV)	English Standard Version of the Holy Bible (all Biblical references are ESV)		
WCF	The Westminster Confession of Faith. 3rd ed. Atlanta, GA: The Committee for Christian Education and Publication, 1990.			

ABSTRACT

Fossett, Robert, L. "Doctrine After Foundationalism." Ph.D. diss., Concordia Seminary, 2011. 250 pp.

This essay argues for an account of Christian doctrine that will bring to light the lingering entrenchment of foundationalism within the context of religious discourse and will show this entrenchment for what it is: a confusion inherited from the Enlightenment (and ultimately from Plato). In its place I offer an account of doctrine that is more explicitly Christological than what is currently being offered in the modern discussion on doctrine and that at the same time, moves the conversation past the assumptions of foundationalism. A properly Christian account of doctrine, which includes both an account of Scripture and the Church, begins and ends with Jesus, the Son of God, Messiah. Scripture, the Church and her doctrine have their existence and find their purpose and meaning with Jesus, and nothing else.

INTRODUCTION

What is Doctrine?

In the beginning of his monumental history of doctrine, *The Christian Tradition*, Jaroslav Pelikan notes that the definition of doctrine has changed over time and is often easier to describe than to define. Nevertheless, he begins his work by saying this about doctrines: "What the church of Jesus Christ believes, teaches, and confesses on the basis of the word of God: this is Christian doctrine." In their simplest forms, doctrines are no less than the confessions, teachings or attempts at articulating or reflecting upon Christian beliefs about the Triune God as presented in Scripture. But Pelikan's definition, while accurate as far as it goes, is too broad for the purposes of discussion. Part of the confusion—and therein the difficulty in defining doctrine—occurs because distinctions are not often made between particular types of religious claims, whether they be confessional, ethical/imperative, teachings, commentary, good ideas, or personal reflections.

Borrowing from William Christian,³ Paul Griffiths identifies three basic types of religious claims. The first kind of claim is "a claim about the setting of human life," which is most often a description "about the environment in which we find ourselves and live our lives." This kind of religious claim is an attempt to classify a particular part of a setting of human life or like in the case of Christianity, the *entire* setting of human life (e.g., all of creation as God's creation or a

¹ Jaroslav Pelikan, *The Emergence of the Catholic Tradition (100–600)*, vol. 1 of *The Christian Tradition: A History of the Development of Doctrine* (Chicago: University of Chicago Press, 1971), 1.

² Ibid

³ William A. Christian, Sr. *Doctrines of Religious Communities: A Philosophical Study* (New Haven, CT: Yale University Press, 1987).

statement like "Jesus is Lord"). The second kind of religious claim attempts to classify or define the nature of humans (or particular sets of humans) as the inhabitants of a setting. An example might be classifying all of humanity as sinful (Romans 3:23) or perhaps isolating one particular people as a chosen group (Israel of the Old Testament, the Church). The third kind of religious claim is a claim "about the proper conduct of human life [which] is typically put in the subjunctive or imperative mood, and requires, recommends, or suggests some pattern of action."5 An example of this would be the Ten Commandments or the ethical imperatives of the book of James. A religious claim however, is not necessarily a doctrine; it could simply be a teaching, a reflection or even a good idea. Take two different and popular evangelical claims as an example: "Jesus was raised from the dead on the third day" and "you should read your bible everyday." The first claim is not merely a teaching, but is bound up with the identity of Christianity. To reject the claim "Jesus was raised from the dead on the third day" is to reject a claim that is at the core of Christianity. The second claim however, can be rejected by a Christian and yet that person can still be considered not only part of the religious community, but a person in good standing—though others may disagree and some vehemently so. Doctrines then, are more than just religious claims.

William Christian argues that doctrine should be understood in at least two kinds. The first kind he calls primary doctrines. Primary doctrines make claims "about the setting of human life and the conduct of life in that setting." The second kind of doctrines Christian refers to as

⁴ Paul J. Griffiths, *Problems of Religious Diversity* (Malden, MA: Blackwell Publishers, 2001), 21.

⁵ Ibid., 22.

⁶ Christian, Doctrines of Religious Communities, 2.

"governing doctrines." These provide the principles and rules that govern the formation and development of other doctrines. Governing doctrines are doctrines about doctrines. He writes,

We could say that the primary doctrines of a community, taken together, are what the community has to say to the world. And we could say, by way of contrast, that a community's norms for its doctrines, taken together, are what the community has to say to itself about its doctrines. This simplifies a complex contrast, but it reminds us that a community has an active and important part to play in the formation and development of its body of doctrines.⁸

For Christian, doctrines make claims about the world and some even serve to govern how those claims about the world function within the community that is making them. By implication this means that doctrine is more than religious teachings or utterances. While some Christian teachings can be accepted or rejected, doctrine is categorically different because *assent* to doctrine is non-negotiable. You either assent to the doctrines of the Church or you don't; you are either part of the Church or you are not. Doctrines according to Wolfhart Pannenberg actually have a *legally binding* quality to them, as they are the explicit identity markers and rules of the Church. What this means is that some views are considered within the bounds and some are not: "we believe in *this* Jesus, not *that* one." Doctrines are the claims that demarcate the Church from every other social group and are unique to the identity of the Church. As George Lindbeck defines doctrine: "Church doctrines are communally authoritative teachings regarding beliefs and practices that are considered essential to the identity or welfare of the group in question." "

For the sake of discussion, I chiefly identify Christian doctrines with the official doctrinal or confessional statements of the Church (or various Church bodies). Not only do they provide

⁷ Ibid.

⁸ Ibid

⁹ Wolfhart Pannenberg, Systematic Theology, trans. Geoffrey Bromiley (Grand Rapids: Eerdmans, 1991), 1:10.

¹⁰ George Lindbeck, *The Nature of Doctrine: Religion and Theology in a Post-Liberal Age* (Louisville, KY: Westminster John Knox, 1984), 74.

easy access to discussion, they actually are used in just the way I describe them: as legally binding documents to which a Christian must assent. Good examples of this would be statements like the three ecumenical creeds (the Apostle's Creed, Nicene Creed, and Athanasian Creed), the Lutheran *Augsburg Confession* of 1530, the English Reformed *Westminster Confession of Faith* of 1646, the *Chicago Statement on Inerrancy*, or even texts like that of *Gaudium et Spes* or *Lumen Gentium* that came out of Vatican II in the 1960's. There are obviously many more examples that could be listed here and I realize that doctrine is far more nuanced than I what I have describe thus far.

Doctrine is a central feature in the Christian religion. It is not unique to Christianity as all religions have teachings and doctrines, but the *emphasis* on the role of doctrine is unique to Christianity. Why?

Why Doctrine?

In Matthew 16, after having miraculously fed thousands of people twice, healed countless numbers of ailing people, walked on water, and taken on the religious leaders of his day, Jesus steps back from the multitudes who were following him and asks his disciples to report on the crowds. "Who do they say that the Son of Man is?" The disciples answer, "Some say John the Baptist, others say Elijah, and others Jeremiah or one of the prophets." Jesus then puts the question to the disciples themselves, "Who do you say that I am?" Peter speaking for the group answers, "You are the Christ, the Son of the Living God." Peter's confession is arguably the highest confession a Christian can make; in fact, Jesus goes so far as to say it came directly from God and not from Peter's own intuition or deduction.

But still, we may ask, what does the confession mean? Many Jews in the first century had hoped for the coming of the long promised Messiah and, as the crowds show in Matthew's account, many linked Jesus to Yahweh by calling him a prophet. But as Peter later learned, to

confess Jesus as Lord, to confess him as the long promised Messiah, is to confess him as the crucified and resurrected Son of God. It is this Jesus, the crucified Messiah, as preached by the apostles and handed down through subsequent generations of the Church that the Church must confess. Jesus' question in many respects is the question for not only the entirety of the Christian theological enterprise, but also for the Church and her identity and she dare not get it wrong. "Who do we say that Jesus is?" is not some mere question, but a question with monumental significance: *confession of Jesus is a question of life and death*.

Concern for confessing Jesus correctly is related closely to what Frances Young argues concerning the genesis of doctrine in the early centuries of Christianity in her book, *The Making of the Creeds*. She points out that "Christianity is the only major religion to set such store by creeds and doctrines." She continues, "Other religions have scriptures, others have their characteristic ways of worship, other have their own peculiar ethics and lifestyle; other religions also have philosophical, intellectual or mystical forms as well as more popular manifestations. But except in response to Christianity, they have not developed creeds, statements of standard beliefs to which the orthodox are supposed to adhere." Of course, when we compare Christianity with other religions we see a shared similarity when it comes to having particular sacred rituals, explanatory narratives or myths about the world, saints or heroes that have shaped whatever culture or geography in which a particular religions finds its home. But unlike other groups that delineate their community by particular practices, ethnicity, or geography, Christianity has been uniquely concerned with orthodoxy, with *right belief*. While the history of Christianity manifests a variety of practices, ethnicities, languages and locations, no matter where the Gospel has gone there still remains an emphasis on the truth of the Christian claims

¹¹ Frances Young, *The Making of the Creeds* (London: SCM Press, 1991), 1.

about the world and about the Christian God. Distinctions are made between true and false beliefs and whether a person is "in" or "out" of the Church is determined largely by adherence to what the Church considers to be the orthodox beliefs, in particular, belief about Jesus.

What makes doctrines and creeds unusual among Christians are not their existence in themselves, but how they *function* in determining group cohesion. All groups look to have some semblance of group unity or identity, but creedal statements and doctrines as markers of that community—as opposed to some sort of behavior or practice—is a Christian emphasis. Christians assumed early on that if you have the wrong belief, then you would also have the wrong practices.¹³ But it is deeper than this. Alexander Schmemann argues that fundamentally, the difference between Christianity and every other religion was the Church's recognition that her ontology was located in Jesus Christ. He writes,

[The Church] is a cult which eternally transcends itself, because it is the cult of a community which eternally realizes itself, as the Body of Christ, as the Church of the Holy Spirit, as ultimately the new *aeon* of the Kingdom. It is a tradition of forms and structures, but these forms and structures are no longer those of a "cult," but those of the Church itself, of its life "in Christ." Now we can understand the real meaning of the patristic use of liturgical tradition. The formula *lex orandi est lex credendi* means nothing else than that theology is *possible* only within the Church.¹⁴

What sets Christianity apart from other competing religions is the Church's belief that both her doctrine and practices flow out of her relationship to and her worship (*lex orandi*) of the Triune God. Right relationship, i.e., right belief, leads to right practice.

Contrast this with the religious heritage of Judaism out of which Christianity grew. As Young points out, "Judaism is not an orthodoxy, but an orthopraxy—its common core is 'right

¹² Ibid.

¹³ Ibid., 103.

¹⁴ Alexander Schmemann, *Liturgy and Tradition: Theological Reflections of Alexander Schmemann*, ed. Thomas Fisch (Crestwood, NY: St. Vladimir's Seminary Press, 1990), 18.

action' rather than 'right belief'—Judaism was not the source of Christianity's emphasis on orthodoxy and has formulated its 'beliefs' only in reaction to Christianity." This is not to say that we cannot find creedal or doctrinal statements in the Old Testament—the *shema* of Deuteronomy 6:4 readily comes to mind—or that we don't find doctrinal statements about who the true God is and his claims on the world as his creation. We obviously can, but as the Decalogue and the verses immediately following the *shema* show, the emphasis is on right practice, not on right belief. Even with one of the clearest depictions of Jesus and his teaching and preaching, the Sermon on the Mount of Matthew 5–7, we are hard pressed to find an emphasis on the role right belief should play in following Jesus. Similarly with the other books of the New Testament beyond the scope of the Gospels, creedal statements do not function in the way that they will come to function in the early centuries of the Church.

Take for example, 1 Corinthians 12:3, "Jesus is Lord," which is widely regarded as one of the earliest Christian creeds. As Thiselton notes, the phrase functions to signify where the Church's allegiance lies, but also to make a claim about the way the world is, i.e. Jesus is the true Lord and God of all there is. 16 This confession, "Jesus is Lord," was first used in the context of worship (*lex orandi*) as a statement of personal commitment and only later did it become a way of delineating whether someone holds the right belief. In other words, a shift happens—and it happens almost from the start—from asking "to whom are you loyal?" to the question, "what do you mean by the phrase, 'Jesus is Lord?" Which Jesus, this one or that one?

Why did this occur? Why did Christianity develop in such a way that it not only emphasized right belief, sometimes over and against right practice, but also uniquely developed

¹⁵ Young, The Making of the Creeds, 1.

¹⁶ Anthony C. Thiselton, *The Hermeneutics of Doctrine* (Grand Rapids, MI: Eerdmans, 2007), 11–12.

doctrines and creeds as tests of orthodoxy in contrast to not only Judaism, but to all other religions? While putting forth an answer to this question would be a book-length project in itself, we can say in general, that it was in the face of multiple and competing accounts of the world, humanity, and the divine—not unlike our own "postmodern" context in the West—that Christians felt the need to delineate their account from others. At root in the process was not only the delineation of the identity of the Christian God as opposed to other gods, but the exclusive locus of salvation that he offered through his Son Jesus, as evidenced later in the fourth century with the intense debates at Nicaea over Jesus' relationship to God.

Nicaea, however, was not the beginning of this process. Already in the first century, the New Testament mentions struggles between true and false belief, let alone true and false interpretations, as evidenced in the warnings of Paul in Galatians as well as John in his epistles. In the second century, Ignatius warns various churches in his *Epistles*¹⁷ to mind the authority of the bishops, as they are the true authorities over matters of doctrine and right belief. In the same century, Irenaeus in *Against the Heresies*¹⁸ rigorously defends right belief in Jesus against Gnosticism and its deviation from the message preached by the apostles. Though creeds and doctrines originated in the setting of worship, by the fourth century they had been adapted as tests of orthodoxy.¹⁹

The conflict over the right account of Jesus did not remain isolated to the Church and other competing religions, it became a conflict of Christian account vs. Christian account as the history of doctrinal debate since the fourth century illustrates. For better or worse, doctrines, creeds, and

¹⁷ Andrew Louth, *Early Christian Writings: The Apostolic Fathers*, rev. ed. (London: Penguin Books, 1987), 53–112.

¹⁸ St. Irenaeus, *Against The Heresies*, Ancient Christian Writers, vol. 55, ed. Walter J. Burghardt, Thomas Comerford Lawler and John. J. Dillon, trans. Dominic J. Unger (New York: Paulist Press, 1992); See also John Behr, trans., *Irenaeus of Lyons: On the Apostolic Preaching* (Crestwood, NY: St. Vladimir's Seminary Press, 1998).

the concern for orthodoxy have done as much to unite as they have to divide the Church. With the history of doctrine and creedal formulations we see a winnowing effect, where the Christian God is delineated more and more from other accounts, whether they be allegedly Christian or otherwise. Division within the Church is nothing new and the modern splintering of the Church into the various Protestant denominations, Catholic orders, and the various churches of the East, India, South America, Africa and Asia, highlights a problem that has been with the Church from the very beginning.

It is because of the divisions in the Church that many see official doctrine as a bad thing. As can often be heard in Christian circles of various confessional backgrounds, "doctrine divides, service (or perhaps love or spirituality) unites." Nicholas Jesson comments that this phrase, "expresses the intuition that contemporary divisions in the Christian church arise from doctrinal disputes from throughout church history, even from as early as the ecumenical councils." This of course, is true. Those who reject the role of doctrine for the Church believe instead that, "mission and service provide the opportunity for Christian people of numerous confessionally-isolated communities to gather together and share in the common goals of service to the poor and the marginalized, of witness to peace and justice, and of building the city of God." This concern for the unity of the Church and her need to move past the role of doctrine is common and is not isolated to Church leaders or academics attending ecumenical conferences, it is a common refrain among lay people of various stripes. But things are changing.

As the Church in the West has continued to lose its privileged status in society and can no longer assume broad cultural acceptance of its claims, there has been a renewed interest in

¹⁹ J.N.D. Kelly, *Early Christian Creeds*, 3rd ed. (London: Longman Group Limited, 1972).

²⁰ Nicholas A. Jesson, "Doctrine Divides, Service Unites: Towards a Vital and Coherent Theology," (unpublished paper, University of St. Michael's College, Toronto, April 2003), 1.

doctrine. In particular over the last thirty years, contemporary theology has vigorously taken up the discussion over the role that doctrine plays within the Church. Names like William Christian, Paul Griffiths, George Lindbeck, Alister E. McGrath, Kevin J. Vanhoozer, and Anthony Thiselton,²² (just to name a few) have all argued, in one way or another, for the important and necessary role doctrine plays for the formation and identity of the Church. Some, like Christian and Griffiths, have taken up philosophical accounts of doctrine, while others, like McGrath, have sought to give historical credence to the formation and role of doctrine. Others still, like Vanhoozer and Thiselton have mourned the loss of doctrine's role in the Church and have sought to resuscitate its proper place. And rightly so: doctrine, creeds, and concern over orthodoxy are key features of the Church that can no more be done away with, than Jesus' question to his disciples: "Who do you say that I am?"

Despite this renewed and much needed resurgent interest in doctrine, many contemporary theologians are enmeshed within categories of thinking that do not allow their accounts of doctrine to give full credence and weight to Jesus. While much ground has been gained to move us beyond the anti-doctrinal sentiments of the past, still the Church accounts for her doctrine in largely foundationalist terms, which in my view lead us astray from the kind of answer Jesus expects of his followers: we believe, follow, and rely on no other foundation than Jesus, the Son of God, Messiah.

²¹Ibid.

²² William A. Christian, Sr. *Doctrines of Religious Communities: A Philosophical Study* (New Haven, CT: Yale University Press, 1987); Paul J. Griffiths, *Problems of Religious Diversity* (Malden, MA: Blackwell, 2001); George Lindbeck, *The Nature of Doctrine: Religion and Theology in a Post-Liberal Age* (Louisville, KY: Westminster John Knox, 1984); Alister E. McGrath, *The Genesis of Doctrine: A Study in the Foundation of Doctrinal Criticism* (Grand Rapids: Eerdmans, 1990); Kevin J. Vanhoozer, *The Drama of Doctrine: A Canonical Linguistic Approach to Christian Theology* (Louisville, KY: Westminster John Knox, 2005); Anthony C. Thiselton, *The Hermeneutics of Doctrine* (Grand Rapids, MI: Eerdmans, 2007).

To give an initial definition to the term "foundationalism" what I mean is the assumption of and/or search for some universal and objective standard or norm that can be appealed to and that stands outside of, all contexts, perspectives, biases, paradigms, and agendas. Foundationalism is perhaps easiest recognized by the dualisms it enables, dualisms like rationalism vs. romanticism, fact vs. value, fundamentalism vs. liberalism, knowledge vs. belief, or true speech vs. rhetoric, just to name a few. The epistemological premise underlying each of these dualisms is that the left hand term is a mode of knowing that is mostly, if not purely, "direct, transparent, without difficulties, unmediated, independently verifiable, unproblematic, preinterpretive, and sure; and, conversely, that the mode of knowing named by the right hand term is indirect, opaque, context dependent, unconstrained, derivative, and full of risk."23 This underlying epistemology has real traction for us, in large part because of the *rhetorical* force of its promise of certainty. Stanley Fish, for example, points out that foundationalists—when it comes to their claims—are always looking to claim the "higher" ground: "we're for fairness and you are for biased judgment; we're for merit and you are for special interests; we're for objectivity and you are playing politics; we're for free speech and you are for censorship and ideological tyranny."²⁴ To put it in terms typical to many debates:" my position is based on the clear facts, while your position is mere belief." Or even more relevant for theology: "my position is based on the clear, literal reading of the Biblical text, while your position is trying to force your politics and tradition into the mouth of the author." There is real power in being able to claim your position is the clear, unbiased, and rational position in contrast to your opponent's position that is biased, mired in beliefs, and in

²³ Stanley Fish, "With the Compliments of the Author: Reflections on Austin and Derrida," in *Doing What Comes Naturally: Change, Rhetoric, and the Practice of Theory in Literary and Legal Studies* (Durham, NC: Duke University Press, 1989), 41.

²⁴ Stanley Fish, *There's No Such Thing as Free Speech and It's a Good Thing Too* (Oxford: Oxford University Press, 1994), 16.

essence, irrational. Each dualism is assuming and/or looking for a common *foundation* that is clear and universal to all people, but as I will argue throughout this essay, no such foundation exists.

It is this exposure of foundationalism as the implicit assumption and the essential problem in the discussion over doctrine that makes George Lindbeck's account of doctrine *groundbreaking* and sets the agenda for the discussion that has followed in his path. Over the twenty-five years since its publication, there have been many who have reacted to, been critical of, and been influenced by Lindbeck, but I find two recent entries to be good examples of worthy attempts that ultimately fail, as Lindbeck does, to move us beyond the problems posed by foundationalism: Vanhoozer's *The Drama of Doctrine* and Thiselton's *The Hermeneutics of Doctrine*. Foundationalism continues to be the chief problem facing modern accounts of doctrine and it is the chief problem I take up in this essay. It is within this discussion, first started by Lindbeck and carried forward by Vanhoozer and Thiselton, that my own account of doctrine finds its context. It is to these three works that we now turn.

Mapping the Contemporary Discussion: Lindbeck, Vanhoozer, and Thiselton

In 1984 George Lindbeck set the agenda for the current Christian theological discussion on the nature and function of doctrine when he published his seminal work *The Nature of Doctrine: Religion and Theology in a Postliberal Age.* What made his work significant, however, was not only or even primarily his account of Christian doctrine, but rather his approach to discussing the issue. *The Nature of Doctrine* does not begin with a discussion of doctrine but with the now-famous typology of religion. Of the three accounts of doctrine I discuss in this essay, Lindbeck's is the most important and influential. His work remains significant, some twenty-five years after its initial publication, not merely for his theory of religion (which is groundbreaking), but for

how he uses his theory of religion to conceptualize doctrine.²⁵ I view him as my primary discussion partner and it is in view of his account that I write my own.

The impetus for Lindbeck's work is ecumenical. He recounts having heard reports from various Roman Catholic, Orthodox, and Protestant theologians engaged in theological and ecumenical dialogue, that claimed on crucial doctrinal topics such as the Eucharist, justification, or even the Papacy, that these once antagonistic traditions were now in basic agreement, even though they each continued to adhere to their historic doctrinal positions. For some, this is virtually impossible to believe (me included). After all, how could a Lutheran and a Catholic come to consensus or even reconciliation over a doctrine like justification without one side capitulating their view?²⁶ It seems complete nonsense for one tradition to say they continue to hold to their historic articulation of a doctrine—in particular, with a historically divisive doctrine like justification—and in the very next breath claim to have reconciled with another hostile position without having changed their view. Instead of dismissing such claims as irrational or mistaken, Lindbeck sought to explain how this might actually be happening. The problem as Lindbeck sees it, is not necessarily with the ecumenical participants and their claims of reconciliation, but rather with the mental concepts for explaining the situation provided by our current theories of religion and doctrine. What was needed was a different option—what I would call, an "antifoundationalist" option—to get around our inability to explain the data.

Lindbeck argues that the two usual concepts of doctrine are derived from two longstanding theories of religion: the "cognitive-propositionalist" and the "experientialistexpressivist." The cognitive-propositionalist theory of religion highlights "the cognitive aspects

²⁵ Lindbeck, *The Nature of Doctrine*, 8.

²⁶ The Lutheran World Federation and the Roman Catholic Church, *Joint Declaration on The Doctrine of Justification* (Grand Rapids: Eerdmans, 2000).

of religion and stresses the ways in which church doctrines function as informative propositions or truth claims about objective realities."²⁷ This view sees religions as "similar to philosophy or science as these were classically conceived" and has a "preoccupation with the cognitive or informational meaningfulness of religious utterances."²⁸ We might say, by Lindbeck's definition, that this has been the prevailing view of conservative Protestants for the last two hundred years or so. Conversely, the experiential-expressivist theory of religion "interprets doctrines as noninformative and nondiscursive symbols of inner feelings, attitudes, or existential orientations." This view "highlights the resemblances of religions to aesthetic enterprises" and is congenial to the "liberal theologies influenced by Continental developments that began with Schleiermacher."²⁹ Within these two theories of religion are found two theories of doctrine that use the same typology.

The cognitive-propositionalist theory of doctrine conceives of doctrines as truth claims that are objective and universal regardless of context. Lindbeck argues that "for a propositionalist, if a doctrine is once true, it is always true, and if it is once false, it is always false." Doctrines in this view are of a piece with Descartes' "clear and distinct" ideas or the modern scientific search for unbiased facts that are verifiable by reason or some other normative standard. The expressive-experientialist theory of doctrine, on the other hand, interprets doctrines as noninformative and nondiscursive symbols of universal shared religious "feelings, attitudes, existential orientations, or practices, rather than by what happens on the level of symbolic

²⁷ Lindbeck, *The Nature of Doctrine*, 16.

²⁸ Ibid.

²⁹ Ibid.

³⁰ Ibid

(including doctrinal) objectifications."³¹ These universal shared experiences are not particular to Christianity but are expressed in a multitude of different ways through different traditions and religions. What is universal is not the propositional, discursive or intellectual content (like with the cognitive-propositionalist), but rather the emotive, existential or attitudinal content. While the cognitive-propositionalist and experiential-expressivist theories of doctrine seem to be at odds with one another, both positions (as Lindbeck articulates them) turn on the familiar foundationalist dualism (as found in the Enlightenment) of rationalist vs. romanticist. These two theories of doctrine are two opposing poles of the same foundationalist "mood." They may be conflicting positions, but they have both been equally shaped by foundationalism and assume it all the way down. With these two prevailing theories of doctrine in current play, it is hard to see how either can account for reconciliation between two competing doctrinal positions without capitulation by one side occurring. What was needed was a third approach to the problem. Lindbeck's answer is the cultural-linguistic model of religion and its concomitant regulative theory of doctrine.

In his cultural-linguistic theory of religion, Lindbeck defines religions as "comprehensive interpretive schemes, usually embodied in myths or narratives and heavily ritualized, which structure human experience and understanding of the self and world." They are "a kind of cultural and/or linguistic framework or medium that shapes the entirety of life and thought. It functions somewhat like a Kantian *a priori*, although in this case the *a priori* is a set of acquired skills that could be different." Adherents to a particular religion and their thoughts and

³¹ Ibid., 17.

³² Ibid., 32.

³³ Ibid., 33.

experiences are "shaped, molded, and in a sense constituted by linguistic forms." He argues that, "[Religions are] similar to an idiom that makes possible the description of realities, the formulation of beliefs, and the experiencing of inner attitudes, feelings, and sentiments." As opposed to the cognitive-propositionalist theory of religion, the cultural-linguistic theory is not primarily "an array of beliefs about the true and the good," nor is it like the experiential-expressivist theory in which religions and their doctrines are symbols "expressive of basic attitudes, feelings, and sentiments." To enter into a religion is to enter into a particular culture with its own particular language. Christianity then is a particular way of construing reality, but it is not the only way of doing it. The culture and language of Christianity are not universal to all people and are accessible only to those who become fluent in its language game," in which participants learn a vocabulary of discursive and nondiscursive symbols that only make sense within a particular form of life. As a culture, a religion does not merely have propositions or collections of symbolized feelings or experiences, it has both and both are tied to the particular practices and narratives of that religion. Lindbeck further explains:

Religion cannot be pictured in the cognitivist (and voluntarist) manner as primarily a matter of deliberately choosing to believe or follow explicitly known propositions or directives. Rather, to become religious—no less than to become culturally or linguistically competent—is to interiorize a set of skills by practice and training. One learns how to feel, act, and think in conformity with a religious tradition that is, in its inner structure, far richer and more subtle than can be explicitly articulated. The primary knowledge is not *about* the religion, nor *that* the religion teaches such and such, but rather *how* to be religious in such and such ways. Sometimes explicitly formulated statements of the beliefs or behavioral norms of a religion may be helpful

³⁴ Ibid., 34.

³⁵ Ibid., 33.

³⁶ Ibid., 33.

³⁷ Ludwig Wittgenstein, *Philosophical Investigations*, trans. G.E.M. Anscombe (New York: MacMillan, 1953); Ludwig Wittgenstein, *The Blue and Brown Books* (New York: Harper, 1958).

in the learning process, but by no means always. Ritual, prayer, and example are normally much more important. Thus—in so far as the experiential-expressive contrast between experience and knowledge is comparable to that between "knowing how" and "knowing that"—cultural-linguistic models, no less than expressive ones, emphasize the experiential or existential side of religion, though in a different way.³⁸

Lindbeck is offering a solution to the stalemate between cognitivists and experientialists by arguing that both are necessary components of religions. But he reverses what both cognitivists and experientialists assume: it is the form of life, the embodied practices and narratives of the religion that give doctrines their meaning, whether they be discursive (cognitivists) or nondiscursive (experientialists). Propositions, according to the cultural-linguistic theory of religion, find their meaning within the form of life of a religion, not the other way around. Likewise, it is the "outer" practices of the religion that give meaning and content to "inner" experiences, not the other way around. For Lindbeck, "religions are not expressions of the transcendental heights and depths of human experience, but are rather patterns of ritual, myth, belief, and conduct which constitute, rather than being constituted by, that which modern people often think of as most profound in human beings, viz., their existential self-understanding." All of reality, the way we see the world and everything in it (at least religiously), is *socially constructed* by whatever religion a person participates.⁴⁰

Within his cultural-linguistic theory of religion, Lindbeck argues for a regulative or rule based theory of doctrines. For Lindbeck, doctrines function as grammatical or linguistic communally authoritative rules for discourse, attitude, and action. A regulative view of doctrine—and this is key for Lindbeck—has "no difficulty explaining the possibility of reconciliation without capitulation. Rules, unlike propositions or expressive symbols, retain an

³⁸ Lindbeck, *The Nature of Doctrine*, 35.

³⁹ Ibid., 62.

⁴⁰ Ibid., 63.

invariant meaning under changing conditions of compatibility and conflict."⁴¹ For Lindbeck, a regulative view of doctrine can actually explain why Lutherans and Catholics can be reconciled on the doctrine of justification, without either tradition changing their articulation of the doctrine.

To explain how this works, Lindbeck gives the example of the phrases, "drive on the right" and "drive on the left" as rules for driving in America and England respectively. Both phrases are unequivocal in their meaning and are unequivocally unopposed, yet both phrases are binding depending on what country a person lives in or whether an accident has occurred and traffic is being redirected. That is, the rule is binding and unequivocal for the particular context in which the rule finds its home. "Thus oppositions between rules can in some instances be resolved, not by altering one or both of them, but by specifying when or where they apply, or by stipulating which of the competing directives takes precedence."

So if we interpret a doctrine like transubstantiation as a rule for directing sacramental practice, by Lindbeck's view, we can see historically how Lutherans and other Protestants clashed with Catholics because the application of the rule did not fit the particular time and place, i.e., drive on the right vs. drive on the left. But now as we have become self-consciously aware of our doctrines and their original contexts, we can see how the two competing doctrines, while unchanged in their specific sacramental directives, can be reconciled, i.e., because both speak to driving. For Lindbeck, "contrary to what happens when doctrines are construed as propositions or expressive symbols, doctrinal reconciliation without capitulation is a coherent notion."

⁴¹ Ibid., 18.

⁴² Ibid.

⁴³ Ibid.

Perhaps the most striking, and innovative feature of Lindbeck's account is his notion that doctrines function intrasvstematically. That is, doctrines function within the confines of a religion's culture and practices, not without. Lindbeck's espousal of a regulative theory of doctrine is nothing new and he rightly points to the *regula fidei* as an example of how the early church thought, at least in part, about the role of doctrines.⁴⁴ What is new with Lindbeck's account is that this is the *only* function doctrines have. "The novelty of rule theory . . . is that it does not locate the abiding and doctrinally significant aspect of religion in propositionally formulated truths, much less in inner experiences, but in the story it tells and in the grammar that informs the way the story is told and used."45 Doctrines far from having a first-order function of making truth claims (like in the cognitive-propositionalist theory of doctrine), function only as second-order rules for demarcating what is in and out for the community's talk about God. In this view, "Doctrines regulate truth claims by excluding some and permitting others, but the logic of their communally authoritative use hinders or prevents them from specifying positively what is to be affirmed."46 For Lindbeck, first-order truth claims, "change insofar as these arise from the application of the interpretive scheme to the shifting worlds that human beings inhabit. What is taken to be reality is in large part socially constructed and consequently alters in the course of time."47

Lindbeck thinks the concepts provided by the grammar and language of the religion stay the same from age to age, but the way in which those concepts are expressed, i.e., our first-order truth claims, change. He cites the differences between the ways cosmology was conceived by

⁴⁴ Ibid.

⁴⁵ Ibid., 80.

⁴⁶ Ibid., 19.

⁴⁷ Ibid., 82.

people in the Ancient Near East vs. the Greek philosophers vs. modern science and the way Christians responded and adapted to them. "Inevitably, the Christianized versions of these various world pictures are far from identical. When different worlds with their distinct definitions of the good and the real, the divine and the human, are redescribed within one and the same framework of the biblical narratives, they continue to remain different worlds [And] the descriptions of God as originator change correspondingly." For Lindbeck, it is the *significatum*, the concept being signified (God is the originator) not the *modus significatum*, how the concept is signified (God created *ex nihilo* vs. God created through evolutionary means, etc.), that remains the same. Truth claims are bound to change depending on whatever age or situation in which the Church finds herself and religious experiences likewise are bound to change in just the same way. Just so long as the claim or experience is authentically shaped by the story of Jesus (whatever that means), it will qualify as authentically Christian. Lindbeck further explains,

The framework and the medium within which Christians know and experience, rather than what they experience or think they know, that retains continuity and unity down through the centuries. Yet this seems to make more empirical, historical, and doctrinal sense. To the degree that religions are like languages, they can obviously remain the same amid vast transformations of affirmation and experience. When put this way, it seem almost self-evident that the permanence and unity of doctrines, despite changing and diverse formulation, is more easily accounted for if they are taken to resemble grammatical rules rather than propositions or expressive symbols.⁵⁰

Lindbeck is by far the most important dialogue partner in the debate over the nature and function of doctrine, and his account of doctrine has been the best offering thus far. But while there is much to commend Lindbeck with his criticisms of foundationalism and his regulative

⁴⁸ Ibid.

⁴⁹ Ibid., 83.

⁵⁰ Ibid., 84.

(cultural-linguistic) understanding of doctrine, his project ultimately gives way to the very categories he seeks to overcome and instead of arguing *against* them he ultimately argues *within* them. Nonetheless, with his three models for understanding doctrine, Lindbeck sets the terms and categories for the discussion that are currently still in play.

Soon after the publication of *The Nature of Doctrine*, the theological world began responding to Lindbeck's proposal. In 1985, *The Thomist* offered a significant reaction to Lindbeck in particular from William Placher who provided a Postliberal response in favor of Lindbeck's project and David Tracy who offered a Revisionist rejection of it. ⁵¹ Likewise, in 1988 an entire issue of *Modern Theology* was devoted to Lindbeck's work. ⁵² In this issue, D.Z. Phillips offered a critique akin to my own: that Lindbeck's account is confused not only because he doesn't quite know who he is talking to, but in particular because he assumes the categories he claims to transcend. ⁵³ Despite this, many theologians took Lindbeck's work to be significant. Ronald Thiemann, in offering a Barthian response to Lindbeck's proposal, noticed that one of the effects of *The Nature of Doctrine* has been its ability to cause diverse theological groups to talk to one another and discuss its ideas. ⁵⁴ Thiemann is right: theologians of diverse expertise and backgrounds have commented on Lindbeck's work and contemporary theology has been forced to interact with the categories and concepts he lays out. My account is no different in this regard.

As an indication of the continuing importance and influence of Lindbeck's work, we find a new entry to the debate some two decades later with Kevin Vanhoozer's important work *The*

⁵¹ William C. Placher "Revisionist and Postliberal Theologies and the Public Character of Theology," *The Thomist* 49 (1985): 392–416; David Tracy, "Lindbeck's New Program for Theology: A Reflection," *The Thomist* 49 (1985): 460–72.

⁵² *Modern Theology* 4 (1988).

⁵³ D.Z. Phillips, "Lindbeck's Audience," *Modern Theology* 4 (1988): 133–54

⁵⁴ Ronald F. Thiemann, "Intratextuality and Speaking of God: A Response to George Lindbeck," *Theology Today* 43 (1986): 377–382.

Drama of Doctrine: A Canonical Linguistic Approach to Christian Theology which is a direct response to Lindbeck's work. ⁵⁵ His approach to theology and doctrine is both expansive and detailed and I am in agreement with much of what he *exhorts*. In particular, I find much of his pastoral critiques aimed at conservative Evangelicals to be on target and useful.

In place of Lindbeck's cultural-linguistic model for doctrine, Vanhoozer offers his canonical-linguistic model that is in large-part a reaction to what he perceives as the loss of biblical authority in Lindbeck's account. For Vanhoozer, Lindbeck has essentially expanded the liberal *Ich Theologie* into a Postliberal *Wir Theologie*, in which the Bible (among other things) no longer functions as an authority over the Church, but rather just the opposite: the Church is authoritative over the Bible.

At the heart of Vanhoozer's proposal is the concern to let the Triune God continue to have supreme authority over his Church, in particular as he speaks through his written Word.⁵⁶ "It is God's use of language that must be acknowledged as the source and norm of Christian doctrine." Or to go a step further, "The Bible is thus the locus of God's ongoing communicative action in the church and the world." And even more succinctly, "the ultimate authority for Christian theology is the triune God speaking in the Scriptures." It is the notion of God's continued speech, through his inscripturated Word, that is the basis of his canonical-linguistic understanding of doctrine. He writes,

The supreme norm for church practice is Scripture itself; not Scripture as used by the church but Scripture as used by God, even, or perhaps especially, when such use is

⁵⁵ Kevin J. Vanhoozer, *The Drama of Doctrine: A Canonical Linguistic Approach to Christian Doctrine* (Louisville, KY: Westminster John Knox, 2005).

⁵⁶ Similar to Barth, Vanhoozer actually has an expansive understanding of the Word of God, of which Scripture is one of the chief instances, 57–75.

⁵⁷ Ibid., 71.

⁵⁸ Ibid., 67.

over against the church: "And the task of theology is just that: to exemplify the church facing the resistance of the gospel." Canonical-linguistic theology attends both to the drama in the text—what God is doing in the world through Christ—and to the drama that continues in the church as God uses Scripture to address, edify, and confront its readers. 59

Vanhoozer understands the Gospel as fundamentally dramatic and sees it as a series of divine acts leading up to the definitive divine Word/Act with Jesus: "The Gospel—God's self-giving in his Son through the Spirit—is intrinsically dramatic, a matter of signs and speeches, actions and sufferings." The drama is not merely a narrative in the sense of it being a story that captures the imagination as if it is one myth among many. This drama is historically rooted in the Triune God's redemptive activity as seen in his work through Abraham, Isaac, and Jacob in bringing about a people unto himself. The drama continues through the Triune God's prophets like Moses, Isaiah, and Jeremiah and is definitively manifested in his son Jesus. The redemptive work of the Triune God continues in our own present age and is proclaimed weekly in the celebration of the sacraments and the Church's preaching. 61

As might be guessed, Vanhoozer draws significantly from Hans Urs Von Balthasar's⁶² concept of theo-drama because of the way Balthasar draws attention to the "action of God (e.g., creation, redemption) in which the church finds itself caught up."⁶³ If the Gospel is inherently dramatic—if the Triune God continues to be active in redeeming all of creation—then doctrine must essentially be dramatic in its character too. Vanhoozer explains:

Doctrine indicates the way, the truth, and the life of Jesus Christ and directs us to step on out. Doctrine thus resembles "stage directions for the church's performance of the

⁵⁹ Ibid., 16–17.

⁶⁰ Ibid., 17.

⁶¹ Ibid.

⁶² Hans Urs von Balthasar, *Theo-Drama: Theological Dramtic Theory*, 5 vols., trans. Graham Harrison (San Francisco: Ignatius Press, 1988–98).

⁶³ Vanhoozer, Drama of Doctrine, 17-18.

gospel." Doctrines are less propositional statements or static rules than they are life-shaping dramatic directions: "Doctrines serve as imaginative lenses through which to view the world. Through them, one learns how to relate to other persons, how to act in community, how to make sense of truth and falsehood, and how to understand and move through the varied terrain of life's everyday challenges." Doctrines are "like loose but nonetheless definitive scripts that persons of faith perform; doctrines are the drama in which we live out our lives." All this is very encouraging for disciples who wish to overcome the theory/practice divide.⁶⁴

Doctrine for Vanhoozer cannot merely be as cognitivists or expressivists would understand it, "doctrine directs the church to participate rightly in the drama of redemption and it assumes that one can participate rightly only if one has an adequate understanding of what the drama is about." Doctrine proceeds from Scripture (the authoritative "script") and gives direction as to how the people of God can participate, can find a right "fit," in the drama of God's redemption. The Church cannot see herself as merely passive; she is both audience and active participant. To know God is to be actively engaged in the action of God's redemption and the Church's doctrine then must be pastoral or formative: "Christians learn doctrine in order to participate more deeply, passionately, and truthfully in the drama of redemption. Intellectual apprehension alone, without the appropriation of heart and hand, leads only to hypocrisy." See

In almost every way, Vanhoozer's proposal takes up Lindbeck's categories and tries to either improve upon them or shift them from the authority of the community to the Biblical text. If Lindbeck understands the Christian religion cultural-linguistically, then Vanhoozer understands it canonical-linguistically. If Lindbeck understands the Church as a particular language focused on its own grammar and practices, Vanhoozer shifts this by saying that the

⁶⁴ Ibid., 18.

⁶⁵ Ibid., 77–78.

⁶⁶ Ibid., 78.

⁶⁷ Ibid., 79.

⁶⁸ Ibid., 107.

Church's language and practices originate with the Triune God and is defined by his Word and Spirit. One of the interesting ways Vanhoozer interacts with Lindbeck is the way in which he takes up Lindbeck's three-fold typology of religion.

Vanhoozer argues that Lindbeck's typology—the cognitive-propositionalist, the expressive-experientialist and the cultural-linguist theories of religion—correspond essentially to theologies of the head, the heart, and the hand. ⁶⁹ These categories are inadequate for Vanhoozer because theology and doctrine ministers to the whole person, not just to one faculty or part of the body. In place of Lindbeck's typology, Vanhoozer recasts it via Balthasar's appropriation of categories found in Hegel's *Aesthetics* and offers the "epic" (cognitive-propositionalist), "lyric" (experiential-expressivist), and "dramatic" (cultural-linguistic) models of theology.

The "epic" model of theology is similar to Hegel's own all-encompassing philosophy of religion. When transposed to theology, epic "takes the form of a monological system that unfolds its story from an absolute perspective." This is easily seen in many systematic theologies of the past that aimed at creating systems of universal truths (theologians like Charles Hodge and Wolfhart Pannenberg come to mind⁷¹). Vanhoozer sees the temptation of epic theology to be the idea that we can now master (systematize) the Christian faith—and by implication, all of reality—by completely accounting for all the truths communicated through Scripture. Epic theology is a way of trying to "tame" God by holding his Word at a distance and neatly

⁶⁹ Ibid., 84.

⁷⁰ Ibid., 85.

⁷¹ Here would be a typical example from Charles Hodge, *Systematic Theology*, 3 vols. (Grand Rapids: Eerdmans, 1997), I:2: "It may naturally be asked, why not take the truths as God has seen fit to reveal them, and thus save ourselves the trouble of show their relation and harmony? The answer to the question is, in the first place, that it cannot be done. Such is the constitution of the human mind that it cannot help endeavoring to systematize and reconcile the facts which it admits to be true. In no department of knowledge have men been satisfied with the possession of a mass of undigested facts. And the students of the Bible can as little be expected to be thus satisfied. There is a necessity, therefore, for the construction of systems of theology. Of this the history of the Church affords abundant proof. In all ages and among all denominations, such systems have been produced."

packaging it into propositions. Vanhoozer argues at some length for the usefulness of propositions and rightly so, but as he sees it, when the Christian faith is reduced to propositions, when knowledge is merely equated with information, then we have a serious problem: all the action is removed from God's communicative act. The epic view of theology invites "admiration rather than action. It fails to recognize that new situations may require new formulations." It assumes that once we have the right articulation of our doctrine, it never needs to be updated or refitted for new situations. Epic theology tempts the Church into becoming static ("We have it all figured out, what else needs to be done?") and in turn, she fails to see herself as a participant in God's redemptive drama

If epic theology appeals to the head alone, lyric theology swings to the opposite extreme and appeals to the heart alone. In his articulation of the problems posed by lyric theology, Vanhoozer is virtually the same as Lindbeck, though he puts the discussion in relation to Scripture. "In lyric theology, doctrine is the creative expression of theologian who, like the poet, seeks to make his or her experience communicable. On this view, the lyric expressions in Scripture are no more valid or authoritative than contemporary attempts to articulate religious experience." The chief problem facing lyric theology for Vanhoozer is that it shapes the Bible to human experience instead of shaping human experience to the Bible. There is, of course, a good and proper place for emotion and imagination within the Christian faith, but it must be tempered and shaped by the Bible.

Vanhoozer, like Lindbeck, rejects reading our theology off of creation (epic, cognitive propositionalist) or off our own consciousness and hearts (lyric, experiential-expressivist), so room must be made for a third option. For Lindbeck, this is his cultural-linguistic theory of

⁷² Vanhoozer, *Drama of Doctrine*, 86.

religion and in its place, Vanhoozer asserts his remedy: the canonical-linguistic approach to Christian theology. Within his model for theology, Vanhoozer agues that the primary role of doctrine is to identify the *dramatis personae*, i.e., the Triune God: "The doctrine of the Trinity is both the foundation and the goal of Christian theology insofar as it proceeds from and remains oriented to the gospel of Jesus Christ." The Christian then, is the one who tells the biblical story as her story, as a story in which she is a willing and active participant. This is something that both a cultural-linguist and a canonical-linguist agree upon. The difference between the two views, can be summed up in his "directive theory of doctrine," (contra the regulative theory of doctrine).

Vanhoozer's directive theory of doctrine is basically this: doctrine is *direction* for how the Church is to perform the Bible. All throughout his work, Vanhoozer argues something along these lines, "scripture is the script in and through which the Spirit guides God's people into the truth, which is to say into truthful ways of living." Doctrine then, is "a guide for the church's scripted yet spirited gospel performances." Further, "The Holy Spirit is both the author of the script and the one who guides the church's contemporary performance—its improvisatory variations—on the script. The Spirit employs doctrine, too, to serve the church insofar as it helps in understanding the theo-drama. The drama of doctrine consists in the Spirit's directing the church rightly to participate in the evangelical action by performing its authoritative script." Doctrine then, is essentially direction for how to read and perform the authoritative script of the Triune God's redemptive drama: the Bible.

⁷³ Ibid., 91.

⁷⁴ Ibid., 43.

⁷⁵ Ibid., 102.

⁷⁶ Ibid., 102.

For Vanhoozer, the directive understanding of doctrine can actually make sense of the head (cognitive), heart (emotive) and the hand (regulative), all together. Dramatic direction pushes theology to rethink its task in terms of performing Christian wisdom. Doctrine cannot be merely propositional, emotional, or practical it is all three because it directs us to something that is to be believed by the Church, done by her, hoped by her and sung by her. We demonstrate that we know and understand God, in part, by performing the doctrine, i.e., right action follows right belief.

Vanhoozer's direct response to Lindbeck some twenty years after Lindbeck's original writing, is indicative not only of the enduring legacy of Lindbeck's work, but of the inability of contemporary theologians (at least in America) to move past the categories they are criticizing and claiming to transcend. If Lindbeck is a Postliberal, then Vanhoozer is a Postconservative (titles both men apply to themselves), and yet both still operate with the original liberal vs. conservative dualism that fails to allow them to actually be *postfoundationalist*.

Most recently Anthony Thiselton added to the renewed interest over doctrine with his work *The Hermeneutics of Doctrine*. His book, while not strictly in debt to Lindbeck for its subject material, wants to apply his studies in the field of hermeneutics over the past thirty years to the issue of doctrine. The impetus for Thiselton's work is like so many other contemporary scholars who have taken up interest in doctrine. In his experience, as an examiner and interviewer of those preparing or actively engaged in ministry, many did not deem doctrine to be important or necessary for the Church and its life. "Too many seemed to perceive doctrine as a theoretical system of truths received by the church that made little or no impact on their daily lives." In

⁷⁷ Ibid., 104.

⁷⁸ Ibid., 104.

⁷⁹ Anthony C. Thiselton, *The Hermeneutics of Doctrine* (Grand Rapids, MI: Eerdmans, 2007).

contrast to this, those students "who had acquired some understanding of the sources of biblical and philosophical hermeneutics held far higher expectations of how engaging with biblical texts could make a formative impact upon their thought and daily life." Could hermeneutics then be of some use to doctrinal study? Could we approach doctrinal matter from a fresh perspective that breathes new life into them? Thiselton obviously thinks so and he makes a connection between doctrine and hermeneutics because, as he sees it, both involve communal understanding, transmitted traditions, wisdom, commitment, and action.

For example, Karl Rahner thinks doctrinal engagement really ought to be the art or science of "understanding," "listening," embodying "truth" and "love." Thiselton thinks the same: "Understanding," "listening," "love" in action, and respect for "the other" in life are precisely the major characteristics of serious hermeneutical inquiry indentified by leading writers in the field." Hans-Georg Gadamer agrees: "Hermeneutics is above all a practice, the art of understanding. . . . In it what one has to exercise above all is the ear, the sensitivity for perceiving prior determinations, anticipations, and imprints that reside in concepts. The practice and art of hermeneutical reflection for Thiselton, is formative (*Bildung*) for the interpreter because its end goal is transformation into the kind of interpreter that remains open and attentive to what is "other." The goal of the interpreter then is to distance herself from

⁸⁰ Ibid., xvi.

⁸¹ Karl Rahner, *Theological Investigations*, 5 vols., trans. Cornelius Ernst (London: Darton, Longman, and Todd, 1961), 1:4.

⁸² Thiselton, Hermeneutics of Doctrine, xvii.

⁸³ Hans-Georg Gadamer, "Reflections on My Philosophical Journey," in *The Philosophy of Hans-Georg Gadamer*, Lewis E. Hahn, ed., (Chicago: Open Court Publishing Co., 1996), 17.

⁸⁴ Thiselton, Hermeneutics of Doctrine, xvii

herself, effectively creating a space between her own agendas and biases in order to learn to see as others or "the other" may see. 85

For Thiselton, we must admit, if not embrace and celebrate, our contingency, our situatedness that finds its home in traditions and communal understandings. ⁸⁶ But at the same time, we also must embrace "the otherness" of the text—or in the case of Thiselton's present work, doctrine—and allow it to stand apart from us on its own terms. While we are all situated within beliefs and traditions, nonetheless we are also concerned with allowing "the other" to remain "the other" without imposing our preconceived notions, categories, presuppositions or beliefs onto it. ⁸⁷ His method is perhaps best understood as *dialectical*, in which a finely tuned balance is sought between the ontology of the reading community and the ontology of "the other." ⁸⁸ He describes this method as exploring two different kinds of horizons of understanding.

The first horizon "concerns the formulation of initial preunderstandings (or a readiness to understand). It relates to the attempt to identify points of engagement between the interpreter and the subject matter." This horizon looks for preunderstandings (Vorverständnis) "that will allow the prior or existing horizons of people to find a point of overlap or engagement with that which has yet to be understood." The second horizon is different. "It seeks to identify what the "otherness" of the doctrinal subject matter demands as a horizon within which its claims will be heard without distortion and without the interpreter's imposing alien questions, concepts, and

⁸⁵ Ibid.

⁸⁶ Ibid., xvii.

⁸⁷ Ibid.

⁸⁸ Ibid., 134–44.

⁸⁹ Ibid., xx (emphasis in original).

⁹⁰ Ibid., 310–11 (emphasis in original).

conceptual worlds upon it."⁹¹ In other words, the first horizon involves the interpreter looking for bridges or points of contact between the interpreter and her own tradition and the doctrinal matter to be interpreted. The second horizon is a very different kind of understanding because it seeks to allow the doctrinal matter to speak on its own terms, without the interpreter asserting her own beliefs and context onto it and thus distorting the doctrine.

Thiselton offers as an example of how this works with the theology of the cross.⁹² In order to show how the first sense of understanding works, he reviews the debate about the so-called "New Perspective on Paul" which debates whether theologies of the cross should be interpreted according to the Lutheran tradition that begins "with aspects of human "plight" of alienation and bondage and then working toward understanding the "solution" of the cross; or whether, according to E.P. Sanders, this hermeneutical process is untrue to Paul." A different interpretive strategy (presumably a different Christian tradition) might not even have this debate because it is looking at the theology of the cross through the concept of "human solidarity" which could apply equally to "being in Adam" and "in Christ" without reference to questions of order, i.e., who was our federal head first, Adam or Jesus? Perhaps an even simpler preunderstanding would be the notion that "someone else has done something for us that we are incapable of doing for ourselves." This is a fairly common experience in human life and may help to make contact with the doctrine. Liberation theologies offer yet another interpretive strategy because they have exposed something important in human life: liberation from oppression may "open doors of understanding that readily lead on to perceptions of the meaning of redemption and salvation." All of these different interpretive strategies provide examples of the way the first horizon works: we take our own languages, grammar, contexts, traditions and so forth (e.g., Lutheran views on

⁹¹ Ibid., xx, cf., 310–11 (emphasis in original).

justification, second temple Judaism, liberation theology) and use them to try and make contact with the doctrinal matter, i.e., the doctrine of the cross.

In the second horizon of understanding, the interpreter must assume the doctrinal matter's context in order to not impose her own bias, voice, or agenda upon it. The interpreter must allow the doctrine to retain its ontology as "other." Returning to his example of the theology of the cross, Thiselton argues that the New Testament writers locate their discussion of the work of Christ "within the horizons of understanding drawn from the Old Testament." For example, we cannot entertain questions about whether or not Jesus' death should be interpreted as a sacrifice without first recognizing how deep and important the notion of sacrifice is in the Old Testament. For the New Testament text to truly be other, we must assume its Old Testament context. Further, we cannot rightly let the text speak on its own terms without also assuming the context of divine grace within it, particularly in light of such doctrines as expiation, propitiation, substitutionary atonement and so forth. The problem that people have with these sorts of doctrines in our modern age (and here we hear Thiselton's impetus for his book) "rests less on any lack of forcefulness in the traditional terms than on the fact that those who are competent to interpret them do not explain their context with sufficient forcefulness or clarity." In other words,

We need to retain a frame of reference that not only keeps in view the currency of such terms as representation, substitution, and participation within their proper historical and logical-conceptual contexts by respecting their logical or conceptual grammar within ongoing traditions. We also need to respect and identify the decisive importance of their relation to a doctrine of divine grace and to the pattern of narrative history, covenant, and eschatological promise to which they also belong.⁹³

Thiselton's project is, at root, an exegetical or hermeneutical approach to understanding doctrine that attempts to bridge the gap between the interpreter's tradition or interpretive strategy (the first

⁹² The following is a summary of his example on 311–20.

⁹³ Ibid., 312.

horizon) with learning to see the doctrine, "the other," on its own terms and in its own context (the second horizon). He sees his project as a way of rediscovering and making doctrine relevant again for the Church through hermeneutical method and most of his work is devoted to showing how his method works with a number of different doctrines.

For Thiselton's project to exist, it must assume and trade on foundationalism. When put into relationship with Lindbeck and Vanhoozer, Thiselton's account explicitly assumes foundationalism, while Lindbeck and Vanhoozer try to find ways around it. As I will show in chapter two, all three of these accounts (Lindbeck, Vanhoozer, and Thiselton) while helpful at various points, are hampered by foundationalism. All three assume its categories, even as they seek to distance themselves from it and at times, even as they denounce it.

The Thesis and Layout of the Work

My thesis is neither complicated nor profound: I am writing an essay that argues for an account of Christian doctrine that will bring to light the lingering entrenchment of foundationalism within the context of religious discourse and will show this entrenchment for what it is: a confusion inherited from the Enlightenment (and ultimately from Plato). In its place I offer an account of doctrine that is more explicitly Christological than my conversation partners (Lindbeck, Vanhoozer, and Thiselton) and that at the same time, moves the conversation past the assumptions of foundationalism. No matter the twists and turns that this essay will take and the topics it will address, at root is just one concern: a properly Christian account of doctrine begins and ends with Jesus and is founded solely on him. Scripture, the Church and her doctrine need nothing else for their validity.

Chapter one serves at least three purposes, the first of which is to locate my audience. This essay is for the Church living within the confines of Western religiousness in the opening decades of the 21st century, in particular with the English-speaking world that borders the

Atlantic Ocean. In many ways, this essay is really an American essay and I make no apologies for this emphasis as the problems it deals with have deeply affected the Church in America. The second purpose of this chapter is to introduce the problem of foundationalism. I will attempt to describe foundationalism and give examples of what I mean by it. Foundationalism is a complicated thing, so I will be coming back time and again throughout the entirety of the essay in order to try and bring to light just how deep-seeded the problem is for theology and the Church. The third purpose will then be to answer how foundationalism came to be a problem for the West in the first place.

Very few scholars hold to a full-blown foundationalism anymore. In fact, most scholars, outside of a few ardent old school positivists, would openly reject it. It is my view however, that even though open disavowals of foundationalism are often made, in practice these same disavowals run right back to the very foundationalism they are claiming to transcend. Chapter two attempts to show just how this happens by narrowing the focus of the problem of foundationalism to a special project of foundationalism, commonly known as theory. When I speak of "theory," I don't mean a proposed explanation of events, but rather a proposed *formal method* that is intended to stand outside of practice and regulate it. It is this latter kind of theory that is endemic to foundationalism and characterizes Lindbeck, Vanhoozer, and Thiselton's accounts. In order to show how this works, I will put forth a typology adapted from Stanley Fish called "antifoundationalist theory hope," "theory fear," and "theory hermeneutics" as a way of demonstrating how so-called antifoundationalist accounts of doctrine really are just reworked foundationalist accounts. It is within this typology that I will analyze three of the most

⁹⁴ Stanley Fish, "Anti-Foundationalism, Theory Hope, and the Teaching of Composition," in *Doing What Comes Naturally*, 342–55.

important modern accounts of doctrine, beginning with Lindbeck and moving on to Vanhoozer and Thiselton.

Chapter three moves from criticism to construction and is the first part of my account on doctrine. Any account of doctrine which claims to be Christian, must account for the role that Scripture plays for authenticating doctrine. It has been believed from the very beginning of the Church, that Scripture is the norm and standard by which all of her speech, doctrine, and practices are measured. Scripture then, is the standard that authenticates the Church's doctrine. But how exactly does Scripture do this? Or put another way, how (if at all) is Scripture authoritative for the Church and her doctrine? Borrowing from Peter Nafzger's recent work on the theology of scripture, I locate Scripture's authority within the economy of salvation and will show that to understand its authority, we must see how it *functions* as an authority. My purpose then is to account for the authority of Scripture, apart from foundationalist assumptions.

Much of what I argue for in chapter three anticipates and implies what I argue in chapter four. Chapter four attempts to account for the Church and her doctrine apart from foundationalist assumptions. In reality, both chapters serve as one long argument and therein say much of the same things. At root, what both chapters have in common is the same lone foundation: Jesus the Son of God, Messiah.

Chapter five deals with problems and consequences of my account. In particular, I take up the problem of conflicting doctrine and Scriptural interpretation and try to account for it in antifoundationalist terms. I use the long-standing disagreement over the Lord's Supper between Lutherans and the Reformed as an example of how we can conceive of the problem apart from foundationalist assumptions. I will then take up the question of relativism and show how my account cannot be described as such.

In all of these chapters, my aim is not innovation. I do not offer a method to help us get a better lever on our postmodern context, nor do I offer a new or revolutionary view of doctrines themselves. My view of doctrine is widely held by many and has been for millennia. My aim in this essay is to help 21st century Christians living within the confines of Western religiousness to shirk off the categories foundationalism in order to place their faith more securely on their one true foundation: Jesus who is the Messiah, the Son of the Living God.

CHAPTER ONE

FOUNDATIONALISM

In this essay, I am arguing for an account of Christian doctrine that will bring to light the lingering entrenchment of foundationalism within the current context of religious discourse and will show this entrenchment for what it is: a confusion inherited from the Enlightenment (and ultimately from Plato). In its place I offer an account of doctrine that is more explicitly Christological than my conversation partners (Lindbeck, Vanhoozer, and Thiselton) and that at the same time, moves the conversation past the assumptions of foundationalism. At root this essay has just one concern: a properly Christian account of doctrine begins and ends with Jesus and is founded solely on him. Scripture, the Church and her doctrine need nothing else for their validity.

This chapter begins my account of doctrine by taking up the problem of foundationalism and addressing it in three ways. First, who is affected by foundationalism? In my view, foundationalism is a problem unique to the West and so my audience is, strictly speaking, the Western Church. In particular, the American Church. Second, what is foundationalism? Foundationalism is a complicated thing, so I will give an initial description that I will build upon throughout this essay in order to show just how deep-seeded the problem is for theology and the Church. Third, how did foundationalism become a problem for the West in the first place? The final section of the chapter will give a genealogy, a narrative of the genesis and formation of foundationalism that begins with ancient times and ends with our current age. We begin then with the first question, "who has been affected by foundationalism?"

Locating My Audience

This essay is for and about early twenty-first century Christians born into Western religiousness. By the term "Western" I mean what James Edwards means by it. We are the people shaped and influenced by (among other things)

Homer, the Bible, Plato, Cervantes, Shakespeare, Descartes, Kant, George Eliot, Nietzsche, Whitman, and Freud, and whose political consciousness was shaped by the European wars of religion and by the French, American, Russian, and Eastern European revolutions, and whose present circumstances is one of relative peace, plenty, and leisure in some one of the North Atlantic democracies, [and who] share something of a common consciousness (and something of a common fate).¹

Despite the events of 9/11 and that at the time of this writing, the United States is engaged in two different wars and has endured the severest economic downturn since the Great Depression, I still find Edward's description to be accurate, as far as a succinct description of the West is possible. The West is not a self-contained group that has been hermetically sealed off from other groups, as if other traditions and cultures have not influenced it in some way. Even so, there are features that make the West distinctive as a culture.

The term "religiousness" means a way of being religious, which in turn means giving a certain kind of account.² Giving an account is nothing out of the ordinary; everyone does this in multiple ways. We need only think of driving a car and how someone must be able to give an account of "the rules of the road" in order to obtain a license or how someone who wants to become a citizen must give an account of their knowledge of American history, government, or customs. "Religiousness" is a particular kind of account, an orientation to questions about who or what is divine and what relationship (if any at all) humanity and the world have to the divine and

¹ James Edwards, *The Plain Sense of Things: The Fate of Religion in an Age of Normal Nihilism* (University Park, PA: Pennsylvania State University Press, 1997), 4.

² Paul J. Griffiths, "The Properly Christian Response to Religious Plurality," *Anglican Theological Review* 79:1 (Winter 1997): 3–26.

to each other. Such an account contains the assumptions that underlie and give intelligibility to religious practices and beliefs. Religiousness, however, is not the same thing as holding to a particular religion and/or having religious practices. Someone who holds to a religion holds to "a form of life that seems to those who inhabit it to be comprehensive, incapable of abandonment, and of central importance." A person need not hold to a religion to have a particular religiousness, a particular way of accounting for the divine.

This distinction of religiousness and religion becomes clearer when we consider that the West does not have a single religion defining its religiousness, though Christianity clearly dominates. The religious practices of Judaism, Christianity, Islam and the Greek Pantheon have all played significant roles in defining and shaping the religious orientation of the West. This is true for those who are adherents of particular religions and those who are not. For example, both atheists and Jehovah's Witnesses assume the same general things when it comes to thinking about what counts as religious practice or how they conceive of the divine, even if they believe completely different things. In other words, there is a particularly Western way of being religious (as opposed to those born into Japanese Buddhism or Indian Hinduism or some other distinctive cultural religiousness) that both those who hold to a religion and those who do not, naturally and unconsciously assume simply by being raised in the West. To be born in the West is just to assume its religiousness. Later in the chapter, I will discuss the structures of Western religiousness in more detail, but for now, it is enough to say that this essay is for those Christians who have been shaped by the West and its religiousness, in particular those living in America at the beginning of the 21st century.

³ Griffiths, *Problems of Religious Diversity*, 7.

At the heart of my account of doctrine is the problem of foundationalism, a problem that is woven into the fabric of the Western religiousness. In the broadest sense, "foundationalism" is when Christians look for some other foundation, standard, or ground that seems more firm or stable than the Triune God. It is *idolatry* because Christians place their faith and trust in that other foundation; be it another god, some so-called "eternal" or "universal" standard, the State, the Academy, or whatever else there is. Literally, the idolatrous foundation could be anything. The problem is not new and it goes all the way back to Adam and Eve in the Garden when trust was transferred from the Triune God to the claims of the Serpent.

In the narrow sense of the term, foundationalism, as it manifests itself in the West, is characterized by the assumption of and/or the search for some universal and objective standard that can be appealed to and that stands outside of, all contexts, perspectives, biases, and agendas. Foundationalism is a particular "mood," a particular disposition towards questions of truth, fact, interpretation and speech (among other things) and is typified in various Western movements and practices like that of the rationalists, empiricists, and romantics of the Enlightenment or with the backlash of postmodernism and its deconstructionist malcontents against the Enlightenment. Foundationalism informs the modern Western political system of Liberalism⁴ and the modern economic ideologies of capitalism and socialism; it is the backbone of the academy with its notion of *Wissenschaft* and is the *raison d'être* of modern scientific enterprise and its so-called objective search for truth and fact. Christianity in the West—and theology in particular—has been just as influenced by foundationalism as any other practice or system of thought and has even gone so far as to be *defined* by it at times. William Placher writes,

⁴ Liberalism, as in the thought of Locke, Hume, etc. that stands as the political foundation for modern Western Democracies; not the left-leaning liberal/progressive agenda of the Democratic Party in the United States.

Ever since the Enlightenment in the seventeenth century, many forces in our culture have taught that "being rational" meant questioning all inherited assumptions and then accepting only those beliefs which could be proven according to universally acceptable criteria. "Tradition" and "authority" were bad words. If Christians wanted to join the general conversation, it seemed that these were the rules by which they would have to play. If that meant there were some things they could not say, or some ways they could not say them, then they would have to adjust accordingly—or else find themselves in increasing intellectual isolation.⁵

Placher's statement is not provocative, it is a common critique among many contemporary theologians and it is one I share: the Church has given up its Lord for some other foundation that seemed more intellectually sound, relevant, rational, or politically expedient. In turn, that idolatrous foundation—literally, foundationalism itself—has led the Church to ways of conceiving of truth, fact, and what counts as good, right, and morally acceptable that is often foreign and antithetical to the Triune God and his Word.

Identifying my audience as modern Christians embedded within the problem of foundationalism raises two important questions. First, "what exactly does foundationalism look like?" The question indicates the need for a more in-depth discussion of the problem and examples of how it works. The next section of this chapter seeks to answer this question and offers a description that will be a "first pass" on the problem that will define some key terms. Because foundationalism is nuanced, multi-faceted, and deep-seeded in our consciousness, I will be describing and re-describing it throughout this essay. Chapter two will go more in-depth on the problem and will offer examples of theological accounts of doctrine that are mired in the problem of foundationalism via the works of Lindbeck, Vanhoozer, and Thiselton.

Second, "Where exactly did foundationalism come from?" While it is commonplace to pinpoint the Enlightenment as the culprit, in my view, foundationalism has roots that are ancient

⁵ William C. Placher, *Unapologetic Theology: A Christian Voice in a Pluralistic Conversation* (Louisville, KY: Westminster John Knox, 1989), 11.

and that took a long time to develop into what we know it as today. In my view, the more relevant question actually is, "how did *Western religiousness* develop so that foundationalism became its *de facto* disposition towards questions of truth, fact, interpretation and so forth?" That is, why is foundationalism not only so attractive to the Western mind, why is it we just naturally assume it, even as so many reject it? The final section of this chapter will answer this. We turn now to the question "what exactly is foundationalism?"

Foundationalism

Foundationalism is complicated and offering up a succinct definition invites easy criticism. Nonetheless, earlier I gave this brief definition of foundationalism: it is the assumption of and/or the search for some universal and objective standard that can be appealed to and that stands outside of, all contexts, perspectives, biases, and agendas. But foundationalism is more than this; it is a particular "mood," a disposition towards questions of truth, facts, interpretation and speech. What I mean by "mood" is what Heidegger means by it: our "Being-attuned," as the way we manifest our "state of mind" as "Being-in-the-world." It is an "attunement" (*die Stimmung*), like the way in which a musical instrument, like a piano or a guitar, is tuned. As Edwards explains, "a mood," as Heidegger uses the term, "is *an attunement to things*, a way of vibrating in relation to being struck by them, a way of sounding them out in oneself." A mood is not a particular set of beliefs—theological, philosophical, or otherwise—though certain beliefs may be integral in the mood's construction. A mood is a way of *receiving* beliefs and it shows itself in "the way those beliefs are framed into one's life; it is a way of phrasing them in one's continuous

⁶ Martin Heidegger, *Being and Time*, trans. John Macquarrie and Edward Robinson (New York: Harper and Row, 1962), ¶ 29, 172–79.

⁷ Edwards, *The Plain Sense of Things*, 12–13.

self-narrative, a way of tasting them on the tongue, so to speak." A mood gives our beliefs a particular *Gestalt*, a particular picture or tone. A mood in this sense, is not whimsical or given over to a short-term mental or emotional state of mind as the term is popularly used. A mood is the way in which we respond to or take in *whatever there is*. It is "a way of acting, a style of response, a specific sense of inhabiting one's life," that is largely unconscious on our part. A mood is not a practice in and of itself; rather it frames, informs, and gives our practices a particular shape. Foundationalism then, as a mood, is the way people born and raised within the context of Western religiousness are attuned and disposed to questions of truth, interpretation, and how we determine what counts as facts or true speech (among other things). But it is not merely Christians or other religious traditions that have been affected by foundationalism; this mood is pervasive across Western culture and has affected disparate and conflicting communities in similar ways.

Take for example the "God Delusion Debates," sponsored by the Fixed-Point Foundation of Birmingham, Alabama, between the outspoken atheist Richard Dawkins and the Christian apologist John Lennox over the viability of Christianity and belief in God. Both scholars, despite their radically different beliefs about God and religion, without a second thought, assumed the same disposition towards questions of truth and fact and argued accordingly. In fact, it was the shared mood of foundationalism that made the debate possible in the first place. A mood and a set of beliefs then are not the same thing (though a set of beliefs may be the product of a mood); radically conflicting groups can and do share the same mood without believing the same things.

⁸ Ibid., 13.

⁹ Fixed-Point Foundation, "The God Delusion Debates," Fixed-Point Foundation, http://www.fixed-point.org/index.php/debates/271-thegoddelusiondebate.

¹⁰ Joanna Sugden, "Richard Dawkins Debates in the Bible Belt," *The Sunday Times*, October 7, 2007, gives an interesting account of the night.

Many scholars in diverse fields have recognized the effects and influence of foundationalism upon their practices and have been taking up the problems posed by it for a long time. In the field of philosophy, Jeffrey Stout, Michael Polanyi, Richard Rorty, Donald Davidson, Fredrick Nietzsche and Ludwig Wittgenstein are all concerned with foundationalism in one form or another. In the field of science, Thomas Kuhn has similar interests, as do Peter Berger in the field of sociology and Clifford Geertz in anthropology. In the field of literary theory, Stanley Fish, Jane Tompkins, Steven Knapp, and Walter Benn Michaels are engaged in a similar way as Ronald Dworkin is in legal studies. Foundationalism then is not a problem facing theology and the Church alone, but has been recognized as a pervasive problem across a multitude of disciplines. It simply cannot be isolated to one particular group, discipline, or set of beliefs—though some groups have been more influenced by it than others. This is why foundationalism is best understood as a mood: it cannot be reduced to a particular worldview, practice, or set of beliefs precisely because it frames and gives shape to a myriad of different and conflicting worldviews, practices, and sets of beliefs. As a mood, foundationalism is *intrinsic* to the Western mindset and goes largely unrecognized by most of its populace.

One way of seeing how foundationalism has affected the West is by narrowing our scope and seeing how it has affected one particular practice. Take for example, Stanley Fish and his wrestling with foundationalism in the field of literary criticism. Decades ago, Fish sought to

Cultures (New York: Basic Books, 1973).

¹¹ Jeffrey Stout, *The Flight From Authority: Religion, Morality, and the Quest for Autonomy* (Notre Dame, IN: University of Notre Dame Press, 1981); Michael Polanyi, *Personal Knowledge: Towards a Post-Critical Philosophy* (Chicago: University of Chicago Press, 1962); Richard Rorty, *Consequences of Pragmatism* (Minneapolis, MN: University of Minnesota Press, 1982); Ludwig Wittgenstein, *Philosophical Investigations*, trans. G.E.M. Anscombe (New York: MacMillan, 1953); Thomas S. Kuhn, *The Structure of Scientific Revolutions*, 3rd ed. (Chicago, University of Chicago Press, 1996); Peter L. Berger and Thomas Luckmann, *The Social Construction of Reality: A Treatise in the Sociology of Knowledge* (Garden City, NY: Doubleday, 1966); Clifford Geertz, *The Interpretation of*

¹² Jane P. Tompkins, ed., *Reader-Response Criticism: From Formalism to Post-Structuralism* (Baltimore, MD: Johns Hopkins University Press, 1980); e.g., Ronald Dworkin, "Law as Interpretation," *Critical Inquiry* 9 (1982): 179–200.

answer a simple and common question concerning literary interpretation: what is the source of interpretive authority, the text or the reader? As it will become clear, the question itself and the dualism it raises—text vs. reader—is foundationalist because of the assumptions it makes about both texts and readers. Nevertheless, to those who would answer the question with "the text," there is no accounting for disagreements. If the text contains its own meaning and therefore carries within its structure, its own built-in interpretation, why do disagreements over interpretation happen? Shouldn't the meaning of a text be objective, clear and obvious to all who read it? To those who answered "the reader," the embarrassment comes when two disparate readers can agree on the meaning of a text. If a text does not contain its own inherent meaning and the reader is the final arbiter of a text, using her own experiences and thoughts as her guide, how can we explain why two readers—let alone two readers who might not share the same background, ethnicity, gender, or a host of different things—can agree about so much, let alone the interpretation of a text?

The first view—the text contains its own inherent and objective meaning regardless of who reads it—we can characterize as the "objectivist," "formalist," or "textualist" (to use a term from legal interpretation) position. The second view—the text does not contain its own meaning and therefore every reader can interpret the text however she wants—we can characterize as the "relativist" or "reader-response" position. Behind both views of interpretation is what I have been calling foundationalism. Fish offers this definition:

By foundationalism I mean any attempt to ground inquiry and communication in something more firm and stable than mere belief or unexamined practice. The foundationalist strategy is first to identify that ground and then so to order our activities that they become anchored to it and are thereby rendered objective and principled. The ground so identified must have certain (related) characteristics: it must be invariant across contexts and even cultures; it must stand apart from political,

partisan, and "subjective" concerns in relation to which it must act as a constraint; and it must provide a reference point or checkpoint against which claims to knowledge and success can be measured and adjudicated.¹³

For the objectivist, interpretation is dichotomized between the poles of fact/value, objective/subjective, reason/faith, and principle/rhetoric. Undergirding these dualisms is the assumption of a neutral, unbiased, universal, and literal view of interpretation. Interpretation is constrained by what are taken to be fundamentally clear and obvious features of the text that remain the same (universal) from context to context irrespective of the disparities of the contexts or the communities doing the interpreting. Things like language, texts, and grammar find their meaning inherently within their own structure and that structure in turn serves as the constraining force for interpretation. The fundamental assumption of the objectivist position is that the correct interpretation of a text has nothing to do with the contexts and beliefs of the people doing the interpreting, but is, a priori, already meaningful apart from such things. The role of the interpreter is to *find* the meaning, the correct interpretation, the authorial intention, the literal reading, or the structure that is inherent in the text. As Supreme Court Justice Antonin Scalia once remarked in the Tanner Lectures at Princeton, "it is the law that governs, not the intent of the law giver." Questions about context or even questions about the intent of the author—or in Scalia's case, Congress' intention—are irrelevant, because the text (or the law) is clear and obvious in itself. For Scalia and other textualists, interpretation proceeds by way of the reason of a competent reader or some standard method or theory—the most common in our day being that of the scientific method, but in literary circles the search for a similarly appropriate method or theory in which to ground interpretation is a career in itself—that is constrained by general

¹³ Stanley Fish, "Anti-Foundationalism, Theory Hope, and the Teaching of Composition," in *Doing What Comes Naturally*, 342–43.

¹⁴ Antonin Scalia, A Matter of Interpretation: Federal Courts and The Law (Princeton: Princeton University

principles that are universal, universally accessible, and unconstrained by contexts, situations, presuppositions or personal agendas. For proper interpretation to take place, we need only set aside our presuppositions, our personal biases, values, gender, culture, and beliefs and set about to seeing what the objective meaning of the text really is.

But what of the other position in Fish's question about interpretive authority? What should we make of the relativist position? The relativist position is the "contra-objectivist" position because it is the "I'm-exactly-the-opposite-of-the-objectivist" position. Both the relativist and objectivist are affected by the same foundationalist mood and both tacitly accept the objectivist account of interpretation and its talk about universals, literal reading, objectivity, and so forth. The basic difference between the two positions is that the relativist is skeptical over whether it is possible to ground interpretation in some outside norm, standard, or theory or whether such things even exist at all, but is incapable of seeing interpretation in any other way. The relativist, seeing no way out of the objectivist categories, imagines a position by which someone can identify norms and standards and not be constrained by them. The relativist believes that he is free to pick whatever position he wants and in turn believes that he has done away with the objectivist view of truth all together. The relativist however, far from having freed himself from objectivist categories, is still firmly entrenched within them. The relativist thinks he is choosing the opposing view of the objectivist: "If you argue for literal readings, then I argue against you with deconstructive ones. If you say that the only way an interpretation is true is for it to a be a universal interpretation, then I choose the opposite and say that either there is no one right reading or all interpretations are valid." All the relativist has done, however, is pick the opposing side of the same foundationalist coin. Both views of interpretation, while opposing views,

Press, 1998), 35–36.

assume the same disposition towards questions of truth, objectivity, and interpretation and debate accordingly. The relativist position, far from being a radically different view of objectivism, assumes objectivism for its own project and is rightly characterized as sharing the same disposition, the same mood. It may be an opposing view, but it is still the same coin.

Fish points out that, "Formalism [or objectivism] . . . is not merely a linguistic doctrine, but a doctrine that implies, in addition to a theory of language, a theory of the self, of community, of rationality, of practice, of politics." Objectivism as a linguistic theory, as a theory of interpretation, implies an entire mood that stands behind it, a mood I have been referring to as foundationalism. The foundationalist mood, of which objectivism and relativism in literary interpretation are just one instance, fundamentally conceives of humans as creatures that are unconstrained by things like contexts and beliefs. Human activity—activities like reasoning, arguing, interpreting, making claims to truth, and so on—is essentially defined by freedom from the constraints of history, beliefs, and contexts. Far from being constrained by such things, human reasoning and interpretation must—in order for them to be considered true or valid—transcend them. This is not to say that humans are completely free from constraints to do whatever they please. They are not. For a foundationalist, constraints are provided by general principles, norms, methods, theories, objectives, or standards that are regarded as universal and reasonable for all people regardless of context. In turn, these things are publically recognized as the defining force and constraints of our society. The mark of intelligence and so-called "enlightenment" in Western society—if not the chief standard for many wide-ranging and highly touted professions such as journalism, the sciences, or being a Supreme Court Justice—is that a person can completely divorce herself from her past history, religion, country, gender and

¹⁵ Fish, "Going Down The Anti-Formalist Road," in *Doing What Comes Naturally*, 6.

whatever biases she might have and can, in turn, see situations, phenomenon, texts, and laws—in essence, just about everything there is—as they really are. It is my position that not only is this impossible; it is at best a confused notion.

Of course, one of the chief critiques of foundationalism, as it has been widely acknowledged, is that it is implicated in everything that it seeks to transcend. As Fish puts it, "In short, the very essentials that are in foundationalist discourse opposed to the local, the historical, the contingent, the variable, and the rhetorical, turn out to be irreducibly dependent on, and indeed to be functions of, the local, the historical, the contingent, the variable, and the rhetorical." Foundationalism is a *particular* mood (not a universal one) that comes out of a *particular* time period with a *particular* attunement towards questions of truth and the framing of beliefs. As a mood, it is not universally acknowledged or shared by all people. It is one mood among many.

Having offered this description of foundationalism, I readily admit that no one really holds to a full-blown foundationalism anymore. We sit uneasily between recognizing our contingent and historical status while still deeply holding to our inherited disposition towards questions of truth, fact, and interpretation. But as George Lindbeck perceptively recognized two decades ago, foundationalism's categories and assumptions are still highly influential and operative, even as open rejections of them are made.

Foundationalism is a mood, an attunement, a disposition to questions of truth, fact, and interpretation (among other things) that is particular to Western culture. I now turn to the final question of the chapter: "how did foundationalism become so influential, let alone the defining mood of Western society?" My answer to this question does not merely explain how

¹⁶ Fish, "Antifoundationalism, Theory Hope, and The Teaching of Composition," 345.

foundationalism developed, but explains how it is both highly influential even as it is largely dismissed in our own times.

How Did We Get Here? James Edwards and The Epochs of Western Religiousness

Pinpointing the defining moment where the West turned to foundationalism is impossible because there is no such moment. There are too many influences and nuances to pinpoint just one instance where we can say, "there it is!" The most common move is to lay the blame with Descartes as he is often considered the father of modernity and foundationalism—and rightly so, as far as it goes. In my view, the roots of foundationalism go deeper than Descartes.

Foundationalism has been shaped and molded over the course of millennia by various cultures, philosophies, and ideologies that brought it to the form we find it today. My purpose in this final section of the chapter is to account for the development of Western religiousness and why foundationalism became the *de facto* disposition towards questions of truth, fact, interpretation and so forth.

James Edward's account of why the West is attuned to foundationalism is of a piece with my own critique of foundationalism. His account is Heideggerian and while we are largely agreed in our criticism of foundationalism, I sharply disagree with his solution to it.

Nevertheless, I find his narrative about the development of Western religiousness and its defining mood of foundationalism to be compelling because it complements my own thinking on the subject. His account of the development of foundationalism, as a mood, begins with Plato and comes to fruition in the 17th century with Descartes. His narrative continues forward through the Enlightenment to the present time, when foundationalism has seen widespread rejection after

¹⁷ Bruno Latour, *We Have Never Been Modern*, trans. Catherine Porter (New York: Harvester Wheatsheaf, 1993). Latour argues something similar, i.e., that there are no such things as irreversible breaks in cultures throughout history.

Nietzsche's devastating argument against the Cartesian/Kantian representationalist theory of truth.

Edwards begins his book, *The Plain Sense of Things: The Fate of Religion in an Age of Normal Nihilism*, with describing what it means for us, as "end-of-century Western intellectuals," to be religious (he was writing in the late twentieth century). I have briefly explained what the terms "Western," and "religious," but Edwards goes deeper into what an account of being religious means for those in the West. By "religious" he has in mind three structural features that "underlie, and give a certain kind of intelligibility to, the various practices of creedal affirmation, prayer, confession, repentance, virtuous action, and so on, that have been characteristic of the great Western religions: Judaism, Christianity, and Islam." He sees the same features as centrally present in early Greek religion and in some aspects of Western culture that are not distinctly thought of as religious, but he nevertheless views as religious practices.

The first of the three structures is "the assumption of a fundamental and binary division of what there is, a division that ranges across the whole of things (and their relations) into one of the two basic types the division defines." That binary division is the *sacred* and the *profane* and the division is not so much moral as it is ontological. Whatever a thing is, either sacred or profane, it has that ontology all the way down. Edwards argues that in the West we have typically conceived of reality as consisting of two realms or two different worlds: "this world of need and lack and change; and the other world of wholeness and haleness and permanence." This binary view of ontology and reality has been worked out in a multitude of ways across Western history and shows up in a variety of contrasts: gods/humans, heaven/creation, Forms/material things, ego/objects, nobles/slaves and so on. No matter if the way of describing this binary view

¹⁸ Edwards. The Plain Sense of Things. 6.

of ontology is religious or philosophical, "Western religiousness has insisted upon some binary account of what there is. For our sort of religious sensibility, there is a twofold division of things at the core of reality itself. At the most basic level, we are dualists, not monists."²⁰

The second structural feature of Western religiousness is that this binary account of ontology is not an account of two equal partners: one of the "worlds" is dependent upon the other. "One is primary and self-supporting and empowering; the other is secondary and dependent." The profane is always secondary and is dependent and grounded upon the sacred. An example of this is the creation narrative of Genesis where Yahweh created all things *ex nihilo*, by his very Word, and therein provides for and sustains all of creation. Edwards points out that this is similar to the "Platonic notion of the Form as the perfect exemplar of the imperfect material thing, or the Cartesian conviction that "clear and distinct" insights underlie all our ordinary knowledge of the world, or Kant's idea that eternal Laws of Freedom show themselves in and through concrete practical maxims of the virtuous life." In every case, what is assumed is that the profane depends upon the sacred both for its ontological existence and for its intelligible structure. Edwards argues that for philosophy the assumption that the sacred grounds the profane has two different, but related parts:

The ground is that which brings forth and supports, that which produces and nourishes; and the ground is that which clarifies and makes intelligible, that which justifies and rationally explains. For Western religiousness both the order of being and the order of knowledge are binary and hierarchical, and in both the basic structure is the same: the sacred (the whole, the full, the perfect, the immediately self-

¹⁹ Ibid., 7.

²⁰ Ibid., 8.

²¹ Ibid.

²² Ibid.

present, the permanent) grounds the profane (the partial, the piecemeal, the imperfect, the absent, the alterable).²³

I think this insight is helpful, because as we will see later, it is when the ground switches from the Triune God to something else considered "sacred," that a significant and *idolatrous* change occurs.

The third structure of Western religiousness, while based on the ontological structure of sacred and profane, is actually a form of life, a practice, a doing. Edwards describes it this way: "[it is] a sense that the proper and harmonious relationship of sacred and profane—a relationship in which the profane world somehow recognizes and assents to its ground in the sacred order of things—has been (or at least might be) in some way breached; and, if so, that the proper order of things must continually be reacknowledged and restored in practice."²⁴ For example, with Adam's fall into sin in Genesis 3, the harmony or balance between sacred and profane is disrupted (sin and death enter into the world) and in order for things to be set right God requires propitiation, an atoning sacrifice, which ultimately takes the form of his Son. This sort of practice may show up in Western religiousness in a multitude of ways like that of ritual sacrifice, the act of confession and repentance or giving alms to the poor in order to set things right between the sacred and profane, at least temporarily.

These three structures—the ontological distinction between sacred and profane, the hierarchical relationship and grounding between the two realms, and the breach of the relationship between the two realms that involves some sort of practices in restoring that relationship—will be present in at least some basic level in Western religiousness. Based on this, Edwards identifies four "epochs" or "major theoretical and practical expressions" in which these

²³ Ibid 9

²⁴ Ibid

three basic structures of Western religiousness have been manifested historically: 1) the age of the gods, 2) the age of the Forms (Idealism), 3) the age of Cartesian ego-subjectivity, and 4) the age of transvalued values. Each age or epoch "develops its own specific vocabulary and institutions for expressing [these three basic structures]."²⁵

The first age of Western religiousness is "the age of the gods." In this age the sacred ground of all things is divine presence. Edwards describes it this way,

The fully present, logically prior realm that underlies and supports all that is—the sacred—is the holy and complete reality of the gods (or a God, if one were to be a monotheist), while everything else, and especially the human world, is partial, dependent, and lacking any secure and intrinsic order; that is, profane. The gods thus identified as the sacred ground are imagined as transcendent, willful, mysterious, commanding presences, usually personified, sometimes actually symbolized as particular human beings or animals.²⁶

It is crucial to understand this age as portraying the gods or God as "centers of transcendent and terrible will." They are uncontrollable, all powerful, and irresistible. Humans must bend the knee and their wills to the wills of the gods. This is easily seen in the whimsy of the Greek pantheon and their demands or in what appears to be the caprice and immoral actions of the Triune God and his command to Abraham to go and sacrifice his only son and promised heir, Isaac. Of course, we might be prone to judge the actions of this God as immoral because of the second age of Western religiousness (the age of Forms), but in the age of the gods, "divine presence is essentially power and the will to use it; and the mundane must, sooner or later, gladly or sorrowfully, answer to that compelling force." In the age of the gods, as Edwards sees it, gods are not primarily objects of belief like they are in our present age; people have direct access and face-to-face encounters with them. It is understood too, in this age, that not only are the gods the

²⁵ Ibid., 11.

²⁶ Ibid., 14.

²⁷ Ibid., 17.

sacred grounding for the profane, but that (at least in Jewish and Christians traditions) there is a significant breach in the relationship between the sacred and profane and some sort of atoning sacrifice is required.

There was a time in which the Triune God (or other gods in other religions), was not only viewed as the sacred grounding of all things, but his presence and function as such did not have to be explained or justified; it was assumed without a moment's thought. Obviously things changed and in the next age the notion of the Triune God—or any god for that matter—as the ground of reality and for making reality intelligible, is lost. Edwards' understands this shift away from the divine in philosophical terms, i.e., it is a problem of contingency. My own account is theological and sees the shift not as a problem of contingency, but rather as a problem of *idolatry*. When the Triune God no longer occupies these roles (as the ground of reality and making reality intelligible), something else will occupy his place. That something else will be magnified over and will define the Triune God. The move to foundationalism, as an idolatrous shift away from the Triune God, begins with the age of the Forms.

The second age, the age of the Forms, overlaps significantly with the previous age. Even so, there is a distinctive shift that occurs. The age of the Forms is characterized by a shift from "divine might makes divine right," to a situation where the gods themselves must answer to something "higher," to a standard that is impersonal, eternal and perfect: justice itself.²⁸ People living in the early 21st century have a hard time conceiving of what it would have been like to live in the age of the gods and much of the explanation for this lies with the advent of Idealism. Edwards explains,

With Idealism—the second epoch of Western religiousness, and an epoch sometimes not thought of as distinctively religious at all—the sacred ground is conceived not as

²⁸ Ibid., 19.

personified divine presence, not as compelling and uncanny divine will, but as the realm of rational, impersonal, and perfect Forms: an a priori cosmic order that confers intelligible substance on things. The sacred thus becomes understood as *the ideal.*²⁹

No longer does the Triune God serve as the ground of all things, nor does He make creation (the profane) intelligible. God, himself, must answer and be governed by some standard, ideal, Form, or some notion of justice. Plato serves as the token figure of Idealism and it is his articulation of the Forms as impersonal, rational, abstract, eternal, immutable, and consistent that has been so influential in defining the age. The Forms, as Plato saw them, are hierarchical with the Form of the Good occupying the highest position and serving as the ontological and rational grounding (the sacred) for all that is. The shift from the age of the gods to the age of the forms is that the Form of the Good has now supplanted the Triune God as the sacred grounding of all things.

Like with the previous age, there is a rupture between the sacred and profane that must be mended. Plato sees the broken relationship (Plato's allegory of the Cave serves as the chief example), in cognitive terms: it is the failure, on the part the profane, to know the "good" or the "Real" as opposed to what is "illusion" or "shadows." Edwards understands Plato as thinking that "our human will is corrupt, but it is corrupted by our illusions, primarily by the illusion that the world of ordinary experience and ordinary standards is the true and only world." The ritual practices intended to repair and maintain the damaged relationship between sacred and profane are *intellectual* activities such as the study and discussion of philosophy or mathematics. Far from being pleasurable or academic exercises, these pursuits are viewed as sacramental, because it is "through such activities [that] a healing encounter with the Real can occur." As Edwards explains, "Even in the age of Idealism, therefore, the reconciliation of the sacred to the profane

²⁹ Ibid., 20 (emphasis original).

³⁰ Ibid., 23.

³¹ Ibid.

comes about through a kind of sacrifice, but here it is the sacrifice of one's illusions to a higher truth rather than the sacrifice of one's will to a mightier force. In the age of the gods one willingly submitted to compulsion; with Idealism one intellectually surrenders to perfection."

Foundationalism, as a general problem of idolatry is always a danger for the Church, but for the Church living within the confines of Western religiousness, the first step towards foundationalism began with the move away from the personal Triune God as the grounding of all things to the Form of the Good to which even this God must answer. It is idolatrous because it assumes there is something "higher" than God himself, which makes the Triune God *secondary* and governable by this standard. This is why Edwards is right to construe the age of the Forms as religious: it erected another "god" in place of the Triune God, no matter if it is the impersonal, immutable, and rational Form of the Good.

The age of the Forms and Idealism took deep root for Christianity with the Constantinianism shift in the fourth century,³³ continued to develop through the medieval age,³⁴

³² Ibid.

³³ John Howard Yoder, *The Politics of Jesus: Vicit Agnus Noster*, 2nd ed. (Grand Rapids: Eerdmans, 1994), 8–13; "Constantinian Sources of Western Social Ethics," in *The Priestly Kingdom: Social Ethics as Gospel* (Notre Dame: University of Notre Dame Press, 1984), 135–47, understands "Constantinianism," as it is typically defined, as a problem symbolized by Constantine in the fourth century with his embracement of Christianity (*in hoc signo vices*) that over the following generations would turn Christianity from a minority religion to not only the default religious position in the West (everyone is born a Christian whether they like it not), but makes it the stabilizing and unifying force for the Roman Empire. In connection with this shift, Yoder argues that the Church accepts the dualism of Neo-Platonist metaphysics as its norm for truth, polity, and ethics.

Theology (London: Routledge, 1998); Catherine Pickstock, "Duns Scotus: His Historical and Contemporary Significance," *Modern Theology* 21:4 (October 2005): 544–74. Radical Orthodoxy, a theological movement out of Cambridge, traces the problem of natural theology and the rise of foundationalism, i.e., "the surrender of theology to secular reason's account of nature," to a period between Henry of Ghent (1217–93) and his arguments concerning our knowledge of God and John Duns Scotus (1266–1308) and his arguments for univocal ontology. Henry argued that any knowledge held of any created thing by the human mind is at the exact same time knowledge of God. Henry however ultimately thought this view was untenable because he assumed a fundamental ontological distinction between God and his creation. God is indeterminable—his being is not defined or determined by any other thing than himself—while his creation is not only determinable, it is determined by God himself. Scotus took issue with this and argued that this distinction cannot hold if we are to have any knowledge of God himself. If we are to know God in himself, it does not matter what route is taken (by natural theology or by revelation) ontology (*ens*) must be uniform to both God and his creation if we are to have knowledge of him. In other words, ontology is elevated to a

and remained firmly entrenched within the mindset of the Church in the West up until the 17th century with little or no arguments put to it.³⁵ This was largely due, not to the persuasiveness of Platonism itself, but to Christianity, which grabbed hold of it and never really let go.

From Augustine on, most European theologians and philosophers accepted some form of what has come be called "the great chain of Being": a conviction that reality—or, better put, Reality—is a hierarchical structure consisting of a ground of pure and ultimately substantial Being Itself, usually defined as "God," from which ground logically proceed various subsidiary orders of beings, one of which is human being.³⁶

Of course, the age of the Forms did not remain purely Platonic (as if a pure Platonism ever existed), but its categories and assumptions about the world remained largely in place and are still influential today.³⁷

If the age of the Forms dominated most of the Church's history, the age of "Cartesian egosubjectivity" has defined it since the 17th century. It is in this age that foundationalism comes into full bloom. As the name implies, Descartes is the patron saint of this age, with his doubt of the reliability of our knowledge and his search for epistemological certainty.³⁸ His quest for certainty "is another form of the Western religious attempt to encounter, and to reconcile to, the

position above both the Triune God and his creation and both are held accountable to it. It is a development of Idealism that leads directly to the rise of foundationalism with Descartes.

³⁵ Of course, a counter example would be that of Thomas Aquinas and his Aristotelianism. Rightly so, but even then, we can still find Platonism's influence with his "Necessary Being" or his basic assumption of a knowable rational universe in his arguments for the existence of God.

³⁶ Edwards. *Plain Sense of Things*. 24.

³⁷ Radical Orthodoxy while critical of foundationalism, still assumes Platonism as the necessary framework for theology: "The central theological framework of radical orthodoxy is 'participation' as developed by Plato and reworked by Christianity, because any alternative configuration perforce reserves a territory independent of God." See John Milbank, Catherine Pickstock, and Graham Ward, eds., *Radical Orthodoxy: A New Theology* (London: Routlege, 1999), 3. Philip Blond has similar concerns and asserts "that no created thing stands apart from its creator and that each and every existent creation reveals its origin in the Father through showing and revealing the phenomenology of its own given form. . . .God is only seen when every being and each and every visible surrenders idolatrous self-determination to enter into the beauty and light of infinite participation." Blond, "Theology Before Philosophy," 6.

³⁸ Rene Descartes, *Meditations on First Philosophy*, trans. Elizabeth S. Haldane and G. R. T. Ross (Chicago: Encyclopaedia Britannica, 1955).

ground of the fully present, sacred Being itself."³⁹ Descartes assumes that our knowledge is hierarchical (just like the previous age), with one belief built upon another, but he questions whether our beliefs can serve as adequate foundations for our practices. After all, a devil or an evil god may have tricked us into believing certain things to be true which means our knowledge could be completely false. Descartes also assumes that for a belief to be true, it must represent reality exactly as it is to us. For a belief (and therefore our knowledge) to be true there can be no gap, no possibility of doubting or the possibility of error between what our minds represent to us and reality itself. Certainty then becomes "the sign that the customary gap between Thought and Being, between us and the solid truth on which we depend, has been closed. In that way, certainty is the guarantee that the world has a genuine and intelligible substance; it is the warrant of an a priori Order of Things upon which we can reckon."⁴⁰ Descartes' solution to his radical doubt is his famous *res cogitans*, the "thinking thing," that he argues is the only ground that cannot be doubted. Even if the thinking thing doubts what it knows, it is self aware of its doubt and recognizes itself as a thinking thing. For Descartes, "the identity of thinking is transparent to itself as both identity (*res*) and thinking (*cogitans*)."⁴¹ For Descartes then,

The ego, the "thinking thing," becomes the being, the *only* being, whose Being—whose determinate and substantial identity—is immediately self-given; there can be no question, no uncertainty, about the Being of this being, and this being alone. The ego thus becomes the subject, the *hypokeimenon*, the fixed and identity-granting ground of all other reality. It is the original source of the world's substance. Everything else takes its determinate identity, its true Being, in relation to this ego-subject, as one of its "objects." The epistemically privileged ego, not the Christian God or the Platonic Form of the Good, has become the first and founding link in Being's great chain.⁴²

³⁹ Edwards, *Plain Sense of Things*, 27.

⁴⁰ Ibid., 27.

⁴¹ Ibid., 29.

⁴² Ibid

The movement from divine presence to the Form of the Good to the human ego as the ground of being is nothing short of staggering. It is the shift from *theology* to *philosophy* to *anthropology* and it was a long time in the making. Whereas in previous ages, our knowledge was grounded and made intelligible by the gods or the Form of the Good, now it is exactly the opposite: the gods and the Forms are grounded and made intelligible against the ego-subject. In the age of Cartesian ego-subjectivity, our beliefs (and comprehensively, our knowledge) then must be measured against the ego-subjectivity and they must obtain to the status of being "clear and distinct" for them to be considered true at all, including our beliefs about God.⁴³

One of the consequences of this age is that we can actually ask the question, "do you believe in God?" It is significant, because if you can question whether or not God is the sacred ground of all being, then God no longer functions as the sacred ground anymore. Belief in God then largely becomes a private and personal matter, as this belief cannot be held with complete certainty according to the criteria of the age of the ego-subjectivity. This is akin to what John Milbank points out as the trajectory of univocal ontology of Dun Scotus (among others) and the rise of the secular in the modern age: God is forced to the periphery and is now subject to a secular construction of the world.⁴⁴ As Kant says, "I am an object of myself and of my representations. That there is something outside me is my own product. I make myself."⁴⁵

⁴³Diogenes Allen *Philosophy for Understanding Theology* (Louisville: Westminster John Knox, 1985), 173, comments on Descartes' thought: "By [the mind's] own powers—by its "natural light"—we can discover truths which are absolutely certain and which form the foundations for all other fields of inquiry. These truths are not derived from sense experience but are innate to reason itself. Hence the label "rationalist," that is, one who believes that our reason has access to general principles which neither have their origin in, nor can be established by sense experience."

⁴⁴ John Milbank, *Theology and Social Theory: Beyond Secular Reason* (Oxford: Blackwell, 1990), 1, argues the following: "If theology no longer seeks to position, qualify or criticize other discourses, then it is inevitable that these discourses will position theology: for the necessity of an ultimate organizing logic cannot be wished away. A theology 'positioned' by secular reason suffers two characteristic forms of confinement. Either it idolatrously connects knowledge of God with some particular immanent field of knowledge—'ultimate' cosmological causes, or

The age of Cartesian ego-subjectivity, along with the previous two ages, holds to the duality of the sacred and the profane. The difference in this age is that ontology and rationality are conceived in terms of certainty with the ego-subject, the *cogito*. It is the ego-subject that serves as the ground of all being and all other thoughts and representations (the profane) derive their being and intelligibility from it. Reconciliation between the sacred and profane is achieved only when the latter, our thought and representations, "are appropriately grounded in the former; that is, only when the certainty of the *cogito* can be clearly and distinctly seen as axiomatic foundation for all our other beliefs." It follows then that the fundamental religious practices of this age are *intellectual*, just like in the previous age of the Forms. This explains why much of Christianity in the modern West has been characterized as intellectual assent to propositions, propositions that—much like what Lindbeck points out about the cognitive-propositionalist model for religion and doctrine—are taken to be universal, clear, and distinct.

Even though most of Western religiousness is still largely defined by the age of Cartesian ego-subjectivity, there has been yet another age that has developed, overlapping and calling into

'ultimate' psychological and subjective needs. Or else it is confined to intimations of a sublimity beyond representation, so functioning to confirm negatively the questionable idea of an autonomous secular realm, completely transparent to rational understanding." William James McClendon, Jr., *Systematic Theology*, 3 vols. (Nashville, TN: Abingdon, 1986), 1:18, offers virtually the same critique: "The church's story will not interpret the world to the world's satisfaction. Hence there is a temptation for the church to deny her "counter, original, spare, and strange" starting point in Abraham and Jesus and to give instead a self-account of theology that will seem true to the world on the world's own present terms. Surely, it will be said, the "salvation of the world must rest on some

better foundation than tales about an ancient nomad and stories of a Jewish healer?" The strength of this worldly appeal lies in its claim to the universal—an appeal which faith must also make somehow. Its vice is that in its approach to universal truth it abandons the truth available to Christians, which is that the church is not the world, her story not the world's accepted story, her theology not the world's theology. If we wield this point, conspiring to conceal the difference between the church and world, we may in the short run entice the world, but we will do so only by betraying the church."

⁴⁵ Immanuel Kant, *Opus Postumum*, ed. Eckhart Foster, trans Eckhart Foster and Michael Rosen (Cambridge: Cambridge University Press, 1993), 189, quoted in Philip Blond, "Theology Before Philosophy," 9.

⁴⁶ Edwards, *The Plain Sense of Things*, 31.

question the assumptions of the previous age: "the age of transvalued values." If the previous ages have the patron saints of Plato and Descartes, this age's "saint" is Fredrick Nietzsche.

Like other philosophers of his age—Locke, Spinoza, and Leibniz come to mind—Descartes conceives of the mind as the "mirror of Nature," a medium where reality is accurately reflected. It did not matter whether you were an empiricist (like Locke) or a rationalist (like Descartes); ideas were "understood to be images of reality appearing on the mind's inner glass." As we have already seen, Descartes' epistemology sought to have representations (i.e., beliefs and knowledge) that are absolutely certain and cannot be doubted. Descartes assumed that true representations are *sub specie aeternitatis:* they are universal, objective, and eternally true (like the Platonic Forms), without any reference to or dependence upon history, context, or personal will. Nietzsche calls all of this into question. Edwards describes Nietzsche's objection this way:

Given the representational account of thinking assumed by Descartes and his fellow travelers along the "way of Ideas," there is absolutely no way for the ego directly to verify the accuracy of any of its representations. In ordinary life one can check the accuracy of a mirror-image or a wax impression against the available presence of the thing itself. Here is the signet ring, there is the imprint; are they the same? But the Cartesian ego cannot, necessarily cannot, perform such a homely act of verification. All the Cartesian ego has available to it is the set of those representations directly present to consciousness at a given time; and, no matter how coherent and convincing a particular set of representations may be, there is always the possibility of its (representational) falsity, as Descartes himself insists in Meditation 1. If thoughts are representations occurring in some reflective medium, then verifications of their truth would require that one have some direct contact with the cause and intentional object of those representations so that a comparison between it and the representations can be made. The ego needs assurance that things-in-themselves accurately match up with things-as-they-appear-to-it.⁴⁸

⁴⁷ Ibid., 31.

⁴⁸ Ibid., 33.

So is Descartes' project sustainable? According to Nietzsche the answer is no. The terms by which Descartes (and others of his age) constructed his epistemology (representation, cause, mirroring) negate the possibility of verification and therein certainty. The ego can never directly compare any representation to the objective reality it claims to represent, as if the ego can somehow step outside of the confines of itself or as Thomas Nagel calls it, "trying to climb outside of our own minds."⁴⁹ Descartes epistemology is akin to Wittgenstein's famous statement about buying a bunch of copies of the same newspaper in order to verify the truthfulness of its front-page headlines.⁵⁰ It simply cannot obtain to the sort of veracity and certainty that it claims to have; "the epistemic gap between representation and reality remains (and must remain) unbridgeable."51 Kant tried to refine and defend Descartes' view of representation by arguing that "human experience, and thus human knowledge, is partially constituted by the structures and operations of the ego-subject self," but his account ultimately fails for the same reason: he believes our representations see things as *Ding-an-Sich*, "as they are in themselves." Nietzsche recognizes that if there is no way to demonstrate that our representations are true (in the way that Descartes and Kant want them to be) then the metaphor of representation collapses. The reason is simple: the sense of the metaphor, "representation," is dependent upon being able to check the representation against what is being represented. The Cartesian metaphor is dependent upon

⁴⁹ Thomas Nagel, *The View From Nowhere* (New York: Oxford University Press, 1986), 11.

⁵⁰ Wittgenstein writes in §265 of *Philosophical Investigations*, 93, "Let us imagine a table, something like a dictionary, that exists only in our imagination. A dictionary can be used to justify the translation of a word X by a word Y. But are we also to call it a justification if such a table is to be looked up only in the imagination? – "Well, yes; then it is a subjective justification." – But justification consists in appealing to an independent authority – "But surely I can appeal from one memory to another. For example, I don't know if I have remembered the time of departure of a train correctly, and to check it I call to mind how a page of the timetable looked. Isn't this the same sort of case?" No; for this procedure must now actually call forth the *correct* memory. If the mental image of the timetable could not itself be *tested* for correctness, how could it confirm the correctness of the first memory? (As if someone were to buy several copies of today's morning paper to assure himself that what it said was true.) Looking up a table in the imagination is no more looking up a table than the image of the result of an imagined experiment is the result of an experiment."

⁵¹ Edwards, *The Plain Sense of Things*, 33.

some way to access the *Ding-an-sich*, "the immutable, objective, absolutely given Order of Things" to which our minds must conform in order to produce Truth.⁵² Nietzsche shows this for what it really is, *a moral fiction*. Nietzsche does not do away with the notion of truth, only the notion of truth as conceived by Cartesian ego-subjectivity and its concomitant representationalist theory of truth.

In the place of representation, Nietzsche conceives of the basic activity of consciousness as interpretation. By interpretation what is meant is "the willful imposition of structure and meaning on something—a text, a set of events, a sequence of sense-experiences—that demands it. The human being is not, as Descartes would have it, a center of passive reflection, but is reality's forceful creator and manipulator." Nietzsche thinks we never stop making judgments or truth claims (or judgments about truth claims); it is simply that truth must be conceived in a non-representational way. For Nietzsche this means that our truth claims must be understood to come from a particular form of life, not universal, innate, immutable Truths. To say that we have a comprehensive and justified set of true beliefs about the world (i.e., that we have knowledge) is for Nietzsche only to say that we are operating within the confines of a particular form of life, a particular perspective, or with a particular interpretation. Nietzsche argues:

Insofar as the word "knowledge" has any meaning, the world is knowable; but it is *interpretable* otherwise, it has not meaning behind it, but countless meanings.

— "Perspectivism."

It is our needs that interpret the world; our drives and their For and Against. Every drive is a kind of lust to rule; and each one has its perspective that it would like to compel all the other drives to accept as a norm.⁵⁴

⁵² Ibid 35

⁵³ Ibid., 34.

⁵⁴ Fredrick Nietzsche, *The Will to Power*, trans. Walter Kaufmann and R.J. Hollingdale (New York: Random House, 1967), 267: §481.

It is often assumed that Nietzsche's response to Descartes, his "Perspectivism," necessarily entails relativism. That is, since we are all interpreters (as opposed to passive receptors) we are free to interpret however we want. This is not the case, though plenty of people think this is where a rejection of Cartesian representation has to lead. Nietzsche understands our acts of interpretation as social practices that "persist over time so as to constitute human beings and their world in a stable and predictable fashion." "Values" is a term Nietzsche uses to describe this. For Nietzsche, "Values," are "those basic social practices that most fundamentally constitute and characterize a particular form of life; values are those ground-level interpretations—patterns of comportment—upon which other interpretations are erected to form the edifice of a culture." Everyone is grounded in some social pattern and holds to certain values that are normative.

Nietzsche's point is to show that the claims of Cartesian epistemology are the claims of a particular social practice or form of life that is unique to the West. Cartesian/Kantian representationalism is no more and no less than an interpretation of a particular community, an interpretation that is not universal and is refutable. If the age of the Forms replaced God as the sacred ground of all things and Descartes in turn, took this role away from Idealism, Nietzsche took the role away from ego-subjectivity and destroyed the notion of grounding all together. Nietzsche represents not only the end of Cartesian foundationalism, but also the *collapse of metaphysics*. Philosophy no longer has anything to sustain it, because the impetus for the entire project—our attempts at "climbing out of our own minds" or "achieving transcendence"—lies in ruins. What are we left with then? For Nietzsche the answer is nihilism.

Nietzsche understands "nihilism" as our highest values devaluating themselves. Edwards describes it this way.

⁵⁵ Edwards, *The Plain Sense of Things*, 37n25.

What appears to our sight as truth, is not Truth, but the *value* of truth; that is, various social practices for constructing and enforcing stable and public agreements about "the facts," agreements that always and only serve some particular instance of will to power. And this sort of "posited" and contingent truth, like any other "posited" value," can claim only our pragmatic allegiance, not our worship. Now, too late, we begin to suspect that some questions—"What is truth about truth about truth?"—are better left unasked. Our highest values have devaluated themselves.⁵⁶

For Nietzsche, the very idea of the sacred grounding of all things has collapsed and we are left with no belief in—or even the ability to believe in—the Holy, the Sacred, or the Divine, let alone the notion of universal Truth or the ego-subject. We are left, as Edwards describes us, as "normal nihilists": people whose lives are constituted by self-devaluating values. We recognize that we no longer really serve the gods, or the Forms, or see ourselves as fully present ego-subjects. "Normal nihilism is just the Western intellectual's rueful recognition and tolerance of her own historical and conceptual contingency. To be a normal nihilist is just to acknowledge that, however fervent and essential one's commitment to a particular set of values, that's all one ever has; a commitment to some particular set of values." To be a "normal nihilist" is to recognize and be *self-conscious* of the fact that our way of seeing the world is just *our way* of seeing the world. Other's don't have to share our point of view and certainly don't have to agree with us. Our views are not the Truth in the sense that everyone must bow the knee to particular claims or be compelled by the same notion of rationality.

If Edwards is right in his narrative of the development of Western religiousness (and I think he is), foundationalism must be understood as a problem that has had a lengthy incubation period. It certainly did not just "show up" as a modern problem with Descartes, it has been bound up with the trajectory and structures of Western culture from its earliest roots in the

⁵⁶ Ibid., 42.

⁵⁷ Ibid., 46.

⁵⁸ Ibid., 47.

Ancient Near East. To summarize that development: foundationalism emerges with Descartes; is anticipated by late Scholasticism (e.g., Duns Scotus and univocal ontology); is given opportunity by the shift to Constantinianism; and is a logical development of Idealism. The failure of foundationalism (as is widely touted) is not merely the collapse of Idealism, though it certainly is that. As Nietzsche so powerfully demonstrated in the *Twilight of The Idols*, the failure of foundationalism is the end of metaphysics *and there is no going back*. In its place "normal nihilism" has become our everyday experience and yet, at the very same time, we are still firmly entrenched within the foundationalism inherited from the age of ego-subjectivity. We live between the two ages, longing for universal standards while recognizing the contingent nature and utter failure of such hopes.

Summary and Transition

This chapter has sought to define foundationalism, identify those for whom it is a problem, and explain how foundationalism developed and became the *de facto* mood for those people. Foundationalism is a "mood," an attunement, a disposition to questions of truth, fact, and interpretation that is pervasive and intrinsic to Western culture. As a mood, it is *particular* to the West and has had a lengthy development beginning with Plato, coalescing with Descartes, and was refuted with Nietzsche. After Nietzsche, the current climate in Western religious discourse feels the tension of longing for the "true world"—as defined by foundationalism and its concomitant representationalist theory of truth—while simultaneously rejecting its existence. Nietzsche's critique of Cartesian ego-subjectivity was not merely correct; it destroyed the intellectual foundations of modern Western culture and so we are left between, what seems to be, two alternatives. Either we try and reassert foundationalism by dismissing Nietzsche and yelling

⁵⁹ Friedrich Nietzsche, "The Twilight of The Idols," in *The Portable Nietzsche*, ed. and trans. Walter Kaufman

"foundationalism" louder than our opponents or we go in the opposite direction and run past Nietzsche's critique and hit rock bottom with relativism.

Accepting these alternatives, many thoughtful scholars have attempted to bridge the gap between the two choices and make accommodated or moderated versions of foundationalism even as they recognize our contingent, historical, and embodied nature. Such attempts have met with no success. The next chapter will show how modern accounts of doctrine have wrestled with the problems posed by foundationalism while living in the age of normal nihilism. Most have attempted to get around foundationalism by choosing a middle ground, a way between foundationalism and nihilism. As we will see, such attempts ultimately fail because they continue to assume the very thing they are trying to escape.

(New York: Penguin Books, 1976).

CHAPTER TWO

FOUNDATIONALIST THEORY AND MODERN ACCOUNTS OF DOCTRINE

The demise of foundationalism has been widely acknowledged and as a result, very few people, outside of a few ardent old school positivists, actually hold to a full-blown foundationalism. In the wake of foundationalism's collapse, there have been a number of different kinds of responses. One common response has been to embrace our embodied, dispositional, and situated status as humans and in turn, assume that we are free from all constraints: "You have your truth and I have mine and who knows who is right? What's more, who cares?" This is relativism or deconstructionism and though it sounds like a disavowal of all things foundationalist, it is still firmly entrenched within the constraints of foundationalism; it has merely chosen the opposite of objectivism. A different response that is common among Protestant Evangelical scholars is to reassert foundationalism or perhaps come up with modified or "lite" version of it. This response accepts humanity's contingency (up to a point), but fearing the loss of truth and the unraveling of society (at the hands of the relativists) they nonetheless cannot let go of foundationalism and feel the need to repackage and reassert it. Still another response has been to take the two sides of a typical foundationalist dualism—objective reality vs. our subjective disposition to it—and try to bridge the gap between the two, usually by way of some theory or method. They try and have it both ways and assume there is a way of splitting the horns of the dualism.1

¹ As I will demonstrate, my conversation partners in this chapter are all examples of these sorts of

Such responses indicate that foundationalism—far from being dead—still wields significant influence on the way we think, see, and speak about our world and our God. Though we sit uneasily between the ages of Cartesian ego-subjectivity and "normal nihilism," foundationalism shows up not as full-blown foundationalism, but as denials that will in one breath reject foundationalism and in the next affirm everything it holds dear. These denials speak in terms of human contingency, traditions, practices, or perspectivalism, but they cannot fully embrace such things. Pointing out this phenomenon, however, is difficult because many arguments *sound* like they have gotten around the problems posed by foundationalism, but in reality they are reworked foundationalist accounts.

This is true for modern accounts of doctrine. The purpose of this chapter is to bring out the assumed foundationalism of supposed "antifoundationalist" or "postfoundationalist" accounts of doctrine that have claimed to get beyond the problems posed by foundationalism.² The accounts offered by Lindbeck, Vanhoozer, and Thiselton all recognize the problems posed by foundationalism and each in turn (at one point or another) offers a method for getting around it. In each case, the method or proposal being offered ultimately fails because it assumes the categories it tries to transcend. In order to demonstrate this, I have adapted a typology briefly mentioned in Fish's work: "antifoundationalist theory hope," "theory fear," and "theory

accommodated responses to foundationalism.

² I will give a full definition of "antifoundationalism" in chapter four. For now, let me say that antifoundationalism should not be understood as relativism, so much as it is an attempt to move past the categories provided by foundationalism (which would include relativism). To be sure, many so-called "antifoundationalist" accounts are actually relativist accounts, but this does not take away from the proper use of the term (*abusus usum non tollit*).

hermeneutics."³ At the heart of my critique is the problem that foundationalist theory poses to Lindbeck et al, so I begin by explaining what I mean by the term "theory."

Theory as a Special Project of Foundationalism

By "theory" I mean a formal method, "a recipe with premeasured ingredients which when ordered and combined according to absolutely explicit instructions . . . will *produce*, all by itself, the correct result." "Theory" in this sense does not mean a proposed explanation or description of events, objects, or phenomena as it is typically used in American vernacular. "Theory" means a prescribed *method*—most commonly a general method like the scientific method—that supposedly stands outside of the practice with which it is associated and governs it. The pursuit of this version of theory and foundationalism go together because, as the thinking goes, if we can find the right theory, the right method, then we will be able to transcend the particularity of language, culture, and context so that everyone—no matter their background, context, beliefs, or language—might arrive at the same result, the same view, or the same interpretation. Theory attempts to escape our situated status by creating space between ourselves, our context, and our practices so that we might be able to come to an unbiased, universal, and true consensus.

Nihilism, generally speaking is when "why?" has no answer. "Why do you say this is true?" Or perhaps, "why is your interpretation correct?" Nihilism cannot answer such questions because it doesn't care to answer them. For a nihilist there is no meaning or truth, so there is no

³ Fish, "Anti-Foundationalism, Theory Hope, and the Teaching of Composition," in *Doing What Comes Naturally*, 342–55; Steven Knapp and Walter Benn Michaels, "Against Theory," in *Against Theory: Literary Studies and the New Pragmatism*, ed. W.J.T. Mitchell (Chicago: University of Chicago Press, 1982), 11–30; Steven Knapp and Walter Benn Michaels, *Against Theory 2: Sentence Meaning, Hermeneutics* (Berkeley, CA: The Center For Hermeneutical Studies in Hellenistic and Modern Culture, 1986). What follows is culled from the writings of Fish and Steven Knapp and Walter Benn Michaels.

⁴ Fish, "Anti-Foundationalism, Theory Hope, and the Teaching of Composition," 343 (emphasis original).

answer to such questions. In contrast with this, foundationalism is concerned—"harried" might be the more accurate term—to answer these questions. In particular, a la Descartes, "how do I know that I have true knowledge about the world?" Foundationalism takes these sorts of questions very seriously and has sought to find a way to come to universal consensus about the answers. This fits well with how Nicholas Wolterstorff understands foundationalism:

The classic theory of theorizing in the Western world is foundationalism. Simply put, the goal of scientific endeavor, according to the foundationalist, is to form a body of theories from which all prejudice, bias, and unjustified conjecture have been eliminated. To attain this, we must begin with a firm foundation for certitude and build the house of theory on it by methods of whose reliability we are equally certain.⁵

Wolterstorff understands foundationalism as a theory about theorizing, as a "thesis as to how theorizing should be practiced," and is itself a "*normative* theory." As a theory, foundationalism works to reign in and define our practices in order to transcend the particularities of a context or the biases of the practitioner. It seeks to judge what counts as knowledge, truth and warranted belief. Similar to what Edwards described as "mood" in the previous chapter, foundationalist theory, as a product of that mood, desires to explicitly shape and frame our beliefs and practices.

Wolterstorff argues that the basic question facing foundationalists is "under what circumstances are we warranted in accepting a theory, and under what circumstances in not accepting a theory?" Foundationalism seeks to propose a rule that would be the normative theory for the acceptance or rejection of all other theories. Wolterstorff states the rule this way: "A person is warranted in accepting a theory at a certain time if and only if he is then warranted

⁵ Nicholas Wolterstorff, Reason Within The Bounds of Religion, 2nd ed. (Grand Rapids: Eerdmans, 1984), 28.

⁶ Ibid., 34 (emphasis original).

⁷ Ibid., 28.

in believing that that theory belongs to genuine science (*scientia*)." ⁸ In order to understand this, we have to understand what it means for a theory to belong to genuine science: "A theory belongs to genuine science if and only if it is justified by some foundational proposition and some human being could know with certitude that it is thus justified." Further: "A proposition is foundational if and only if it is true and some human being could know noninferentially and with certitude that it is true." For the foundationalist, so-called genuine science is "firmly based on a foundation of certitudes which can be known noninferentially. He urges that we accept or reject a given theory wholly on the basis of our warranted belief that the theory belongs or does not belong to genuine science. Only if we thus govern our acceptance of theories can we move towards eliminating prejudice, bias, and unjustified conjecture from the enterprise of theorizing." ¹⁰ Put broadly, genuine science is not simply the field of science as it is commonly referred, but refers to all knowledge. Theory making is not an isolated problem for the sciences, but is endemic to the Western mindset.

To provide a non-scientific example of how foundationalist theory works, Knapp and Michaels illustrate the problem within literary circles with their arguments about intention and meaning in *Against Theory* and *Against Theory* 2. They define "theory" this way: "By 'theory' we mean a special project in literary criticism: the attempt to govern interpretation of particular texts by appealing to an account of interpretation in general." They find that contemporary theorists usually proceed along one of two paths to make this happen.

⁸ Ibid

⁹ Ibid., 29.

¹⁰ Ibid., 29–30.

¹¹ Knapp and Michaels, Against Theory, 11.

Some theorists have sought to ground the reading of literary texts in methods designed to guarantee the objectivity and validity of interpretations. Others, impressed by the inability of such procedures to produce agreement among interpreters, have translated that failure into an alternative mode of theory that denies the possibility of correct interpretation. Our aim here is not to choose between these two alternatives but rather to show that both rest on a single mistake, a mistake that is central to the notion of theory per se. The object of our critique is not a particular way of doing theory but the idea of doing theory at all. Theory attempts to solve—or to celebrate the impossibility of solving—a set of familiar problems: the function of authorial intention, the status of literary language, the role of interpretive assumptions, and so on In our view, the mistake on which all critical theory rests has been to imagine that these problems are real. In fact, we will claim such problems only seem real—and theory itself only seems possible or relevant—when theorists fail to recognize the fundamental inseparability of the elements involved. 12

Knapp and Michaels illustrate this by pointing to the perennial literary problem of authorial intention vs. the meaning of a text; two things they argue cannot be divorced from one another, because they are two names for the same thing. For example, some theorists have argued that an interpretation is valid only in light of authorial intention. A text is capable of many different readings or meanings, but the only right meaning is the one the author intended. This is true as far as it goes. But Knapp and Michaels argue that *grounding meaning* in authorial intention is confused, because the two terms refer to the same thing: the meaning of the text is the same thing as the author's intention. There is no reason to treat these as two separate entities, as the search for a text's meaning *is the same thing* as the search for authorial intention. This is precisely the mistake that Knapp and Michaels claim E.D. Hirsch makes when he argues that the best way to find textual meaning, i.e., a valid interpretation, is to look for and ground it in authorial intention.

¹² Ibid., 11–12.

¹³ Ibid

Hirsch argues in *Validity in Interpretation* that the meaning of a text can be nothing other than the author's meaning, that is, the author's intention. He even goes so far as to say "that the author's meaning, as represented by his text, is unchanging and reproducible . . . meaning is determined once and for all by the character of the speaker's intention." This, too, is good as far as it goes. But Hirsch goes a step farther. "For hermeneutic theory, the problem is to find a *principle* for judging whether various possible implications [of a text's meaning] should or should not be admitted." We can hear the fear in his voice when he writes the following words:

Previously I defined the whole meaning of an utterance as the author's verbal intention. Does this mean that the principle for admitting or excluding implications must be to ask, "Did the author have in mind such an implication?" If that is the principle, all hope for objective interpretation must be abandoned, since in most cases it is impossible (even for the author himself) to determine precisely what he was thinking of at the time or times he composed his text. . . . The first step, then, in discovering a principle for admitting and excluding implications is to perceive the fundamental distinction between the author's verbal intention and the meanings of which he was explicitly conscious. 16

Knapp and Michaels' critique is apt:

What seems odd about Hirsch's formulation is the transition from definition to method. He begins by defining textual meaning as the author's intended meaning and then suggests that the best way to find textual meaning is to look for authorial intention. But if meaning and intended meaning are already the same, it's hard to see how looking for one provides an objective method—or any sort of method—for looking for the other; looking for one just is looking for the other. The recognition that what a text means and what its author intends it to mean are identical should entail the further recognition that any appeal from one to the other is useless. And yet, as we have already begun to see, Hirsch thinks the opposite; he believes that identifying meaning with the expression of intention has the supreme theoretical usefulness of providing an objective method of choosing among alternative interpretations.¹⁷

¹⁴ E.D. Hirsch, Jr., Validity in Interpretation (New Haven, CT: Yale University Press, 1967), 216, 219.

¹⁵ Ibid., 219 (emphasis original).

¹⁶ Ibid., 220–21.

¹⁷ Knapp and Michaels, *Against Theory*, 14.

In one moment, Hirsch identifies meaning and intention as the same thing and in the next he pulls them apart. Hirsch brings this out in his arguments against objectivist (formalist) critics who conceive of texts as public objects that are governed by public norms. He points out that "no mere sequence of words can represent an actual verbal meaning with reference to public norms alone. Referred to these alone, the text's meaning remains indeterminate."18 He offers up the sentence, "My car ran out of gas," as an example of how any phrase is susceptible to any number of different interpretations. He argues that there are no public norms that will help us to decide whether the sentence is talking about my Honda that is out of fuel or "my Pullman dash[ed] from a cloud of Argon." Only after we assign intention to the sentence does the right interpretation occur. Hirsch puts it this way: "The array of possibilities only begins to become a more selective system of *probabilities* when, instead of confronting merely a word sequence, we also posit a speaker who very likely means something." Knapp and Michaels think Hirsch's argument has real traction until we realize that "Hirsch is imagining a moment of interpretation before intention is present. This is the moment at which the text's meaning "remains indeterminate," before such indeterminacy is cleared up by the addition of authorial intention."²⁰ But if meaning and intention are the same thing then it makes "no sense to think of intention as an ingredient that needs to be added; it must be present from the start. The issue of determinacy or indeterminacy is irrelevant. Hirsch thinks it's relevant, because he thinks, correctly, that the movement from indeterminacy to determinacy involves the addition of information, but he also

¹⁸ Hirsch, Validity, 225.

¹⁹ Ibid.

²⁰ Knapp and Michaels, Against Theory, 14.

thinks, incorrectly, that adding information amounts to adding intention."21 But if intention is already present, the only information added in the movement from indeterminacy to determinacy "is information *about* the intention, not the intention itself."²² To attribute a meaning, an interpretation, a language or speech act to a set of marks on a page (or a rock or anything else) is to have attributed an author's intention *already*. No matter how little or how much information we may have about a situation, an author, or a text—we may not even know who the author is and the author may not remember the specific circumstances of his writing like Hirsch fears— "as soon as we attempt to interpret at all we are already committed to a characterization of the speaker as a speaker of language. We know, in other words, that the speaker intends to speak; otherwise we wouldn't be interpreting."23 Likewise, we also already know that what we are interpreting is language or else we would treat it as random marks or sounds and not as language. The lack of information about an author has nothing to do with the presence or absence of intention. There is no difference between a text's meaning (whatever is functioning as a text at the time) and authorial intention and creating a space between the two in order to come to a valid interpretation is confused. We need only try to imagine a situation where there is such a thing as intentionless meaning to see the point.²⁴

Imagine that you are walking along a beach and you come across a series of scratches in the sand. You take a closer look and read what appears to be a poem:

A slumber did my spirit seal; I had no human fears:

²¹ Ibid.

²² Ibid.

²³ Ibid.

²⁴ What follows is a retelling of Knapp and Michael's famous "Wave Poem" illustration, 15–17.

She seemed a thing that could not feel The touch of earthly years.

This would seem to give us a good example of intentionless meaning. It is easy to see the writing as writing, you understand what the words mean and maybe even recognize that the words are poetic. You did all this without any knowledge of an author or without thinking about intention. But then a wave comes crashing up onto the beach where you stand and it reveals what seems to be the second stanza of the poem:

No motion has she now, no force; She neither hears nor sees; Rolled round in earth's diurnal course, With rocks, and stones, and trees.

The question of intention will cease to be irrelevant (or it will become a conscious question) and you will now try and explain the marks on the beach. Are they merely accidents caused by some combination of the impact of the ocean hitting the shore, debris in the wake, and erosion of the sand? Or is some agent at work, maybe the sea is alive or Wordsworth, since his death, has decided to haunt the shores writing out lines of his poetry? No matter how many explanations we may try and offer, it seems that we will be left with one of two categorical ways of explaining the phenomenon: we will either chalk up the existence of poetry on the beach to some mechanical process of nature or we will assume the marks were written by an agent who intends to say something.

In the first category, the mechanistic explanation, we will not actually interpret the marks as words: they will only resemble words. What you were surprised to find on the beach, what appeared to be poetry, isn't poetry at all because it isn't language. We would interpret it as *an accident*. As long as we thought it was language we assumed there was an author who intended to say something, even if this assumption was unconscious on our part. It was only with the

arrival of the second stanza of poetry that our assumption about an author came to the front of our mind. Most of us probably assumed someone had written the first stanza with a stick or some other object, but now that it seems impossible for this to be the case, we begin to imagine that the marks have no author. But as soon as we do this we will think of them as the accidental likeness of language. That is, the marks will *appear* to be language, like a dog that appears to be smiling. But the likeness of language and language itself are not the same thing and as soon as the marks lose their intention, they also lose their meaning and their status as language. The question of whether or not the marks counted as accidents or language was decided by whether or not there was an intentional author. No theory of meaning can answer the question of whether the marks are language or not, only the empirical judgment of whether or not an author intended to communicate can decide this.

But perhaps you have decided that the marks were an accident of nature. What would it take to change your mind? Imagine now, that you see half a mile off shore, a submarine surfacing on the water, out of which people wearing lab coats assemble on its deck with binoculars. They all start jumping up and down and you hear over the crash of the waves, "We did it! We finally did it! Success!" and so forth. It is probably safe to assume that your view would change. You will have changed your mind, not because you have a new theory of language, meaning, or interpretation, but rather because you have new evidence of an author. The question of authorship is always an empirical question that must have an empirical answer. The temptation is to believe that empirical questions, such as whether or not an author wrote something, must have a theoretical answer. In all of this, determining that the marks on the beach are language—and thus that they are the communications of an intentional author—does not help us in figuring out *how* to interpret the poem; it merely helps us in deciding *whether to interpret*

or not. "Either the marks are a poem and hence a speech act, or they are not a poem and just happen to resemble a speech act. But once this empirical question is decided, no further judgments—and therefore no theoretical judgments—about the status of intention can be made."²⁵

It is at this point that the epistemological elephant must be acknowledged and our latent foundationalism comes out. If Knapp and Michaels are correct, then how can we know if we have correctly interpreted an author's intention and therein have the right meaning of her text? How can we adjudicate between competing interpretations when we can't ask the author what she meant or if she can't even remember? It is obvious to most people that there can be multiple different readings of a text, but how do we know which one is the right one? The impetus that is driving foundationalist theory is largely epistemological. While I intend to answer these sorts of questions in chapters three and four, let me make an aside and offer a brief and incomplete initial answer.

Often times, convention is enough to figure out a text's meaning. I say, "my car ran out of gas," and most Americans probably know that I mean my automobile ran out of fuel. But convention cannot explain everything, because convention can just as easily fail us. Take for example that I were driving you somewhere and you said, "turn left here." If I turn left, I will run into a sidewalk, but if I turn right, I will turn on to a different street. I say, "do you mean, turn right?" You say, "Oh yes, that is what I mean." It would seem then that what you said (the text) and what you intended (authorial intention) have come apart. That we have a situation where a "text" and "intention" are not the same thing. I would argue, however, that the phrase "turn left"

²⁵ Ibid., 24.

really did mean, "turn right." You as the person giving directions made the mistake of not using what people conventionally say when they want to "turn right." But how can this be? Didn't you fail to mean something by not holding to convention? Where is the failure? The failure is a failure to communicate your intentions. As a hearer, I assume you are intending to communicate and use evidence at hand to figure out your meaning. Knapp and Michael's argue that in any communicative situation, there is never a failure to mean, but there can be a failure to communicate the meaning.

But perhaps communication is more like scoring a touchdown in football? In order to score a touchdown, you have to cross the goal line with the ball. Intending to cross the goal line and failing to do so, is not the same thing as actually crossing the goal line. No matter how many times you intend to score a touchdown, it isn't a touchdown unless you cross the goal line. But language and texts are different than scoring a touch down. The very next time you say, "turn left," I may consider the possibility that you mean, "turn right." If you say it enough times then the meaning of the phrase when you say it will become, "turn right." The failure in this case, was not a failure to mean some thing; the failure was in making yourself understood. As Knapp and Michaels argue, "Conventions don't determine meaning, but they do provide important evidence of what the meaning is. Because conventions don't determine meaning, anything can be used to mean anything and, in the right circumstances, can be correctly interpreted to mean what it is intended to mean. But because people often do use words in ordinary ways, conventional meanings do function as evidence of what people probably mean." 26

²⁶ Knapp and Michaels, *Against Theory 2*, 4.

For now, it is sufficient to say that we often have the right interpretations, but we can just as easily have confused or wrong ones. It is also true that competing groups (even Christian group vs. Christian group) often have conflicts over interpretations and there are no objective and universal standards that can govern or adjudicate the practice of interpretation, as Hirsch wants. If we accept Knapp and Michaels's position on intention and meaning our latent foundationalism still seeks to rise above our situated status and search for a method, a *theory* that will guarantee a valid interpretation. And yet, if we take Knapp and Michaels seriously, no such methods are available to us precisely because there is no way to create one that will allow us to transcend our context. In fact, to even imagine such a thing is incoherent.

The same thing that plagues Hirsch and literary theorists—the search for an objective method—can be found with modern accounts of doctrine beginning with Lindbeck and continuing with Vanhoozer and Thiselton. Even though they accept that we are contextualized, situated, and dispositional creatures, they take it all back by offering up theories to help us maneuver past this. It is not easy to see the foundationalism of many so-called antifoundationalist or postfoundationalist accounts so I have adapted a typology in order to help point out the foundationalism in these accounts: antifoundationalist "theory hope," "theory fear," and "theory hermeneutics." The typology is not neat and clean and there is overlap and similarities between the three types. Nonetheless, this typology is helpful in showing how even some of the best and brightest scholars are entrenched in foundationalism, even when they are consciously trying to move past it.

Antifoundationalist Theory Hope, Theory Fear, and Theory Hermeneutics

Antifoundationalist "theory hope," embraces humanity's embodied and situated status whole-heartedly. The problem comes when it is thought that because we are now self-conscious

of our situated status, now that we see ourselves as we really are, that this knowledge can actually do something for us. That is, "now we really know it because we know it selfconsciously."²⁷ What is being privileged is "self-consciousness" as if this kind of knowledge is more insightful than knowledge that comes without reflection. "Theory hope" mistaken thinks that our self-conscious awareness of our beliefs, our "normal nihilism" as Edwards describes it, allows us to create distance between our minds and our beliefs and contexts. This self-conscious knowledge is another way of claiming to "see ourselves as we really are" and is a new version of the same old foundationalism: "that the only knowledge worth having is knowledge achieved disinterestedly, at a remove from one's implication in a particular situation."²⁸ "Theory hope" begins by avowing that all of our knowledge, reasoning, speech and interpretations come from being situated in particular contexts, but it takes it all back by arguing that our self-conscious awareness of this fact can provide a way for overcoming our situatedness. "Indeed, any claim in which the notion of situatedness is said to be a lever that allows us to get a better purchase on situations is finally a claim to have escaped situatedness, and is therefore nothing more or less than a reinvention of foundationalism by the very form of thought that has supposedly reduced it to ruins."²⁹ This is perhaps the most common version of so-called antifoundationalist accounts and is the one that often leads to relativism and the abandonment of truth claims. George Lindbeck's account is just this type.

If "theory hope" embraces our situated status and then runs right back to foundationalism, the second type, "theory fear" (as the name implies), fears the implications of the loss of

²⁷ Fish, "Theory Hope," 348.

²⁸ Ibid

²⁹ Ibid., 348–49.

objectivity and universal standards and tries to find a way to reassert them. "Theory fear" *fears* that with the rejection of things like universal standards, a representationalist theory of truth, or objectivist interpretive methods we will no longer be able to tell right from wrong, true from false, and everyone will do what is right in his or her own eyes; a fear that is heard throughout Hirsch's work. "Theory fear" is similar to "theory hope," as its adherents will often admit to our situatedness and will even hold to the role of things like traditions, beliefs, paradigms, or interpretive communities. But adherents of "theory fear" will ultimately want to ground things like truth, interpretation, or the law in some thing or standard that is outside of particular contexts. This is the same sort of fear—the fear that we must have some absolute measure for the certainty of our knowledge—that led to foundationalism in the first place. As we will see,

The third type, "theory hermeneutics," is similar to the first two types of the typology in that it is an attempt to get around our situatedness as humans. "Theory hermeneutics" accepts that we are mired in beliefs and dispositions, but then turns and tries to develop a theory, a method, *a hermeneutic* for getting us around our contexts and assumptions and seeing a text—or in the case of this essay, doctrines—not only without our personal beliefs in place, but in a way that will allow "the other" to speak to us *on its own terms*. What is imagined by theory hermeneutics is a space in which we can abandon our beliefs, a position in which "... we can see our beliefs without really believing them. To be in this position would be to see the truth about beliefs without actually having any—to know without believing." In a similar fashion as

³⁰ Knapp and Michaels, *Against Theory*, 27.

"theory hope," "theory hermeneutics" assumes that we can hold our beliefs at a distance and be critical of them at the same time.

If a person holds this view of knowledge—the view of knowledge that makes a distinction between knowledge and belief or like in the case of E.D. Hirsch, between meaning and intention—Knapp and Michaels argue that the person typically adopts one of two epistemological positions: realism or idealism (or anti-realist as it is sometimes referred). "A realist thinks that theory allows us to stand outside our beliefs in a neutral encounter with the objects of our interpretation; an idealist thinks that theory allows us to stand outside of our beliefs in a neutral encounter with our beliefs themselves."31 Much like objectivists and relativists, both realists and idealists assume foundationalism all the way down. The idealist position is intrinsic to "theory hope" in that it allows someone to think that being self-conscious of her beliefs in turn frees her to be in a position where she can analyze those beliefs at a distance. The realist position is intrinsic to both "theory fear" and "theory hermeneutics" because it assumes that we must shed our beliefs in order to come to an untainted encounter with whatever object or text we are interpreting. A text or an object "exists independent of beliefs, and knowledge requires that we shed our beliefs in a disinterested quest for the object."32 But how do we go about shedding our beliefs and allow the object or text to speak freely? For "theory hermeneutics" (as the name suggests) this is the role that hermeneutics seeks to fill, by providing the appropriate method or theory that will allow us to transcend our beliefs and see objects or texts as "they really are in themselves." It is my view that Anthony Thiselton's account of doctrine is this type.

³¹ Ibid.

From my cursory description of the three types of antifoundationalist theory, it should be apparent that each type has a similar project of both affirming and trying to escape our situatedness. Even so, each type is distinctive with a different concern for and reaction to modern Western culture that sits uneasily between Cartesian ego-subjectivity and Nietzschian normal nihilism. My analysis of the accounts that follow is admittedly narrow and is focused on how they fit within antifoundationalist theory typology and therein demonstrating how their attempts to overcome foundationalism ultimately fail. While there are multiple issues that could be raised and many fascinating insights explored by each author, I am constrained to let many (if not most) of them go untouched.

The Nature of Doctrine and Theory Hope

If you will recall from the Introduction, in *The Nature of Doctrine* Lindbeck offers a typology of religion and doctrine to explain the stalemate in ecumenical dialogue: the cognitive-propositionalist and emotive-expressivist typologies. In their place, he offers his own solution, the cultural-linguistic typology of religion with its regulative view of doctrine that is intended to provide a way for doctrinal reconciliation to occur without capitulation.

My critique of Lindbeck centers on what I am calling antifoundationalist "theory hope." "Theory hope" is recognizing and being self-conscious of our situated status as humans and in turn thinking that this knowledge can free us from this status. "Theory hope" is bound up with an idealist epistemology that thinks being self-conscious of our beliefs—or in the case of Lindbeck's account of religions, our language and grammar—allows us to be in a position where we can analyze those beliefs at a distance. It's like a baseball player who believes he can take

³² Ibid., 28.

batting practice, and at *exactly the same time*, stand back and attend to and critique his batting from a disinterested point of view. This is Lindbeck's "hope" and it manifests itself in what he wants his account to do, i.e., provide a theory whose proposals are "intended to be acceptable to all religious traditions that fall within its purview. They are, in other words, meant to be ecumenically and religiously neutral. They do not in themselves imply decisions either for or against the communally authoritative teachings of particular religious bodies." Lindbeck wants to provide a neutral theory—a *method* that is not invested in any particular theological position and that can transcend the ecumenical landscape—for doctrinal reconciliation that could apply to any religion but if it is helpful for Christianity, all the better. His "theory hope" is evident in the most intriguing (and infamous) aspect of his proposal: his view that doctrines only have a second-order function.

Lindbeck argues throughout his work that doctrine, rightly construed, has only a secondorder or regulative function. That is, doctrine functions as grammatical or linguistic communally
authoritative rules for discourse, attitude, and action. Lindbeck believes taking this view of
doctrine explains why, for example, Lutherans and Catholics can be reconciled on historically
divisive doctrines like the doctrine of justification or sacramentology, without either tradition
capitulating from their particular confessional positions. If you will recall, he gives an example
of how this works with the phrases, "drive on the right" and "drive on the left" as rules for
driving in America and England respectively. Both phrases are unequivocal in their meaning and
are unequivocally unopposed, yet both phrases are binding depending on what country a person
lives in or whether an accident has occurred and traffic is being redirected. That is, the rule is

³³ Lindbeck. *The Nature of Doctrine*. 9.

binding and unequivocal for the particular context in which the rule finds its home. "Thus oppositions between rules can in some instances be resolved, not by altering one or both of them, but by specifying when or where they apply, or by stipulating which of the competing directives takes precedence."³⁴ For Lindbeck, if we take a step back and get some distance from our respective traditions, we can see how and where these doctrinal rules apply, recognize them as "just our rules," and come to doctrinal reconciliation without changing the doctrines themselves.

Lindbeck is correct to point out that doctrines have a regulative (second-order) or grammatical function. But classifying doctrine as grammar does not move us past disagreement, nor can it account for reconciliation without capitulation. D.Z. Phillips agrees:

If doctrinal statements are seen as grammatical remarks, it is important to note that within the doctrinal contexts, there will be grammatical tensions as well as doctrinal agreements. In many cases, if the tensions are to be resolved, there will have to be doctrinal capitulation. Of course, the logic of this capitulation is no longer the logic of capitulation where one man sees the description of an object he has provided is incorrect. But just because the grammar of capitulation is different, it is no less capitulation. Capitulation now would take the form of the admission that one had not been speaking properly about God.³⁵

If Phillips is right, merely pointing out the grammatical nature of doctrine does not get Lindbeck around the problem of capitulation. If we return to Lindbeck's own example of driving on the left vs. driving on the right, there is never a time in which we can achieve reconciliation between England and the United States by simply pointing out that both countries have rules for driving and agreeing to move past our respective rules. We will either drive on the left in England or we will drive on the right in America. It's not as though we simply can agree that our rules are "just rules" and then go drive on the right in England or on the left in America. The rules remain

³⁴ Ibid 18

³⁵ D.Z. Phillips, "Lindbeck's Audience," *Modern Theology* 4:2 (January 1988): 146.

binding no matter how self-conscious we are of their respective contexts. If an Englishman is going to drive in America, he must capitulate to the American rule (or risk serious injury). He is just as stuck in a context and its rules as he was in England and his self-conscious knowledge of this does not give him a way of escaping the situation. In terms of doctrine, even if I were to concede to Lindbeck that doctrines are only second-order grammatical rules, Lindbeck is still facing the same problem of reconciliation, even if the problem is, at root, grammatical.³⁶

For example, as a Presbyterian I am fully aware and self-conscious of my confessional positions when I enter into doctrinal dialogue with those from other traditions. But just because I am self-conscious of the context in which my tradition's doctrinal positions emerge and at the same time, recognize other contexts in which conflicting traditions formulated their own doctrine, does not enable me to both confess Presbyterian doctrine as true and at the same time act as if it is merely a rule for my community. It is simply not possible for me to confess that the Presbyterian doctrine on predestination is equally true as typical Arminian views on freewill. Even though I would not hesitate to call Christians from Arminian backgrounds my brother or sister, I cannot have reconciliation on this doctrinal matter without letting go of my Presbyterian tradition and its doctrine (or vice versa). No matter how self-conscious I may be of my contextualized doctrinal formulations, knowledge of this situation does not free me from the binding nature of doctrine. To put a spin on an old English proverb: It is impossible to have my doctrine and my reconciliation too.

By recognizing that doctrines function like grammar, Lindbeck believes he has found a way around being situated within a particular doctrinal tradition. His "hope" is that this

³⁶ Ibid., 148.

knowledge will allow us to create distance between us and our particular confessional traditions and in turn enable participants in religious and ecumenical discourse to transcend doctrinal positions and come together in reconciliation. Lindbeck's "theory hope," however, is not the end of his problems. By assuming an idealist epistemology, Lindbeck's "theory hope" puts him on a path to relativism. This becomes clearer when we dig deeper into his regulative view of doctrine.

If the positive statement of Lindbeck's account is that doctrines only have a second-order use, then the negative statement is that doctrines do not have a first-order use, i.e., doctrines do not make truth claims. Lindbeck, as a *Postliberal*, is reacting against both the liberal and conservative attempts at making the faith credible to modernity by grounding rationality and ontology in so-called universal standards.³⁷ While he is correct in denying that such attempts actually make the faith credible, he makes a critical error by articulating what he thinks is a rejection of foundationalism: *there are no such things as first-order truth claims at all.* He writes, ""For a rule theory, in short, doctrines qua doctrines are not first-order propositions, but are to be construed as second-order ones: they make . . . intrasystematic rather than ontological truth claims." By rejecting objectivist or "realist" views of truth and language, Lindbeck has run to the opposite side of the same foundationalist coin: relativism.

If we return to his example of the rules of the road, we can see just how this works.

Lindbeck's thinking could be stated this way: "Your tradition has its sacramental rules and my tradition has a different set and that's ok. Recognizing this, we can easily see that these rules only apply in our respective traditions (our cultural-linguistic frameworks). When we step back from our traditions we can see that they are just one community's rules for sacramental practice

³⁷ Lindbeck, *The Nature of Doctrine*, 51.

among many others." This sort of thinking is similar to a "reader-response" view of literary interpretation that encourages different (sometimes hostile) readings of the same text: "You have your interpretation and I have mine and truth really doesn't have anything to do with it because there is no right reading." For Lindbeck, embracing a second-order view of doctrine allows an adherent of a particular tradition to see her own tradition's doctrines as just one set of rules that are only binding for her tradition and have nothing really to say to other traditions. "You have your doctrines and I have mine and we can get along because there really is no one right way to articulate Christian claims."

Lindbeck seems to be thinking along similar lines as Rush Rhees, a disciple of Wittgenstein, who argues that religious language and its grammar is of a particular kind that does not refer to objects in a first-order fashion like other types of languages do.³⁹ After all, if I wanted to say, "There is my house," we can easily investigate my claim. But this is not true when I say, "There is my God." I can't point to God like I can my house. We can point to Christian practices and find the meaning of the term "God" there (like Lindbeck argues), but we cannot refer to an ontological God like we can my ontological house. For Rhees, we can see the familiar foundationalist dualism of fact vs. value or reason vs. faith, because for him, claims about God are a matter of *faith*, whereas claims about my house are a matter of *fact*.⁴⁰ Is this what Lindbeck

³⁸ Ibid. 80.

³⁹ Rush Rhees, Without Answers (London: Routledge and Kegan Paul, 1969), 132.

⁴⁰ Ibid., 130–31. Rhees, in discussing whether someone can point to experience of God as the foundation and proof for a belief in God, argues the following: "I will say only that I think they are confused in what they make of it. They sometimes talk as though they observed God on these occasions. And this invites the question, "How do you know it was God?" Frank Buchman answers, "Well how do you know red's red"; and I suppose someone might also say "Well, how do you know it was your brother you were talking with just now?" But that will not do. I have means of identifying a man, and if anyone doubts my first assumption I can check. I know it is red because I know red when I see it; i.e, because I know what "red" means, i.e., because I have learned the word by ostensive definition and the rest of the usual method. Nothing of that sort can apply to an "experience of God."" It is one thing to say that we cannot verify a person's individual claim to have experienced God in some way. It is quite another to say

wants to argue? Yes and no. On the one hand, like Rhees, he denies that religions and their doctrines make first-order claims, but on the other hand, he says first-order claims are possible. His confusion on the issue is easiest to see in his famous example of the Crusader and his cry of "Christus est Dominus."

As the example goes, Lindbeck argues that the Crusader's cry of "Christus est Dominus," is "false when used to authorize cleaving the skull of the infidel (even though the same words in other contexts may be a true utterance)."⁴¹ It is false for Lindbeck because the Crusader used the term in a way that violates the Church's regulative use of the phrase. Jesus, after all, did not send his people out as warriors among the Muslims, but as sheep among the wolves. Lindbeck explains his position this way,

A statement, in other words, cannot be ontologically true unless it is intrasystematically true, but intrasystematic truth is quite possible without ontological truth. And intrasystematically true statement is ontologically false—or, more accurately, meaningless—if it is part of a system that lacks the concepts or categories to refer to the relevant realities, but it is ontologically true if it is part of a system that is itself categorically true (adequate).⁴²

For claims to be considered true, in the conventional sense of the word, they have to meet two criteria. First they have to be true within the system or their utterance and cohere with the rules that are already in place. So "Christ is Lord," first must cohere within the concepts, categories and beliefs of the Christian religion. This however does not mean "Christ is Lord" is necessarily

that religious language does not, in fact *cannot*, refer to an ontological God. At the center of the Christian claim is that the Gospel is about a real, historical man Jesus who is both God and man, who was born of flesh, suffered and died and was raised on the third day and glorified by God the Father. This is not merely self-referential language for a worshipping community; it is, by implication of the claim it makes, a description of how the world is. Rhees seems to be operating with an empirical notion of epistemological justification that no object or claim can bear the weight of, in particular religious claims.

⁴¹ Lindbeck, *The Nature of Doctrine*, 64.

⁴² Ibid., 64–65.

an ontologically true statement. As Lindbeck points out "Denmark is the land where Hamlet lived," is intrasystematically true for Shakespeare's play *Hamlet*, but it is ontologically false because it is a play and not a historical event. In order for "Christ is Lord" to be true, the whole system in which the utterances have meaning must correspond to reality and this, Lindbeck argues, can only be shown by performance. He explains, "if the form of life and understanding of the world shaped by an authentic use of the Christian stories does in fact correspond to God's being and will, then the proper use of *Christus est Dominus* is not only intrasystematically but also ontologically true." In other words, the phrase "Christ is Lord" not only has to cohere to Christianity's grammar, Christianity in turn has to *correspond* with an actual God who is accurately conveyed by its practices.

It is not at all clear how this would work. How could you know if religious practices correspond with an ontological God, in particular if you can't point to that God? Lindbeck doesn't say, but that's not his point. His point is that truth claims cannot be divorced from a person's embodiment of them. He writes,

Paul and Luther, at any rate, quite clearly believed that Christ's Lordship is objectively real no matter what the faith or unfaith of those who hear or say the words. What they were concerned to assert is that the only way to assert this truth is to do something about it, i.e. to commit oneself to a way of life; and this concern, it would seem, is wholly congruent with the suggestion that it is only through performative use of religious utterances that they acquire propositional force.⁴³

But if we take Rhees' and Lindbeck's claims seriously that religious language cannot make first-order claims about an ontological God, then Lindbeck seems confused for even mentioning Christ's Lordship as "objectively real." The phrase "propositional force" in the block quote above brings out the confusion. Lindbeck is not saying that these statements have actually taken

⁴³ Ibid., 66.

on propositional *content*, as most Christians would conventionally use the phrase (like Paul and Luther). He argues that statements like "Christ is Lord," are "important, but not propositional." He explains that "[Christ is Lord] becomes a first-order proposition capable (so nonidealists would say) of making ontological truth claims only as it is used in the activities of adoration, proclamation, obedience, promise-hearing, and promise keeping which shape individuals and communities into conformity to the mind of Christ."

In other words, it is only in the space provided by a shared practice that statements like "Christ is Lord," can take on "propositional" or "ontological" force as we are conformed to the "mind of Christ." Those who are outside of the Christian community and not skilled in its language and practices, cannot possibly make sense of what is being said or done. This is true as far as it goes: Christian doctrines are largely misunderstood if not at times incomprehensible outside of the context in which they are uttered, but this does not mean that God cannot speak to those outside of the Christian community, let alone that Christian language does not have propositional content. But Lindbeck goes well beyond this by arguing that doctrines cannot really speak to truth or falsehood at all, but only speak with this sort of force (the word "style" keeps coming to mind) within the performative practice of the community.

So if we take Lindbeck seriously, doctrine cannot speak to the ontological reality of God because doctrines only regulate our talk about God. But as we have seen, Lindbeck also seems to want to say that doctrines can speak in this way. So which is it? Can doctrines and our language make first-order claims or not? If they cannot make first-order claims then we have to seriously question whether Lindbeck's proposal can accept divine revelation. That is, if doctrine cannot

⁴⁴ Ibid., 68.

make a first-order claim about God or the world, how is our talk about God not just talk about ourselves? How are our doctrines conforming us to the mind of Christ and how would we know it if they did? But if Lindbeck admits to a first-order use of doctrine then his project is completely undermined. Lindbeck seems to be feeling the tension between the historical understanding of doctrines (that they actually speak to ontological reality and make true claims about the Triune God) and what he wants his own model of doctrine to do (provide a method for doctrinal reconciliation without capitulation).

What is going unacknowledged in this discussion is Lindbeck's assumption that he must have a theory of truth and language. Lindbeck is well aware of "realism" or "representationalism" as put forth by Descartes and Kant and rejects it. As a foundationalist, he assumes that if truth claims do not represent to us things "as they really are in themselves" then as a matter of consequence, there cannot be any such things as truth claims at all. Lindbeck's proposal assumes the representationalist theory of truth and language (or we could call it an "objectivist" or "realist" theory) even as he claims to move beyond it with his use of Wittgenstein's notion of religions as cultures. Lindbeck's foundationalism forces him to believe that not only does he need a theory of truth and language, he must choose between realism and idealism. Lindbeck chooses idealism. Richard Rorty's "antirepresentationalist" account of language helps to demonstrate the problem facing Lindbeck's choice.

Rorty, borrowing from Donald Davidson's account of language,⁴⁵ argues that before Wittgenstein, language was pictured as a medium either of representation or expression. By "medium" is meant something "standing between the self and the nonhuman reality with which

⁴⁵ See Davidson's essay, "A Nice Derangement of Epitaphs," in *Truth, Language, and History* (Oxford: Clarendon, 2005), 89–107.

the self seeks to be in touch."46 In this view of language, humans are conceived of as networks of beliefs and desires and our language then serves as the medium, the go between, by which our beliefs and desires *correspond* to reality. As we saw in chapter one, this "representationalist" or "realist" view of language is concerned with having a "right fit" with reality in just the same way that Descartes and Kant are concerned with having knowledge of "things as they really are." This concern is born out either by conceiving of language as a medium of representation—a medium for showing the hidden truths of objective reality waiting to be discovered or as a medium of expression—a medium for expressing the hidden reality that lies within us. A "representationalist" or "realist" thinks that reality determines our thought and language, whereas an "idealist," (like Lindbeck) thinks just the opposite: our thoughts and language give rise to our reality. 47 These two opposing views of language correlate with now familiar dualisms (e.g., rationalists vs. romanticists), but in particular, these views correspond with Lindbeck's own typology of religion and doctrine, the cognitive-propositionalists vs. experiential-expressivists. Lindbeck assumes for first-order truth claims to occur, language must be able to represent reality according to the terms set by Descartes and Kant. Lindbeck rightly rejects the realist view of language, but in so doing, he wrongly commits himself to idealism and as a matter of consequence, calls into question whether God has revealed himself (our language about God gives rise to his reality) and is forced to embrace relativism (i.e., there are no first-order truth claims). Even though Lindbeck tries to make use of Wittgenstein, he doesn't choose a

⁴⁶ Richard Rorty, *Contingency, Irony, and Solidarity* (Cambridge: Cambridge University Press, 1989), 10–11.

⁴⁷ Richard Rorty, *Objectivity, Relativism, and Truth* (Cambridge: Cambridge University Press, 1991), 5

Wittgensteinian account of language. Instead, his proposal is a reworked version of experiential-expressivism, expanding it from an *Ich Theologie* to a *Wir Theologie*.

Rorty argues that a Wittgensteinian account of language "naturalizes mind and language by making all questions about the relation of either [mind or language] to the rest of the universe causal questions, as opposed to questions about adequacy of representation or expression." In the Wittgensteinian picture of language, language loses its purpose—purpose as representing the world or the human self or having some other teleological or theological account—when we let go of a representational view of language. "To drop the idea of languages as representations, and to be thoroughly Wittgensteinian in our approach to language, would be to de-divinize the world." What Rorty means by "de-divinize" is to put to death the view that the world or the self has an intrinsic nature of which our languages must represent. Rorty argues that the notion of an intrinsic nature is predicated on the idea "that the world is a divine creation, the work of someone who had something in mind, who Himself spoke some language in which He described His own project."

On the one hand, Rorty is correct to argue for a "de-divinized" view of language: there is nothing intrinsic to the world that forces our language to conform to it. For example, we do not use the term "atom" because the term fits the way atoms are in themselves (realism or representationalism). But the opposite is also true too: atoms are not what they are because of how we use the term "atom" (idealism).⁵¹ On the other hand, Rorty goes a step beyond this by

⁴⁸ Rorty, *Contingency*, 15.

⁴⁹ Ibid., 21.

⁵⁰ Ibid

⁵¹ Rorty, *Objectivity*, 5.

arguing that denying reality an "intrinsic nature" necessarily negates the possibility of creation and revelation. Like Nietzsche, Rorty correctly assumes that the "Death of God" means the death of metaphysics, but by linking metaphysics with the Triune God—a problem, as I argued in chapter one, that plagues the Church and theology—Rorty cannot entertain the possibility of the Triune God both creating and speaking into our world. As we will see later in the chapter, both Vanhoozer and Thiselton believe the same thing: if we deny a realist or representationalist view of language and truth, we deny not only the notion of truth and language, we deny that the Triune God speaks.

For Rorty, in the place of representation language should be thought of as tools for dealing with the world for one purpose or another. Borrowing from Davidson, he argues that there is no such thing as language, if by language we mean a representational view of language. Rorty again:

Think of the term "mind" or "language" not as the name of a medium between self and reality but simply as a flag which signals the desirability of using a certain vocabulary when trying to cope with certain kinds of organisms. To say that a given organism—or, for that matter, a given machine—has a mind is just to say that, for some purposes, it will pay to think of it as having beliefs and desires. To say that it is a language user is just to say that pairing off the marks and noises it makes with those we make will prove a useful tactic in predicting and controlling its future behavior. ⁵²

Rorty as an "antirepresentationalist" argues that the world is independent of us and that our language has been influenced and shaped by the world. Rorty believes in the truth and is all for it. He thinks that claims about the world are either true or false, but not because they correspond to anything intrinsic to the world. Rorty simply denies the world any special status as the standard of truth by which our claims must correspond. Rorty again:

⁵² Rorty, Contingency, 14.

The antirepresentationalist is quite willing to grant that our language, like our bodies, has been shaped by the environment we live in. Indeed, he or she insists on this point—the point that our minds or our language could not (as the representationalist skeptic fears) be "out of touch with reality" any more than our bodies could. What he or she denies is that it is explanatorily useful to pick and choose among the contents of our minds or our language and say that this or that item "corresponds to" or "represents" the environment in a way that some other item does not. On an antirepresentationalist view, it is one thing to say that a prehensile thumb, or an ability to use the word "atom" as physicists do, is useful for coping with an environment. It is another thing to attempt to explain this utility by reference to representationalist notions, such as the notion that the reality referred to by "quark" was "determinate" before the word "quark" came along (whereas that referred to by, for example, "foundation grant" only jelled once the relevant social practice emerged. Antirepresentationalists think that attempt hopeless. They see no way to explain what "determinate" means in such a context except by chanting one of a number of equally baffling words, and so they see the realist's use of "determinate" as merely incantatory.⁵³

Just as Knapp and Michaels argue that we don't need a theory of interpretation to govern the practice of interpretation, Rorty's point is that we don't need a philosophical theory of language and truth to account for such things. He takes it for granted that some statements are true and others are false, but there isn't much to be said about it. "I would remark that since Plato the meanings of normative terms like *good*, *just*, and *true* have been problem only for philosophers. Everybody else knows how to use them and does not need an explanation of what they mean. I am perfectly ready to admit that one cannot identify the concept of truth with the concept of justification or with any other. But that is not a sufficient reason to conclude that the nature of truth is an important or interesting question." Rorty doesn't think we need to concern ourselves any longer with questions like "what is the nature of truth?" because it is a question

⁵³ Rorty, *Objectivity*, 5.

⁵⁴ Richard Rorty and Pascal Engel, *What's the Use of Truth?* ed. Patrick Savidan, trans. William McCuaig (New York: Columbia University Press, 2007), 45.

based on false assumptions, assumptions that begin with Plato and continue in our own day with foundationalism.

Lindbeck sees it otherwise (as do all the other accounts of doctrine in this essay) and as a foundationalist, thinks he must have a theory of language and truth. Finding the "realist" or "representationalist" view of language and truth unacceptable, he assumes the "idealist" position, which leads him to his "theory hope." Coupling his rejection of realism with his "hope" for doctrinal reconciliation, Lindbeck embraces relativism by rejecting the first-order function of doctrine. His "hope" is to transcend the constraints of foundationalism and find a way to explain and encourage ecumenical reconciliation without losing the distinctives of the particular confessional bodies.

Lindbeck's account begins with so much promise by rightly asserting with his cultural-linguistic model that competing groups see the world in particular and different ways.

Christianity is one such way and the language, practices, and the sacred text of the religion all work to provide conceptual models for making sense of the world. Correctly, Lindbeck highlights that becoming competent in Christianity is akin to learning a skill, practice or language. This is good as far as it goes, but Lindbeck's account ultimately fails when it assumes the foundationalism it is trying to transcend. Instead of moving the current state of religious discourse past long entrenched foundationalist dualisms, he has merely reworked the emotive-expressivist position and pushed it head long into relativism.

The Drama of Doctrine and Theory Fear

If Lindbeck's work is the one I find most important and influential in the current discussion on doctrine, Vanhoozer's account is the one towards which I am the most sympathetic. His approach to theology and doctrine is both expansive and detailed and I am in agreement with

much of what he *exhorts*. In particular, I find much of his pastoral critiques aimed at conservative Evangelicals to be useful and needed.

In place of Lindbeck's cultural-linguistic model for doctrine, Vanhoozer offers his canonical-linguistic model that is in large-part a reaction to what he perceives as the loss of biblical authority in Lindbeck's account. Vanhoozer is right to point out the lack of discussion on proper Christian foundations, i.e., the Bible, as a deficiency in Lindbeck's work, though Lindbeck does hold to the authority of the Bible for not only doctrinal formation, but also as an important authority (if not the ultimate authority) in the Christian Church. To be fair to Lindbeck, his account purposefully lends itself to non-theological studies of religion, which explains the shallow discussion about Christian authorities and the role they play with the Christian community. This means, however, that Lindbeck's account isn't necessarily Christian.

What Vanhoozer fears is that in place of biblical authority, Lindbeck's account privileges the authority of the community and its use of the Bible. On the one hand, this is a good fear to have: I think Vanhoozer rightly calls into question whether Lindbeck's account can actually allow for God not only to speak through his written Word, but to be active in the world. But on the other hand, recognition of this causes Vanhoozer to frame the debate in what should be familiar literary terms. His reaction to Lindbeck is like how a formalist might react to someone from the reader-response camp, the central question being "who or what is authoritative in interpretation, the text or the reader?" Vanhoozer says "text," Lindbeck says "reader." In

⁵⁵ See Lindbeck's understanding of the Bible's authority in *The Nature of Doctrine*, 117–119.

contrasting his model with Lindbeck's model of doctrine and Reinhard Hütter's account of the Church, doctrine and practice, ⁵⁶ Vanhoozer frames his central problem in these terms:

To state the core problem: how can the biblical text exercise authority *over* the church if its meaning depends on its use *in* and *by* the church? Or better: Whose use of biblical language is normative for Christian doctrine? The text's? The interpretive community's? The Spirit's? Lindbeck and Hütter privilege the ecclesial and pneumatological dimensions, respectively. While not at all despising these contributions, the canonical-linguistic model accords primacy to Scripture as a species of divine discourse. With Lindbeck, we may say that Scripture makes sense on its own terms; with Hütter, we should say that the basis of doctrinal authority must be the Spirit's work. The way forward, I believe, is to see the Scriptures themselves as "spirited practices." ⁵⁷

In Vanhoozer's view, the cultural-linguistic turn to church practice, which is indicative of both Postliberal theology and much of what counts as so-called postmodern theology and its turn to the community, 58 comes at the expense of biblical authority. He's right. While Vanhoozer is not against the turn to Church practices per se, he wants to commend a particular kind of practice that sees *sola scriptura* not as an abstract principle, but as a "concrete theological practice: a performance practice, namely, the practice of corresponding in one's speech and action to the word of God." If Lindbeck put forward a method for Church practice that is reader oriented (the

⁵⁶ Reinhold Hütter, *Suffering Divine Things: Theology as Church Practice*, trans. Doug Stott (Grand Rapids: Eerdmans, 2000), 26–27, building upon the accounts of Oswald Bayer and Lindbeck, argues that theology should be understood not merely as ecclesiological practices with no reference to the Triune God (a significant problem in Lindbeck's account), but should understand the Church as the "soteriological locus of God's actions, as a space constituted by specific core practices and church doctrine."

⁵⁷ Vanhoozer, *The Drama of Doctrine*, 98–99.

⁵⁸ As even Vanhoozer will argue, the turn to the community and its practices is not all bad and much of it is needed. Joel Okamoto in describing the postmodern "Emerging Church," a church movement that has intentionally turned to the community and its practices, writes, "an emerging church is a group that, on the one hand, seeks to be faithful to the Gospel and, on the other hand, is conscious and concerned about the Gospel's practical embodiment in the individual and corporate lives of Christians." The concern is to truly embody belief in Jesus Christ and to bridge the gap between theory and practice. This is Vanhoozer's concern too. See Joel Okamoto, "The Emerging Church and the Postmodern World: Reflections on The Emerging Church Movement and It's Relationship To Postmodernity," (Unpublished paper, Concordia Seminary, St. Louis, MO, June 2008).

⁵⁹ Vanhoozer, 16.

cultural-linguistic model of doctrine) then Vanhoozer is pursuing a similar project by prescribing a method that is textually oriented (the *canonical*-linguistic approach to Christian theology). To this end, Vanhoozer is not giving us as an account of doctrine—a description of how doctrine functions in the community—so much as he is exhorting the Church to make Scripture her primary authority and to conform her thoughts, words, and actions to it. To be sure, Vanhoozer does offer a description of how doctrine functions, but his description is always at the service of his method and his method bears a striking resemblance to formalism. This is first seen in both his rejection and espousal of foundationalism.

Vanhoozer is adamant throughout his account that he rejects any notion of foundationalism as I have described it. He argues that the lone foundation for his theology is Jesus Christ and further argues against foundationalist epistemology and its assumptions about knowledge as a view from nowhere.⁶⁰ But he can't quite fully embrace this and articulates a supposed "postfoundationalist" position:

The *postfoundationalist* seeks to "hold onto the ideals of truth, objectivity, and rationality, while at the same time acknowledging the provisional, contextual, and fallible nature of human reason." Knowledge on this view is neither immediate nor indubitable; it is rather mediated via interpretive frameworks. No set of data is ever foundational because the data is always framework-filtered and theory laden. Nevertheless, thanks to aspectival realism, we may say that some filters allow true knowledge to get through. The postfoundationalist thus enables the epistemological lion to lie down with the hermeneutical lamb.⁶¹

It is simply confused to hold on to the "ideals of truth, objectivity and rationality," while admitting to the "provisional, contextual, and fallible nature of human reason." How can a contextualized person transcend his context and obtain to some objective norm that stands outside

⁶⁰ Ibid., 265–305.

⁶¹ Ibid. (emphasis original)

of the context? If you reject foundationalism, why even bother saying this? Statements are either true or false and the notion of objective is irrelevant to the discussion because no such thing exists. We hear his assumption of foundationalism in wanting to hold to the *ideals* of truth, rationality, and objectivity, even if no such categories are available to us. We can hear his confusion on the matter when he says "no set of data is ever foundational because the data is always framework-filtered and theory laden." What he fails to recognize is that the reason we perceive data as data is *because* of our frameworks; in fact *our frameworks are the content of our knowledge*. The frameworks don't allow true knowledge to get through; they are what determine what is true or false for us in the first place. Vanhoozer is on the right track by claiming Jesus alone is the sole foundation for theology (something he repeatedly mentions), but he doesn't seem to understand the implications of denying foundationalism and its claims on what counts as rational, objective, and so forth. Even as he rejects foundationalism, he continues to hold to it.

Like Lindbeck, Vanhoozer assumes he needs a theory of truth and language and just like Lindbeck, his foundationalism forces him to choose between two opposing options: the realist vs. the idealist. Vanhoozer chooses the "realist" position, which is evidenced by his consequent choice of the textualist position in the question of interpretive authority. Vanhoozer in one breath rejects foundationalism as a view from nowhere, but in the next, he openly embraces the "realist" theory of truth and language and by consequence a "realist" view of textual interpretation. This helps us to see his "theory fear."

If you will recall, I defined "theory fear" this way: "theory fear" fears the implications of the loss of objectivity and universal standards and tries to find a way to *reassert* them. At the

⁶² In my view, "frameworks" are another word for "beliefs," which I discuss in Chapter Four.

heart of "theory fear" is the fear that with the rejection of universal standards, we will no longer be able to tell right from wrong, true from false, and everyone will do what is right in his or her own eyes. Even though Vanhoozer rejects foundationalism, he *fears* the loss of objectivity, in particular with the loss of the Bible as the objective authority for the Church. He is right to want to preserve the authority of Scripture and I am in complete agreement with him on the supremacy of Scripture as the *norma normans*—the norm that norms all of the Church's speech, worship, doctrines, and practices. Vanhoozer rightly sees Lindbeck's account as a method that privileges the community in a reader-response sort of way, but Vanhoozer's so-called "postfoundationalism" forces him to the opposite side of the debate and leads him to assert a foundationalist (formalist or realist) view of the Biblical text in his attempt to reassert the authority of the Bible for Christian doctrine.

We can make better sense of Vanhoozer's "theory fear" if we consider briefly one of his previous works, *Is There A Meaning in This Text*?⁶⁴ This work, like *The Drama of Doctrine*, is a direct response to a scholar he radically disagrees with; in this case, Stanley Fish and his work, *Is There a Text in This Class*?⁶⁵ Vanhoozer's reading of Fish and other so-called postmodern literary theorists is essentially the same as his reading of Lindbeck:

Fish's approach to hermeneutics effectively removes authority from the Bible or, for that matter, from any text. Interpretation ultimately takes its cue not from the text, but from the reader's identity. It is not the canon but the community that governs the reader's interpretive experience. The contemporary literary critic increasingly tends not simply to describe the reader's response, but to *prescribe* it. The text, again,

⁶³ I will provide my own account of the authority of Scripture in Chapter Three.

⁶⁴ Kevin J. Vanhoozer, *Is There a Meaning in This Text? The Bible, The Reader, and the Morality of Literary Knowledge* (Grand Rapids: Zondervan, 1998).

⁶⁵ Stanley Fish, *Is There a Text in This Class? The Authority of Interpretive Communities* (Cambridge, MA: Harvard University Press, 1980).

becomes only a mirror or an echo chamber in which we see ourselves and hear our own voices 66

As Vanhoozer sees it, the question of interpretive authority is simple: either the text is authoritative or the reading community is. Like with *The Drama of Doctrine*, he assumes the text vs. reader dichotomy and takes the position of the formalist: the text carries, within its structure, its own inherent meaning that can be known by those who endeavor in the sometimes-hard struggle to interpret it. This is evident in the way he defines interpretation: "The term "interpretation" appears in the present work with two very different senses. The more positive sense (call it *realist*) treats interpretation as a mode of knowledge. The more negative sense (call it *nonrealist*) views interpretation as an excuse in human ingenuity and invention and fails to carry the connotation of knowledge."

These two interpretive strategies of "realist" and "nonrealist" both assume a realist vs. idealist theory of truth and language, but also trade on the text (realist) vs. reader (nonrealist) dichotomy. The "nonrealist" is someone who reads the text in whatever fashion he desires, reading from a self-consciously partisan or even hostile position with no concern for the text and its meaning. The "nonrealist" isn't concerned with reading the text in itself; he is concerned with creativity and devising his own innovative reading. The "realist" however, reads in submission to the text and seeks to learn from it. The "realist" puts himself and his own reading of the text—he is open to correction—to the only independent standard there is: "determinate textual

⁶⁶ Vanhoozer, Is There a Meaning in This Text? 24.

⁶⁷ Ibid., 11n1.

meaning."68 Vanhoozer calls this view of interpretation, "critical hermeneutic knowledge," and explains his view further:

In the final analysis, the ideal of the single correct interpretation must remain an eschatological goal; in this life, we cannot always know. Stated more positively, *meaning is a regulative idea, one that orients and governs interpretive practice.*While we cannot assume that the history of biblical interpretation is progressing, we can at least insist that the ideal of meaning should regulate the conflict of interpretations, provided that interpreters adhere to the mission of redeeming the text and recovering meaning: "The only way to go beyond the struggle, or at least to make it productive, is to constitute a community of interpreters sharing a primary concern for the book's verbal meaning." What exactly is this regulative ideal of "verbal meaning"? Towards what kind of norm are our interpretations striving? I suggest that the regulative ideal of literary interpretation is none other than the literal sense.⁶⁹

Vanhoozer recognizes the difficulty in interpretation and knows all too well how many conflicting Christian interpretations of the Bible there are. But if we are to move past the current morass of Biblical interpretation, what is needed is a method for regulating our interpretive practices. Vanhoozer's method should sound familiar: "If the author's intention is embodied in the text, then the ultimate criterion for right or wrong interpretation will be the text itself, considered as a literary act." His project is virtually the same as E.D. Hirsch's: in order to find a text's meaning, we must ground our interpretations in authorial intention. In other words, he is confused right from the beginning.

Vanhoozer thinks in order for proper interpretation to occur, we must assume the formalist view of the text and interpretation: the "ideal of meaning should regulate the conflict of interpretations, provided that interpreters adhere to the mission of redeeming the text and

⁶⁸Ibid., 300.

⁶⁹ Ibid., 303.

⁷⁰ Ibid.

recovering meaning."⁷¹ For Vanhoozer, only those who assume a formalist account of interpretation are actually concerned about the text and its meaning. Otherwise, we are only concerned to put our own words into the author's mouth. Put into Christian terms, only those who assume a formalist account of interpretation will submit to the Bible and its authority, allowing the Triune God to speak through it and in turn, shape us.

Vanhoozer is incapable of seeing the issue in any other way than text vs. reader. He is held captive by a picture, a theory of interpretation and truth that forces him to mistakenly interpret Fish as a relativist. For Vanhoozer, at root, you either belong to the formalist camp or the reader-response camp, which, by implication, means you either believe truth is objective or relative. For a foundationalist, even a thoughtful one like Vanhoozer, who tries to articulate varying degrees between the two poles of objective vs. relative, at bottom these are the only two options and he can't see it any other way.

It is this formalist view of the text that stands behind Vanhoozer's account of doctrine. For Vanhoozer, doctrine points us to the *dramatis personae*, the Triune God, and his on-going redemptive action and in turn, it helps us to conform our lives to the Bible and perform it according to what it directs. This is good as far as it goes, but how do we make sense of this when there is no firm agreement on what exactly the determinate meaning of the text is? Among Protestantism alone, there are over twenty-six thousand denominations that are only somewhat in agreement. This is not taking into account Catholicism, the Churches of the East, South America, Africa, and India. How do we account for them too? How can we account for when two spiritually led Christians, who are operating not as rogue individualists or textual innovators, but

⁷¹ Ibid.

as thoughtful practitioners in two different traditions, disagree over the proper "fit" of particular doctrines or the reading of a particular passage of Scripture? How do we adjudicate between the two positions? As we have already seen, Vanhoozer would say the literal meaning of the text (at least, the regulative "ideal" of such a thing) must determine who is right. But what happens when the rift is significant and divisive like over Christology and the Lord's Supper with Lutherans and the Reformed? Neither tradition is being purposefully innovative (in the way that reader-response theorists purposefully try and create new readings). In fact, both are actively and humbly looking for and claiming to have, *the literal sense of the text.* How can Vanhoozer's account of doctrine, (let alone his theory of interpretation) explain how two Christian traditions, both led by the same Holy Spirit and both appealing to the same passage of the Bible while using up-to-date exegetical and historical methods, can radically disagree over the literal meaning of the text?

There is no doubt in my mind that Vanhoozer's project, which repeatedly argues that the Church must be shaped and directed by the authoritative script through the work of Spirit, is a good *prescription* for the Church. Of course, Christians must be shaped by Scripture. But in my mind, he cannot make sense of why the Church does not uniformly interpret the text in the same way. If the text carries its own inherent meaning and God is still speaking through it through the work of the Holy Spirit, why do disagreements ever arise? In his account of interpretation, Vanhoozer points out that all interpreters are fallible and marred by sin:

It may be that interpretive disagreement arises not because of some defect in the text, but rather because of a defect in us—all of us. What else is the doctrine of original sin but a statement of the universality of cognitive malfunction, a confession that our design plan has been flawed through illicit tampering? Not only do our cognitive

⁷² By "literal sense" I simply mean what the author intended.

functions not always function as they ought, but we interpret in an environment strewn with cognitive and moral pollution. Cognitive malfunction can be corporate as well as individual.⁷³

Of course, being sinful does account for some of the conflicts of interpretation, but can this really do full justice to the problem? He acknowledges in his account of doctrine that the Church is fractured and full of division and his Chapter Twelve attempts to deal with the issue, but it really only amounts to a gloss. "The Holy Spirit has not, as far as we know, ratified any one confession of faith or settled on any one denomination. The Spirit is more "catholic" than that."⁷⁴ Ok, fair enough, but how does this help us in making sense of disagreements? He goes on to talk of regional differences (particular regional confessions of the Reformation would be an example of this), improvisations, and different groups highlighting different aspects of the same Gospel. Again, fair enough, but there is a categorical distinction between a difference of emphasis and disagreement over the literal meaning of a text. It is one thing for Christians in Japan to highlight Jesus as suffering servant⁷⁵ or Lindbeck's medieval crusader emphasizing Jesus as *Christus Victor*. It is quite another when two different traditions disagree not only over the literal meaning of an ecumenical creed, but over what the literal sense of a passage of Scripture is. ⁷⁶ Can we really claim that those Christians who are committed to the "ideal" of rationality, objectivity, and the determinate meaning of the text, through the leading of the Holy Spirit, are the ones taking Scripture seriously and are more likely to be conformed to it and perform it as intended? Which Christians, exactly, are doing this?

⁷³ Vanhoozer, *Is There a Meaning in This Text?* 299.

⁷⁴ Vanhoozer, *The Drama of Doctrine*, 423.

⁷⁵ See Shusako Endo's wonderful novel *Silence* as an example of this. *Silence*, trans. William Johnston (New York: Taplinger Publishing Company, 1980).

⁷⁶ Again, I have in mind, the Lutheran and Reformed debates over Chalcedon and what it means for Jesus to be

Vanhoozer's method cannot account, in any depth, for the complexities of the Church as the context for doctrine, let alone the difficulties she faces in interpreting Scripture, particularly among competing claims amongst her members. To be fair, Vanhoozer does go into lengthy detail regarding the relationship of Scripture to tradition, the *regula fidei*, and our contextualized nature as creatures. He readily argues that Scripture and traditions go together, that people read the text from within traditions and yet, because he cannot conceive of the issue in anything other than foundationalist terms, in his fear of the loss of Biblical authority for the Church and her doctrine, he mistakenly relies on a formalist view of the text.

Vanhoozer's account, for all of its wonderful exhortations for the Church to conform her worship, life, and practices to Scripture, to embody it and perform what it says; is ultimately undermined by its formalist interpretive theory and cannot shake free of the foundationalism it is trying to move past. Instead of helping the Church conceive afresh its role in the modern age, as performers and participants in the Triune God's on-going drama of redemption, Vanhoozer's account keeps us squarely stuck within the assumptions that led to the problems he decries with modern approaches to doctrine in the first place.

The Hermeneutics of Doctrine and Theory Hermeneutics

If Lindbeck and Vanhoozer were self-consciously trying to move past foundationalism, the newest player in the debate, Anthony Thiselton and his *The Hermeneutics of Doctrine*, is not. With the first two accounts, my point was to show how so-called antifoundationalist accounts were really just reworked foundationalist ones. Not so with Thiselton. Not only does he not give up on foundationalism (though as we will see, he advocates a moderated version of it), he

both God and man. I will actually take up this specific example in Chapter Five.

assumes it is a necessary and intrinsic component to the hermeneutic enterprise as he articulates it. If you will recall I argued that "theory hermeneutics," the third type in my typology, gladly accepts that we are mired in beliefs and dispositions, but then turns around and tries to develop a theory, a method, *a hermeneutic* for getting us out of this mess and seeing a text—or in the case of this essay, doctrines—not only without our personal beliefs in place, but in a way that will allow "the other" (whether it be a text or doctrines or whatever) to speak to us *on its own terms*. This is precisely what Thiselton is after. My critique of Thiselton will perhaps be the most straightforward and shortest of the three accounts, because there is nothing to prove. Thiselton *just is* a foundationalist in his approach to doctrine. In fact, to be engaged in hermeneutics as it has typically been practiced for the last century (of the sort that E.D. Hirsch suffers) is to be engaged in foundationalist theory, full stop.

If you will recall from the Introduction, I described Thiselton's project as an exegetical or hermeneutical approach to understanding doctrine that attempts to bridge the gap between the interpreter's tradition or interpretive strategy (the first horizon) with learning to see the doctrine, "the other," on its own terms and in its own context (the second horizon). He sees his project as a way of rediscovering and making doctrine relevant for the Church through hermeneutical method and most of his account is devoted to showing how his method works with a number of different doctrines. As I argued in the Introduction, for Thiselton's project to exist, it must assume and trade on foundationalism. If we return to the same literary question I have been using as an example of foundationalist theory, "who is authoritative in interpretation, the text or the reader," Thiselton gives us a third answer. If Lindbeck's answer is "the reader" and Vanhoozer's is "the

text," Thiselton tries to avoid either position by coming up with a middle way that allows him to say "both." Both the text (second horizon) and the reader (first horizon) speak in mutual dialogue. Thiselton's answer to the problem of interpretive authority, his way of bridging text and reader, is hermeneutics.

From the very first pages of his work, Thiselton wonderfully articulates just the sort of theory I find to be wrong and plaguing the modern discussion on doctrine. Despite this, much of what Thiselton argues in Part I of his work is good. His discussion on Christian confessions as not only being fundamentally oriented to content (first-order use of doctrine), but also requiring personal participation and commitment on the part of the confessor is spot on. "Confessions declare a content, but they also serve to nail the speaker's colors to the mast as an act of firstperson testimony and commitment." His second chapter on "Dispositional Accounts of Belief" is something I find completely agreeable and his statement in the beginning of Chapter Three sums up much of what I think is true as well: "confessions of faith in the New Testament and the early church are communal belief-utterances that share commonly transmitted and received apostolic testimony or doctrine."79 He continues in the same section arguing that, "doctrine may be perceived as the corporate memory and communal celebration of the narratives and drama of God's action in the world and in the life of Israel and the church." The people of the Triune God, though they extend over millennia, varying contexts, geographies, languages, and ethnicities, "perceive themselves as taking their stand and as staking their identity through sharing in the same narrative, and through the recital and retelling of the same founding events."80 This is all

⁷⁸ Thiselton, *The Hermeneutics of Doctrine*, 13.

⁷⁹ Ibid., 43.

⁸⁰ Ibid.

very good and I am hard pressed to find any real problems with these sorts of statements. The problem comes when he thinks, like Lindbeck, that knowledge of this serves as the basis for method.

If you will recall, Thiselton argues that the first horizon "concerns the formulation of initial preunderstandings" (or a readiness to understand). It relates to the attempt to identify points of engagement between the interpreter and the subject matter." This horizon looks for preunderstandings (Vorverständnis) "that will allow the prior or existing horizons of people to find a point of overlap or engagement with that which has yet to be understood." The second horizon is different. "It seeks to identify what the "otherness" of the doctrinal subject matter demands as a horizon within which its claims will be heard without distortion and without the interpreter's imposing alien questions, concepts, and conceptual worlds upon it." In other words, the first horizon involves the interpreter looking for bridges or points of contact between the interpreter and her own tradition and the doctrinal material to be interpreted. The second horizon is a very different kind of understanding because it seeks to allow the doctrinal material to speak on its own terms, without the interpreter asserting her own beliefs and context and thus distorting the doctrine.

When Thiselton applied this to the theology of the cross, he gave us various examples of traditions trying to make contact (the first horizon) with the doctrine (Lutherans, The New Perspective on Paul, Liberation theology, etc.). All of these different interpretive strategies provide examples of the way the first horizon works: we take our own languages, grammar,

⁸¹ Ibid., xx (emphasis in original).

⁸² Ibid., 310–11 (emphasis in original).

⁸³ Ibid., xx, cf. 310–11 (emphasis in original).

contexts, traditions and so forth (e.g., Lutheran views on justification, Second Temple Judaism, Liberation theology) and use them to try and make contact with the doctrinal material, i.e., the doctrine of the cross. But we cannot be content to stay in the first horizon; we must allow the doctrine to speak to us on its own terms.

In the second horizon of understanding, the interpreter must assume the doctrinal material's context in order to not impose her own bias, voice, or agenda upon it. The interpreter must allow the doctrine to retain its ontology as "other." Returning to his example of the theology of the cross, Thiselton argues that the New Testament writers locate their discussion of the work of Christ "within the horizons of understanding drawn from the Old Testament." For the theology of the cross, we cannot entertain questions about whether or not Jesus' death should be interpreted as a sacrifice without first recognizing the notion of sacrifice in the Old Testament. For the New Testament text, and therein the doctrine of the cross, to truly be "other," we must understand the Old Testament context too. Further, we cannot rightly let the text speak on its own terms without also assuming the context of divine grace within it, particularly in light of such doctrines as expiation, propitiation, substitutionary atonement and so forth.

Thiselton's first horizon is true as far as it goes. It is true that interpreters bring their beliefs and traditions to the interpretive task. For example, as a Presbyterian, I read Scripture and understand the doctrine of the cross from a Reformed perspective. There is no way around this for me because it is something I naturally do as someone gripped by the Westminster Confession of Faith (among other things). So for Thiselton to recommend that I make contact with the doctrine of the cross from my already-in-place Reformed tradition (my first horizon or interpretive strategy) is confused. This is what I already do when I interpret and I can't help but do it, so why recommend me do it? Making me self-consciously aware that this is what I am

doing when I interpret the doctrine of the cross or the relevant Biblical texts doesn't give me a handle for better understanding what I am doing. It certainly doesn't allow me to shed those beliefs and allow the doctrine or the text to speak to me on its own terms as "other." This is what Lindbeck hoped in his own account. My Reformed tradition thinks our doctrinal statements concerning the cross (let alone our reading of the Bible) are *already correct as they are*. When I read the Bible or articulate the doctrine of the cross, I am articulating what I believe is the meaning the author intended and therein the right articulation of the doctrine. I'm not alone in this. In the same way, Liberation theology thinks its interpretation of the cross as "liberation from oppression" is what the Bible literally means. The Lutheran tradition is no different, and as any knowledge of the tradition will show, they argue that their articulation of the doctrine of the cross comes from careful exegesis (which includes knowledge of the context of both the Old and New Testament), consultation of the Fathers, historical investigation, and is in line with orthodox theology as originated with Jesus and preached by the apostles. There is no need to commend using our particular traditions as an interpretive practice: *it is already just what we do*.

Thiselton recommends this as an interpretive strategy because he assumes, just like Vanhoozer, that as interpreters, we can somehow let go of our first horizon of understanding (our traditions, communities, etc) and let the Bible speak to us on its own terms (the second horizon), without our traditions distorting it. This is what proper hermeneutical method and attitudes ("Understanding," "love", "listening," etc.) will teach us to do. While I am not against exegetical, narrative, grammatical, or historiographical methods for analysis of Scripture, use of such methods does not allow Scripture (or any text) to speak to us on its own terms. It allows the

⁸⁴ James R. Payton, Jr., *Getting the Reformation Wrong: Correcting Some Misunderstandings* (Downers Grove, IL: InterVarsity Press, 2010), 132-59, argues that not only did Lutheran Reformers use careful exegesis of

text to speak from the perspective of whatever method or tool we are putting to it. Historiography and exegesis are important tools, but they are not "objective" in the sense that Thiselton seems to imply. It is not apparent to me how the use of historical investigation (among other tools) somehow frees us from our own context. We will still be reading the historical context of the text from our own 21st century context. Again, I am not denying the use of exegetical or historical tools for Christian interpretation; I am denying that they allow us to gain distance from our own traditions and beliefs in order to look "objectively" at a text that is "other." I am also not denying that we cannot learn another context or be intimately familiar with some other time period or culture, but we will not think their thoughts as they do. We will always think them according to our own context. This is just what it is to be creaturely, human, and finite.

When we look again at the second horizon (at least with Thiselton's theology of the cross example), it seems to me that what Thiselton should be doing is advocating we read the text or approach doctrinal claims as Christians. If we are to assume divine grace as the proper context of the Biblical text as he says the text demands, then we must read it as Christians, not as those who have shirked their beliefs. We bring to the text the right disposition or perspective that the author of the text actually requires: we read it in light of Jesus Christ and him crucified. I am not saying that Scripture, through the power of the Holy Spirit, is unable to change our views or even change our preconceived notions of the text or the Triune God. It certainly can and does do this, but this does not take away from the particular "hermeneutical method" that has been advocated throughout the Church's history: the assumption that Jesus Christ and him crucified is the correct context for reading Scripture on its own terms. Unless we assume this before reading, we will not

the Biblical texts in their original languages, they did so with the hope of letting the texts speak on their own terms.

allow the text to be "other." To be sure, advocating we read Scripture or understand doctrinal material from a Christological perspective does not guarantee correct reading and it certainly does not solve all the hard problems of interpretation or resolve serious disagreement between conflicting traditions. But as Jesus showed his disciples on the road to Emmaus (Luke 24:13–34) and similarly as Philip taught the Ethiopian (Acts 8:26–34), assuming Jesus as the right context and interpretive strategy for reading is not only allowing the Triune God to speak through Scripture on its own terms, it is coming to the text with the right hermeneutic already in place. This hermeneutic must be taught and learned; it does not come from simply allowing the text to be "other."

At root, Thiselton simply is a foundationalist and his hermeneutical approach to doctrine is a symptom of this. The deeper problem is that his foundationalism forces him to conceive of the Triune God and humanity according to these same foundationalist assumptions:

If the capacity to deploy reason in the sense of cognitive judgment and wisdom is one implicate (among others) of bearing the image of God as creaturely human beings, a hermeneutical horizon of understanding for interpreting humanness comes into focus. Human rationality does not relate to "cleverness" in deploying information, but to a responsible reasonableness that transcends the merely instrumental reason postulated by David Hume *and today by a radically postmodern contextual relativism*. Theories that make "rationality" depend wholly on gender, class, education, and social situation devalue the reasonableness that belongs to the very givenness of *being human*. Even Wittgenstein, for all his valid recognition of plurality in life, believed that *being human* provided certain shared foundations for judgment that transcend a radical contextual relativism.⁸⁵

For Thiselton, being human is synonymous with being a foundationalist and to that end, I have no doubt that my arguments will fail to persuade him of the wrong headedness of his hermeneutics. This bears itself out in Thiselton's broader discussions on rationality and truth.

⁸⁵ Thiselton, The Hermeneutics of Doctrine, 228 (emphasis in original).

As the block quote above indicates, Thiselton outright rejects the contemporary insistence that there are no universal standards or norms by which to judge claims—what he calls "radically postmodern contextual relativism." Instead he agrees with Pannenberg's coherence view of truth and the *scientific* pursuit of theology and notes that "Pannenberg repeats his conviction that the question of the truth of Christianity cannot be raised as a scientific concern without inquiry into "the truth of all areas of human experience." The importance of coherence as a major criterion of truth and the *universality* of a hermeneutical framework of understanding provide strong reasons for maintaining this conclusion." 86 Thiselton distinguishes between a "hard" or "classical" foundationalism, characterized by Descartes and logical positivists, and a "soft" or "moderate" foundationalism, characterized by contemporary philosophers who simultaneously hold to human contingency and some measures of reasonableness and scientific ideals.⁸⁷ He holds to the latter with "some modest confidence in transcontextual reasonableness."88 It is virtually the same view held by Vanhoozer in which we hold to the ideals of objectivity, rationality, and determinate textual meaning though we approach such things from contextualized positions. But as I argued with Vanhoozer, if this is true then there is no accounting for disagreement. It is not enough to say that some people are rational and others irrational, particular when well-educated and thoughtful people cannot agree on the right interpretation of a text, let alone on what counts as "transcontextual reasonableness." I do not deny that Christian doctrines and their truth claims describe the way things are, nor do I deny that a text can mean anything other that what its author intends. These things just go without

⁸⁶ Ibid., 159 (emphasis in original).

⁸⁷ Ibid., 126-34.

⁸⁸ Ibid., 172.

saying and are, in my view, obvious. I simply think Thiselton's "modest confidence" in the notion that there is some transcontinental standard of reason by which to judge claims is wrong. He tries to soften his foundationalism, but it is still foundationalism.

Thiselton's continued adherence to foundationalism seems to be predicated, like

Vanhoozer, on the fear that once we give up on foundationalist (the "softer" "moderated"

version) assumptions about truth, rationality, and so forth then we give up on the Triune God as a

transcendent being who is not only "other," but who has and continues to reveal himself through

his Word. By implication, if we give up on foundationalism we also give up on the

transformative power of grace and the eschatological movement of redemption.

89 I don't see how

this follows

Foundationalism is so deeply bound up with the West's understanding of theology, philosophy, truth, and interpretation that both Rorty and Thiselton are agreed: if we reject foundationalism and its concomitant "representationalist" or "realist" theory of truth and language, we are rejecting the Triune God. Thiselton is captivated by foundationalism and believes that if we reject it (as I do) all we are left with is relativism and we make God out to be whatever we want. To be sure, there are those who gladly embrace relativism, but rejection of foundationalism does not dictate this as the only option left to us. The reason Thiselton misunderstands thinkers like Fish and Rorty is because he reads their work with foundationalist assumptions and cannot transcend his own interpretive strategy (first horizon). This of course undermines his whole argument because he is not able to allow these so-called "radical postmodern contextual relativists" and their texts to be the "other" and must define them

⁸⁹ Anthony Thiselton, "Two Types of Postmodernity: 'Signs of the Times': Towards a Theology for the Year 2000 as a Grammar of Grace, Truth, and Eschatology in Contexts of So-Called Postmodernity," in *Thiselton on*

according to his already-in-place categories of thinking. Affirming a contextually dependent rationality and a contextually dependent interpretive strategy does not preclude the Triune God from speaking. Rather it shows how radical our Lord's grace is and how far he is willing to condescend in order to rescue his people and thus speak to them. 90 The greatest example of this is the Incarnation.

When I deny foundationalism, I am not denying rationality or the *Imago Dei* as Thiselton alleges. Rationality is bound up with being human, but rationality has always been context dependent. Denying foundationalism does not force us to affirm the incommensurability between cultures, traditions, languages, though some things clearly are incommensurable. Things like language, rationality, emotions, and volition are all intrinsic to being human, but it does not follow that these things serve as evidence for some version of transcontextual rationality.

Foundationalism conceives of humans in a particular way. As a mood, it shapes how we make contact with the world and it gives shape to our practices, practices like theological reflection and interpretation. So deeply has it touched the Church that many of its best and brightest scholars (like Lindbeck, Vanhoozer, and Thiselton) cannot help but interpret the Triune God, humanity, theology, the Church and its practices by anything other than foundationalist assumptions. Lindbeck assumes relativism, while both Vanhoozer and Thiselton assume objectivism. All three equally assume foundationalism and cannot free themselves from a picture of truth and interpretation that should have been given up a long time ago.

Hermeneutics: Collected Works with New Essays (Grand Rapids, MI: Eerdmans, 2006), 581-606.

⁹⁰ John Calvin, *Institutes of the Christian Religion*, 2 vols., trans. Ford Lewis Battles (Philadelphia: Westminster Press, n.d.), 1:121, spoke as much as it concerned the Bible itself, "For who even of slight intelligence does not understand that, as nurses commonly do with infants, God is wont in a measure to "lisp" in speaking to us? Thus such forms of speaking do not so much express clearly what God is like as accommodate the knowledge of him to our slight capacity. To do this he must descend far beneath his loftiness."

Summary and Transition

Hopefully it is becoming clear, that foundationalism far from being a problem of centuries past, still wields incredible influence on the way we think, see, and speak about our world and our God. Though we sit uneasily between the ages of Cartesian ego-subjectivity and normal nihilism, foundationalism shows up not as full-blown foundationalism, but as denials that will in one breath, reject foundationalism and in the next, affirm everything it holds dear. These denials speak in terms of human contingency, traditions, practices, or perspectivalism, but they cannot fully embrace such things.

The accounts offered by Lindbeck, Vanhoozer, and Thiselton all recognize the problems posed by foundationalism and each in turn (at one point or another) offers a theory, a prescribed method, for getting around it. In each case, the theory or proposal being offered ultimately fails because the theory itself is foundationalist and assumes the very categories it tries to transcend. In other words, they were confused from the start.

But now comes the difficult part, the move from criticism to construction. William Placher's words are fitting:

Now comes the hard part. It is easy to criticize appeals to some universal standard of rationality, appeals that seem to assume the Enlightenment dream survives intact. It is easy to criticize various forms of radical relativism—the Wittgensteinian fideists' image of cultures as self-contained worlds that cannot interact, Foucault's self-destructive refusal to admit to taking a moral stand, Rorty's appeals to "what we can take seriously" as the standard of sanity. It is more difficult to describe a middle ground—in part because defense always comes harder than criticism, in part because the middle ground needs to be unsystematic, ad hoc, a work of *bricolage*, and any quick summary risks turning in spite of itself into a general theory. 91

⁹¹ William C. Placher, Unapologetic Theology, 105.

Placher is right: it is far easier to criticize foundationalism than it is to describe a way past it. With the next two chapters we come in full to the primary burden of this essay, i.e., my claim to be able to move the modern discussion on doctrine past foundationalism. Chapter three is my account of the doctrine of Scripture as the authoritative standard by which all of the Church's doctrine must be judged. In this chapter, I will attempt to account for the authority of Scripture and its interpretation apart from foundationalist assumptions. Much of what I will argue in chapter three assumes and is clarified by chapter four. Chapter four then, attempts not only to clarify arguments made in chapter three, but also to account for both the Church and her doctrine apart from foundationalist assumptions. The two chapters function as two parts to one argument. To this end, not only do both chapters assume and imply the other, they both say similar, if not the same sorts of things.

CHAPTER THREE

THE AUTHORITY OF SCRIPTURE FOR CHRISTIAN DOCTRINE

Introduction

In the Introduction, I briefly mentioned William Christian's work that recognizes two kinds of doctrines. The first kind of doctrine he calls "primary doctrines." These are doctrines that make claims about the setting of human life and the conduct of life in that setting. The second kind of doctrine Christian calls "governing doctrines." These are doctrines that provide the principles and rules that govern the formation and development of doctrines. They are doctrines about doctrines, i.e., they are doctrines that regulate other doctrines. I begin my own account of doctrine, with an account of *the governing doctrine for doctrine in the Church*, the doctrine that claims that the rule and measure that regulates all of the Church's worship, speech, practice, and doctrine is Scripture.

An initial question to ask is, "why take up this doctrine?" Christian writes, "When members of a community reflect on deriving its doctrines from its sources, questions of the following sorts would be directly relevant."

What are the authentic sources of the community's doctrines?

Are some of the sources more important than others for this purpose?

How is it to be decided whether the sources warrant a decision that what is said in some sentence is an authentic doctrine of the community?

¹ Christian, *Doctrines of Religious Communities*, 2.

² Ibid., 87.

When accounting for the Church's doctrine, taking up the question of Scripture is to not merely taking up "a" governing doctrine, as if it is just one doctrine among many; the doctrine of Scripture, as the rule and norm for Christian doctrine, is "the" governing doctrine. Why? This passage from the Westminster Confession of Faith serves as a fairly representative answer:

The whole counsel of God concerning all things necessary for His own glory, man's salvation, faith and life, is either expressly set down in Scripture, or by good and necessary consequence may be deduced from Scripture: unto which nothing at any time is to be added, whether by new revelations of the Spirit or traditions of men. Nevertheless, we acknowledge the inward illumination of the Spirit of God to be necessary for the saving understanding of such things as are revealed in the Word: and that are some circumstances concerning the worship of God, and government of the Church, common to human actions and societies, which are to be ordered by the light of nature, and Christian prudence, according to the general rules of the Word, which are always to be observed.³

The WCF teaches, from its very first chapter, that Scripture is *the* authoritative source and measure for all other Christian doctrine. Everything that follows in the Confession finds its source and measure in Scripture. This is similar to what David Kelsey argues. Commenting on a diversity of Protestant theologians through the 20th century, he writes, "Virtually every contemporary Protestant theologian along the entire spectrum of opinion from the "neoevangelicals" through Karl Barth, Emil Brunner, to Anders Nygren, Rudolf Bultmann, Paul Tillich and Fritz Buri, has acknowledged that any Christian theology worthy of the name "Christian" must, in *some* sense of the phrase, be done "in accord with scripture."" The doctrine of Scripture as the rule and norm for the Church's doctrine, worship, speech, and practice is the central, if not pivotal, concern for any account of doctrine because all other doctrines find their source, authenticity, and measure with Scripture.

³ WCF. 1.6.

⁴ David H. Kelsey, *Proving Doctrine: The Uses of Scripture in Modern Theology* (Harrisburg, PA: Trinity Press, 1999), 1.

For example, Christian finds this very doctrine at work with Irenaeus in his arguments against the gnostics in *Against Heresies*. Christian notices that Irenaeus makes claims of the primary doctrine kind: claims about the setting of human life, the creation of the world, the history of redemption, and how Christians should conduct their lives in this setting. But Irenaeus is not content to merely put forth these sorts of claims, "he wants to argue that certain doctrines taught by various gnostics are not authentically Christian." Irenaeus can't simply say the gnostics are wrong; he has to demonstrate how they fail to be authentically Christian by appealing to a particular Christian standard that is recognized as both the authoritative source and measure for all other doctrines. "So he needs a framework for arguments on questions of the form: Is s a Christian doctrine? These questions cannot be argued unless there is some non-arbitrary way of dealing with them. They call for principles and rules to guide arguments and judgments." Christian argues that Irenaeus develops the following framework for dealing with such questions:

s is not a Christian doctrine unless it is in accord with the Scriptures.

Passages in the Scriptures, like passages in Homer, ought to be interpreted in their contexts.

Apostolic tradition confirms and amplifies what the Scriptures say.

Bishops can be relied on to preserve apostolic tradition.⁸

Christian further elaborates:

Now in *Against Heresies* it is clear that Irenaeus means to speak not just for himself but for his community. So he must be putting forward these principles and rules as Christian doctrines. And, since their function in the situation in which he speaks is to guide judgments as to whether something is a Christian doctrine or not, we might say

⁵ Christian, *Doctrines of Religious Communities*, 12.

⁶ Ibid.

⁷ Ibid.

⁸ Ibid

of the framework as a whole that it is being proposed as a Christian doctrine about Christian doctrines.⁹

For Irenaeus, the standard or framework by which we determine whether or not a something is a Christian doctrine (Is *s* a doctrine of *R*?) is Scripture. It is by the standard of Scripture that all claims, doctrines, and practices must be measured to determine if they are *authentically* Christian or not. It is not enough to claim something is a Christian doctrine; it must measure up to the standard and norm of Scripture.

The doctrine of that teaches that Scripture is the norm for Christian doctrine and practice is nothing new. Scripture has been regarded as the measure and standard for not only doctrine, but for all of the Church's worship, utterances, and practices since the very beginning of the Church. In fact, this is one of the primary reasons for Scripture's existence: to function as the rule and norm for the people of God. For most of Christian history it has been assumed that Scripture is authoritative for the Church's doctrine and yet, in the modern age, this has not been the case. As Vanhoozer feels deeply (and rightly so), Scripture has lost its privileged status as *the standard* and source by which the Church measures and authenticates all of its claims.

It is not a coincidence that Scripture's loss of authority, mirrors the rise of foundationalism.

John Behr in writing about the advent of the New Testament and its relationship to apostolic tradition and the canon writes,

If we are to understand the particular contours of this debate and its resolution, we must avoid reading its terms in the manner set by the polemics of the Reformation and Counter-Reformation, in which Scripture is opposed to tradition, as two distinct sources of authority. Separating Scripture and tradition in this way introduces an inevitable quandary: if the locus of authority is fixed solely in Scripture, and "canon" is understood exclusively in the sense of a "list" of authoritative books, then accounting for the list becomes problematic; if, on the other hand, Scripture is subsumed under tradition, on the grounds that the Church predates the writing of the New Testament (conveniently forgetting, in a Marcionite fashion, the existence of

⁹ Ibid.

Scripture—the Law, the Psalms and the Prophets), then again a problem arises from the lack of a criterion or canon, this time for differentiating, as is often done, between "Tradition" and "traditions"—all traditions are venerable, though some more so than others, yet the basis for this distinction is never clarified.¹⁰

As Behr sees it (and I think he's right), the discussion over the authority of Scripture in the modern age has been framed by the assumption that Scripture and the Church are two distinct and opposing authorities. To assume this dichotomy, is to assume our now familiar foundationalist dualism of text vs. reader; a dualism which cannot adequately account for both how Scripture is authoritative over the Church and how the Church goes about reading and interpreting Scripture. Assuming this dualism forces us to understand both Scripture (text) and the Church (reader) as two *independent* entities, each with their own distinct ontology and autonomy.

The question of authority, of text vs. reader, is the question that I have been asking throughout this essay. Admittedly, I like this question and have used it as almost the defining question of the essay because it simply and deeply illustrates the dichotomies brought out by foundationalism. But more than this, the question touches upon many issues that are central concerns for the Church and theology, not least of these would be concerns over the place and role of Scripture and its interpretation, as well as the role that Scripture plays in the formulation of doctrine. With Behr, I contend that the way Scriptural authority has typically been framed—i.e., *sola scriptura* (the text as a stand alone authority over the Church) vs. Church tradition (the Church that stands in authority of Scripture)—is confused.

Coupled with questions brought out by the text vs. reader dualism is the question of whether or not Scripture is even authoritative in the first place. This question, perhaps more than

¹⁰ John Behr, *The Way To Nicaea*, vol. 1 of *Formation of Christian Theology* (Crestwood, NY: St. Vladimir's Seminary Press, 2001), 12–13.

any other question in the 20th century, has dogged conservative evangelicals as the most dire and important question facing the Church. This is because of the onslaught of attacks against Scripture, calling into question its authority and validity as the Word of God. Novelists like Dan Brown and scholars like Elaine Pagels and Bart Ehrman have made claims against the Bible casting serious doubt over its veracity in recent years,¹¹ though questions and serious attacks have been made for the last three hundred years or so.¹²

In light of all the difficulties facing the doctrine of Scripture as both the authoritative source and measure for the Church and her doctrine, we cannot be content to merely assert the doctrine and move along, no matter how true it is. The modern age has called far too much into question for the Church to assert the doctrine of Scripture as the rule and norm, without some sort of explanation and justification for the claim. Further compounding the problem, foundationalism has led to serious confusion in our thinking about the role of Scripture (text) and the Church's interpretation of it (readers). How do we make sense of all these questions? How can we account for Scripture as the governing doctrine of the Church, both in its ontology (i.e., it is the Word of God) and in its function as the rule and norm for Christian doctrine and practice? Similarly, how can we account for the Church's role as interpreters of the text?

The purpose for this chapter is to account for the authority of Scripture, as the rule and norm for the Church and her doctrine, apart from foundationalist assumptions. My solution to a foundationalist view of the doctrine of Scripture is bound up with Jesus, the crucified and resurrected one, the one confessed and preached by the prophets and apostles. My argument will

¹¹ Dan Brown, *The DaVinci Code* (New York: Doubleday, 2003); Elaine Pagels, *The Gnostic Gospels* (New York: Random House, 1979); Bart Ehrman, *Lost Christianities: Books that Did NOT Make It into the Canons* (Oxford: Oxford University Press, 2003).

¹² See Gotthold Lessing as an early example, *Lessing's Theological Writings*, trans. Henry Chadwick (Stanford: Stanford University Press, 1956).

begin by taking up the topic of how and why Christians claim Scripture is Scripture. I will then turn to the question of how Scripture functions as an authority, as the rule and norm for the Church and her doctrine. In the last section, I will take up the question of how the Church should go about interpreting Scripture.

The temptation of course is to write far more than space allows on this subject (indeed, this can easily be a book length project). What follows then, is admittedly an abbreviated version of what could be a much longer discussion. Because of this, I would direct readers to Peter Nafzger's wonderful dissertation that deals with the theology of Scripture in much more detail: "These Are Written: Toward a Cruciform Theology of Scripture." Much of what follows is indebted to and undergirded by his research and work.

Do We Have Scripture Here?

In evangelical circles, the question, "Do you think Scripture is authoritative for the Church as the inspired and inerrant Word of God?" often serves as a litmus test for orthodoxy.¹⁴ Of course, Christians should hold to the authority of Scripture, but the fact that the above question functions as a test of orthodoxy shows just how much the Bible has come under attack over the last several centuries. As I affirmed in chapter two with my discussion of Vanhoozer, Scripture is the *norma normans*—the norm that norms all of the Church's speech, doctrines, and practices. But why do Christians claim this? Is it because this is just what Christians believe? Is it because

¹³ Peter H. Nafzger, "These Are Written: Toward a Cruciform Theology of Scripture," (PhD diss., Concordia Seminary, 2009).

¹⁴ For example membership into the Evangelical Theological Society requires submission to these two doctrines: "The Bible alone, and the Bible in its entirety, is the Word of God written and is therefore inerrant in the autographs. God is a Trinity, Father, Son, and Holy Spirit, each an uncreated person, equal in power and glory." So in essence, to be a member of this professional society a person has to confess the Chicago Statement on Inerrancy and the Nicene Creed, in that order.

God himself came down and wrote the text with his own finger? How do I know this book, this set of texts is the authoritative Word of God? How can I prove it?

Peter Nafzger describes the history of the debate over the authority of Scripture—"the modern battle for the Bible"—as essentially arguments that have been cast in terms of whether or not we can prove it is true and thus authoritative. Typical arguments for the authority of Scripture (usually made by conservative Protestants) have focused on the inspiration and inerrancy of Scripture, but have also appealed to disciplines like archaeology, historiography, and literary studies to bolster its arguments. Nafzger explains: "The logic [of typical defenses of the authority of Scripture] goes something like this: (a) the Scriptures are authoritative because they are inspired by the Holy Spirit; (b) because they are inspired they are historically true; (c) their authority, therefore, stands or falls with their historical truthfulness." ¹⁵ He quotes Harold Lindsell as an example of just this sort of logic: "The authority of the Bible is viable only if the Bible itself is true. Destroy the trustworthiness of the Bible, and its authority goes with it. Accept its trustworthiness and authority becomes normative. . . . Infallibility and authority stand or fall together." ¹⁶ Arguments for the authority of Scripture have focused on the formal properties of the text—its truthfulness and perfection as a divine object. ¹⁷ The typical arguments made, both for and against Scripture, have been grounded in foundationalist assumptions that define the authority of Scripture in *ontological* terms. This is why, for example, the debate between text and readers comes so easily: we have framed the debate in terms of opposing ontological identities, as Thiselton so aptly showed with his hermeneutical account of doctrine. Scripture then is

¹⁵ Nafzger, "These Are Written," 35.

¹⁶ Harold Lindsell, *The Battle for the Bible* (Grand Rapids: Zondervan, 1976), 39, quoted in Nafzger, "These Are Written."

¹⁷ Nafzger, "These Are Written," 35.

understood as having authority *as its own independent being*. Returning to the defense of Scripture via the doctrine of inspiration, of course we want to preserve the notion of the inspiration of Scripture; the notion that it is *theopneustos*, "God breathed" (2 Timothy 3:16) and that it truly is God's Word. This is good as far as it goes, but the doctrine of inspiration can hardly be used as a defense of the truthfulness of Scripture. The doctrine, no matter how good, useful, and *Scriptural* it is, cannot bear the weight of what is being demanded of it by modern defenders of the Bible. Paul never intended his statement in 2 Timothy to function as the validation and defense of Scripture as truth.¹⁸

The authority of the Bible—its claims to not only be true, but to be the authoritative Word of God—rests ultimately not with the doctrines of inspiration, inerrancy, or the formal features of text, but with Jesus, the one who was crucified and resurrected.

Paul's words in 1 Corinthians 15:12-28 form a good basis for thinking about this:

Now if Christ is proclaimed as raised from the dead, how can some of you say that there is no resurrection of the dead? But if there is no resurrection of the dead, then not even Christ has been raised. And if Christ has not been raised, then our preaching is in vain and your faith is in vain. We are even found to be misrepresenting God, because we testified about God that he raised Christ, whom he did not raise if it is true that the dead are not raised. For if the dead are not raised, not even Christ has been raised. And if Christ has not been raised, your faith is futile and you are still in your sins. Then those also who have fallen asleep in Christ have perished. If in Christ we have hope in this life only, we are of all people most to be pitied. But in fact Christ has been raised from the dead, the firstfruits of those who have fallen asleep. For as by a man came death, by a man has come also the resurrection of the dead. For as in Adam all die, so also in Christ shall all be made alive. But each in his own

¹⁸ Modern defenders of the Bible have typically used *theopneustos* in fideistic terms, i.e., "God breathed it, it's true." This is hardly a useful argument because it fails to demonstrate any sort of proof for its claim. As we will see, the Bible itself doesn't defend its veracity in these terms and neither should the Church. Besides, Paul's point of mentioning *theopneustos* was for highlighting the Bible's purpose: it is "profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work." In other words, *theopneustos* is not discussed in the context of "defense" or "veracity," but in the context of function and use.

order: Christ the firstfruits, then at his coming those who belong to Christ. Then comes the end, when he delivers the kingdom to God the Father after destroying every rule and every authority and power. For he must reign until he has put all his enemies under his feet. The last enemy to be destroyed is death. For "God has put all things in subjection under his feet." But when it says, "all things are put in subjection," it is plain that he is excepted who put all things in subjection under him. When all things are subjected to him, then the Son himself will also be subjected to him who put all things in subjection under him, that God may be all in all.

For Paul, Christianity rises or falls on whether or not Jesus was crucified and raised from the dead. If he was not raised, then "we are of all people most to be pitied," because we have believed a lie and are still dead in our sins. But if Jesus was raised from the dead then a great many things were validated, chief among them being Jesus' identity as the Son of God and the salvation he purchased for his people through his death on the cross. The central concern of the New Testament, and by implication its standard for whether it is true and authoritative, is the death and resurrection of Jesus and can be summarized in Paul's impetus for preaching: "For I decided to know nothing among you except Jesus Christ and him crucified," (1 Corinthians 2:1–2). All four Gospels likewise focus their accounts of Jesus on his passion as does the preaching found in the book of Acts (cf., 2:14–18; 3:12–26; 4:10–12; 5:29–32; 7:51–53; 8:26–35; 10:34–43; 11:19–20; 13:16-41; 17:2–3; 26:22–23) and the remaining apostolic writings of the New Testament. Paul claims twice in the first part of 1 Corinthians 15 that Jesus was crucified, died and was resurrected in accordance with *Scripture*, i.e., the Old Testament, in essence laying out in shorthand that the Old Testament was looking forward to and is also now defined by this event.

The crucifixion and resurrection of Jesus Christ is the *definitive and constitutive Christian event*. As I will argue in more detail in chapter four, this event is the basis of the Church, its theology, and its doctrine. Likewise, the authority of Scripture, its truthfulness and validity as an authority, is *derivative* from this same defining event. It is Jesus alone, the crucified and resurrected one that makes Scripture authoritative. This is not a revolutionary or innovative

claim; this is something that Scripture itself points out. For example, Matthew 28:18 claims that, in light of his crucifixion and resurrection, all authority in heaven and earth has been given to Jesus. Likewise, Hebrews 1 makes a similar claim:

Long ago, at many times and in many ways, God spoke to our fathers by the prophets, but in these last days he has spoken to us by his Son, whom he appointed the heir of all things, through whom also he created the world. He is the radiance of the glory of God and the exact imprint of his nature, and he upholds the universe by the word of his power. After making purification for sins, he sat down at the right hand of the Majesty on high, having become as much superior to angels as the name he has inherited is more excellent than theirs.

Jesus himself is *the definitive Word of God* (cf., John 1:1–18) and he claims that his word is the authoritative first and last word of and about God (cf. John 14:6–14).

The question of whether or not Scripture is authoritative cannot then be reduced to formal features of the text. That is, arguments for the authority of Scripture cannot rest on inspiration, inerrancy, or whether the text is historically accurate or literarily cohesive or the assumption that the text is an independent authority (as is so often implied by the use of the term *sola scriptura* by Evangelicals), but rather depends on whether or not Jesus was raised from the dead. If he was not raised from the dead then questions of authority, inspiration and inerrancy (among other things) are irrelevant. Things like the doctrines of inspiration and inerrancy are dependent upon Jesus for their proper articulation and understanding, not the ontology of the text. As I read them, most of the modern defenses of the Bible have hung their hat on the truth of the Bible as a safeguard for Jesus. That is, if the Bible is true, then by implication, its claims about Jesus are true. Of course, the Church's claim is that Scripture is the true account about the Triune God and the world. But Scripture can only be validated as such, *if Jesus really was raised from the dead*.

The truth of Scripture, its claims to being *theopneustos* and the true account about the Triune God depend on Jesus alone.¹⁹

Of course, the resurrection of Jesus is a debatable claim. That is, there is no definitive proof that will silence all detractors and their arguments. Even with the evidence of an empty tomb and credible witnesses, the disciples failed to believe until they encountered the resurrected Lord in person (cf. Luke 24:1–43), most famously with Thomas who claimed he could not believe until he was allowed to examine Jesus' wounds (John 20:24–25). In the early part of the book of Acts, the Sanhedrin recognized Peter's preaching as remarkable, recognized that he was one of Jesus' disciples, and even recognized and could not explain what they accepted to be a miraculous healing by Peter of a man who had been born without the use of his legs and who was now walking and even leaping. Even so, the apostles' preaching of Jesus and his resurrection did not convince the Sanhedrin.

However, this does not mean then that we are reduced to fideism, i.e., that we believe the claims of Jesus' resurrection (and therein Scripture) just because we do. We have good reasons for believing Jesus was raised from the dead—chief among them being the apostles' testimony about the event—it is simply that these reasons can be contested and debated and there is no definitive evidence that will silence all doubters. In fact, it is ultimately the Triune God speaking through his Word in the power of his Holy Spirit that convinces us and binds us to Jesus and his authority. Foundationalists however, want the sort of proof or arguments that will silence all debate, but no such proofs or arguments are available to us; at least not until the second coming

¹⁹ Of course, I am giving a particular answer to the question, "who is Jesus?" As I indicated in the Introduction, my answer is the crucified and resurrected one that was preached by the apostles, which I think is the orthodox answer. This answer is by no means universal as there have been different answers to the question and rival accounts of Jesus offered throughout history. See for example, Olav Hammer, ed. *Alternative Christs* (Cambridge: Cambridge University Press, 2009).

of Christ when all debate will be settled over his identity as the true King of all creation (cf. Isaiah 45:22–25; Romans 14:11; Revelation 20:11–15).

If we cannot appeal to formal properties of the text as a means of proving its authority then the discussion on the authority of Scripture must be recast in relational or functional terms. Stephen Fowl argues, "To call Scripture authoritative . . . establishes a particular relationship between the text and those people and communities who treat it as authoritative." David Kelsey agrees:

Authoritative is part of the meaning of "scripture"; it is not a *contingent* judgment made about "scripture" on other grounds, such as their age, authorship, miraculous inspiration, etc. . . . To call certain texts "scripture" is, in part, to say that they ought to be *used* in the common life of the church in normative ways such that they decisively rule its form of life and forms of speech. Thus part of what it means to call certain texts "scripture" is that they are authoritative for the common life of the church. It is say to them that they ought to be used in certain ways to certain ends in that life.²¹

To name certain texts as "Scripture" is already to have ascribed to them a position of authority, a relationship in which Scripture is authoritative for the Church. This is good as far as it goes, but *why* is it authoritative? Nafzger points out that for Kelsey (and for much of the postmodern turn to community), the reason Scripture is authoritative is based solely on its function in the Church. "For Kelsey, the authority of the Scriptures is an issue of the *church's* use of these particular writings rather than God's use of them." This sort of practice is evident, for example, with Lindbeck's intratextual method of reading Scripture that tends to speak of Scripture only in terms of its use by the community. Relsey is right: the authority of Scripture should be defined

²⁰ Stephen E. Fowl, *Engaging Scripture: A Model for Theological Interpretation* (Oxford: Blackwell, 1998), 6.

²¹ Kelsey, *Proving Doctrine*, 97, 98.

²² Nafzger, "These Are Written," 200.

²³ Lindbeck, *The Nature of Doctrine*, 116–24. John Webster, *Holy Scripture: A Dogmatic Sketch* (Cambridge: Cambridge University Press, 2003), 43, argues something similar with his take on "post-critical" (postliberal) theologians who have made a turn to the Church: "In such proposal, definition of the character, purpose and

relationally and these texts should be authoritative for the Church and her practices, but the primary relationship for Scripture's authority is vertical not horizontal: the authority of Scripture depends on the risen Lord and *his use of the text*, not the Church's use of it.

Webster, commenting on the act of canonization makes a similar vertical argument about Scripture:

The church's act with respect to the canon is an act of faithful *assent* rather than a self-derived judgement [sic]. The language of discipleship is not incidental here: affirming the canon is a matter of the church 'obediently embracing; what comes from God, or of the sheep hearing the shepherd's voice; that is, it is an act of humble affirmation of and orientation towards what is already indisputably the case in the sphere of salvation and its communication in human speech.²⁴

Of course, mentioning the issue of canonization (which texts are Scripture?) raises many questions that I do not intend to answer here, but Webster's point is appropriate for the overall discussion on the authority of Scripture. It is not as though the Church just chose whatever books it found useful for its project and decided they were normative, it is rather that the Church's judgment is "an act of confession of that which precedes and imposes itself on the church (that is, the *viva vox Jesu Christi* mediated through the apostolic testimony) and which evokes a Spirit-guided assent." As Calvin noted, "Thus, while the church receives and gives its seal of approval to the Scriptures, it does not thereby render authentic what is otherwise doubtful or controversial. But because the church recognizes Scripture to be the truth of its own God, as a pious duty it unhesitatingly venerates Scripture." What makes Scripture, Scripture is not the

interpretation of Scripture is regarded as inseparable from the place occupied by Scripture in the life and practices of the Christian community. Scripture is thus neither a purely formal authority to be invoked in theological deliberation, nor a collection of clues to help us reconstruct its religious and cultural background, nor a symbolic deposit of experience; it is the book of the church, a community text best understood out of its churchly determinacy."

²⁴ Webster, *Holy Scripture*, 62.

²⁵ Ibid.

²⁶ Calvin, *Institutes of the Christian Religion*, 1:76.

Church's affirmation of it (though this is important); it is the Triune God's use of Scripture, in particular with Jesus' use that makes it authoritative.

Our understanding of Scripture's authority comes from Jesus' authoritative use of Scripture as the crucified, resurrected and thus validated Son of God. We know to accept the Old Testament as Scripture and the New Testament accounts about Jesus, because of Jesus and what he taught. It was Jesus who taught that the Scriptures speak and are about him and it was also Jesus who taught his disciples how to read these Scriptures in light of him (cf., Luke 24:13–27). It is because of Jesus that we can read the Messianic passages of Isaiah, the Psalms, or the promises made to Eve, Abraham, Isaac, Jacob, and David and point to Jesus as being the fulfillment of those prophecies and promises. It is because of Jesus and his affirmation as the Son of the Living God through his resurrection from the dead, that the apostles were given the authority by Jesus to be his official witnesses (Matthew 28:18). They became his deputized authorities, speaking in his name with his authority, just as the prophets before them spoke with the same authority in God's name.²⁷ This in turn, made their preaching about Jesus definitive and their interpretations and use of the Old Testament the official interpretations for the Church. It is by Jesus alone then, that the Scriptures (Old Testament) were received as the sacred text of the Triune God, as well as the reception of the apostles' accounts as an addition to that same sacred text. Further, it is Jesus who provides the unity between the two testaments and the correct interpretive strategy for reading the text.

Scripture's authority then is *derivative* and has no authority on its own apart from the Triune God's usage of it. Scripture itself says as much by continually pointing to God's authority, not its own. N.T. Wright agrees: "Scripture itself points—authoritatively, if it does

²⁷ See Wolterstorff's discussion of deputized and appropriated discourse, *Divine Discourse: Philosophical Reflections on The Claim That God Speaks* (Cambridge: Cambridge University Press, 1995), 42–57.

indeed possess authority!—away from itself and to the fact that final and true authority belongs to God himself; now delegated to Jesus Christ. It is Jesus, according to John 8:39-40, who speaks the truth which he has heard from God."²⁸ As Wright further argues, "the phrase "authority of scripture" can make Christian sense only if it is a shorthand for "the authority of the triune God, exercised somehow *through* scripture.""²⁹ This is my view as well: Scripture is authoritative because the Triune God himself exercises his authority *through* it.

My purpose thus far has been to shift the conversation away from foundationalist assumptions about why the text is authoritative, i.e., because of formal properties in the text and its own independent ontology, and towards the particular foundation of Jesus. To answer the question then, "why is Scripture authoritative?" we need look no further than to the authority of Jesus, the crucified and resurrected one and his use of Scripture. Scripture's authority rests solely with him. However, answering why Scripture is authoritative only gets us part of the way. It is not enough to simply say why Scripture is authoritative; we need to look at how it is authoritative, i.e., how it functions as an authority for the Church. To understand this correctly, Scripture must be understood within the economy of salvation, i.e., with the Triune God's ongoing redemptive work.

How Scripture Functions Authoritatively

The question that actually gets to the heart of the problem with the authority of Scripture is not whether or not Scripture is authoritative for the Church and her doctrine, but rather *how*Scripture is authoritative. The shift from understanding Scripture's authority in terms of ontology (Scripture as a stand alone authority) to functionality can be summarized in a simple question:

²⁸ N. T. Wright, *The Last Word: Scripture and The Authority of God—Getting Beyond The Bible Wars* (New York: HarperCollins, 2005), 24.

²⁹ Ibid., 23.

how is Scripture used? For many, this question immediately implies how Scripture is used by readers, i.e., how does the Church use Scripture? This is an important question that I will take up later in the chapter, but to assume the sole user of Scripture is the Church (or readers in general) is the same sort of ontological problem committed with treating Scripture as an independent authority in the text vs. reader dualism. Scripture's primary user is the Triune God. It is the Triune God's use of Scripture; his on-going speaking—definitively through Jesus—as mediated through Scripture, that defines both how Scripture is authoritative and how the Church should go about using it.

When we say that the Triune God is the primary user of Scripture we are at the same time speaking of his authority. What exactly is God's authority? Perhaps the simplest way of defining his authority is in terms of his sovereignty and rule over all things. God is both the creator of all things (Genesis 1) and he is the ruler of all things (Zechariah 14:9). His authority is manifested with his creating, sustaining and ruling all things. His creating and sustaining (providence) are easy enough to see, his rule is more difficult. God's rule is both "already" and "not yet" and we find throughout the Bible the tension of both the confession that God has always been ruling over his creation and that his Kingdom—his putting all things under that rule through his Son in the power of his Spirit—is slowly breaking into the world. Another way of describing this inbreaking of God's rule is with the term "redemption": God's remaking of all creation into something new (cf., Isaiah 65:17; Revelation 21:5), in particular and definitively through his Son Jesus.

N. T. Wright argues that the Kingdom of God should be understood as this redemptive rule of God, first demonstrated with the grace shown to Adam and Eve, continuing with the promises made to Abraham and brought to fruition with the nation of Israel, definitively arriving with

Jesus and continuing forward with New Israel, the Church unto the consummation of all things.³⁰ "God's authority . . . is his sovereign power accomplishing this renewal of all creation. Specific authority over human beings, notably the church, must be seen as part of that larger whole."³¹ God's purpose is not only to save humans (as important as this is); it is to redeem all of creation (Romans 8:18–22).

Scripture finds its proper use in this on-going redemptive work of the Triune God. How then does God make use of Scripture in this work of redemption? Okamoto offers this succinct explanation:

God uses the Scriptures to tell his story, a story about him and his dealings with creation, particularly, definitively, in and through Jesus Christ. That is what they are about, and they are for leading people to turn from false ways, acknowledging Jesus as his Son and as the Lord, and look forward to life with God and his people through Christ and in the Spirit. If we were to ask about Jesus further, we would see that he regards himself as the fulfillment of the Old Testament, and we can see at least the beginnings of how the New Testament canon would come to be.³²

The Triune God uses Scripture as "a means of God's action in and through us—which will include, but go far beyond, the mere conveying of information."³³ Both Okamoto and Wright see the issue in the same way: the Triune God speaks *through* these texts, originally with the Old Testament, but now definitively through his Son and therein with the New Testament as a means of redeeming his people and therein all of creation.

How exactly did the Triune God use the written text of the Old Testament in order to accomplish this activity? Wright describes the Old Testament's role this way:

³⁰ Wright, *The Last Word*, 28–29; see also Wright's, *Jesus and the Victory of God* (Minneapolis, MN: Fortress Press, 1996).

³¹ Wright, *The Last Word*, 29.

³² Joel P. Okamoto, "Scriptures and their Uses," (Unpublished lecture, Concordia Seminary, St. Louis, MO, September 21, 2010).

³³ Wright, *The Last Word*, 30.

When full allowance is made for the striking differences of genre and emphasis within scripture, we may propose that Israel's sacred writings were the place where, and the means by which, Israel discovered again and again who the true God was, and how his Kingdom-purposes were being taken forward. Reciting the scriptures was central to worship, not least in rehearsing God's Kingdom-revealing deeds and thus evoking praise and hope. . . . Again and again the point of scripture was that it addressed a fresh, prophetic word *to* Israel in the midst of its often very ambiguous "experience," breaking into Israel's own world of muddle and mistakes—doing, in fact, in verbal form what God himself was doing in breaking into the world, and into Israel's life, in judgment and mercy.³⁴

God spoke *through* Scripture to remind Israel of his on-going work of redemption and to remind them of who he is and what he has done for them. We see in various places in the Old Testament (e.g., Deuteronomy; Psalm 78, 105, 135, 136; Nehemiah 9) the call for the people to remember the history of God's gracious actions on their behalf, *the story of their redemption*, and to be faithful to their suzerain, their covenant Lord. Israel then must be understood as a *hearing* people. Israel was constituted by the Triune God's speech-act and found her identity and purpose by *listening* to her Lord's voice: "Hear O Israel, the Lord our God, the Lord is one!" (Deut. 6:4).

It is through God's saving action that he bound this people unto himself and redeemed them and it is through his continued speaking, primarily though Scripture (but not isolated to it), that he *equipped* his people to serve him in his on-going work of redemption. But it goes deeper than what the term "equipping" typically implies. Wright again: "Through scripture, Israel was given order in her national life, a structured worship, wisdom for the conduct of daily life, rebuke and promise through the prophets, and, not least, songs through which to bring every mood, every moment into God's presence, as praise, lament, adoration, perplexity, despair, hope and commitment." Scripture was used by God to shape and mold every aspect of Israel's life for the purpose of equipping them for his redemptive purposes.

³⁴ Ibid., 37.

³⁵ Ibid., 37.

All throughout the Old Testament canon we find "the elusive, but powerful idea of God's "word," not as a synonym for the written scriptures, but as a strange personal presence, creating, judging, healing and recreating." Consider just a few passages that highlight the breadth of God's action and presence through his speaking:

In the beginning, God created the heavens and the earth. The earth was without form and void, and darkness was over the face of the deep. And the Spirit of God was hovering over the face of the waters. And God said, "Let there be light," and there was light. And God saw that the light was good. And God separated the light from the darkness. God called the light Day, and the darkness he called Night. And there was evening and there was morning, the first day (Genesis 1:1–5).

By the word of the Lord the heavens were made, and by the breath of his mouth all their host (Psalm 33:6)

But the word is very near you. It is in your mouth and in your heart, so that you can do it (Deuteronomy 30:14)

A voice says, "Cry!" And I said, "What shall I cry?" All flesh is grass, and all its beauty is like the flower of the field. The grass withers, the flower fades when the breath of the Lord blows on it; surely the people are grass. The grass withers, the flower fades, but the word of our God will stand forever (Isaiah 40: 6–8)

"For as the rain and the snow come down from heaven and do not return there but water the earth, making it bring forth and sprout, giving seed to the sower and bread to the eater, so shall my word be that goes out from my mouth; it shall not return to me empty, but it shall accomplish that which I purpose, and shall succeed in the thing for which I sent it" (Isaiah 55:10–11).

The hand of the Lord was upon me, and he brought me out in the Spirit of the Lord and set me down in the middle of the valley; it was full of bones. And he led me around among them, and behold, there were very many on the surface of the valley, and behold, they were very dry. And he said to me, "Son of man, can these bones live?" And I answered, "O Lord God, you know." Then he said to me, "Prophesy over these bones, and say to them, O dry bones, hear the word of the Lord. Thus says the Lord God to these bones: Behold, I will cause breath to enter you, and you shall live. And I will lay sinews upon you, and will cause flesh to come upon you, and cover you with skin, and put breath in you, and you shall live, and you shall know that I am the Lord" (Ezekiel 37:1–6).

³⁶ Ibid., 38.

The Triune God creates, breaks down, vivifies, sanctifies, kills, sustains and judges (among other things) through his speaking. God's speaking is not limited to the text of Scripture, but he uses these writings in particular to speak powerfully to his people in order to redeem them, sanctify them, and equip them for his purposes. Scripture was used for the Old Testament people as a *formative* tool for their redemption and therein the redemption of the cosmos.

The Old Testament then was one of the chief means through which Israel heard "God's word—in call, promise, liberation, guidance, judgment, forgiveness, further judgment, renewed liberation and renewed promise."³⁷ The role Scripture played in the economy of salvation for Israel can be summarized as the Triune God's redemptive rule in, through, to and for Israel by means of both his spoken and written word.³⁸

How then should we understand God's use of Scripture with *New Israel*, the Church and the advent of the New Testament? The definitive Christian event is the death and resurrection of Jesus, the Son of God, Messiah. It is with this event that the Triune God's redemptive activity comes to its climax and sees its completion. Jesus was and is the definitive fulfillment of all of what the Old Testament had been looking forward to and working to accomplish: the Kingdom of God arrived in power with Jesus. The apostle John in his Gospel rightly calls Jesus the *logos*, the Word of God incarnate, because Jesus is the living embodiment, literally the "enfleshment" of God's speaking. Wright argues that what this means in practice, "is that in and through Jesus evil is confronted and judged, and forgiveness and renewal are brought to birth. The covenant is renewed; new creation is inaugurated. The word which God had done through scripture in the

³⁷ Ibid., 39.

³⁸ Ibid., 40.

Old Testament is done by Jesus in his public career, his death and resurrection, and his sending of the Spirit."³⁹

When we look at the early Church we can see that the Old Testament was accepted as authoritative and useful as the word of God, because of Jesus and his definitive completion of the story of redemption as told and prophesied by the Old Testament. But at the same time (and because of Jesus), the Old Testament does not have the same role for the Church as it previously did with the people of Israel. "Christianity does not repeat the earlier stages of the story, any more than it repeats the unique achievement of Jesus; it celebrates and builds upon them."⁴⁰ This means that certain parts of the Old Testament, while still testifying to and being part of the overall story of redemption (e.g., some of the ceremonial and civil laws), have become old. Okamoto argues that, "a good use of the Scriptures," i.e., the way that Jesus and his apostles used them, "will be consistent with a certain basic story of God and his dealings with creation, especially in and through Jesus Christ."41 This does not exclude the Old Testament from the canon as clearly Jesus and the apostles regarded it as authoritative, but it does put it in a certain place, "and it gives the story of Israel a certain interpretation." That interpretation is grounded in Jesus, the crucified and resurrected one. The issue is more complicated than I am describing here, but still, the Church recognized (and continues to do so) that with Jesus, a decisive event occurred that necessitated the reinterpretation of the role of the Old Testament.

Wright puts it this way,

The earliest church was centrally constituted as the people called into existence, and sustained in that existence, by the powerful, effective and (in that sense and many

³⁹ Ibid., 43.

⁴⁰ Ibid., 56.

⁴¹ Okamoto, "Scriptures and Their Uses," 7.

⁴² Ibid.

others) "authoritative" word of God, written in the Old Testament, embodied in Jesus, announced to the world, taught in the church. This was the heart of the church's mission (Israel's story has been fulfilled; the world must therefore hear of it); of its common life (the first "mark of the church" in Acts 2:42 is "the teaching of the apostles"); and of the call to holiness which would express both the true Israel and the newly human dimensions ("renewed according to God's image") characteristic of the new identity.⁴³

When we look at some of the earliest Christian oral traditions and sermons we can see what Paul called, "the word," "the word of truth," or simply "the gospel" (e.g., Colossians 1:5; 1 Thessalonians 2:13). 44 Long before there was a New Testament canon, "there was already a clear understanding in early Christianity that "the word of God," to which the apostles committed themselves when refusing to engage in extra administrative duties (Acts 6:1–4), lay at the heart of the church's mission and life." What exactly was this word? Wright summarizes it this way, "It was the story of Jesus (particularly his death and resurrection), told as the climax of the story of God and Israel and thus offering itself as both the true story of the world and the foundation and energizing force for the church's mission." Paul, along with the other apostles and the early Church, believed this word, this story of God's redemption that climaxes with Jesus, carried power; power to change the hearts and minds of people. 47 Paul says as much in Romans 1:16, "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek." The Triune God exercises authority *through* and *by* this new word about Jesus. He reconstitutes Israel around the *logos*, the New Adam, who is their new federal head (cf., Romans 5:12–21) and it is through the message of the apostles, the

⁴³ Wright, *The Last Word*, 50.

⁴⁴ Ibid., 48.

⁴⁵ Ibid.

⁴⁶ Ibid.

⁴⁷ Ibid., 49.

proclamation of this Jesus as Lord, that God brings his redemption to the entire world. Wright again: "The apostolic writings, like the "word" which they now wrote down, were not simply *about* the coming of God's Kingdom into all the world; they were, and were designed to be, part of the *means whereby that happened*, and whereby those through whom it happened could themselves be transformed into Christ's likeness." In short, this new definitive Word of God, Jesus, in particular now through God's speaking of him as mediated by the Old and New Testaments, is the chief way in which the Triune God brings about his Kingdom, redeeming and transforming his people into his likeness.

This is as good as far as it goes, but how does God speak through Scripture and use it to equip his people *specifically*? Nafzger, thinks the lack of specificity stems from Wright's conception of the Word of God. While Wright recognizes that the Word of God stands behind the authority of Scripture, in Nafzger's view, he fails to see the various forms of the Word of God in the biblical narrative itself.⁴⁹ As we have seen, Wright argues that God used Scripture among the people of Israel to perform works of judgment, mercy, redemption, and to equip them for his redemptive purpose. But as Nafzger argues, "before a single Scripture was written (and after they were written) God was accomplishing these things through the Word that he spoke *through* his deputized prophets." Nafzger thinks that Wright makes a mistake by speaking of Jesus as a continuation of the Old Testament use of Scripture, rather than seeing Scripture in terms of the work that God has completed in Jesus. As Nafzger sees it, Wright gives priority to

⁴⁸ Ibid., 50 (emphasis in the original).

⁴⁹ Nafzger, "These Are Written," 205

⁵⁰ Ibid.

⁵¹ Ibid.

the written text over the personal Word, Jesus, as if Jesus were one form of Scripture. ⁵² Nafzger's own account clarifies and completes Wright's work by showing specifically how the Triune God uses Scripture, in particular with Jesus, the Word of God incarnate.

Nafzger in conversation with Luther, Barth, and Wolterstorff (among others) articulates a revised version of Barth's three-fold form of the *Word of God.*⁵³ First Nafzger argues that any understanding of the Triune God must see him as a speaking God. He is the only God who speaks; all others are false gods and are incapable of speech (e.g., Jeremiah 10:1–5). Therein, the first form of the Word of God, is the eternal Word of God, the *logos* of John's Gospel, the second member of the Trinity "that became a human being in the person of Jesus of Nazareth by the power of the Holy Spirit. He is the personal, Spirit-anointed Word who speaks the Father's commands and fulfills the Father's promises of forgiveness, life and salvation."⁵⁴

The second form of the Word of God is the "spoken Word of God." Borrowing from Wolterstorff, ⁵⁵ Nafzger argues that God usually speaks in the biblical narrative through someone other than himself. Under the old covenant, the Triune God deputized prophets to speak his Word in his name and with his authority in the Spirit of Christ, the eternal Word of God (1 Peter 1:10–11). Under the new covenant, Jesus deputized his apostles to speak his Word in his name and with his authority as guided by the Holy Spirit. This second form of the Word of God, the spoken form, depends upon the Triune God for its Word, even though men speak it. It is "deputized" speech in the sense that God speaks through these men he has appointed as his representatives. His Word is their Word and they speak in his name, with his authority. The

⁵² Ibid.

⁵³ Karl Barth, *Church Dogmatics*, trans. Geoffrey Bromiley (London: T&T Clark, 2004) 1/1: 88–124.

⁵⁴ Nafzger, "These Are Written," 166.

⁵⁵ Wolterstorff, *Divine Discourse*, 42–57.

Church continues this practice, by preaching this same Word of the prophets and apostles in every age and every place, because this Word is a word of power, it is living and active (Hebrews 4:12).

The third form of the Word of God is the "written Word of God," commonly known as Scripture. The writings of the prophets and apostles are the definitive versions of the spoken Word that they proclaimed. Nafzger explains,

As the written form of the Word, the same conclusions can be made about the Scriptures that we made about prophetic and apostolic proclamations of the Word. Like the spoken Word, the Scriptures are living and active. God works through the Scriptures to kill those who disobey his commands and to forgive and make alive those who believe in Jesus. . . . Jesus affirmed the truth of the Old Testament (John 10:35) and he promised the Spirit of truth to those who would eventually produce the New Testament (John 16:13). The truth of both the Old and New Testaments is confirmed by Jesus' vindicating resurrection from the dead. ⁵⁶

Describing the written Word as "living and active" and "true" is to confess what the apostle John said at the end of his Gospel about the explicit purpose for his writing, "these are written so that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in his name," (John 20:31). John's words provide, in summary form, the starting point for understanding the authority of Scripture and also point to its ultimate goal: the redemption of all of creation, in particular with the people of God.

At root then, our understanding of the Word of God must begin with the personal word of God, Jesus, but it must also include his deputized speech with the apostles and the definitive written versions of their teaching and preaching. With this three-fold form of the Word of God in place, we can examine the ministry of Jesus and see more specifically how the Word of God functions in the economy salvation.

⁵⁶ Nafzger, "These are Written," 168.

When we look at the ministry of Jesus as seen in the Gospels, we see that he accomplished his will, i.e., he exercised his authority, merely by speaking and he did so repeatedly throughout his ministry (cf., Matt. 8:5–13). Nafzger summarizes the various ways that Jesus demonstrated this authoritative work by exercising his authority in at least two ways. First, Jesus exercised his authority over sin, death, disease, and the devil by forgiving sins, (Matt. 9:6), raising people from the dead (John 11:1–44), healing the sick (Luke 6:6–11) and casting out demons (Matt. 8:28–34). These actions demonstrated that he had the "authority to save," and he exercised this authority through his speaking, as the personal Word of God. Second, Jesus demonstrated his authority through teaching. All throughout the Gospels we find Jesus speaking authoritatively as he taught and proclaimed the Kingdom of God and the expectations God had for his people. He spoke with his own authority and the crowds took notice of it (e.g., Matt. 7:28–29). Jesus had the "authority to teach." Nafzger argues that "By acting with these two kinds of authority—authority to save and authority to teach—the personal Word of God accomplished the will of his Father in the power of the Spirit." Compare this then to what Uuraas Saarnivaara argues is Luther's view of the two forms of the Word of God.

Saarnivaara argues that Luther held to two forms of the Word of God. The first form is the spoken Word of God:

Luther says numerous times that God bestows His pardoning and renewing grace through the Gospel which is proclaimed in the Christian Church. Christ entrusted to His disciples the office and power of the keys. Through this office and the Gospel proclaimed by it Christ makes men partakers of the blessings of His finished work, and works faith in penitent hearts.⁵⁸

The spoken Word of God is the proclaimed or preached Word. It is the Word through which God

⁵⁷ Ibid.. 207.

⁵⁸ Uuraas Saarnivaara, "Written and Spoken Word," *Lutheran Quarterly* 2 (May 1950): 166–79.

works to forgive sins and redeem his people unto eternal life.⁵⁹ Saarnivaara quotes Luther to this effect in his Smalcald Articles: "We ought and must constantly maintain that God does not wish to deal with us otherwise than through the spoken word and the sacraments, and that whatever without the word and sacraments, is extolled as spirit is the devil himself."⁶⁰ Scripture itself points to the spoken Word as a necessity for bringing people unto salvation:

So faith comes from hearing, and hearing through the word of Christ (Romans 10:17).

Then he said to them, "These are my words that I spoke to you while I was still with you, that everything written about me in the Law of Moses and the Prophets and the Psalms must be fulfilled." Then he opened their minds to understand the Scriptures, and said to them, "Thus it is written, that the Christ should suffer and on the third day rise from the dead, and that repentance and forgiveness of sins should be proclaimed in his name to all nations, beginning from Jerusalem. You are witnesses of these things. And behold, I am sending the promise of my Father upon you. But stay in the city until you are clothed with power from on high" (Luke 24:44–49).

The proclamation of the Kingdom of God, of this personal Word of God, Jesus, is a "means-of-grace-word" and it is the first and most important mark of the Church. For Luther, the Church is not a "pen-house," a house of writing; it is a "mouth-house," a house of speaking and proclamation. Saarnivaara notes that in Luther's *On the Councils and the Churches,* when Luther "speaks of the marks or characteristics of the Church, he does not mention the written word but only the oral testimony and preaching of the word, the use of the keys, the administration of the sacraments, etc." For Luther, God does not forgive sins, justify, bring people to salvation, or give his Holy Spirit through the reading of the written Word in isolation; he does it through the *proclamation* of the Word of God in the Church. This is not to say that the Triune God cannot or does not work faith through the reading of the written text, clearly this happens. It is rather that

⁵⁹ Nafzger, "These are Written," 208.

⁶⁰ Saarnivaara, "Written and Spoken Word," 166.

⁶¹ Ibid., 174.

the primary means for bringing people to faith is through the *spoken* Word of God.

For Luther, the Bible is just as authoritative as the spoken Word, but its authority functions differently. Saarnivaara explains,

Luther gives both to Scripture (and the written word in general) and the oral testimony and preaching of the word their proper places in the Christian Church: the written word of God is primarily a "revelation-word," which is the norm and standard of all faith, life and teaching. The spoken word (in preaching, absolution, and sacraments) is the actual "means-of-grace-word," through which God forgives sins, works faith, and imparts His Holy Spirit. Luther never says that Scripture has the office or ministry of reconciliation, or that Christ has given the power of the keys to the written word; neither does Scripture itself contain any such statement. The ministry of reconciliation and the power of the keys are given to the living Christians of each generation, not to Scripture. God may work faith through the written word, namely in Him and His truth and promises, so that the penitent sinner can seek the Gospel in the Church from the ministry of reconciliation and be justified by believing it. In Luther's view, Scripture is not given for the purpose that a person by means of it, independently from the Church, might care for the salvation of his soul.⁶²

These two forms of the Word of God, the spoken and written forms, must be distinguished, but they work together and both are authoritative. On the one hand, the written Word of God is the highest norm and standard for faith, life, and teaching. For Luther, Scripture is the "revelationword," the definitive versions of the Word that the prophets and apostles preached. On the other hand, the spoken Word, the Word that is still preached by the Church to the world, is a "means-of-grace-word," that is bound by Scripture. As Saarnivaara describes it, "The proclamation of the word and the administration of the sacraments are inseparably connected with the Scriptures. Only a scriptural teaching, preaching, and consolation leads men to the knowledge of Christ and salvation in Him."

Nafzger makes a connection with these two kinds of the Word, the spoken and written, with the two kinds of authority exercised by the personal Word of God. Jesus exercised the

⁶² Ibid.

⁶³ Ibid., 169.

authority to save and this corresponds with the spoken Word of God. Jesus gave this authority to his disciples as he sent them out and Jesus continues to exercise this kind of authority *through his people* as they proclaim "the means-of-grace-word" throughout the world, in every age, and every tongue about Jesus and the salvation he offers. ⁶⁴ The personal Word of God also exercised the authority to teach and this corresponds to the written Word of God. He gave this authority to his disciples to teach everything that he had commanded them to do (Matthew 18:20) and sent them forth with the Spirit to guide them to all truth. The personal Word of God continues to exercise his authority through the writings of his deputized authorities and their definitive versions of the spoken Word that they proclaimed. These definitive versions of their teaching and preaching serve as the final rule and norm for the Church's speech about God, which would obviously include her doctrine too. ⁶⁵

It is in this framework that we should understand the Reformation's insistence on *sola scriptura*. "The primary function of the written Word of God is to provide the rule and norm for the church's preaching and teaching. This is what it means for the Scriptures to have "authority to teach." The Church is not free to preach and teach whatever she likes or to create her own new narratives about the Triune God. The Church, as created and founded by Jesus, the personal Word of God, is bound to "teach and preach in conformity with the definitive versions of the Word proclaimed by the apostles." When there are disagreements or confusions over doctrine or practice, the final judge in all matters is Scripture. Using Scripture in this way is a practice

⁶⁴ Nafzger, "These Are Written," 209.

⁶⁵ Ibid., 210.

⁶⁶ Ibid.

⁶⁷ Ibid.

that goes all the way back to the Bereans who judged Paul's spoken Word against the written Word of the prophets to see if what he preached and taught was true (Acts 17:10–15).

We can say then that the Triune God is a speaking God. He speaks his Word in three distinct forms: 1) the personal Word as located in the second member of the Trinity, Jesus; 2) the spoken Word of his deputized authorities, the prophets and apostles and now the Church; 3) the definitive versions of the spoken Words of the prophets and apostles put into written form known as Scripture. When it comes to the third form, Scripture, God exercises his authority through it by redeeming his people and equipping them for ministry. But it goes deeper than this. To specifically see how the Triune God uses Scripture, we must see the personal Word of God exercising his authority to save and to teach through these texts, by using them as the norm and standard for faith and life in the Church, in particular with preaching and teaching. Everything that the Church speaks and teaches, including its forming and articulation of doctrine, must be bound to Scripture. But even so, Scripture is not an independent object; it finds its identity and use with the Triune God's redemptive activity as manifested definitively through the logos, the personal Word of God, Jesus.

Interpretation

In the first section of this chapter, I addressed the issue of why Scripture is authoritative and then moved to address in the next section how it functions as an authority. Looking at these two questions of Scriptural authority answers both why and how the Church and its worship, doctrines, and practices are to be ruled and governed by Scripture, the written Word of God. This chapter has been attempting to recast our understanding of the Biblical text in nonfoundationalist terms, avoiding and moving past the dualism of text vs. reader, locating the text's ontology and authority with Jesus alone. To this end, I haven't said anything that the early Church didn't say. I have been arguing that the Church's speech about God, its doctrines, practices, and teachings are

derivative from Jesus, the crucified and resurrected one, the *logos*, the personal Word of God, as measured and ruled by his authoritative written Word, Scripture. The authority of Scripture, both its existence and its function as an authority derive from Jesus alone.

This final section of the chapter, while assuming everything that has been argued above, serves as a bridge between the authority of Scripture and the Church, who in her formulation of doctrine, must submit to Scripture even as she seeks to read Scripture faithfully. As I will argue in more detail in the next chapter, the Church, like Scripture is not an independent ontological object. It is not separate from the Triune God; rather its ontology, identity, mission, teaching and preaching all derive from the Triune God, in particular with his Son. The standard and measure for these activities is the third form of the Word of God, Scripture. But Scripture was written for the purpose of reading and inherent in reading is *interpretation*. Stephen Fowl summarizes the problem facing this final section of the chapter: "Accepting that scripture is the standard for their faith, practice, and worship does not get Christians out of the hard tasks of scriptural interpretation." The answer to the problem of interpretation, as I have been suggesting all throughout this chapter, is bound up with Jesus, the crucified and resurrected one. John Behr's account of Irenaeus and the early Church's struggle for a normative Christianity is a helpful starting point for discussing Scripture and the Church's interpretation of it.

Behr argues that the notion of "an originally pure orthodoxy, manifest in exemplary communities from which various heresies developed and split off," is a difficult picture to maintain, in particular when with the Pauline writings we already see people falling away from the Gospel that was delivered.⁶⁹ The question of Jesus' identity ("is it this Jesus or some other?") looms large from the very beginning and concern over the right belief about Jesus, the Jesus of

⁶⁸ Fowl. Engaging Scripture, 2.

the apostles' preaching was paramount. And yet the Gospel was delivered in the midst of intense debates, not only over the right interpretation of the Gospel (the spoken and written Word of the apostles), but which books should be included as Scripture. It is no coincidence that the formation of a Christian orthodoxy and creedal formation runs concomitantly with the formation and inclusion of the apostolic writings as authoritative Scriptural accounts to be placed side by side with the Old Testament. The rise of the New Testament is in part driven by the same concerns to confess Jesus correctly. As Behr notes about the early Church, "Not only was there a commitment to a body of Scripture, but there was also the affirmation that there is a correct reading of this Scripture, or more exactly, that there is a correct canon for reading Scripture, a canon expressing the hypothesis of Scripture itself." By the term "canon," Behr has in mind, not the listing or grouping of books as it has typically come to be used in modern exegetical studies, but what he argues was the original intent of the word as "rule" or "model" or as it came to be known in antiquity as the *regula fidei* or "the criteria for truth." Borrowing from Irenaeus, Behr argues the following:

The point of the canon of truth is not so much to give fixed, and abstract, statements of Christian doctrine. Nor does it provide a narrative description of Christian belief, the literary hypothesis of Scripture. Rather, the canon of truth expresses the correct hypothesis of Scripture itself, that by which one can see in Scripture the picture of a king, Christ, rather than a dog or fox. It is ultimately the presupposition of the apostolic Christ himself, the one who is "according to the Scripture" and, in reverse, the subject of Scripture throughout, being spoken of by the Spirit through the prophets, so revealing the one God and Father. . . . For Irenaeus, the canon of truth is the embodiment or crystallization of the coherence of Scripture, read as speaking of the Christ who is revealed in the Gospel, the apostolic preaching of Christ "according to Scripture" it expresses the hypothesis of Scripture, enabling the demonstrations from Scripture to describe, accurately, the portrait of a king, Christ; it is a mode of interpretation delivered by the apostles in their proclamation of Christ. . .

⁶⁹ Behr, *The Way to Nicaea*, 13–14.

⁷⁰ Ibid., 14.

⁷¹ Ibid., 13n4; 33.

.The key elements of the faith delivered by the apostles are crystallized in the canon of truth. This canon expresses the basic elements of the one Gospel, maintained and preached in the Church, in an ever-changing context. ⁷²

Ultimately then, "The canon . . . is the presupposition for reading scripture on its own terms—it is the canon of truth, where Scripture is the body of truth." By the end of the 2nd century, orthodox Christianity "is committed to understanding Christ by engaging with Scripture on the basis of the canon of truth and in the context of tradition."

We can discern at least two things at work in the early Church. First, there was already from the beginning, the belief that Scripture (which at this point, meant the Old Testament) was both the body of truth and it contains and speaks of Jesus Christ on its own terms. Scripture then, was considered the authoritative account about Jesus. Second, to confess that Scripture speaks of Jesus on its own terms is not to say that the text is clear and obvious to whomever reads it, as the arguments made by Irenaeus against the gnostics and their misreading of Scripture attest: they had the wrong canon, the wrong hypothesis for reading Scripture. In order to be able to read Scripture on its own terms, we must have the right criteria of truth, the right canon, the right hermeneutic, which is Jesus as preached by the apostles. It is Jesus alone, the Son of the Living God, the Messiah, the crucified and resurrected one who is the proper criteria of truth for interpreting Scripture. In other words, there is no sola scriptura without there simultaneously being sola fidei. For the Church and her interpretation of Scripture, the two work together.

Frances Young finds a similar notion at work in the arguments of Athanasius in the 4th century. She argues in her case study of Athanasius that, "discerning the unitive 'mind' (*dianoia*)

⁷² Ibid., 35–37.

⁷³ Ibid., 15.

⁷⁴ Ibid

of scripture was seen as essential to reaching a proper interpretation."⁷⁵ She characterizes the debates between Athanasius and his Arian opponents as essentially exegetical and the debates themselves as attempts at making the meaning of Scripture explicit. For example, in Athanasius' defense of the use of non-scriptural terms like *ex ousias* and *homoousious* by the Council of Nicaea, Young notes that

Athanasius distinguishes between the 'wording' and the 'sense' (*dianoia*), urging those who hesitate about the Council's formula to do likewise. If they agree the sense, they should subscribe to the wording. Athanasius insists that, even if the expressions used are not, in so many words, in the scriptures, yet they contain the mind of the scriptures and so convey it to those willing to respond. If they continue to claim that it is not scriptural, that very complaint shows the disorder of their minds.⁷⁷

To put a modern spin on it, there is no such thing as a "literal reading" of the Biblical text for Athanasius apart from having the right sense or right mind of Scripture *already in place*. Young further comments on Athanasius' deductive arguments concerning the terms "Son" and "Word" as applied to the divine in his *De decretis*:

Clearly Athanasius is again valuing the mind of scripture more highly than the verbal expressions of particular texts, and that is why he can regard his watchwords as scriptural and prefer them to proof-texts. In a sense he knows that one proof-text can always be met by another. Indeed, one-third of the first oration and the whole of the second are devoted to providing orthodox exegesis of Arian proof-texts. So the basis of Athanasius' confidence that he knows what constitutes proper piety must correspond to his grounds for giving priority to what we might call the 'elevated face-value' meaning of his catena of texts, and seeing their amalgamation as expressive of the mind of scripture.⁷⁸

When comparing Athanasius' exegesis to his opponents it does appear that he has a serious case of exegetical contortionism as his own work is often far more complicated. But as Young

⁷⁵ Francis M. Young, *Biblical Exegesis and the Formation of Christian Culture* (Peabody, MA: Hendrickson, 2002), 29.

⁷⁶ Ibid., 30: 34.

⁷⁷ Ibid., 34.

⁷⁸ Ibid., 42.

explains, "fundamentally it is his sense of the overarching plot, a sense inherited from the past and ingrained in the tradition of the Church, which allows [him] to be innovative in exegetical detail and confident of providing the correct and 'pious' reading." Like with Irenaeus, Athanasius held that "The 'Canon of Truth' or 'Rule of Faith' expresses the mind of scripture, and an exegesis that damages the coherence of that plot, that *hypothesis*, that coherence, that *skopos*, cannot be right." Therein, "undergirding Athanasius' exegesis is the unitive story or plot which is the mind of scripture expressed in its many words and images, and of which the one 'Son' is the subject." Athanasius is confident of his exegesis because he "has received insight into the 'mind' of scripture through the Canon of Truth received from his predecessors. Paradoxically, interpretations of particular texts may be novel and recent if they cohere better with the teaching that elucidates the unity of the Bible through discerning the overarching narrative from creation through incarnation to the eschaton."

Behr and Young agree: the early Church would not understand the modern notion of reading the text on its own terms, let alone any notion of the text having determinate meaning without first having the proper canon, rule, *dianoia*, or hypothesis (all these terms refer to the same thing) already in place for reading that text. Far from being a hindrance to exegesis or imposing an improper disposition on the text, the notion of canon or *dianoia*, allowed for creative and fruitful interactions with Scripture. Without the canon as the criterion for reading Scripture, interpretation ceased to be *Christian* and became something else. The early church's use of the canon and *dianoia* has several implications for our own similar pluralist setting in 21st century America.

⁷⁹ Ibid., 43.

⁸⁰ Ibid., 44.

⁸¹ Ibid., 44–45.

First, far from being at loggerheads, Scripture and the Church compliment one another. Does the Bible have authority over the Church? Yes, it norms the Church's preaching and teaching. But at the same time, without the appropriate rule in place for reading Scripture—the redemptive narrative of Jesus as passed down through the apostles' preaching and contained in the canon of truth—the proper reading of Scripture is impossible. To borrow from Thiselton's language, if we are to allow Scripture to speak "on its own terms," for it truly to be "other," then we must assume that its core meaning and unity is bound up with the story of Jesus, or we fail to be Christian and turn the text into our own devising. Far from disavowing ourselves from our Christian beliefs and dispositions, it is only by way of this redemptive narrative that we can read Scripture as it was intended.

James Voelz in his book on Biblical hermeneutics argues along similar lines: "A valid interpreter of a text, then, is that person, that man or that woman, who assumes the role "required," as it were, by a given text—who becomes the reader "implied" or called for by that very text. And such a one is formed to assume that role by a community, a community which has assumed that role itself." 82 For Voelz, a reader never interprets texts in isolation; she always does so within a community. That community is made up of "other readers, with other receptors, with those who are her contemporaries, and with those who have gone before." A person only becomes an implied reader, "only as she is trained to be that implied reader, within a context where the implied reader of a text is appreciated and understood." Scripture then *requires* a particular disposition of its readers and requires that the redemptive narrative of Jesus must be *assumed* in order to read it properly. This means that the only "proper" or "right" reading of

⁸² James W. Voelz, *What Does This Mean? Principles of Biblical Interpretation in the Post-Modern World* (St. Louis, MO: Concordia, 1997), 220.

⁸³ Ibid

Scripture is with the community that has the proper disposition and the proper story already in place, i.e., the Church founded by Jesus.

This however, is not the common view of many Christians in America. Stanley Hauerwas argues that, "North American Christians are trained to believe that they are capable of reading the Bible without spiritual and moral transformation. They read the Bible not as Christians, not as people set apart, but as democratic citizens who think their "common sense" is sufficient for "understanding" the Scripture." Scripture was intended to be read in the Church and cannot be understood as it was attended apart from it. This means then that there is no such thing as an interpretive method or theory that applies equally to Shakespeare and to St. Paul. There is no such thing as a "determinate textual meaning" or a "literal sense" without first assuming the story of Jesus as the criterion, the rule by which all interpretations of Scripture must be judged. By implication this means then that not all interpretations are equal or valid and not just any community's interpretation will do. Voelz again:

That community which has produced, received, and preserved a given set of documents—or, better put, that community whose personal formation includes the production, reception, and preservation of a given set of documents—is likely to teach its members to read those documents in a way "congenial" to them—that is, in such a way as to find in them what reasonably may be found (=what intended meaning there may be) and to allow further meanings to arise, meanings which are congruent with what intended meanings there might be.⁸⁶

In light of this, a second implication of the canon and *dianoia* for our own pluralist setting is that being a member of this community, the Church, implies that the reader is a *believer*.

⁸⁴ Ibid.

⁸⁵ Stanley Hauerwas, *Unleashing the Scripture: Freeing the Bible from Captivity to America* (Nashville: Abingdon, 1993), 15.

⁸⁶ Voelz, *What Does This Mean?* 220. This of course, is an argument for reading Scripture in a particular way. I am fully aware that people do debate (vigorously) the nature of the community that produced the documents, the purpose of them, and so forth. It is not my intention to take up such issues here.

Belief in Jesus implies personal commitment to Jesus as God and Lord. Belief, i.e., faith, is a gift from God through the Holy Spirit, which means that the Holy Spirit plays an active role in the act of interpretation. What exactly does this mean? Voelz argues the following. 87 First, we assume that the Holy Spirit inspired the writers of the Old and New Testaments and he desires for their message to be heard, understood and believed. Second, the Holy Spirit enables believers to read and understand the text, but not by giving them "quantum leaps of understanding," i.e., instant knowledge of history and culture or total linguistic competence allowing readers to forego hard study and to interpret the text without difficulty. Rather, the Holy Spirit gives readers/hearers "congeniality" with the text—"utter openness to and acceptance of it," i.e., faith. Third, in giving the believer the faith to read, the Holy Spirit enables a reader to fully become the implied reader required by Scripture. Fourth, this means that the true implied reader must be a believer, that is, a *Christian*. Fifth, a Christian is not automatically a fully implied reader as if the Holy Spirit functions as a "trump card" making up for the lack of knowledge and skills in Biblical competency. Just because someone is a Christian does not mean that he or she has ultimate insights into the meaning of the texts. If this were so, not only would all Christians be excellent interpreters, there would be no debates over interpretations between various Christian traditions.

A third implication is that recognizing the redemptive narrative of Jesus as the right rule for reading does not remove all debate or clear up all the difficult passages of Scripture, but it does put the debate over interpretation within the proper interpretive framework. As Nafzger argues, "When the biblical interpreter recognizes the centrality of the personal Word in the written

⁸⁷ Ibid., 223–24.

Word, the cruciform nature of biblical interpretation becomes clear." Nevertheless, recognition of the proper interpretive Christological framework does not cause debate to dissipate, though it does provide the parameters and rules for debate to occur (more on this in chapter five).

Fourth, understanding that Scripture speaks about Jesus (the body of truth) and that Jesus is the proper key to understanding it (the canon of truth) as well as recognizing the requirement of the reader to be personally committed to Jesus through the power of the Holy Spirit, does not necessarily negate modern studies of Scripture. I am not suggesting that we try and act as if we can return to the 1st or 2nd century; clearly we cannot turn back the clock. But in the same vein, Christological assumptions about what counts as Scripture and how to rightly interpret it allows for the Church to use historical, literary, grammatical, or sociological studies in order to make the text clearer or bring out previously unseen nuances. Assuming the proper Christological disposition towards Scripture, as well as the right Christological story puts such tools in their proper place.

Finally, interpretation of Scripture requires a disposition of humility on the part of the reader. These texts are the definitive versions of the prophets and apostles' teaching and preaching about the Triune God. These men, inspired by the Holy Spirit wrote as God's deputized representatives. They spoke and wrote in his name and with his authority. Further, we recognize that these texts, as the written form of the Word of God, exist to equip us and shape us (John 20: 30–31; 2 Timothy 3:16–17). Like Vanhoozer and Thiselton, John Webster argues that faithful reading of Scripture is "not the work of masters but of pupils in the school of Christ." He puts it this way, "One of the chief fruits of the Spirit's conversion of the reader is *teachableness*, a teachableness which extends into the disposition with which Scripture is read."

⁸⁸ Nafzger, "These Are Written," 224.

"To read Scripture," (with this teachable disposition in place), "as one caught up by the reconciling work of God is to abandon mastery of the text, and, instead, to be schooled into docility." The reader of God's written Word sits in submission to the text, struggling with it, and seeking to understand its meaning. To have a humble disposition, to be teachable and to abandon mastery of the text is to seek to have the Triune God speak anew into our lives, changing us and molding us into his image, equipping us for ministry, and redeeming us for his Kingdom. Scripture then, by virtue of being the Word of God in written form, is unlike any other book or piece of literature and we dare not treat it as such. The Church then, must not only approach Scripture with reverence and all honor, but must readily submit all her claims, doctrines, teachings, and speech to the authority and scrutiny of Scripture.

Conclusion and Anticipation

This chapter has been concerned with accounting for the authority of Scripture, that is, how it functions as an authority for the Church and her doctrine, apart from foundationalist assumptions. Scripture is authoritative, not because of its own formal properties, but because of Jesus and his authority and therein, the Triune God's use of Scripture in the economy of salvation. Far from having its own authority as an independent object, Scripture's authority is *derivative* and has no authority apart from Jesus and his use of it. It is for these reasons that we can say that Scripture is the governing doctrine for all of the Church's doctrines, i.e., it is the measure and standard by which the Church must measure all her claims and practices.

Recognizing Scripture as authoritative in these terms does not get the Church around the difficult practice of interpretation. The key to interpreting Scripture is the same constitutive and

⁸⁹ Webster, Holy Scripture, 101.

⁹⁰ Ibid., 101 (emphasis in original).

definitive event that gives Scripture its authority: Jesus, the crucified and resurrected one. Scripture cannot be read correctly, on its own terms, without there first being the right canon, the right unitive story *already in place* for reading. This is just what it is to read the text as Christians.

This chapter anticipates and assumes much of what we will be argued in chapter four. If this chapter was concerned with moving us past seeing the Biblical text and its authority according to foundationalist assumptions, chapter four is concerned to do the same with our view of the Church and her doctrine. These two chapters, taken as a whole, are one long argument and as such, they both say much of the same things. At root, what defines and gives rise to the Church and her doctrine, is the same Lord that teaches, shapes, and redeems his people through his authoritative written Word: Jesus, the Son of God, Messiah.

CHAPTER FOUR

THE CHURCH AND HER DOCTRINE

Introduction

Chapter three offered an account of Scripture and how it functions authoritatively as the measure and standard for the Church and her doctrine. As I argued, Scripture is the standard and the norm for the Church and her articulation and formulation of doctrine. But Scripture itself does not stand on its own as an independent authority; its authority is *derivative* from the Triune God. Scripture is authoritative because of God's use of it in the economy of salvation, not because the text carries its own independent ontology.

As we saw, pointing to Scripture as the norm and standard for the Church and even demonstrating how it functions as an authority, i.e., it norms our preaching and teaching, does not get us around the difficult task of interpretation. Even though the Church submits to Scripture, it still has to read and interpret it. In light of this, the Church, in order to read Scripture as it was intended to be read—to be the implied reader that the text requires—must not only have the proper disposition towards the text as believers, it must assume the unitive story of Jesus *before* it begins to read. In ages past this was known as the canon of truth or the *regula fidei* (Irenaeus) or the *dianoia* or the "mind" of Scripture (Athanasius). There is no "literal" sense of the text apart from this story and the text cannot be understood properly without it. This means that the Church does not need to appeal to any notion of some universal interpretive method or to the so-called ideal of determinate textual meaning as if such things can function as constraints for interpretation. We of course, assume that the Bible speaks, that its authors were intending to mean something, something that can be interpreted by readers. But no general method of

interpretation (like E.D. Hirsch) or the insistence that there is a meaning in the text (like Vanhoozer) can bring us to the correct interpretation. Only if we begin with the right rule for reading Scripture (the narrative of Jesus and his on-ongoing redemption) can we enter the role required by the text and its authors. Similar things could be said about doctrine.

In a similar fashion to chapter three, my purpose for this chapter is to offer an account of the Church and her doctrine apart from foundationalist categories. I use the term "account" here purposefully. By "account" I mean a description of the structure, operations, and context in and by which doctrines function. I am defining it this way because I am intentionally distancing myself from what Lindbeck, Vanhoozer, and Thiselton offered in their works. Lindbeck et al all offered *methods*—really, prescriptions—for how we should do theology. This chapter offers a *description* of the Church and how doctrine functions apart from foundationalist assumptions. My account makes no claim to help us get a better handle on doing particular Christian practices, practices like interpreting Scripture or attuning ourselves to our own Christian language and I am certainly not proposing a method for how we should be doing theology. In fact, to interpret this chapter as a method for theology is to miss my point completely.

A second purpose for this chapter is to hopefully clarify some of the arguments made in chapter three. Both chapters assume all the same things and inform one another. Therefore many of the arguments in this chapter will sound similar to ones made in the last chapter. One important assumption that undergirded chapter three (let alone the entirety of the essay thus far) that I have yet to adequately explain is antifoundationalism. In fact, this essay could be called an antifoundationalist account of doctrine, though this would be misleading in some respects. I begin this chapter in full by backtracking a bit and explaining the mood that has been operating in place of foundationalism in this essay. Explaining antifoundationalism sets the terms for what follows in my account of the Church and her doctrine.

Towards A Definition of Antifoundationalism

How are we to get beyond foundationalism? If, as we have seen, modern accounts of doctrine have tried and failed to get around the problems posed by foundationalism, is there any hope of a way forward? What is needed is a different way of seeing, a paradigm shift, in which foundationalism and its assumptions dissolve. Antifoundationalism is just such a shift.

In chapter one, I argued that foundationalism is a mood that fundamentally conceives of humans as creatures that are unconstrained by things like contexts and beliefs. Human activity—in particular the human activities of reasoning and interpreting—is defined by freedom from the constraints of history, beliefs, and contexts. Far from being constrained by such things, human reasoning and interpretation must—in order for them to be considered true or valid—*transcend them.* This is not to say that humans are free from constraints to do whatever they please (the hope of relativism). They are not. For a foundationalist, constraints are provided by general principles, norms, methods, theories, objectives, or standards (all these terms are synonyms) that are universal and reasonable for all people regardless of context. In turn, these so-called universal constraints are publically recognized as the parameters and constraints of our Western culture.

Like foundationalism, antifoundationalism is also a mood. Antifoundationalism however, conceives of humanity as bound by constraints and foundations that are *local* and *particular*, as opposed to general and neutral, and argues that things like truth claims and interpretations have their home *within* the space provided by these constraints. The conflict between foundationalism and antifoundationalism is over *where foundations reside and what counts as one, not over whether there are such things as foundations or not*.

Antifoundationalism, however, does not stand as the exact opposite of foundationalism. For example, just because foundationalism argues that only particular kinds of claims count as true

ones (objectivism), does not mean that antifoundationalism rejects the notion of truth claims (relativism). This is a familiar, if not confused, critique of antifoundationalism and is more accurate for the distinction of modernism vs. postmodernism. If modernism—a term that is a synonym for foundationalism—stands for an all-encompassing single metanarrative that explains everything, then postmodernity stands for its exact opposite, i.e., nothing. Hyman describes the distinctions between modernism and postmodernism this way, "Postmodernism is . . . a negative and parasitic term that depends on the negation of something else for its self-definition." It is a reaction to modernism that is characterized "as the desire for an all-encompassing mastery of reality by rational and/or scientific means." For Hyman, postmodernism is like a younger brother who willfully pokes holes, points out paradoxes, questions, and even disrupts its older modernist brother. But they are still brothers and assume *all the same things*. I highlight this distinction between modernism and postmodernism in order to show that a similar comparison is not available for foundationalism and antifoundationalism. Despite its name, antifoundationalism is not dependent upon foundationalism for its existence, though it is obviously critical of it.

So then, what exactly do I mean by antifoundationalism? Fish offers this succinct description:

Antifoundationalism teaches that questions of fact, truth, correctness, validity, and clarity can neither be posed nor answered in reference to some extracontextual, ahistorical, nonsituational reality, or rule, or law, or value; rather antifoundationalism asserts, all of these matters are intelligible and debatable only within the precincts of the contexts or situations or paradigms or communities that give them their local and changeable shape. It is not just that antifoundationalism replaces the components of the foundationalist world-picture with other components; instead, it denies to those components the stability and independence and even the identity that is so necessary if they are to be thought of as grounds or anchors. Entities like the world, language,

¹ Gavin Hyman, *The Predicament of Postmodern Theology: Radical Orthodoxy or Nihilist Textualism?* (Louisville, KY: Westminster John Knox, 2001), 11.

² Ibid

and the self can still be named; and value judgments having to do with validity, factuality, accuracy, and propriety can still be made; but in every case these entities and values, along with the procedures by which they are identified and marshaled, will be inextricable from the social and historical circumstances in which they do their work.³

Antifoundationalism argues that there is simply no such thing as truth, meaning, or interpretation that is free from the constraints of beliefs and contexts. It denies the notion that an object can be understood as *Ding-an-sich*, as a "thing in itself," transcending our limited position as humans and seeing an object without perspective or presuppositions. Antifoundationalism argues that truth is not something to be discovered outside of a person's context, situation, history, or belief structure—truth isn't just "out there"—*truth emerges from, and indeed makes sense only within such things and functions within their constraints*. Our reasoning, interpretations, judgments, claims of factuality and truth cannot be separated from or transcend our already-in-place beliefs and contexts. In fact, these sorts of practices (reasoning, interpreting, judging) are made possible by the constraints provided by our beliefs and contexts. Antifoundationalism disputes any notion of a foundation that is outside of a context (i.e., with general universal principles) and that disregards the already-in-place nature of beliefs, contexts, traditions and so forth.

Fish brings this out with his explanation of the role beliefs play in our thinking and understanding of the world:

Beliefs are not what you think *about* but what you think *with*, and it is within the space provided by their articulations that mental activity—including the activity of theorizing—goes on. Theories are something you can have—you can wield them and hold them at a distance; beliefs have *you*, in the sense that there can be no distance between them and the acts they enable. In order to make even the simplest of assertions or perform the most elementary action, I must already be proceeding in the context of innumerable beliefs which cannot be the object of my attention because they are the content of my attention: beliefs on the order of the identity of persons, the existence of animate and inanimate entities, the stability of objects, in addition to

³ Fish, "Anti-Foundationalism, Theory Hope, and The Teaching of Composition," 344–45.

the countless beliefs that underwrite the possibility and intelligibility of events in my local culture – beliefs that give me, without reflection, a world populated by streets, sidewalks, telephone poles, restaurants, figures of authority and figures of fun, worthy and unworthy tasks, achievable and unachievable goals, and so on.⁴

For Fish, beliefs are what structure our thinking and give shape and content to our practices, whether those practices are academic, legal, theological, ecclesial or whatever else there is.⁵ Beliefs are the constraints that enable us to make contact with the world, to interact with it, and to talk about and describe it. Beliefs are "action oriented, situation-related, and embedded in the particularities and contingencies of everyday living." Beliefs are not optional things that we can pick and choose at will as if we are consumers in a market. Beliefs cannot be separated from our knowledge; our beliefs are the *content* of our knowledge and we are always and already in the grip of our beliefs. As Fish argues, there is no space between our beliefs and the actions they enable; they have a hold on us and we see and interpret texts, events, and the world according to them. Beliefs are *foundational* to our identity because they are the foundational assumptions, the *a priori*, that enable us to interact with the world. Everyone has beliefs that they hold to be true and as everyday experience shows, not everyone holds the same beliefs in common.

I find Fish's articulation of antifoundationalism—his view of beliefs, contexts, interpretation and so on—to be particularly helpful because of the clarity of his writing and his grasp of the issues (this is why I use him so often). This however does not mean that I find Fish to be an innovator (in the pejorative sense of the word) or that his thought comes out of left field.

⁴ Fish, "Consequences," in *Doing What Comes Naturally*, 326–27.

⁵ Ibid., 324.

⁶ Thisleton, *Hermeneutics of Doctrine*, 21.

⁷ Michael Polanyi, *Personal Knowledge*, 266, argues along these same lines: "We must now recognize belief once more as the source of all knowledge. Tacit assent and intellectual passions, the sharing of an idiom and of a cultural heritage, affiliation to a like-minded community: such are the impulses which shape our vision of the nature of things on which we rely for our mastery of things. No intelligence, however critical or original, can operate outside of such a fiduciary framework."

His view actually derives from Immanuel Kant and his notion of *a priori*. Kant in the preface to his second edition of *Critique of Pure Reason* makes this groundbreaking statement.

Reason must approach nature with the view, indeed, of receiving information from it, not however, in the character of a pupil, who listens to all that his master chooses to tell him, but in that of a judge, who compels the witnesses to reply to those questions which he himself thinks fit to propose. To this single idea must the revolution be ascribed, by which, after groping in the dark for so many centuries, natural science was at length conducted into the path of certain progress.⁸

Kant's view overturned long-standing scientific and metaphysical dogma: the belief that our minds, and therein our thinking, conform to the objects of their attention. Kant turns this on its head and argues that we will be more successful "if we assume that the objects must conform to our cognition." We interpret objects; we reason and observe them, not from a blank slate, but rather from a mediated position that is always and already in place, what he calls our *a priori* cognition. He likens his view to what Copernicus did in overturning centuries' worth of scientific thinking, by arguing that the Earth revolves around the sun, not the other way around.

Kant's basic argument is two-fold. First, he argues that our experience of the world is mediated by our senses and minds that are *a priori*, that are already in place before we even begin to observe an object. This is unavoidable and just what it is to be human. We cannot transcend our position as observers and the apparatus that is already in place. Second, Kant then is trying to show the *limits* of our minds and their ability to reason. He argues that his position "serves to warn us against venturing, with speculative reason, beyond the limits of experience. This is, in fact [his argument's] primary use." In other words, our reasoning is bound; it is

⁸ Immanuel Kant, Critique of Pure Reason, in Kant's Critiques (Radford, VA: A &D Publishing, 2008), 13.

⁹ Ibid 14

¹⁰ Ibid., 16.

limited to the sphere of our experience. It cannot transcend these boundaries, but must reason within their constraints.

Fish is rightly understood as being part of the tradition that begins with Kant, even if he diverges widely from Kant's original thought and emphasis. In the generation following Kant, Schopenhauer found Kant's notion of *a priori* groundbreaking too, but at the same time sought to correct and fix much of what Kant argued. Though antifoundationalism rejects much of what Kant argues, like Schopenhauer, it still finds the notion of *a priori* to be revolutionary. Fish is not alone in his articulation of beliefs as the *a priori* that allow us to make contact with the world. He is part of a trajectory that includes scholars in diverse fields. For example, T.S. Kuhn, the philosopher of science, employs the concept of "paradigms" in a similar way to Fish in order to describe not only how scientific thinking actually works, but also to show how scientific assumptions change over time. Clifford Geertz, in the field of anthropology, employs similar arguments with his notion of "thick description," and the description of cultures. Peter Berger, in the field of sociology, puts forth similar ideas with his notion of "plausibility structures." In the field of philosophy names like Rorty, Dewey, Peirce, James, Davidson, Wittgenstein, MacIntyre, Stout, and Polanyi all were concerned with similar projects.

Antifoundationalism then, argues for a different account of where foundations are located and applied (the local and particular) and by implication, it argues for a different account of

¹¹ Arthur Schopenhaeur, *The World as Will and Representation*, trans. E.F.J. Payne, 2 vols. (New York: Dover, 1966).

¹² Thomas S. Kuhn, *The Structure of Scientific Revolutions*, 3rd ed. (Chicago: University of Chicago Press, 1996); *The Essential Tension: Selected Studies in Scientific Tradition and Change* (Chicago: University of Chicago Press, 1977).

¹³ Clifford Geertz, *The Interpretation of Cultures* (New York: Basic Books, 1973).

¹⁴ Peter Berger and Thomas Luckmann, *The Social Construction of Reality: A Treatise in the Sociology of Knowledge* (Garden City, NY: Anchor, 1967); *The Sacred Canopy: Elements of a Sociological Theory of Religion* (New York: Anchor, 1967).

epistemology. If foundationalism argues for an epistemology that is grounded in principles and norms that transcend our context (like Rorty's description of an "intrinsic nature," Vanhoozer's "determinate textual meaning," or Thiselton's "transcontextual reasonableness"), antifoundationalism argues for an epistemology that emerges from within our beliefs. For an antifoundationalist, our knowing of the world is a *product* of our already-in-place beliefs. Our knowing cannot escape or transcend the constraints of our beliefs; our knowing is enabled by our beliefs and is limited and bound by them. Like Kant, this does not mean that antifoundationalism disavows itself of external reality. It does not argue that we are synthesizing reality or simply making it up (as some of Kant's followers mistakenly thought). As Bryan Magee comments about Kant,

He is always insistent that reality exists independently of us. What he is saying is something altogether different from that and incompatible with it, something about that nature of experience—namely that it has to be mediated by apparatus that is not itself the object of experience, and furthermore that it must inescapably take the forms determined by the nature of the apparatus, with the result that the representations it yields are categorically different from their objects.¹⁵

Like Kant, antifoundationalism argues that the way we see the world—how we know it and make contact with it—is bound and limited by constraints (though obviously what counts as a constraint is very different between Kant's account and my own) and therein our "knowing" of the world is a product (it is mediated) of those constraints. Antifoundationalism believes in external reality and it acknowledges that there is no access to it apart from mediation, but unlike Kant, antifoundationalism is not concerned with a distinction between pure and empirical *a priori* concepts.

¹⁵ Bryan Magee, Confessions of a Philosopher: A Personal Journey Through Western Philosophy, From Plato to Popper (New York: The Modern Library, 1997), 149.

To summarize, I understand antifoundationalism to be a mood that conceives of at least two things differently from foundationalism. First, it calls into question foundationalism's assumptions about where constraints reside. It does not do away with constraints as is often mistakenly thought by foundationalists. Rather, it sees constraints as local and particular, as opposed to universal and neutral. Second, and by a matter of consequence, it holds to a different epistemology by arguing that we know the world through those same constraints that are local and particular. Antifoundationalism is all for the truth and arguing for it. It is all for reasoning, fact-finding, presenting evidence, and making truth claims. It simply believes that what makes such activities possible are constraints that are local and particular; reasoning is enabled by beliefs.

If we take the claims of antifoundationalism seriously, then it means (among other things) that we must see the constraints that enable Christian interpretation and doctrinal formation and articulation as *particular* to the Church. All of the Church's life, its interpretation, doctrine, worship and practice, are all enabled by and find their meaning with the one foundation of Jesus.

Jesus as the Lone Christian Foundation

One of the most popular hymns among Protestants in America is "The Church's One Foundation," written by Samuel J. Stone in 1866 as a response to false teaching:

The church's one foundation is Jesus Christ Her Lord; she is his new creation by water and the Word: from heav'n he came and sought her to be his holy bride; with his own blood he bought her, and for her life he died

"The Church's one foundation is Jesus Christ her Lord." This is one way of saying that the Church is founded by, bound to, and sustained by Jesus. This hymn is similar to the confession of Peter as recorded in Matthew 16:13-20 (cf. Mark 8:27–38; Luke 9:18–27). In this passage, we find Jesus, after having fed thousands of people miraculously (twice), having walked on water, and cast out a demon from a girl, takes a step back from the crowds that were following him and

asks his disciples to assess what people were saying. Jesus asks, "who do people say that the Son of Man is?" They report that some are calling him John the Baptist; others say he is Elijah or even Jeremiah. Jesus then puts the question to his disciples, "But who do you say that I am?" This is the question that ultimately drives all of Christian reflection and is the most pressing question a human will ever face: who do we say that Jesus is? Is it the Jesus as the crowds saw him, as a prophet or at the very least, a man of God, or is he someone else? It is Peter's response—a response not derived by reason or quick thinking, but a response given to Peter by God the Father—that stands in stark contrast to the crowds: Jesus is the Messiah, the Son of the living God. However it is Jesus' explanation of what this means later in the passage—he is the crucified Messiah and the Son of the Living God who will be raised from the dead on the third day by his Father—that gives Peter's confession its content. It is this Jesus, the crucified and resurrected Messiah, and his on-going redemptive narrative, that the Church confesses and not some other one. The Church and her doctrine need no other foundation for its validation and existence. Herman Sasse agrees:

"Jesus Christ is Lord." This is the original confession of the church. With it the Christian faith once entered world history. To understand the sense of this confession ever more deeply is the great, yes, basically the only task of all Christian theology. To repeat this confession, to speak it in ever new forms, to translate it into the language of all times and peoples, to protect it against misunderstandings and reinterpretations, and to understand its meaning for all areas of life—that is the task of all confession building within Christendom. No later confession of the church can and wants to be anything else than a renewal of the original confession to Jesus Christ as Lord. 16

The foundation for the Church and her doctrine is Jesus, *and nothing else*. Every claim the Church makes, her worship, speech, doctrine, and practices are all founded by and bound to Jesus alone. It is upon Jesus that the Church is built and it is because of him, that Peter's

¹⁶ Hermann Sasse, We Confess, trans. Norman Nagel (St. Louis, MO: Concordia, 1999), 9.

confession, "Jesus is the Messiah, the Son of the Living God," will never fail and the gates of hell will not prevail against it. Conversely, without Jesus, there is no Church.

This is the same argument that I put forth in chapter three with Scripture: the crucifixion and resurrection of Jesus Christ is the *definitive and constitutive Christian event*. As I argued in chapter three, by his resurrection from the dead, Jesus was validated as the Son of God and his claims to be the true King of Israel (and by implication all of creation) and the fulfillment and rightful interpreter of the Old Testament (the Scriptures) were also validated. Because Jesus was validated in his claims, the witnesses he authorized (the apostles), their preaching about Jesus (the *kerygma*), and their written accounts about him (the New Testament), took on official status as *deputized* authorities for the community founded by Jesus: the New Israel reconstituted around Jesus' authority and rule (the Church; Matthew 28:18). As we saw in chapter three, it is because of Jesus' authority as the Son of God that Scripture has the role as the authoritative standard by which the Church must judge and authenticate her speech, doctrine, and practice. This same relationship is also true for the Church: it is because of Jesus' authority as the Son of God, that the Church not only exists, but has her identity and mission. Apart from Jesus there is no Scripture and there is no Church.

An antifoundationalist account of Scripture, the Church and her doctrine needs no other foundation than Jesus. If we claim that Jesus is the definitive and constitutive Christian event then this necessarily means that he alone is the foundation for all of Christianity. This is an important move away from typical foundationalist accounts of doctrine. Take for example, Wolfhart Pannenberg's foundationalist assumptions about the proper foundations for doctrine and truth. While Pannenberg holds to the authority of Jesus and Scripture he is ultimately concerned with theology as a quest for universal truth in which theology's claims are put to the

test of rational inquiry and must cohere with other fields of knowledge.¹⁷ As Stanley Grenz explains about Pannenberg's project, "[T]ruth can only be personal when it can be claimed—at least in principle—to be true for all. On this basis, he concludes that dogmatics is universal in scope, encompassing all reality in its quest for coherence with all knowledge."¹⁸ Even though Pannenberg recognizes the usual Christian authorities, it is ultimately some other foundation—i.e., the universal claim to truth—that becomes the basis for his account of doctrine and theology.

What makes a Christian account of the Church and her doctrine properly "Christian," is the particular foundation of Jesus and the Word that derives from him. To put this within the parameters of this essay, while a foundationalist account of doctrine may try and ground Scripture, Christian doctrine and its truth claims in so-called universal standards, norms, or experiences, an antifoundationalist account will look no further than the particular foundation of Jesus. As I have already said (and cannot say enough), antifoundationalism is not against foundations, it is against foundations that claim to be universal and free from a context. For my purposes—and to be a little bold—an antifoundationalist account of Christian doctrine is just another way of saying "a Christian account of doctrine," because the account is predicated on Jesus alone. A Christian account of the Church and her doctrine need not and must not make appeals to any other source than Jesus and his Word for its validity, identity, and truthfulness. In my view, appeals to something other than Jesus and Scripture are appeals to something that is considered more foundational and more authoritative than Jesus. As Lesslie Newbigin puts it, "To look outside of the gospel for a starting point for the demonstration of the reasonableness of the gospel is itself a contradiction of the gospel, for it implies that we look for the logos

¹⁷ Pannenberg, Systematic Theology, 1:1–63.

¹⁸ Stanley J. Grenz, *Reason for Hope: The Systematic Theology of Wolfhart Pannenberg* (Grand Rapids, MI: Eerdmans, 2005), 18.

elsewhere than in Jesus."¹⁹ What I am arguing for then, is not the supplanting of one mood with another—i.e., accept being an antifoundationalist in place of being a foundationalist—so much as I am trying to supplant foundationalist accounts that ultimately appeal to some other *logos*, some other foundation than Jesus.

When it comes to accounting for the Church and her doctrine, like with Scripture, these things can only make sense in relationship to Jesus. The Church is not a stand-alone institution with its own ontology and purpose. The Church did not make itself nor does it guide its own course. The Church is unlike any other human institution in existence: it is the *divine-human* institution founded by Jesus and only has its existence and validity in relationship to him.

The Church As Divine-Human Institution

Scripture confirms the dependent relationship of the Church to her Lord by its various descriptions of her throughout its pages. The Church is the people of God; the *ecclesia*; the body of Christ (Col. 1:18); the Bride of Christ (Ephesians 5:22–33); reconstituted Israel around Jesus (Matt. 21:43); a royal priesthood, a holy nation (1 Pet. 2:9). Luther, in commenting on the term *ecclesia* (and its abuses and misunderstandings) offers this helpful description (and I think good Biblical summary) in *On the Councils and The Church*,

Ecclesia, however, should mean the holy Christian people, not only of the days of the apostles, who are long since dead, but to the end of the world, so that there is always a holy Christian people on earth, in whom Christ lives, works, and rules, *per redemptionem*, "through grace and the remission of sin," and the Holy Spirit, *per vivificationem et sanctificationem*, "through daily purging of sin and renewal of life," so that we do not remain in sin but are enabled and obliged to lead a new life, abounding in all kinds of good works, as the Ten Commandments or the two tables of Moses' law command, and not in old, evil works. That is St. Paul's teaching.²⁰

¹⁹ Lesslie Newbigin, *Proper Confidence: Faith, Doubt, and Certainty in Christian Discipleship* (Grand Rapids, MI: Eedmans, 1995),94.

²⁰ Martin Luther, "On the Councils and the Church, 1539," in *Luther's Works*, ed. Eric W. Gritsch, American Edition, vol. 41 (Philadelphia: Fortress Press, 1966), 144.

Luther's description works well with Peter's confession of Jesus in Matthew 16 in explaining what the Church is: it is the institution founded by and organized around Jesus. Or as John Webster argues, the Church is founded as "an assembly around the self-bestowing presence of the risen Christ." The institution founded by Jesus is defined by (among other things) his presence, his description of the world, his reading and appropriation of the Old Testament, and his interpretation of the events of his own life and future events as proclaimed by his authoritative deputies, the apostles. Therein, the community founded by Jesus and organized around his claims recognizes the authority of the Triune God and his authoritative Word as the only authorities for its life, doctrine, and practices. As Frances Young notes, "Every group of people seeks self-definition in terms of distinctive characteristics that mark it off from others. Every community is in this sense exclusive, and the history of the church is no different from other human social groupings in this respect. A group coheres around a common interest, or esoteric rites and rules, creating boundaries." For the Church, the "distinctive characteristic" is Jesus: everything else about the Church flows from this relationship. All of its interpretations, doctrines and practices are predicated and dependent upon Jesus for their meaning and existence.

In the same treatise *On the Councils and the Church*, Luther points out seven distinctive marks of the Church²³ by which we can recognize the Church as the Church: possession of the word of God as it is externally preached; the sacrament of baptism; the sacrament of the Lord's Supper; the exercising of discipline through the office of the keys; the calling and ordaining of ministers and other public offices; worship in terms of prayer, public praise and thanksgiving;

²¹ Webster, *Holy Scripture*, 59.

²² Frances Young, *The Making of the Creeds* (London: SCM Press, 1991), 99.

²³ In other writings the list is both longer and shorter, but in general the list could be summarized to this: the preaching of the pure Gospel and the right administration of the sacraments.

the cross of suffering which the Church must bear like her savior.²⁴ These practices do not originate with the Church itself, they originate with Jesus. In fact, *they were modeled, instituted and commanded by him*. Luther states as much when he says, "Therefore the *ecclesia*, "the holy Christian people," does not have mere external words, sacraments, or offices, like God's ape Satan has, and in far greater numbers, but it has these as commanded, instituted, and ordained by God, so that he himself and not any angel will work through them with the Holy Spirit."²⁵

This means that the Church was not simply founded by Jesus and then left to its own separate and independent existence; it is the institution of the Triune God's *continued presence* and action. As John Webster notes, "The church is, therefore, not constituted through human activities and undertakings, but by a reference to the revelatory divine Word [Jesus] and work by which alone it is evoked and maintained in life, for in accordance with its very *raison d'être*, the church is primordially defined as the *hearing* church."²⁶ The Church, while being a human community, is constituted, situated and finds its identity *within* the redemptive action (economy) of the Triune God. Far from being isolated from the Triune God, the Church's life and practices occur *within* his presence. Therefore the appropriate and only place for understanding Christian doctrine and practice is in the visible locus of God's continued action and presence, the Church. It is not in the world at large (though God is active in redeeming it) or the *Wissenschaft* of the university or in neutral concepts of "religion" (a la Lindbeck) where Christian doctrines emerge and have meaning, it is in the community of God's grace and mercy.

The Church then, the *ecclesia*, as a politic, is a *visible divine-human community* and is characterized, both by the activity of God and as Luther rightly argued, by the practices given to

²⁴ Luther, On the Councils and the Church, 148.

²⁵ Ibid., 171.

²⁶ Webster, *Holy Scripture*, 46 (emphasis in original).

her by her Lord. This leads to two points. First, when we consider the Church in these terms, it is apparent that the Church only has its meaning and existence within the economy of salvation. It is only by God's use of the Church within his on-going story of redemption and therein with his continued presence, that she has her identity as the people of God.

Second, this means (among other things) that the Church is not an idealized form that stands beyond the fray of human actions, but rather is comprised by human activity and by the continued presence, action, and rule of God. Robert Jenson writes,

We may note that Augustine's teaching that the true members of the church are the predestined, who cannot now be enumerated, is the origin of the idea that the true church is 'invisible,' though this proposition itself should not be fathered on Augustine. . . . The church is not an invisible entity; she is the, if anything, all too visible gathering of sinners around the loaf and cup. What is invisible is that this visible entity is in fact what she claims to be, the people of God.²⁷

While I do not agree with Jensen's view on the invisibility of the Church (I think Augustine is right), he is correct on what he offers with the visible Church: it is, as Jesus understood it, full of sinners and saints, the sheep and the goats, the wheat and the tares, all mixed into one visible community called the people of God. As Jenson aptly notes, what is often invisible, what is hard to see at times is that it *actually is* God's people. The Church, despite the continued action and presence of God, is embroiled with the world (*simul iustus et peccator*) in ways that are indicative of her being "already" and "not yet." She is "already" set apart by her Lord, but she is "not yet" fully redeemed and is still dealing with besetting sin. Virtually any one familiar with the Church and her history knows that it has often looked anything but like the people of God, and yet she is still the Church.

No matter how the Church may look to a watching world and even to its members, it is a "hearing" community, a community that listens to her shepherd and is acted upon by him. At the

same time it is also a "doing" community that is called upon to respond to her Lord's call. As Luther puts it, not only is the Church redeemed, vivified, and sanctified by her Lord (passive), the Lord does so in order that the Church might be enabled to follow him and do good works (active) (cf. Ephesians 2:10). Jesus redeems, makes alive, and sanctifies his people through his Spirit so that they will look like him and do the same sorts of things that he does, chief among these being the proclamation of the Gospel and the making of disciples (Matthew 28). This indicates that both the Triune God and the Church speak. Webster again: "The primary speechact which takes place within the church and from which all other church speech-acts derive is Jesus Christ's own self-utterance. That self-utterance is mediated through the language of prophetic testimony to which Scripture bears witness and which then forms the basis and norm of the church's public speech."²⁸ It is as T.F. Torrance argues:

In the apostles as the receiving end of His revealing and reconciling activity, Jesus Christ laid the foundation of the Church which He incorporated into Himself as His own Body, and permitted the Word which he put into their mouth to take the form of proclamation answering to and extending His own in such a way that it became the controlled unfolding of His own revelation within the mind and language of the apostolic foundation.²⁹

The primary speech-act that occurs within the Church is Jesus' own self-utterance through his apostles' preaching and the definitive accounts of their preaching, Scripture. But the Church also speaks, her speech being derivative from and ruled by this primary speech act. We have to confess, however that the Church, as a human community, does such activities imperfectly and many times fails in its attempts to model its speech on Jesus' own speech act. The Church needs the Gospel too. The Church then should not be understood to be solely divine or solely human; it

²⁷ Robert Jenson, Systematic Theology, 2 vols. (New York: Oxford University Press, 1997–99), 2:174.

²⁸ Webster, *Holy Scripture*, 59.

²⁹ T. F. Torrance, "The Word of God and the Response of Man," in *God and Rationality* (Oxford: Oxford University Press, 1971), 152, quoted in Webster, *Holy Scripture*, 59.

is both. The Church is characterized by both the Spirit led activity of God *and* the human community's response to the Spirit.

If you will recall in chapter three, I briefly discussed John Behr's claim that understanding the authority of Scripture in terms of Scripture vs. Church, (i.e., text vs. reader) as if both Scripture and the Church are two independent authorities, is a confused notion. We can now fully see why. Both Scripture and the Church owe their existence and meaning to Jesus. Both are defined by his presence and only have their existence with his use of them in the economy of salvation. Scripture and the Church should never be pitted against one another as if they are competing authorities, rather they should both be understood in terms of the roles given to them by her Lord.

Within this framework, we must say that the only proper institution for articulating and formulating doctrine is the Church. She does these activities in the Triune God's *presence* as a *derivative* speech act as measured by the written Word of God. But naming the Church as the lone institution for doctrine only gets us so far. How can we account for how she actually goes about articulating and formulating doctrine? The question is similar to the question of interpretation I posed in chapter three, i.e., how does the Church go about interpreting Scripture? Just because Scripture is the authoritative Word of God does not make it clear to whoever wants to read it. Likewise, just because the Church is the divine-human institution founded by Jesus does not mean that articulating doctrine just happens. The way to explain how such activities occur is bound up with the notion of context.

The Church and Her Context

Few Christian theologians would take me to task for calling the Church the people of God or for calling her the divine-human institution. Some may quibble over some of the particulars of my description, but in general, there would be agreement. Likewise, few would deny that the

Church is a context or even the right context for doctrine, but calling the Church a context leads to confusion. The confusion lies in what typically is meant by the term "context." Traditionally when people talk about "context" what they have in mind is a set of features (the features could be of a text, a play, a situation or event, or even the features of nature) that can be identified and interpreted by any observer that happens upon them. In this view, a context is something that is in the world and it trades on the same foundationalist assumptions as seen with formalism and objectivism, i.e., meaning is inherent in the discernible structure of the text or object. This is similar to the view that Kant found popular in his day: our minds conform to the objects that they observe. By this view, if we were to name the Church as a context, we ought to be able to point out structures and features that are easily discernable and therein be able to "read" the context. Of course, most anyone who grew up in the West can identify the structure of the Church, because the Church is a well-known institution with well-known practices. But just because someone can recognize the structure of an institution, does not mean they have discerned a context. The two things are not the same, though they are often confused for one another.

Like Kant with his "Copernican Revolution," antifoundationalism turns the foundationalist notion of context upside down. For an antifoundationalist, a context is a structure of assumptions that have a hold on people and allow them to make *a construction of the world* that is itself, performed under contextualized conditions.³⁰ Instead of understanding "context" as something *in* the world, antifoundationalists understand it as a construction *of* the world. However, using phrases like "make a construction of the world," has a tendency to be understood by foundationalists as "making up reality as we see fit." I mean nothing of the sort. Rather what is meant by "make a construction of the world," is to make an *interpretation* of reality according to

³⁰ Fish, "With the Compliments of the Author," 52–53.

an already-in-place structure of assumptions. Those who hold to the same structure of assumptions (the context) not only make sense of the world in the same way, holding to the same context provides a framework for discussion and debate over the relevant features of the context.³¹

For example, when a Christian looks at reality, he sees it as *creation*, in particular as the Triune God's creation, who brought it into existence, ex nihilo, by the power of his Word. This is opposed to an atheist who looks at the same reality and sees a closed universe that came into existence through accident or some other supposed natural phenomena. In both cases, reality is being interpreted; it is being "constructed," according to a structure of assumptions that give sense and meaning to reality for the respective interpreters. Both interpreters are making truth claims about the world and can provide reasons for their views. They will even point to features "in" reality (the geological record, vegetation, animal life, etc.) to support their claims. Nevertheless, for both interpreters what gives reality its particular shape and form, what allows them to make sense of the world and to reason about it, is their particular context, their structure of assumptions. Likewise, it is because both interpreters are gripped by different sets of assumptions that they see the world in conflicting ways. It is not necessarily the case that one interpreter is more reasonable than another (i.e., one is rational and one is irrational) or that one has a better claim on the so-called clear and obvious facts. It is rather that both interpreters are reasoning and interpreting according to an already-in-place structure of assumptions that allows them to make sense of the world.

By this way of thinking, a context must be thought of in terms of *a priori*, as having an already-in-place nature that is automatically assumed by those in the grip of its structure.

³¹ Ibid.

The "facts" of a baseball game, of a classroom situation, of a family reunion, of a trip to the grocery store, of a philosophical colloquium on the French language are only facts for those who are proceeding within a prior knowledge of the purposes, goals, and practices that underlie those activities. Again, this does not mean that there is no difference between them, only that they are all conventional as are the facts they entail. The result is not to deny distinctions but to recharacterize them as distinctions between different kinds of interpretive practice.³²

We need only look at the sport of baseball to see that the game (along with the language that accompanies it) is neither inherent to the structure of reality (it is not intrinsic to nature) nor is it coherent without a prior understanding of its goals, purposes, and practices. A so-called neutral and rational observer cannot walk up to the game, without prior knowledge of it, and hope to understand what is going on. "What is a home run and why is it called that? Why can you sometimes tag someone to get him "out" and other times you must "tag" the base? Why can't you run around in that big grassy area after you hit the ball and why do you have to hit the ball in the first place?" Americans may have a hard time believing my line of argument until I ask them to explain the game of Cricket, which looks somewhat like baseball, but is a completely different *context*, with its own rules, purposes, and goals. Cricket too is a construction of the world, and far from being clear to outsiders, the features of the game are muddled and incoherent to those who are not already gripped by its assumptions. A context then, is not something that is in the world; it is a structure of assumptions that allow those gripped by it to make an *interpretation* of the world.

Isolated individuals do not hold a context, a context is held in community. If you will recall the question that initially drove Fish's thinking—and is the question that I have used as the *de facto* foundationalist question of this essay—is this: what is the source of interpretive authority, the text or the reader? For those who answered, "the text," there was no accounting for why

³² Ibid., 53–54.

various people *disagree* over a text's meaning. On the other hand, to those who answered, "the reader," there is no accounting for why so many people—even people of very different backgrounds, ethnicities, languages and even different time periods—can *agree* on the interpretation of a text. Fish explains his solution to the foundationalist dilemma:

What was required was an explanation that could account for both agreement and disagreement, and that explanation was found in the idea of an interpretive community, not so much a group of individuals who shared a point of view, but a point of view or way of organizing experience that shared individuals in the sense that its assumed distinctions, categories of understanding, and stipulations of relevance and irrelevance were the content of the consciousness of community members who were therefore no longer individuals, but, insofar as they were embedded in the community's enterprise, community property. It followed that such community-constituted interpreters would, in their turn, constitute, more or less in agreement, the same text, although the sameness would not be attributable to the selfidentity of the text, but to the communal nature of the interpretive act. Of course, if the same act were performed by members of another community—of some rival school of criticism informed by wholly different assumptions—the resulting text would be different, and there would be disagreement; not, however, a disagreement that could be settled by the text because what would be in dispute would be the interpretive "angle" from which the text was to be seen, and in being seen, made. In this new vision both texts and readers lose the independence that would be necessary for either of them to claim the honor of being the source of interpretive authority; both are absorbed by the interpretive community which, because it is responsible for the texts those performances bring into the world.³³

For Fish, an interpretive community is just another word for context, but it expands upon the concept by arguing that a context must be understood communally. A context then, is a structure of assumptions that provides a point of view or a way of organizing experience for a *group of people*. The context provides distinctions, categories of understandings, and judgments on what is relevant and irrelevant, which in turn, forms the content, the knowledge of the members who are in its grip. According to this view, people do not interpret texts (or anything else) in isolation, as if they were independent and autonomous islands; they interpret them in communities. The

³³ Fish, "Change," in *Doing What Comes Naturally*, 141–42.

term "community" however, means more than just readers. What makes the act of interpretation possible is not the existence of independent texts or readers, but texts and readers who are part of the same structure of assumptions, i.e., the same community, and therefore share the same point of view. This means both texts and readers are gripped by the same structure of assumptions and in turn, both writing (texts) and interpreting (readers) occurs within the same constraints of the same context.

But it goes deeper than this: contexts in a sense, *own their members*. Membership in a particular community is not optional in the sense of having options on a menu that we can freely pick and choose from. We are not free to choose a context anymore than we can choose what beliefs to hold. It may be that an interpreter is completely unaware of his membership in a particular community (i.e., he is unconscious of the fact that he has a particular interpretive slant) and therefore is unaware he has a particular set of assumptions. Nevertheless, we all interpret according to a particular context, i.e., a particular interpretive community that carries its own point of view and its own structure of assumptions that enables interpreters (both writers and readers) to make sense of the world.

The temptation at this point is to understand the Church in just these terms and call it a context or an interpretive community, but this would be a mistake. A context is *a structure of assumptions* that allows for interpretation (and therein the organizing of experience) among its members to occur. The Church, as the divine-human institution founded by Jesus, is an institution that has a structure of assumptions, but cannot be reduced to merely being a structure of assumptions. Part of the confusion (and inherent danger) of using terms like "interpretive community" is that what readily comes to mind is a concrete group of people that are easily demarcated from other people, e.g., "Lutherans," "Catholics," "Orthodox." To be sure, each of these groups has a structure of assumptions, but the groups themselves cannot be reduced to their

interpretive slant, though it is an important part of their identity. To use the notion of context or interpretive community is simply to argue that the Church does not interpret texts (or anything else) without first having a structure of assumptions already in place. In my view, the concept is a helpful way for making sense of what happens when people both agree and disagree over the meaning of a text. This being said, the Church is not a context, rather it *has a context*, i.e., it has a structure of assumptions that enables proper interpretation to occur.

If the Church *intentionally* generates a context, what exactly is it? The Church's context, its structure of assumptions for interpreting everything, is nothing less than the redemptive narrative of Jesus, the Son of the Living God, Messiah. It is his narrative about the creation and on-going redemption of the world by the Father, through the Son, in the power of the Holy Spirit that gives the appropriate and *particular* structure of assumptions for the Church. Phrases like "Jesus is Lord," or "you are the Christ, the Son of the Living God," are shorthand terms that assume this structure of assumptions. Included within this narrative is a whole matrix of beliefs about whom and what the true God is, who and what humanity is, what salvation is and why it is needed, among other things. For example when we read Paul's great Christological hymn in Colossians 1:15–20, we hear the retelling of the redemptive narrative of Jesus as both the Creator God and the Redeemer God:

He is the image of the invisible God, the firstborn of all creation. For by him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through him and for him. And he is before all things, and in him all things hold together. And he is the head of the body, the church. He is the beginning, the firstborn from the dead, that in everything he might be preeminent. For in him all the fullness of God was pleased to dwell, and through him to reconcile to himself all things, whether on earth or in heaven, making peace by the blood of his cross.

In short, Jesus is the Son of God, the Messiah, the Lord of all creation who, by his Word, created all things and by his same Word, holds all things together and who, in turn, making peace with his Father for us and our salvation by the blood of his cross. This is the context, the on-going

redemptive narrative of Jesus Christ, that the Church assumes when it reads Scripture and formulates and articulates doctrine.

The notion that this redemptive narrative is the context that must be assumed in order to interpret Scripture or articulate doctrine is nothing new. In chapter three, I argued that from the very beginning, the Church assumed that in order to read Scripture as it was intended to be read, a reader needed to have the right disposition and rule for reading already in place. Irenaeus called this the canon of truth or the *regula fidei*, while Athanasius called it the *dianoia* or "mind" of Scripture. This is similar to James Voelz's notion of the "implied reader": the implied reader is the person who assumes the structure of assumptions required by the text (Scripture) and who has been taught these assumptions by the community who has itself assumed this same role (the Church).³⁴ In order to read Scripture on its own terms, the reader must first assume the correct context, the correct structure of assumptions.

It is often argued by foundationalists, that the notion of context or interpretive community implies that it is merely readers who are gripped by a structure of assumptions, as if they have *decided* to read a text in a particular way that is congenial to them. Of course, sometimes this is true. But the Church did not create its context; it was *given* to her by her Lord. Just as Peter did not devise his confession of Jesus by his own understanding (Matthew 16:17), nor did the Church devise her own narrative. This context was *given* to the Church by Jesus (just as Peter's confession was *given* to him) and was taught by his apostles and in turn was handed down from generation to generation up to the present. Scripture (text) the Church (readers) and her doctrine are produced, defined, and find their being in Jesus and therefore share the same context, i.e., the on-going redemptive narrative about him.

³⁴ Voelz. What Does This Mean? 220

Interpretation for Christians is a practice that must not be isolated to reading texts (though it includes this), but must be understood as *a way of life*, a way of reflecting on and taking in everything. Christian interpretation, as Paul Holmer argues, is a practice in which Christians interpret all of life, "referring everything, our woes and weal, fears and joys, past and future, completely to God's love and care."³⁵ Another word for this is theology. Holmer describes this further:

Theology is, then, an interpretation. But not as if it were willful, episodic, or subjective. Theology is that skein of thought and language in which Christians understand themselves, the Bible, God and their everyday world. . . . Theology is interpretation, but only in the sense that it construes the Bible as though it were addressed to sinners, not the curious; to the ill who need a physician, not to those who are well and self-assured; to those who want to redeem their lives, not to the idlers who are looking for exciting ways to spend them."³⁶

In Holmer's view, all Christians are involved in the practice of theology, and by virtue of being gripped by the same context must see the world from a *theological* disposition. We organize experience, make judgments on the world, act ethically, reason, make truth claims and give evidence for our claims, based on Jesus and his redemptive narrative. Our interpretation, our making sense of the world, is bound and defined by Jesus and we do so as members of the same divine-human institution that is governed and ruled by Jesus' authoritative Word.

If the context for the Church's interpretation of Scripture is this on-going redemptive narrative of Jesus and the matrix of beliefs that attend to it, it is within this particular context that the Church articulates and formulates her doctrine.

³⁵ Paul L. Holmer, *The Grammar of Faith* (San Francisco: Harper and Row, 1978), 19.

³⁶ Ibid., 9–10.

The Nature and Function of Doctrine

In the Introduction, I defined doctrine as those religious claims that have a legally binding quality to them and to which a person must assent in order to be considered part of the Church. Church doctrines are, as Lindbeck defines them, "communally authoritative teachings regarding beliefs and practices that are considered essential to the identity or welfare of the group in question." For the sake of discussion, I chiefly identify Christian doctrines with the official doctrinal or confessional statements of the Church (or various Church bodies). Not only do they provide easy examples for discussion, they actually are used in just the way I describe them: as legally binding statements to which a Christian must assent. Good examples of this would be statements like the three ecumenical creeds (the Apostle's Creed, Nicene Creed, and Athanasian Creed), the Lutheran Augsburg Confession of 1530, the English Reformed Westminster Confession of Faith of 1646, the Chicago Statement on Inerrancy, and Gaudium et Spes or Lumen Gentium that came out of Vatican II in the 1960's.

There are obviously many more examples that could be listed here and while I find the identification of doctrine with official doctrinal statements to be helpful for discussion, doctrine need not be relegated to official statements alone. There are some doctrines—like the governing doctrine that Scripture is the sole authoritative text of the Church—that have no real official doctrinal statements. Some doctrines, like the Nicene Creed, may have an official status in many Church bodies, but in reality have long since ceased to be operational or indicative of the particular Church's identity.³⁸ Nevertheless, doctrines are not merely religious claims that a person accepts or rejects willy-nilly; doctrines are things to which a person either assents or dissents.

³⁷ Lindbeck, *The Nature of Doctrine*, 74.

What I mean by the term "assent" is what Paul Griffiths means by it: "If you assent to a claim you take it to be true and to make a claim upon you; this is to say, roughly, that you believe it. Assenting to a claim in this sense is, by and large, an involuntary matter." He goes on to explain assenting this way:

[Behind my assent to particular claims] there is a long (and usually complicated) story to be told about why I find myself involuntarily moved to assent to these claims at a particular time. Usually the story will involve reference to habits, skills, and knowledge I've gained in the past, but in all cases the upshot is the same: I find myself irresistibly moved to assent to the claim in question when it is proposed to me. I cannot deliberate and then decide whether to believe it or not. When I find myself assenting to some claim (believing it, taking it as true), then, my assent typically does not involve choice or deliberation. It is simply given to me.⁴⁰

Griffith's concept of assent is similar to Fish's concept of beliefs and context, in that all of these concepts argue for the notion of *a priori*, of the already-in-place nature of our thinking. We cannot help but *assent* to particular claims because of the beliefs and the structure of assumptions that we already have in place and conversely we cannot help but *dissent* to other competing claims based on those same beliefs and assumptions.

Doctrines, however, are not the same thing as beliefs though they are connected to one another. Doctrines are our attempts at articulating, reflecting upon, or codifying our beliefs. If a belief is *internal* to us, something that we think with that is not necessarily the focus of our attention; a doctrine is the *external* articulation or objectification of a belief or a set of beliefs. In the case of the Church, doctrine flows out of the context of the on-going redemptive narrative of Jesus and is both an attempt at articulating this narrative and conforming the Church's speech and actions to it, in particular as it is contained in Scripture, the definitive account of this

³⁸ Lindbeck, *The Nature of Doctrine*, 74–75.

³⁹ Griffiths, *Problems of Religious Diversity*, 26.

⁴⁰ Ibid.

narrative. Doctrines then are no more optional for us than are beliefs. Doctrines, like the beliefs and practices they attempt to articulate and regulate, involve *commitment* on the part of the people who hold them and are a deep expression of what they hold to be true about God, the world, and everything else.

If we compare this with Lindbeck's own regulative view of doctrine we can see what is at stake in the discussion: is doctrine capable of expressing the deeply held beliefs of the Church as well as making a true description (a truth claim) of the Triune God, the world, and humanity? If we take Lindbeck's position seriously we can only say no: doctrine is nothing more and nothing less than the grammar that regulates the Church's talk about God within the confines of the Church. In contrast with this, I think doctrine has multiple functions, but in this essay I want to focus on just two. First, doctrine functions to articulate implicit beliefs that are held within the context of the on-going redemptive narrative of Jesus. This means that doctrine has a first-order function of articulating things like God, the world, humanity and so forth. Second, doctrine has a second-order or grammatical function in providing the rules and the boundaries for how the Church thinks, speaks, and acts.

One way of understanding the distinction of first and second-order functions of doctrine is to compare it to what Gerhard Forde argues is the proper distinction between proclamation and systematic theology. For Forde, proclamation is "explicit declaration of the good news, the gospel, the kerygma."⁴² Proclamation is the Word *of* God or the Word *from* God, whereas systematic theology is the words *about* God, that is, reflection and thinking upon what has been

⁴¹ Ellen Charry, *By the Renewing of Your Minds: The Pastoral Function of Christian Doctrine* (New York: Oxford University Press, 1997). Of course, doctrines have more uses beyond the two I mention. For example, Ellen Charry shows how important the pastoral function of doctrine has been since the time of the Church Fathers through the Reformation. My point in this essay is not to elucidate every function that doctrine may have, but rather to take issue with Lindbeck's account and show that doctrine has at least two important functions apart from foundationalist assumptions.

heard.⁴³ Forde understands the distinction between proclamation and systematic theology as a distinction between "primary" and "secondary" discourse. He explains the distinction:

Proclamation belongs to the primary discourse of the church. Systematic theology belongs to its secondary discourse. Primary discourse is the direct declaration of the Word *of* God, that is, the Word *from* God, and the believing response in confession, prayer, and praise. Secondary discourse, words about God, is reflection on the primary discourse. As primary discourse, proclamation ideally is present-tense, first-to-second person unconditional promise authorized by what occurs in Jesus Christ according to the scriptures.⁴⁴

Proclamation as primary discourse is not about anything other than itself. It is speech directed from God to his people (and vice versa) and shows up in declarations like, "I baptize you in the name of the Father, the Son, and the Holy Spirit," or "I love you" and so forth. Secondary discourse is reflection on the meaning and implications of primary discourse and is exemplified by things like catechisms or seminary instruction.

Okamoto notes that the distinction between primary and secondary discourse is both helpful and unhelpful. It is helpful because it brings to the forefront the distinction between speech that engages hearers with God himself or that engages God himself by those who have heard him in contrast with speech *about* such engagements. Forde argues that throughout Church history, the perpetual problem has been the eclipsing of primary discourse by secondary discourse, in particular with the present-tense proclamation of the gospel, to the point that the gospel, for many Christians, only refers to a historical event in the distant past. But the distinction Forde makes between primary and secondary discourse can also be unhelpful because

⁴² Gerhard O. Forde, *Theology Is For Proclamation* (Minneapolis, MN: Augsburg Fortress Press, 1990), 1.

⁴³ Ibid., 3.

⁴⁴ Ibid., 2.

⁴⁵ Joel P. Okamoto, "Theology And The Life of the Church," (Unpublished lecture, Concordia Seminary, St. Louis, 2010), 1.

⁴⁶ Forde, *Theology Is For Proclamation*, 5–6.

it seems to be implying that secondary discourse is limited to only reflecting upon primary discourse.⁴⁷ Secondary discourse extends beyond the scope of primary discourse, but it is always rooted in primary discourse.

Aidan Kavanagh also makes use of the distinction between primary and secondary discourse. He argues that "a liturgical act is the act of primary theology par excellence, the act from which other acts of secondary theology take their rise within that life of right worship we call the worshipping assembly, the community of faith, the Church."⁴⁸As a Roman Catholic, when Kavanagh uses the term "liturgy" he does not have in mind simply the ordering of a worship service, but the Triune God's engagement with his people that leads to a response of prayer, confession, praise, and thanksgiving. Kavanagh explains:

A liturgical act *is* a theological act of the most all-encompassing, integral, and foundational kind. It is both precipitator and result of that adjustment to the change wrought in the worshipping assembly by its regular encounter in faith with its divine Source. This adjustment to God-wrought change is no less critical and reflective an act of theology than any other of the secondary sort. . . . It is this constantly modulating, self-critical, and reflective adjustment to God-wrought change in the assembly's life of faith which constitutes the condition for doing all other forms of theology and of understanding the Word of God.⁴⁹

Kavanagh recognizes, alongside Forde, that primary discourse gives rise to and enables secondary discourse. Though primary and secondary discourse should rightly be distinguished, they are also necessarily correlated: one is impossible without the other. Without secondary discourse there will be no conscious proclamation on the part of the Church. Forde: "Proclamation may perhaps happen instinctively. But this is more accidental than purposed. Systematic reflection is necessary to make the move to proclamation conscious and explicit. This

⁴⁷ Okamoto, "Theology And The Life of The Church," 1.

⁴⁸ Aidan Kavanagh, *On Liturgical Theology* (Collegeville, MN: The Liturgical Press, 1984), 96 (emphasis in original).

⁴⁹ Ibid., 89.

is entailed in the contention that systematic theology is for proclamation. It ought to be the kind of reflection that fosters and drives back to the proclamation."⁵⁰ Secondary discourse serves the purpose of engaging with and helping to foster, primary discourse, in particular with the preaching of the gospel.

I highlight the distinction between primary and secondary discourse because it is similar for the distinction between first and second order uses of doctrine. In its first order use, doctrine functions to articulate the on-going redemptive narrative of Jesus. In this use, doctrine makes truth claims about the world as it regards the Triune God and his on going story of redemption through his Son Jesus in the power of the Holy Spirit. First order doctrines function along similar lines as primary discourse by saying directly what the story is, i.e., "we believe to be true, that there is one God, the Father Almighty, maker of heaven and earth, of all things, seen and unseen. And in one Lord, Jesus Christ the only Son of God, begotten from the Father before all ages, God from God, Light from Light, true God from true God, begotten, not made, of one Being with the Father, through whom all things were made." First order doctrines assume that the Triune God has spoken (and continues to speak) and that his on-going story of redemption is true and therein, it attempts to articulate, in a derivative fashion, the same speech act and story. This is perhaps best exemplified in creeds and confessions, as they are direct statements of the Church about what she confesses to be true. They are primary statements, direct discourse, on the part of the Church to the Triune God, to other members of the Church, and to the world.

Not all doctrines function with a first order use because not all doctrines are trying to articulate what the Church believes in direct statements. Some doctrines function exclusively as second order doctrines, as the grammar or rules that regulate how the Church goes about

⁵⁰ Forde. *Theology Is For Proclamation*. 4.

reflecting on primary discourse and therein all of life. For example, as I argued in chapter three, the doctrine of Scripture is the *governing doctrine* that states what the rule and standard by which the formation and development of doctrines (among other things) must be measured. Similarly, other doctrines will function with this second order use by setting the boundaries and parameters for how the Church must go about expressing the story, i.e., Jesus is *homoousious* with the Father and when we speak about Jesus' divinity we must have this in mind. The second order use of doctrine is necessary for the Church's life because it provides the boundaries and rules for how the Church goes about reflecting upon and articulating the narrative of Jesus. This is where Lindbeck significantly misunderstood how the grammatical use of doctrine works and why it is useful.

For Lindbeck the *only* function doctrine has is the second order use. As I have already discussed in chapter two, Lindbeck is trying to explain the results of ecumenical dialogue and in turn offer a method for doctrinal reconciliation without capitulation. He bases his method on a historical claim, (i.e., doctrine has always had a regulative function) which cannot be sustained. Of course, doctrine has always had a regulative function, but historically the Church has also recognized it to have a first-order function too (among others). If we take Lindbeck's view seriously, it means that the Church cannot articulate the redemptive narrative of Jesus or directly speak about it as primary discourse because this would entail a first order use of doctrine. As I argued in chapter two, by rejecting the first order use of doctrine, Lindbeck rejects the notion that the Church actually has anything to say that is a true depiction of the world. This means that the story of Jesus cannot be considered anything other than "just" a story. It certainly isn't the "true" story of the Triune God's redemption of the world through his Son in the power of the Spirit. If my distinction holds between first and second order functions of doctrine, to talk about a second order use while denying a first order use is simply confused. Lindbeck is right to point out the

grammatical function of doctrine, but it only has its function in light of the first order use of doctrine. Otherwise, what is it providing grammar for?

Because of this, Lindbeck misses why the second order use is actually *useful* for the Church. Understanding doctrine according to its second order function as grammar is useful for training the Church in the various ways that its language and doctrine is used in the service of proclamation and witness. As Okamoto argues, "theological reflection serves the primary discourse of the church when such reflection is understood as operating "grammatically," that is, as help and guidance for using language and leading lives in a faithful Christian manner." As Charles Wood explains, "Being helped in a language is something different from being offered a translation. A grammar is not a translation. It is not a second language, superceding the primary idiom, but simply, a guide to the use of that primary idiom." Holding to a second-order view of doctrine is to assume that its purpose is to enable the Church to be more faithful to her Lord and to help her in proclaiming his story to the world (first order). It is not merely to be introspective, as Lindbeck would have it (as if this is an end in itself), but to be introspective with the purpose of articulating and proclaiming the redemptive narrative of Jesus. Paul Holmer in his discussion of the relationship of theology to the Christian life, articulates what I think is the same relationship between doctrine and the Christian life:

If theology is like a grammar, and certainly it is, then it follows that learning theology is not an end to itself. I am not denying here that theology can be learned just as grammar and logic can; most particularly, it is perfectly proper to do so. But there is an additional difference about theology that, though it is like grammar in some respects, namely, in not being the aim and intent of belief and the substance in and of itself (i.e., in not being the end but the means), still it is the declaration of the essence

⁵¹ Ibid.

⁵² Ibid.

⁵³ Charles Wood, "The Aim of Christian Theology," *Perkins Journal* 31:3 (1978): 27, quoted in Okamoto, "Theology and The Life of The Church."

of Christianity. In so far as Christianity can be "said" at all, theology and Scripture say it. But what is therein said, be it the words of eternal life, be it creeds, or be it the words of Jesus Himself, we must note like grammar and logic, their aim is not that we repeat the words. Theology also must be absorbed, and when it is, the hearer is supposed to become Godly.⁵⁴

The point of doctrine, with its first and second order uses, is to both enable the Church to confess and proclaim her Lord in direct speech (first-order) and to enable the Church be more faithful to her Lord in her speech and action (second-order). The point of doctrine is not the learning of doctrine for doctrine's sake; it is to learn to be *godly*. Holmer again: "it is of little use to be logical about logic when the point is that we are supposed to have learned to become logical about whatever we think. This is how it is, then, with theology—namely, that we are to become Godly in all things, referring everything, our woes and weal, fears and joys, past and future, completely to God's love and care." 555

When put into these terms we can see not only how pastoral and catechetical doctrine should be, but also how misguided the cognitive-propositionalist and emotive-expressivist theories of doctrine are. Doctrine makes truth claims, but it is more than just a system of truth claims. Doctrine likewise expresses the deep emotion and commitment of our hearts, but again it is more than the expression of our emotions and dispositions. Doctrine is the Church's articulation of her belief and commitment to the Triune God and his on-going redemptive story as manifested in his Son Jesus in the power of the Holy Spirit (first order). But doctrine is also the Church's teaching, the handing down of this same story for the purpose of bringing people to faith in this God and in turn, *shaping* them to his story (second order). When doctrine becomes merely about propositions or emotive expressions or regulating the Church's thought and talk about God, when it ceases to articulate and foster commitment to Jesus, then it ceases to be

⁵⁴ Holmer, *The Grammar of Faith*, 19.

Christian doctrine and becomes something else altogether. The foundation, the content, and the reason for doctrine are nothing more and nothing less than Jesus, the Son of God, Messiah.

Doctrine needs no other source, no other reason for its existence than this.

All this is good as far as it goes, but what does it look like with actual doctrines? The remaining section of this chapter is an attempt to show how this view of doctrine works with a well-known and universally held creed in the Church, the Nicene Creed.

The Nicene Creed as an Example of the Two Functions of Doctrine

The Niceno-Constantinopolitan Creed of 381 (or simply the Nicene Creed) provides an example of how both functions of doctrine work. Generally speaking, the Nicene Creed is an articulation of whom and what the Church believes the true God is: the Triune God of Father, Son, and Spirit. But in particular, the Nicene Creed is concerned with expressing what the Church believes about Jesus as divine and human: he is of the same essence or reality with the Father (homoousion to patri), begotten not created (poiethenta), God from God, Light from Light, true God from God, yet incarnate and human (enanthropesanta). This creed has functioned for millennia as the definitive articulation of what the Church publically claims when she says Jesus is the Son of God, Messiah. The Church claims that this Jesus, the God-man, the Son of God, who was crucified and resurrected, who was preached by the apostles and is attested to in Scripture, is Lord.

This creed then works on a number of different levels. First, it works as primary discourse in that it is a statement of confession to God by the Church ("we confess that you, O Lord, are God"), but it also can be seen as a first order truth claim and therein as a political statement to the watching world: Jesus is the true Lord. Second, the creed functions as grammar for what the

⁵⁵ Ibid.

Church means when she says "Jesus." Jesus is the Son of the Father who shares equally in his divinity, who for us and our salvation, was crucified, etc. When the Church speaks of Jesus, she means this "Jesus" in just these terms and everyone who wants to be considered part of the Church must speak in just these ways.

So important is this creed that it is viewed as one of the key identity statements for Christians (we belong to *this God*) and therein, by the fourth century, it had taken on legal-status as the touchstone of orthodoxy. If then someone (think Arius) were to reject the creed it would be because that person's belief about the Triune God, in particular with Jesus, is different than what the Church claims to be true about Jesus and his redemptive story. The Nicene Creed and the person rejecting it would be talking about two different gods though they may be using all the same words; words like Jesus, salvation, and only begotten. The difference between assenting and dissenting to the Nicene Creed is not merely a difference between Church membership and excommunication, as the Church understands it, it is the difference between life and death because it is indicative of commitment to the one true Lord.

The Nicene Creed then has a first order function of making explicit—by articulating what was held to be already part of the Church's worship and practice—an implicit belief about Jesus and his identity and ontology. It makes a *truth claim* not only about Jesus, but also by implication, about the world, i.e., this Jesus and his story is the defining story of the world. This claim is a publically contestable claim (it may debated, rejected, or accepted by those outside the Church) and entails both political (Jesus is the true Lord of all creation) and ontological claims (Jesus is God). The Creed also has a second order function of providing the rules, boundaries, and the grammar for how the Church thinks and speaks about her Lord, herself, and everything else. When we speak about Jesus, then we must speak about him in the terms set forth by the Creed: Jesus is of the same essence or reality with the Father (*homoousion to patri*), begotten not

created (*poiethenta*), God from God, Light from Light, true God from God, yet incarnate and human (*enanthropesanta*).

We can further see these two functions with the role the Nicene Creed plays in the formation of the Definition of Chalcedon that came into existence over one hundred years after the original ecumenical council at Nicaea and some eighty years after the final version of the Nicene Creed as approved by the Council of Constantinople in 381. The Definition of Chalcedon is concerned with articulating what the Church means when it says Jesus is both human and divine. It is clear from not only the history of the debate, ⁵⁶ but from the Definition itself that certain theological positions— i.e., Eutychianism, Apollinarianism, and Nestorianism—were excluded as outside the bounds of what the Church means when it says Jesus is truly God and truly man. The Definition, like the Nicene Creed, also has both first and second order functions. First, it reiterates what the Church believes about Jesus and his on-going story (first order). But if you claim Jesus is Lord, then you must claim that he is fully God and fully man in *just this way* (second order). The Definition then regulates how the Church thinks and talks about Jesus and there is no room for Eutychian, Apollinarian, or Nestorian articulations or categories in the Church's talk about the Triune God.

The Definition however, does not stand alone on its own authority. It too is subject to the same rules that it puts to other doctrinal statements that follow in its path. In the first part of the Definition, nothing essentially new is claimed and the language articulated by the Nicene Creed is largely copied verbatim. This is intentional and the second part shows why. The second part of the Definition, after defining how Jesus is both fully God and fully man (something the Nicene Creed does not do), makes an appeal to be within the parameters of what was handed down by

⁵⁶ J.N.D. Kelly, *Early Christian Creeds*, 3rd ed. (London: Continuum, 2006).

Jesus, the prophets, and the symbol of the Fathers, i.e., the Nicene Creed. The council of Chalcedon recognized the authority of Jesus, the prophets, and the Nicene Creed and intentionally stayed within the parameters articulated by Nicaea and claimed to be teaching nothing that wasn't already taught by those authorities.

In due time, the Definition, alongside the Nicene Creed, came to be the legal measuring stick for judging whether a person or a tradition's Christology was considered orthodox, not just for the fifth century and the centuries that immediately followed it, but also up to the present time. For example, the Lutheran Formula of Concord (Ep VIII) is often a rehashing of the language of the Definition, some 1100 years after Chalcedon during the Reformation. The authors of the Formula of Concord intentionally used the language of the Definition to show that:

1) Lutherans were well within the bounds of orthodox Christianity as laid out by Scripture and the Fathers and 2) they weren't saying anything that the Definition itself didn't say. Both the Formula of Concord and the Definition are claimed by present-day Lutherans as orthodox summary statements of the faith that derive their meaning from Scripture, the Fathers, and the Reformers.

Looking at the development of doctrine is helpful for demonstrating doctrine's first and second order functions. The Nicene Creed, the Definition, and the Formula of Concord all claim that that they are making explicit truth claims about Jesus and are doing so according to the grammar set forth by the creeds, within the Church's context as measured and ruled by Scripture. Obviously, when we look at doctrines like the Definition we can see how it added to the Church's public claims about Jesus—where in the apostolic preaching or the prophets can you find an explanation of how Christ is both human and divine?—but it added to it according to Scripture and within the grammar already set forth by the Nicene Creed. The Definition then, like the Nicene Creed and the Formula of Concord, can say with a straight face that it didn't

actually add anything new to the tradition that wasn't already handed down from Jesus, Scripture and the Fathers; it merely articulated, within the grammar of orthodoxy, what was already implicitly believed from the beginning.

To what end? The purpose of doctrine, the reason for its existence is not merely to make truth claims or to regulate the Church's language, the purpose is akin to what Holmer says about theology:

The better and the clearer the theology, then, the more quickly the human heart will sing unbidden. For theology tells us what faith is; and the faith, when articulated with appropriateness and precision, is exceedingly good news. But appreciation and approval of the news are not the sufficient response, any more than hearty endorsement of grammatical rules and swearing allegiance to logical requisites are quite enough. No, we must become grammatical in speaking about everything else, not the grammar, before those rules have been really understood.⁵⁷

Doctrine is intended to push us towards primary discourse, to liturgical acts of proclamation, praise, and confession. It is intended to shape the Church's speech and action to the Word of God for purpose that we might become *godly*. The Nicene Creed is one such instance (albeit an important instance) of a doctrine intended to aid the Church in confessing her commitment and belief in Jesus, the Son of God who is both human and divine. But it also provides the grammar for the way the Church goes about thinking and talking about what this means. When we say Jesus is Lord, we are not talking about the Jesus of the gnostics or the Mormons; we are referring to the Jesus of Scripture, as preached by the apostles and handed down by the Fathers who is fully God and fully man. When we engage in evangelism, like Paul at the Areopagus, we preach this Jesus, the crucified and resurrected one. When we engage in apologetics, we do not appeal to some notion of truth that is neutral and beyond our context, we appeal to Jesus, the author and perfecter of our faith (Hebrews 12:2) as found in Scripture and confessed in Nicaea.

⁵⁷ Holmer, *The Grammar of Faith*, 19.

Doctrines however, do not in themselves bring forth godliness or faithful living. The Triune God alone does this. God alone makes faithful hearers and doers of his Word. As Okamoto argues, "The conviction that God's activity precedes, establishes, and shapes faithful theological reflection is embodied in the maxim *legem credendi lex statuat supplicandi*, which might be rendered: "The law of worship *constitutes* or *founds* the law of belief."" Okamoto further references Kavanagh to explain what he means:

There is no doubt that the law of belief does indeed shape and influence the law of worship. But the maxim does not say this, nor does it need to. It says only that the latter *constitutes* or *founds* the former. To reverse this is to cancel out the meaning of the maxim in its original formulation. The law of belief does *not* constitute the law of worship. Thus the creeds and the reasoning which produced them are not the forces which produced baptism. Baptism gave rise to the trinitarian creeds. So too the eucharist produced, but was not produced by, a scriptural text, the eucharistic prayer, or all the various scholarly theories concerning the eucharistic real presence. Influenced by, yes. Constituted or produced by, no. Creeds, theories, texts, and prayers all emerged from that dialectical process and adjustment to change triggered by the assembly's regular baptismal and eucharistic encounters with the living God in its own faithful life, a life embracing saints and sinners alike.⁵⁹

This wonderful statement accurately and succinctly captures the essence of my argument for chapters three and four: it is the Triune God alone who founds and brings forth his Word, his Church, and is the sole foundation by which the Church must articulate and formulate her doctrine. Doctrine does not bring people to faithfulness or godliness, doctrine is a tool in the hands of God for bringing people unto himself and shaping them as he sees fit. Scripture, the Church, and her doctrine are all defined by and exist because of the lone foundation of Jesus, the personal Word of God who makes the Trinity known.

⁵⁸ Okamoto, "Theology And The Life Of The Church," 3.

⁵⁹ Kavanagh, On Liturgical Theology, 92–93.

Summary and Transition

This chapter is admittedly ambitious in its scope of topics and because of this, much has gone unsaid. My purpose has been to account for the Church and her doctrine apart from foundationalist assumptions. To that end, I began this chapter by presenting an antifoundationalist disposition towards questions of truth, fact, and interpretation. I did this in order to help explain in more detail how we can begin to think about things like Scripture, the Church, and her doctrine in different terms. If we take antifoundationalism seriously, then we must confess that the only foundation for Christianity is Jesus, the Son of God Messiah. As I argued in chapter three and again in this chapter, it is because of Jesus' authority that Scripture has it authority and role within the economy of salvation and the same must be said of the Church: she has her existence, identity and role within the economy of salvation because of Jesus. Neither Scripture nor the Church stand in isolation as independent authorities, both are derivative and dependent upon Jesus.

The Church then is the divine-human institution, the rightful articulator and formulator of doctrine and she does so within her context, the on-going redemptive narrative of Jesus, as ruled and normed by Scripture. Doctrine in this light has at least two functions, a first-order function of articulating the redemptive narrative of Jesus and a second order function of providing the grammar or rules for the Church's articulation of doctrine and her speech about God (among other things). Both functions go together and both are necessary for the Church's life.

Ultimately, doctrine's purpose is not simply to express truth claims or regulate the Church's talk about God, it is to aid the Church in her proclamation of the Gospel and to further shape the Church into the likeness of her Lord.

This chapter raises a number of questions for foundationalists, not least would be the question of conflicting Christian Scriptural interpretations and doctrines. Directly related to this

question is the question of relativism, which is the fear that often accompanies foundationalist readings of accounts like mine. In the final chapter of this essay, I will take on these two objections and offer my refutations via a well-known conflict of interpretation: the debate between Lutherans and the Reformed over the Lord's Supper.

CHAPTER FIVE

OBJECTIONS AND REFUTATIONS

Introduction

My account of doctrine is not novel in the sense of offering a new way of conceiving of doctrine or finding some unknown use of it. All I am advocating is making Jesus, the crucified and resurrected one, the basis for all Christian doctrine and theology. What is novel (at least in the modern discussion about doctrine) is my attempt to move the discussion past the categories provided by foundationalism. Even then, what I am advocating is old hat. All you need do is look at the publication dates of many of the authors who lend credence to my arguments and you will see that many of their works were published twenty to thirty years ago. Recently I explained my project to an old friend newly returned from studies in the United Kingdom and he merely shrugged and said, "So? What's new about what you're saying?" He's of course right. Most of my arguments were innovative twenty to thirty years ago and by now many scholars have accepted an antifoundationalist disposition as the way things are.

Well, yes and no. As should have become evident in chapter two, many scholars embrace our situated, contextualized nature, but they can't seem to let go of foundationalism. Lindbeck, Vanhoozer, and Thiselton serve as examples of this in the debate over doctrine, but there are plenty of examples in all facets of theology, in particular among American theologians. Entrenched ways of thinking are hard to overcome and intellectual idols that appeal to our unconscious Western religious disposition towards questions of truth, fact, and interpretation are exceptionally difficult to move past. Stanley Hauerwas and Stanley Fish both serve as examples—the former with theology, the latter with literary criticism and legal interpretation—

of just how hard it is to move readers past foundationalism as both have made a career of speaking against it (among other things) with varying degrees of success. Nevertheless, I offer my account, not as a replacement method for doing theology—theology must always be bound to Jesus—but as a way of dissolving foundationalist categories in order for the Church to return to her Christological foundation for doctrine. By saying my account then is Christological, I simply mean that it claims no other foundation than Jesus, the Son of the Living God, the Messiah.

My account raises a number of questions for foundationalists that have yet to be answered. One such question is how to account for disagreement. If we reject the notion of some universal standard by which all claims must be judged or the similar notions of "determinate textual meaning" or "transcontextual reasonableness," how can we adjudicate between conflicting positions? Chapters three and four might have given the impression that Scriptural interpretation becomes clear and easy once we have the right rule for reading in place. Far from it. Recognizing both the authority of Scripture for all of the Church's doctrine as well as the proper Christological disposition and assumptions for reading Scripture does not resolve the problem of interpretation, though it does provide the proper framework for debates to occur.

A second and related problem for foundationalists is the problem of relativism. For most foundationalists, my account reads virtually like Lindbeck's account in terms of matters of truth. That is, since I reject the notion of transcontextual reasonableness et al, by definition I have rejected the notion of truth and have become a relativist. Again, far from it. To give up foundationalism does not entail relativism. Rather I have been gripped by a mood that argues that our knowledge of the world and our claims about it come from constraints that are local and particular, not general and neutral. As I have been arguing all along, my account places its foundation for truth and its truth claims with Jesus alone, not some constraint that is "out there."

While there are many questions that can be raised about my account, these two questions—accounting for interpretive disagreement and the question of relativism—are the two questions of most interest to me and perhaps to my readers too. I will begin by accounting for why the One, Holy, Catholic, and Apostolic Church has such a hard time agreeing on the interpretation of Scripture and doctrine. I will then move on to a specific example with the debate over the Lord's Supper between Lutherans and the Reformed and will provide an answer (not a solution) for why this debate occurs. In the final section, I will take up the problem of relativism.

Accounting for Disagreement

One of the questions I put to Vanhoozer in chapter two goes something like this: how is it possible for two people—who are both filled with the same Holy Spirit, who are both consciously trying to be in submission to Scripture, reading it faithfully while looking for the so-called determinate textual meaning of the text—to radically disagree over the meaning of the same passage of Scripture? Shouldn't Christians, even in different traditions, come to the same reading of the text if the meaning is "in" the text and if they both have the Holy Spirit? By making this statement I am assuming that the two readers are both part of the same Church, the *One, Holy, Catholic and Apostolic body of Christ.* In light of the question I put to Vanhoozer, how can I make this assumption?

The Church, as I described her in chapter four, has a number of marks that are shared across a wide array of Church bodies: the canon of Scripture as contained in the Old and New Testaments as the authoritative Word of God; the sacraments (at least baptism and Lord's Supper); the ordaining of clergy; the preaching of the Gospel; the exercising of discipline; the creeds (at least the Nicene Creed). These Church bodies also share in common the same structure of assumptions that Christianity is about the redemptive story of Jesus and the Church therein

enjoys his continued presence.¹ Church unity is manifested not in interpretive agreement, but in the tacit agreement among her various members, on the framework for discussing and debating the meaning of such things as Scripture, Jesus, the sacraments, redemption and so on.

This however, does not get us very far in explaining disagreement. Take for example, a well-known Christian phrase: "This is my body" (cf., Matthew 26:26; Mark 14:22: Luke 22:19; 1 Corinthians 11:24). If we take Vanhoozer and other foundationalists seriously, these four short words ought to be easy to read and interpret for Christians—after all, the sacrament of the Lord's Supper is universally recognized across the Christian spectrum as a practice handed down by Jesus—and yet, as anyone who is familiar with the debate over the Lord's Supper knows, these words have occasioned severe and deep disagreement over their meaning. Why?

A first and obvious answer is sin. There is no aspect of our lives that sin has not touched in profound ways, including our interpretive abilities. Vanhoozer's view of this is worth reading again:

It may be that interpretive disagreement arises not because of some defect in the text, but rather because of a defect in us—all of us. What else is the doctrine of original sin but a statement of the universality of cognitive malfunction, a confession that our design plan has been flawed through illicit tampering? Not only do our cognitive functions not always function as they ought, but we interpret in an environment strewn with cognitive and moral pollution. Cognitive malfunction can be corporate as well as individual.²

Vanhoozer is right. I find no defect in the Biblical text so much as I do in me (and the rest of humanity). To be a Christian is to confess the utter depravity of humanity, which of course touches not only our minds and bodies, but also everything around us, including the institution of the Church. Sin is so deep and so debilitating that without the Holy Spirit, Scripture and therein

¹ Hans W. Frei, *Types of Christian Theology* (New Haven, CT: Yale University Press, 1992), 8.

² Vanhoozer, *Is There A Meaning in This Text?* 299.

Jesus, remains veiled to those who read it (cf., 2 Corinthians 4:3-4). This is not to say that someone without the Spirit cannot discern the story or understand something about Jesus, he can. But he will not be reading Scripture as it was intended to be read and therefore will not understand Jesus correctly (cf., John 20:31). This means (as I have already argued) that being a believer, i.e., someone who has received the Holy Spirit, is a prerequisite for reading the Bible as it was intended. The Holy Spirit is a necessary "component" for enabling the right reading of Scripture; he gives the right disposition (we become believers), but he does not guarantee right interpretations. Christians are *simul iustus et peccator* and their interpretations are certainly capable of being flawed or wrong as much as they are capable of being correct. Sin is a critical part of explaining why Christians sometimes fail to agree on the meaning of the text, but pointing to sin alone doesn't fully account for the divergence of interpretations. For that, we need to return to the notion of context.

If you will recall from the previous chapter, I defined context as a structure of assumptions that have a hold on people and allow them to make an interpretation of the world. Instead of understanding "context" as something *in* the world, I understand it as an interpretation *of* the world. Those who hold the same structure of assumptions (the context) not only make sense of the world in the same way, holding to the same context allows for a *framework for discussion* and debate to occur among those in the context as to the relevant features of the context. This means that people don't hold to a structure of assumptions in isolation, they hold to it in community. This is what Fish intended by his term "interpretive community." But as I argued in the previous chapter, this term can be dangerous because it tempts us to see the Church herself as a structure of assumptions, as an interpretive community, but that is not right. The Church is an *institution* that fosters and generates a structure of assumptions, but she herself cannot be reduced to merely a structure of assumptions. The Church then, as the divine-human institution

founded by Jesus, has a particular context, a structure of assumptions that is no more and no less than *the on-going redemptive story of Jesus the Son of God*. This context was given to her by her Lord, preached and taught by the apostles and handed down by the Church throughout the generations. It is this context, this on-going redemptive narrative that gives not only the right interpretive strategy for reading Scripture, but also the right framework for discussion and debate over its interpretation.

The reader may have been lead to believe by my initial description of the Church and her context, that a Christian belongs to this context alone and sees the world clearly according to its assumptions. In the eschaton, this will be true; but for now it is false. Most people, including Christians, belong to many different contexts, some of which overlap and some of which vie for prominence over the other. For example, I belong to numerous contexts: I am an American citizen, a southerner (living in the Midwest), a musician, a Presbyterian pastor in a conservative evangelical denomination, a father, a husband, and a son (just to name a few). In each of these roles, I assume a context, a structure of assumptions that allow me to make sense of the role. Of course some of these roles overlap and inform one another: being a Christian has influenced how I understand my role as a father, but they need not do this. In fact, some contexts may even be in conflict if not incommensurable with one another. Holding to the Church's structure of assumptions does not guarantee that some other structure might not try to influence or shape it, if not outright dominate it. The Church's context ought to be the dominant context for Christians, so that in everything Jesus might be preeminent (Colossians 1:18), but this doesn't always happen. John Howard Yoder points out this very problem with his notion of Constantinianism and how it has affected the Church's view of Jesus.

"Constantinianism" as it is conceived, is a problem symbolized by Constantine in the fourth century with his embracement of Christianity (*in hoc signo vinces*) that over the following

generations would turn Christianity from a minority religion to not only the default religious position in the West (everyone is born a Christian whether they like it or not), but make it the stabilizing and unifying force for the Roman Empire. In Yoder's view, the shift that occurs with Constantine is an epochal change that does not end with the decline of the Roman Empire, but continues through the entirety of Western history all the way to our present-day modern American Democratic context. Commenting on Yoder's use of the term "Constantinianism," Joel Zimbleman notes that "Constantinianism [for Yoder] is the general tendency growing out of the alliance of church and state that rejects fundamental elements of a proper eschatology." The problem as Yoder sees it, goes much deeper than society identifying itself as Christian. The real problem is that by aligning the church with the state—or more accurately, by confusing the two—the Church has misunderstood the fundamental eschatology of the New Testament and the identity and mission of her Lord. By the term "eschatology" is meant, "a hope that, defying present frustration, defines a present position in terms of the yet unseen goal that gives it meaning." Biblical eschatology then is not merely an end-time apocalyptic (though it certainly includes this), it is a hope that the unseen future, in particular the full expression of the Kingdom of God, is so certain that it forces us to live our present everyday lives according to a particular ethic, as prescribed and lived out by Jesus. We can live this way now, because the Kingdom of God, though it will be fully realized in the future apocalypse, is already in existence and has been since it was inaugurated by Jesus in the first century. Constantinianism denies all this by

³ Joel Zimbleman, "Theological Ethics and Politics in the Thought of Juan Luis Segundo and John Howard Yoder," (Unpublished Ph.D. diss, University of Virginia, 1986), 219; quoted in Craig A. Carter, *The Politics of The Cross: The Theology and Social Ethics of John Howard Yoder* (Grand Rapids, MI: Brazos, 2001), 155n3.

⁴ John Howard Yoder, "Peace Without Eschatology?" in *The Royal Priesthood: Essay Ecclesiastical and Ecumenical*, ed. Michael G. Cartwright (Scottdale, PA: Herald Press, 1998), 145.

"proceeding as if the life, death, and resurrection of the Messiah had never occurred." The denial is evidenced by the Church's replacement of Jesus and his on-going story of redemption as her *primary narrative* with the narrative of the State and its on-going project. The practical implications being her refusal to engage in discipleship in the ways Jesus prescribed.

Yoder's articulation of Constantinianism is one example of how sin and unbelief have affected the Church's structure of assumptions (at least in America). It is not difficult to find Christians (of various Church traditions) that hold deeply to an American mythology and in turn believe that this American narrative is the defining narrative of their lives. This American narrative, in turn, defines and shapes their Christian context, eclipsing Jesus and his narrative. These Christians do not see themselves as part of the on-going redemptive story of Jesus, they see themselves as part of the on-going drama of the State to which Jesus (and his Church) serves as a chaplain. It is easily seen with the expectations, hopes, and dissatisfaction that Christians of both liberal and conservative leanings have when it comes to the election of public officials. It shows up when Christians assume that America is God's special country (as if he doesn't have rule and dominion over all of creation) or when they think public institutions need to be endorsed by Christianity by posting the Decalogue in local courthouses or demanding public prayer before "the big game."

Constantinianism is an instance of one context vying for dominance over the Church's context, even going so far as redefining the Church's structure of assumptions and putting her in the service of the State. The conflict is first enabled by sin, in particular with the sin of unbelief,

⁵ Carter, *The Politics of the Cross*, 156.

⁶ Rodney Clapp, *A Peculiar People: The Church as Culture in A Post-Christian Society* (Downers Grove, IL: InterVarsity, 1996), 18–32.

⁷ For example, Roy Moore, the former Chief Justice of the Alabama Supreme Court, famously fought to put up the Decalogue in his courthouse and now runs The Foundation For Moral Law; an organization dedicated to

because Christians have failed to believe their Lord and his claims about the world and have believed a rival account that seems more relevant and abiding. But at root, the disagreement can be explained as a conflict between rival narratives vying for interpretive primacy. Christians in American often fail to read Scripture as it was intended and disagree over its meaning because they hold more tightly to some other context than the Christian one, Constantinianism being just one example among many. But this doesn't account for all disagreement. Sometimes, the conflict is between rival narratives about Jesus. In this case the disagreement is over just what the context is. When this occurs, the conflict is about the context itself, that is, it is a conflict over what counts as Jesus and his on-going redemptive story.

An easy example of this is the conflict with the Mormons over Jesus. The Mormons, or as they officially call themselves, The Church of Jesus Christ of Latter-Day Saints, claim to be rightly Christian and to be the true Church. They use much of the same terminology as Protestants and Catholics and seem to employ it in the same manner, until we consider their stated doctrine of Jesus and his divinity:

Our first and foremost article of faith in The Church of Jesus Christ of Latter-day Saints is "We believe in God, the Eternal Father, and in His Son, Jesus Christ, and in the Holy Ghost." We believe these three divine persons constituting a single Godhead are united in purpose, in manner, in testimony, in mission. We believe Them to be filled with the same godly sense of mercy and love, justice and grace, patience, forgiveness, and redemption. I think it is accurate to say we believe They are one in every significant and eternal aspect imaginable *except* believing Them to be three persons combined in one substance, a Trinitarian notion never set forth in the scriptures because it is not true. Indeed no less a source than the stalwart *Harper's Bible Dictionary* records that "the formal doctrine of the Trinity as it was defined by the great church councils of the fourth and fifth centuries is *not* to be found in the [New Testament]." So any criticism that The Church of Jesus Christ of Latter-day Saints does not hold the contemporary Christian view of God, Jesus, and the Holy Ghost is *not* a comment about our commitment to Christ but rather a recognition

undergirding American government and law with Christianity.

(accurate, I might add) that our view of the Godhead breaks with post–New Testament Christian history and returns to the doctrine taught by Jesus Himself.⁸

This statement claims to worship the same god as was passed down by the apostles, it appeals to the authority of Scripture, and it claims to be reading Scripture in a clear and literal fashion. The problem comes when Mormons claim that the post-New Testament Church broke with Jesus and struck out in new ways that Jesus did not teach, as is evidenced (so they claim) in the New Testament itself, i.e., claiming Jesus is equal in divinity, power, and glory with the Father. The Mormons, by articulating this view of Jesus, that he was divine but not equal or of the same ousia with the Father (Nicene Creed), know they are perceived as outside the bounds of the Church and even go so far as to say, "But if one says we are not Christians because we do not hold a fourth or fifth-century view of the Godhead, then what of those first Christian Saints, many of whom were eyewitnesses of the living Christ, who did not hold such a view either?" As we have already seen, the Nicene Fathers claimed to have taught nothing new that Jesus, the prophets and Scripture itself didn't teach, as did the Fathers of Chalcedon, so I think the burden of the argument lies on the Mormons to show otherwise. In fact, they must show how their doctrine of Jesus is the one taught by Jesus. Universally in the Church, Mormonism is excluded as a faithful expression of Jesus on just these grounds: they preach another gospel, another Jesus other than the Jesus as preached by the apostles and attested to in Scripture. But how can we determine this?

The conflict is not primarily over exeges or the authority of Scripture (though these are both important topics for the conflict). Both Mormons and the Church hold to the authority of

⁸ Jeffrey R. Holland, "The Only True God and Jesus Christ Whom He Sent," The Church of Jesus Christ of Latter-Day Saints, http://jesuschrist.lds.org/SonOfGod/eng/testimonies-of-him/articles/the-only-true-god-and-jesuschrist-whom-he-hath-sent (accessed January 29, 2010).

⁹ Ibid.

Scripture and want to faithfully interpret it. In fact, the Mormons go so far as to argue, not unlike Arius and later with Athanasius' opponents in the fourth century, that their interpretation is the clear and literal one and if taken in foundationalist terms, they may be right: no where in the New Testament will we find an explicit explanation of Trinitarian doctrine as articulated by Nicaea and Chalcedon. To adequately account for the conflict then, we can't limit our explanation to exegesis or determinate textual meaning; we have to look at the interpretive assumptions on the part of the Mormons and the Church. That is, the debate must be cast in contextual terms: the Mormons and the Church interpret Scripture according to two different and conflicting redemptive narratives.

While my point is not to give an in-depth analysis of Mormon thought or their narrative, a small section from one of their modern authorities will be adequate to show what I mean:

Jesus Christ possessed merits that no other child of Heavenly Father could possibly have. He was a God, Jehovah, before His birth in Bethlehem. His Father not only gave Him His spirit body, but Jesus was His Only Begotten Son in the flesh. Our Master lived a perfect, sinless life and therefore was free from the demands of justice. He was and is perfect in every attribute, including love, compassion, patience, obedience, forgiveness, and humility. His mercy pays our debt to justice when we repent and obey Him. Even with our best efforts to obey His teachings we will still fall short, yet because of His grace we will be saved "after all we can do."

Although our memory of it is withheld, before we came to this earth we lived in the presence of God, our Eternal Father, and His Son, Jesus Christ. We shouted for joy when given the privilege of coming to this earth to receive a body and to move forward in God's plan for our happiness. We knew that we would be tested here. Our determination was to live obediently to be able to return to be with our Father forever. Part of that testing here is to have so many seemingly interesting things to do that we can forget the main purposes for being here. Satan works very hard so that the essential things won't happen.¹⁰

In these two paragraphs, we are able to see not only that Mormons hold to a very different narrative concerning the Godhead—Jesus is *both* the Yahweh of the Old Testament and the Son

¹⁰ Richard G. Scott, "Jesus Christ, Our Redeemer," Ensign (May 1997): 53–54.

in the New Testament—we hear a very different story concerning humanity too. We don't have to dig very deep into the Mormon narrative to see that their context for reading the Bible is very different than the Church's, even though Mormons may be reading the same text and claiming similar things, things like the divinity of Jesus (they claim Jesus is the Son of God), the Trinity, and redemption. It is the Mormon narrative about Jesus that enables Mormons to read Scripture with their particular slant and articulate doctrine in the way that they do. Their interpretation, their use of certain Christian terms, and therein their truth claims about the world, are constrained by their version of the narrative.

It is easy enough to show how competing narratives about Jesus effect interpretation when the Church as a whole considers the Mormon narrative to be heretical. Clearly they have a different narrative than what is allowed by the Church and what she claims is the true redemptive narrative about Jesus. But what happens when two Christian traditions, both of which are considered part of the Church (i.e., neither are considered heretical), seemingly hold to the same story in largely the same way, and yet have disagreement? What then? Admittedly things are more complicated when it comes to internecine debates, in particular when all sides are largely in agreement on the context. The example I have in mind is an old one, and is centered on the four little words I mentioned earlier, "This is my body." The Lutheran and Reformed debate over the Lord's Supper provides a good example of how the Church's context fosters a framework for discussion and debate over what counts as the relevant features of that same context.

Serious Doctrinal Disagreement: The Case of the Lutheran and Reformed Debate on the Lord's Supper

A few years ago, I was asked to present the Presbyterian doctrine on the Lord's Supper before a class of divinity students at Concordia Seminary. A few minutes into my presentation, a student raised his hand and asked how I interpret the phrase, "this is my body" from 1 Corinthians 11:24 and Matthew 26:26. That is, he wanted to know to what "this" refers. I

answered simply, "the bread." That is, during the Last Supper, Jesus connects the bread to his own body. The student in turn, asked me what I thought this means. I knew at this moment that we were starting down the path of disagreement, because the conversation was shifting to the meaning of the word "is." Nevertheless, I gave the standard Presbyterian answer that compares Jesus' statement at the Last Supper to similar ones of "I am the door," or "I am the vine" (cf. John 10:7–9; 15:5). The phrase, as Presbyterians read it, is metaphorical and Jesus is not saying that the bread in his hand at that moment is literally his body. Having given my answer, the student pounced upon my argument and promptly told me that grammatically, my interpretation could not possibly be correct, as the grammatical function of the phrase was clearly a trope. I answered simply with "OK." It was not a statement of acquiescence, but more so a statement of "And? What's your point?" Knowing the history of the debate and the Lutheran position, I wasn't buying his argument because I knew where it was leading. His reason for mentioning a grammatical feature of the text is that he thought that the existence of a trope (which I did not doubt its existence, but what the trope counted as evidence for) clearly and obviously supports the Lutheran position on the Lord's Supper and that by citing this, I really didn't have a leg to stand on anymore. The Presbyterian position in his view is *clearly* wrong; the citing of a usage of grammar being the piece of evidence that sealed the deal for him. He's right and he's wrong.

The student was right to think that the passage and its grammatical features clearly support the Lutheran view, but this is not because the text—let alone the grammar—is inherently clear, obvious, or Lutheran. What makes his interpretation obvious to him (he had the "literal reading") is that he had arrived at a view of Jesus *before* he read the text. He was operating with certain constraints about who and what Jesus is (many of which I agreed with, but not all) and the text—in particular the grammar—confirms his interpretation as the obvious and clear one to him and to other Lutherans. This, as experience and history shows (beginning with the Colloquy of Marburg

of 1529 up to the present), will not be the case for those outside of the Lutheran tradition. The reason for this is simple: "Lutheran" is the name of an easily identifiable Christian tradition with its own institutions that interprets things like the Bible, Jesus, and the world according to a particular, "Lutheran," structure of assumptions. What constitutes interpretive agreement for Lutherans, is not the text itself (though it is authoritative for them), it is the structure of assumptions particular to being Lutheran that enables them to interpret the text and formulate doctrine.

As the conflict between Lutherans and Presbyterians over the interpretation of "this is my body" demonstrates, not everyone belongs to the same tradition and therefore we don't all read the text in the same way. What makes the conflict interesting (at least as I have personally encountered it) is that both Lutherans and Presbyterians are *agreed* on the authority of Scripture and the Church's context: Jesus and his on-going story of redemption. Both traditions are agreed over how to interpret much of Scripture and are agreed on the centrality of Jesus for Christian doctrine and practice, in particular with the doctrine of justification. They are also agreed on confession of the ecumenical creeds and the rejection of heretical groups like the Mormons. And yet, though the two traditions have so much in common (they even come out of the same century and claim Luther as the rightful father of the Reformation), they cannot come to an agreement over four little words.

So how should we understand the conflict? If both Presbyterians and Lutherans are agreed on the context, what else is at issue in the debate? If you will recall, I argued that holding to the same context allows for a framework for discussion and *debate* to occur among those in the context as to the *relevant features* of the context. In the case of Lutherans and Presbyterians, their debate is not over the context as a whole, but over a relevant feature of the context. Unlike with the Mormons, Presbyterians and Lutherans are agreed on the context in broad strokes, but

where they disagree is over a feature, a detail of that story. In order to understand this, we need to infer how both Lutherans and Presbyterians understand the story. To do this, we need to briefly look at representative official doctrinal statements of both traditions that are treated as legally binding statements to find the story.

Looking at Luther's Large Catechism provides ample source for inferring the story (but see also SD VII; CA VII; Ap XIII). Luther writes, "Here, too, we do not want to quarrel and dispute with those who despise and desecrate this sacrament. Instead, as in the case of baptism, we shall first learn what is of greatest importance, namely, that the chief thing is God's Word and ordinance and command." The sacrament of the Lord's Supper was not devised by the Church or any mere human, but rather "was instituted by Christ without anyone's counsel or deliberation." So what then did Jesus actually institute:

Now, what is the Sacrament of the Altar? Answer: It is the true body and blood of the Lord Christ, in and under the bread wine, which we Christians are commanded by Christ's word to eat and drink. And just as we said of baptism that it is not mere water, so we say here, too, that the sacrament is bread and wine, but not mere bread and wine such as is served at the table. Rather, it is bread and wine set within God's Word and bound to it. It is the Word, I say, that makes this a sacrament and distinguishes it from ordinary bread and wine, so that is called and truly is Christ's body and blood. For it is said, "Accedat verbum ad elementum et fit sacramentum," that is, "When the Word is joined to the external element, it becomes a sacrament." 13

The Large Catechism begins its treatment of the Lord's Supper by locating the sacrament with the authority of Jesus as the Son of God. It is because Jesus is the Son of God, "the divine Majesty," that his Word is authoritative and so when he attaches his Word to this sacrament, it is rightly considered the Word of God too: "Now, this is not the word and ordinance of a prince or emperor, but of the divine Majesty at whose feet all creatures should kneel and confess that it is

¹¹ LC, 4.

¹² Ibid.

¹³ Ibid., 8–10.

as he says, and they should accept it with all reverence, fear, and humility."¹⁴ For the Large Catechism, the efficacy and existence of the sacrament is dependent upon the Son of God's Word and should not be separated from it:

With this Word you can strengthen your conscience and declare: "Let a hundred thousand devils, with all the fanatics, come forward and say, 'How can bread and wine be Christ's body and blood?' etc. Still I know that all the spirits and scholars put together have less wisdom than the divine Majesty has in his littlest finger. Here is Christ's word: 'Take, eat, this is my body.' 'Drink of this, all of you, this is the New Testament in my blood,' etc. Here we shall take our stand and see who dares to instruct Christ and alter what he has spoken¹⁵

For the Word by which it was constituted a sacrament is not rendered false because of an individual's unworthiness or unbelief. Christ does not say, "If you believe or if you are worthy, you have my body and blood," but rather, "Take, eat and drink, this is my body and blood." Likewise, when he says, "Do this" (namely, what I now do, what I institute, what I give you and bid you take), this is as much as to say, "No matter whether you are worthy or unworthy, you have here his body and blood by the power of these words that are connected to the bread and wine." Mark this and remember it well. For upon these words rest our whole argument, our protection and defense against all errors and deceptions that have ever arisen or may yet arise. 16

What stands behind Luther's articulation of the Supper is the redemptive narrative of Jesus: he is the Son of God sent by the Father to deal with the sins of his people for which he was rejected and crucified. Jesus was crucified "for us and our salvation," i.e., for the purpose of pouring the forgiveness of sins upon his people. The sacrament finds its purpose within this same redemptive purpose of Jesus:

Now we come also to its power and benefit, for which purpose the sacrament was really instituted. For it is most necessary that we know what we should seek and obtain there. This is clear and easily understood form the words just quoted: "This is my body and blood, given and poured out for you for the forgiveness of sins." That is to say, in brief, that we go to the sacrament because there we receive a great treasure, through and in which we obtain the forgiveness of sins. Why? Because the words are

¹⁴ Ibid., 11.

¹⁵ Ibid., 12–13.

¹⁶ Ibid., 17–19.

there, and they impart it to us! For this reason he bids me eat and drink, that it may be mine and do me good as a sure pledge and sign indeed, as the very gift he has provided for me against my sins, death, and all evils.¹⁷

Here again our clever spirits contort themselves with their great learning and wisdom; they rant and rave, "How can bread and wine forgive sins or strengthen faith?" Yet they have heard and know that we don claim this of bread and wine—for in itself bread is bread—but of that bread and wine that are Christ's body and blood and that are accompanied by the Word. These and no other, we say, are the treasure through which such forgiveness is obtained. This treasure is conveyed and communicated to us in no other way than through the words "given and shed for you." Here you have both—that is Christ's body and blood and that they are yours as a treasure and gift. Christ's body cannot be an unfruitful, useless thing that does nothing and helps no one. Yet, however great the treasure may be in itself, it must be set within the Word and offered to us through the Word, otherwise we could never know of it or seek it. 18

Lutherans understand the sacrament not simply as a practice instituted by Jesus, but as having a particular role within the economy of salvation. For Lutherans, the Lord's Supper is, by virtue of Christ attaching his Word to it, the Word of God and as such, is a sign and seal of what it signifies: the forgiveness of sins through the death of Jesus on the cross. Forgiveness is given (it is poured out for us) by Jesus through this Word, not because there are any inherent "saving" properties in the bread or wine, but rather because the authoritative Word of the Son of God makes the bread and wine a Word that forgives sins. The Large Catechism brings this point out by placing the sacrament side by side with the proclamation of the Word:

Although the work [of forgiveness] took place on the cross and forgiveness of sins has been acquired, yet it cannot come to us in any other way than through the Word. How should we know that this took place or was given to us if it were not proclaimed by preaching, by the oral Word? From what source do they know of forgiveness, and how can they grasp and appropriate it, except by steadfastly believing the Scriptures and the gospel? Now the whole gospel and the article of the Creed, "I believe in one holy Christian church . . . the forgiveness of sins," are embodied in this sacrament

¹⁷ Ibid., 20–22.

¹⁸ Ibid., 28–30.

and offered to use through the Word. Why, then, should we allow such a treasure to be torn out of the sacrament? 19 (31–32).

Forgiveness is proclaimed through the preaching of the Word and it is offered to us through the sacramental Word.

With this brief look at the Lutheran view of the Lord's Supper, we can summarize their view in the following way:

Jesus is the Son of God and because he is the Son of God, his Word is authoritative.

Jesus has attached his Word to this sacrament and by implication the sacrament is the Word of God too. It is only a sacrament by virtue of the Word; otherwise it is merely bread and wine.

Because this sacrament is the Word of God, when Jesus says, "this is my body and blood broken and poured out for the forgiveness of sins," it means just what it signifies, that through this Word, Jesus forgives the sins of his people.

What gives Lutherans their particular stance on the Lord's Supper is how they understand the sacrament to fit within the wider redemptive narrative of Jesus. They understand the sacrament in light of Jesus' authority as the Son of God and understand his Word to operate in such a way that the sacrament is rightly understood as a necessary part of how redemption is applied. Without this sacrament, there is no forgiveness of sins, which means a crucial feature of the redemptive story is lost. This however, is not how the Reformed understand the sacrament.

The Reformed understand the same sacrament quite differently though they too assume the same redemptive narrative of Jesus. If we look at the Westminster Confession of Faith²⁰ as representative of the Reformed view, we find a conflicting account not only of the sacrament, but its place within the economy of salvation.

¹⁹ Ibid., 31–32.

²⁰ All references are to chapter XXIX of the WCF, "Of the Lord's Supper."

Our Lord Jesus, in the night wherein He was betrayed, instituted the sacrament of His body and blood, called the Lord's Supper, to be observed in His Church, unto the end of the world, for the perpetual remembrance of the sacrifice of Himself in His death; the sealing all benefits thereof unto true believers, their spiritual nourishment and growth in Him, their further engagement in and to all duties which they owe unto Him; and, to be a bond and pledge of their communion with Him, and with each other, as members of His mystical body.²¹

In this sacrament, Christ is not offered up to His Father; nor any real sacrifice made at all, for remission of sins of the quick or the dead; but only a commemoration of that one offering up of Himself, by Himself, upon the cross, once for all: and a spiritual oblation of all possible praise unto God, for the same: so that the popish sacrifice of the mass (as they call it) is most abominably injurious to Christ's one, only sacrifice, the only propitiation for all the sins of His elect.²²

The Reformed connect the institution and validity of the sacrament to the authority of Jesus as Lord. It is a practice that he handed down to his disciples and to his Church that is to be continued until he comes again in power. In comparison to Lutherans, not much is directly stated about Jesus' authority (it is assumed from earlier in the confession) and no direct connection is made to his Word, outside of Jesus' words of institution. The sacrament gets its content and meaning from Jesus' death on the cross and his words of institution (the only mention of Jesus' Word) must be proclaimed in order to set the elements apart for a holy use.²³

For the Reformed, the sacrament was instituted for a multifold purpose: 1) it is intended to be a continual reminder to the people of God of Christ's work on the cross; 2) to seal the benefits of Christ's death and resurrection to the believer; 3) to give spiritual nourishment and growth in Jesus for the believer in their following of him; 4) to be a bond and pledge for the Church and her communion with Jesus. Nowhere is the forgiveness of sins mentioned in connection with the sacrament and it is not implied by the phrase, "the sealing all benefits thereof unto true

²¹ WCF, 1.

²² Ibid., 2.

²³ Ibid.. 3.

believers." What is sealed and signed in the sacrament is what has already been given to the believer, i.e., the forgiveness of sins. To this end, emphasis is placed on the one sacrifice of Jesus for the propitiation of the sins for the people of God ("His elect"), (the Large Catechism argues similarly). The forgiveness of sins is not applied by the sacrament; the forgiveness of sins is applied by grace through faith to the believer before she ever partakes of the sacrament.

This argument is made in contrast to what the Reformed think is a faulty account of redemption, i.e., the medieval Catholic view that saw the mass as a re-sacrifice of Jesus. In fact, much of the Reformed understanding of the sacrament is articulated in contrast to the Catholic view of transubstantiation.²⁴ All the same, the Reformed do not understand this sacrament within the economy of salvation as Lutherans do because they do not see the forgiveness of sins as being applied by the sacrament. What then do the Reformed think they are actually receiving?

The outward elements in this sacrament, duly set apart to the uses ordained by Christ, have such relation to Him crucified, as that, truly, yet sacramentally only, they are sometimes called by the name of the things they represent, to wit, the body and blood of Christ; albeit, in substance and nature, they still remain truly and only bread and wine, as they were before.²⁵

Worthy receivers, outwardly partaking of the visible elements, in this sacrament, do then also, inwardly by faith, really and indeed, yet not carnally and corporally but spiritually, receive and feed upon, Christ crucified, and all benefits of His death: the body and blood of Christ being then, not corporally or carnally, in, with, or under the bread and wine; yet, as really, but spiritually, present to the faith of believers in that ordinance, as the elements themselves are to their outward senses.²⁶

For the Reformed, Jesus is truly present in the sacrament through his Holy Spirit—believers partake and feed upon the crucified body and blood of Jesus *spiritually*—but he does not, by his authoritative Word as the Son of God, make the elements his body and blood. He sets these

²⁴ Ibid., 6.

²⁵ Ibid.. 5.

²⁶ Ibid., 7.

elements apart for a "holy use"²⁷ or for a "sacramental use,"²⁸ but nowhere is it argued that Jesus has bound himself to these elements (by his Word or otherwise) in such a way that he is corporally present by way of them. Jesus is corporally present to the believer through his Spirit. We can characterize the Reformed view of the sacrament this way:

Jesus is Lord and as Lord he instituted the Lord's Supper as a sacrament.

By his institution of the sacrament, Jesus set apart these elements of bread and wine for a holy or sacramental use, even so, they remain bread and wine are not rightly thought of as the body and blood of Jesus.

Jesus uses this sacrament as a perpetual reminder of his propitiation and as spiritual nourishment for his people (those who have been saved by grace through faith). The sacrament serves as a sign and seal, as an affirmation and confirmation of what has already been given once and for all in his work on the cross.

Both Lutherans and Reformed are agreed on many of the main features of the Church's context, i.e., on the salient plot points of the redemptive narrative, in particular on the central place that Jesus' death and resurrection holds for understanding the story correctly. They are agreed on the one-time sacrificial death of Jesus (both would reject the Catholic insistence on the Supper as sacrifice) and are agreed on doctrinal matters like justification by faith. Where they disagree is on where and how redemption, "the forgiveness of sins," is applied. For Lutherans, the Lord Supper is the crucial place where Jesus applies his forgiveness. This is why Lutherans spend so much time teaching on the sacrament (as is evidenced in the amount of space it occupies in their confessional documents) and why it takes such a prominent place in their liturgy. Not so for the Reformed, they don't see any connection with the Supper to the actual application of the forgiveness of sins. The sacrament *confirms and assures* the believer of what has already been given to her by grace through faith: the forgiveness of sins, justification,

²⁷ Ibid., 3.

²⁸ Ibid., 5.

adoptions as sons and daughter into the Kingdom.²⁹ This is why when we look at the WCF, the teaching on the sacrament is only a fraction of what the LC articulates and it is not treated until the twenty-ninth chapter (out of a total thirty-three) of the confession.

The conflict then is over where and how the Lord's Supper features in the over all redemptive narrative. For Lutherans it features critically in the story because Jesus attaches it to his Word of forgiveness and therefore without it, there is no forgiveness of sins. For the Reformed, it is an important feature, but it does not figure as prominently in the story because for them, forgiveness is not applied by the sacrament. The debate over "this is my body," then cannot strictly be said to be a debate over exegesis or doctrinal articulation; these practices (exegesis and doctrinal articulation) are *enabled* by the way the redemptive story is understood by either tradition. *The debate then is over the story itself*. It is not merely an issue of semantics or emphasis; both traditions think the other has gotten the story wrong and by doing so it has serious implications for Christian life and practice. The Reformed think the Lutherans have not been able to free themselves from Catholicism and Lutherans think the Reformed don't have the Lord's Supper at all.

In short, both Lutherans and the Reformed accept that the context provides the proper structure of assumptions that enable consensus, discussion, and debate. They further accept such things as the authority of Scripture as the rule and norm for Christian theology (thus they vigorously appeal to it), the authoritative place of the ecumenical creeds as official doctrinal statements, the Lord's Supper as a sacrament instituted by Jesus, and Jesus as the Lord and Creator of all there is. It is the context that enables not only consensus among Christians, "Jesus

²⁹ WCF, X–XVIII.

is Lord," but also disagreement, "if you don't accept the sacrament in just these terms, you are wrong."

If we take the notion of context seriously, then we actually have a way of making sense of what's happening with interpretive and doctrinal disagreement. Seeing the debate in contextual terms does not mean, as so many foundationalists assume, that interpretation et al is according to whatever whim we happen to fancy (relativism). Rather, what it recognizes is that just because Lutherans and Presbyterians (like everybody else) are gripped by their understanding of the redemptive narrative does not mean they can interpret the text, "this is my body," (or any text for that matter) any way they choose. They are no more *choosing* to be Lutheran than I am *choosing* to be Presbyterian. Because Lutherans are constrained by their interpretive assumptions, they cannot help but *assent* to Lutheran doctrine and read Scripture as Lutherans. I would even go so far as to say, Lutherans *cannot* interpret the text in any other way without ceasing to be Lutheran.

This is not to say that one tradition cannot understand and articulate the doctrines of a different tradition, even one that they are in serious conflict with. After all, I have articulated the Lutheran position on the Lord's Supper, hopefully to the satisfaction of my Lutheran brothers and sisters. But the difference is that I don't accept the Lutheran position as true. Further, my Presbyterian tradition (my interpretive slant on the redemptive narrative), even with my best abilities in play, constrains my interpretation of the Lutheran position. Presbyterians do not look at the Lutheran exegesis of 1 Corinthians 11:24 or their doctrine on the Lord Supper from some detached position, but precisely the opposite: they interpret it as Presbyterians and according to Presbyterian assumptions. This isn't being biased or prejudicial in the pejorative sense of the terms: this is just what it is to be Presbyterian.

We are all gripped by multiple contexts and are therefore constrained in the way we interpret texts, objects, and all of reality. For Lutherans, being a Lutheran is just what it is to be

Christian. They can't help but explain the Christian narrative according to Lutheran categories. This explains in part, why Luther refused to call Zwingli a Christian after their debates over the Lord Supper: Luther's understanding of the redemptive narrative led him to think that Zwingli denied a crucial part of that narrative, i.e., the forgiveness of sins. But it is not just Lutherans who do this; *all Christian traditions do this*. Returning to my debate with the divinity student, hopefully by the end of the term he was able to articulate the Presbyterian position on the Lord Supper just as well as a member of the Presbyterian community, but he will not believe it be the true, obvious, and clear interpretation of Jesus' words. If he is truly a Lutheran, he can't help but interpret and reject other positions *according* to Lutheran categories.³⁰

This gives us insight into just how difficult ecumenical discussion and agreement really is. What may be at issue in doctrinal debates between traditions is not merely an emphasis of some aspect of the story or an exegetical detail (though it may be), but a debate over the redemptive story itself. When this is the case, the conflict cannot merely be said to be a debate over how the story is signified (a la Lindbeck) or be glossed over with the acceptance that both parties have doctrines that seek to be faithful Christian utterances (relativism). No, the debate at this point cannot be overcome unless one side *capitulates* and if this happens, a significant change will have occurred. In my debate with the Lutheran student, if he were to have changed his position, he would have no longer rightly been called Lutheran. So much is bound up with the Lord's Supper for the Lutheran view that for the student to change his position on the sacrament would be, in essence, to reject the Lutheran view all the way down. Ecumenical debates are enabled by

³⁰ On the flip side, Lutherans are often annoyed and confounded by Catholic and Reformed descriptions of their position as being that of consubstantiation. This happens precisely because the other two camps understand and interpret the Lutheran position according to categories that are distinctively not Lutheran.

consensus on the broad strokes of the redemptive narrative. Conflict occurs over the details of that same story, and those details are often constitutive of a particular tradition's identity.

Having said all this, the question of relativism is beginning to loom large. If things are as I argue, then how can we not say that everything is just relativistic? The Lutherans have their interpretation and the Presbyterians have theirs, how is this not relativism?

On the Problem of Relativism

The question of relativism comes from a confusion predicated on two related assumptions. First, relativism is a concept that depends upon foundationalism for its existence. As the logic of foundationalism goes, if there are no universal foundations, then there are no foundations whatsoever and as a matter of consequence, truth goes out the window. The issue is fundamentally epistemological and is over whether some claim can be judged to be true or not. For foundationalists, the assumption, their "Cartesian anxiety," is that in order for something to be true or false there must be some norm or standard that can adjudicate between competing positions no matter the context or disputants; some measure that cannot be questioned, to which everyone must submit, and by which a decisive and clear ruling will be made. If there is no such measure, then how can we possibly ever know the truth? How can we ever determine who is right and who is wrong, what is true and what is false? The phrase "truth is relative" conjures up the notion that if there is no measure by which we can all agree, then some things may be true for you and other things are true for me, but they don't have to be true for the both of us. What naturally follows (so it assumed by foundationalists) from this so-called abandonment of truth is nothing short of anarchy and the breakdown of society.

³¹ Richard J. Bernstein, *Beyond Objectivism and Relativism: Science, Hermeneutics and Praxis* (Philadelphia: University of Pennsylvania Press, 1983).

Both foundationalism and antifoundationalism believe in truth. The tension, as I have previously argued, is not whether there is such a thing as truth or not, it is where constraints reside for determining the validity of truth claims. It just goes without saying, that some claims are true and some are false and some interpretations of the world are better than others.

Nevertheless, antifoundationalism as I articulated it in chapter four, denies that the measure of whether a claim is true or false is universal; such measures can only be particular and local. For Christians, our sole measure for determining the truthfulness of religious claims is Scripture. But as we have seen, Scripture itself does not function in such a way as foundationalists hope, i.e., that it is clear and obvious to whoever reads it.

A second assumption behind foundationalism's concern over relativism could be articulated this way: if there is no measure or standard that is context free for adjudicating claims then this means, as a matter of course, that we get to pick, that we are free to choose, whatever we want to be true, like a shopper in a grocery store. Antifoundationalists are no more at liberty to choose what is true or false than foundationalists, it is rather that we recognize that what is constraining our truth claims are local constraints, not universal ones. In my view, relativism is only possible if I were to concede that there are no such things as constraints and that we are, at one time or another, free to interpret however we want—a position to which only a foundationalist could ascribe. Of course, there are those who freely and willfully try to create novel readings of texts, but this sort of relativism is not the de facto interpretive position after the demise of foundationalism. In fact, this sort of activity cannot be described as interpretation at all. When a person "interprets" she is trying to figure out the author's intended meaning. To this end, self-consciously creating novel readings of a text is not interpretation, its rewriting or creating a new text. To be sure, plenty of this sort of activity happens in response to foundationalism, but it is not indicative of antifoundationalism.

Let's return to my example with the divinity student and the Lord's Supper. As a member of the Presbyterian community, I am not persuaded by the student's appeals to grammar and cannot accept his interpretation of the text, even when his best evidence is presented because I am in the grip of my Presbyterian tradition. I have a set of interpretive strategies that happen to be different than the Lutheran ones, at least when it comes to the Lord's Supper. In fact, my interpretation is rightly construed as also being literal, obvious, and correct (but not by Lutherans or any other group that does not hold to the same understanding of the redemptive narrative). This does not make the point that what we are left with is relativism. No one in the debate is interpreting according to whatever whim they fancy. The two traditions are constrained by a number of different assumptions they hold in common: the assumption of Jesus as Lord, the authority of Scripture as the rule and norm for doctrine, the creeds as authoritative doctrinal statements and grammars, and the shared Churchly context of the redemptive narrative of Jesus. All these things constrain the terms of the debate and the two traditions cannot step outside of these constraints, without ceasing to make Christian arguments. It is not the case then that there are no constraints on interpretation or that there is no norm or standard for judging interpretations or that the two groups are interpreting however they want. None of this is happening. What is in conflict is the understanding of the redemptive narrative, which is another way of saying that there is a disagreement over what the author's intended meaning is.

So how then are the conflicting positions on the Lord's Supper not relativistic? This is just another way of asking how we can find a way to determine who is actually right. If we no longer have universal standards and measures to which an appeal can be made (like a Scriptural text with determinate textual meaning) then how do we settle the debate? The foundationalist fear is that if we take antifoundationalism seriously, then people will interpret things according to their own particular Christian tradition and everything in turn will just become rhetoric. And they

would be right. The point however, is not that everything since the overthrowing of the Enlightenment and its assumptions *just suddenly became rhetoric*—as if we have now somehow fallen from the pursuit of truth—it is that all interpretations are enabled by and are the result of particular view points and that is all they have ever been, including those of the Enlightenment and its articulation of epistemology, truth, and interpretation.

One of the major problems facing foundationalist critiques of my account is the ability to demonstrate not only what a neutral and universal truth looks like, but also how to speak of it *in a neutral, unbiased, and universal way*. In order to do this they would need to be able to do so without recourse to their own personal positions, interpretations, and representations of that supposed neutral and universal truth or fact. What is needed then is a neutral language that is universal to all people, the definitive *Esperanto* that has yet to be devised. Thomas Kuhn notes the following about science's attempts to do this very thing:

As for pure observation-language, perhaps one will yet be devised. But three centuries after Descartes our hope for such an eventuality still depends exclusively upon a theory of perception and of the mind. And modern psychological experimentation is rapidly proliferating phenomena with which that theory can scarcely deal. . . . No current attempt to achieve that end [a neutral language of observation] has yet come close to a generally applicable language of pure precepts. And those attempts that come closest share one characteristic that strongly reinforces several of this essay's main theses. From the start they presuppose a paradigm, taken either from a current scientific theory or from some fraction of everyday discourse, and they then try to eliminate from it all non-logical and non-perceptual terms. . . . No language thus restricted to reporting a world fully known in advance can produce mere neutral and objective reports on "the given." Philosophical investigation has not yet provided even a hint of what a language able to do that would be like.³²

The problem of course, is that no neutral observation language exists and all attempts at creating one have failed. The fact that we even use language—languages that have arisen out of particular contexts—points to the problem foundationalists face of even beginning to report on neutral facts

³² Kuhn, *The Structure of Scientific Revolutions*, 126–127.

that are perspective-free. "Whatever reports a particular language (natural or artificial) offers us will be the report on the world as it is seen from within some particular situation; there is no other aperspectival way to see and no language other than a situation-dependent language—an interested, rhetorical language—in which to report." The notion of a person seeking after and reporting on truth that is uninflected, neutral, and devoid of a point of view is simply fantasy. Of course, a new twist on this is that some have claimed to be able to report an objective fact, from a subjective point of view (a la Vanhoozer and his "postfoundationalism"), but this just seems all the more confused. How would you know the fact is "objective" if you are reporting on it from a particular point of view? How could you report it without infusing it with your own biased position? We can never get away from our structure of assumptions, which means we can never get away from rhetoric and arguing from a contextualized point of view. This means that all conflicts, like the conflict between Presbyterians and Lutherans over the Lord Supper, are really matters of force.

By the term "force" what I mean is a conflict of one structure of assumptions against another—or in the case of the debate on the Lord's Supper, one tradition against another—as one interpretation or claim vies for prominence or authority over another. Force can literally mean "at gun point," but it can also be things like—and these are the more typical varieties— acts of persuasion, the citing of evidence, thoughtful arguments, or two competing descriptions of the world. Returning to the debate with my student over the Lord's Supper, the conflict of interpretation resulted in the student trying to *force* me to change my position. He cited evidence and authorities, he appealed to the grammar of the text, but it did not change his position from being an interested position (just like my Presbyterian position) that he was trying to "force" me

³³ Fish, "Rhetoric," in *Doing What Comes Naturally*, 488.

to accept. We have no choice but to follow our interpretive assumptions because they themselves are enabling the way we see the world. It could be said then that force comprises our very identities, but force in this sense should not be understood as "mere" force, as in a mindless act of violence. Force is always connected with a point of view and is at work when we argue against other positions. Fish explains:

Force is simply a (pejorative) name for the thrust or assertion of some point of view, and in a world where the urging of points of view cannot be referred for adjudication to some independent tribunal, force is just another name for what follows naturally from conviction. That is to say, force wears the aspect of anarchy only if one regards it as an empty blind urge, but if one identifies it as an interest aggressively pursued, force acquires a content and that content is a complex of goals and purposes, underwritten by a vision, and put into operation by a detailed agenda complete with steps, stages, and directions. Force, in short, is already a repository of everything it supposedly threatens – norms, standards, reasons, and yes, even rules.³⁴

If we take Fish seriously then what we are left with is not relativism, but rather a situation where one point of view vies for prominence and authority over another. Another way of speaking about this is to say that all interpretations, all claims of fact and truth are inherently political. It is political in the sense that it is not a principled ("principled" in the sense of ascension to a neutral position) debate, but rather the particular viewpoint of a group that is in conflict with the viewpoint of a different group. It is a battle where one interpretation seeks to dislodge or overturn a conflicting interpretation. In the case of Lutherans and Presbyterians, the two traditions cannot agree to change their position because they do not see the world in the same way. For either tradition to change its position would be for it to fundamentally change its identity and its way of conceiving of the world. This is not the same thing as simply losing a debate because an opposing position was more popular or because the force used to win was

³⁴ Fish, "Force," in *Doing What Comes Naturally*, 521–22.

literally a gun. Even in such situations, the losing point of view will still be firmly in place, as the losing party in any election in America serves as evidence.

"Ok, fair enough," you say, "but still, how do we determine who is right and wrong in the debate between Lutherans the Reformed?" I am afraid my answer will not be very fulfilling for foundationalists. As there has been no undisputed winner for the last five hundred years, there will continue to be no winner until the eschaton comes in full, i.e., Jesus will settle all debates. By saying as much, I do not concede Lutherans their position on the Lord's Supper, but I do rightly concede them their place in the Church. I have no issue with calling my Lutheran colleagues brothers and fathers in the faith, even as I have serious disagreement with them over an important topic of doctrine. What gives unity to both Presbyterians and Lutherans is not doctrinal or interpretational uniformity (I don't even have that with fellow Presbyterians); it is the same Lord Jesus who has bestowed us both with the same Holy Spirit. While I will argue vigorously for the Presbyterian position, I must wait until the second coming of Christ for either vindication or capitulation on my part. This is just what it is to be human, contextualized, and affected by the Fall.

With the demise of foundationalism, far from having the specter of relativism where "anything goes," what we see is that all conflicts, all claims of fact and truth, flow from particular points of view (including the argument I am making right now). It is worth saying again, that the notion of antifoundationalism with its notion of beliefs and contexts, far from being a *prescription* for how we should go about interpreting the world, is a useful *description* of how the Church functions as a context and in general, how humans are situated as humans in community. In other words, *I am describing how it is we not only make sense of the world, but also how we are able to make claims of truth and reject other competing claims to truth and fact. Knowledge of this does not serve as a method for doing theology. This is precisely the mistake*

that Lindbeck made in his own account and is repeatedly what foundationalists of all stripes assume when they read accounts like mine.

Conclusion

What this chapter has attempted to do is to explain interpretive and doctrinal disagreement without recourse to foundationalist assumptions that are typically used to explain the issue, i.e., objectivism and/or relativism. Both doctrinal and interpretive agreement and disagreement are enabled by the Church's context, the redemptive narrative of Jesus. The context provides not only the structure of assumptions for interpretation and doctrinal articulation to occur, it enables debate over the salient features of the context. Understanding the debate over the Lord's Supper between Lutherans and the Reformed in contextual terms goes a long way in explaining why the disagreement occurs. The issue is not merely exegetical or doctrinal, such practices are enabled by the redemptive story of Jesus and the two traditions understanding of that story.

My purpose all throughout this essay has been to move the modern discussion on doctrine past the foundationalist categories that I believe have completely hampered the discussion thus far and in turn, push the discussion towards a Christological foundation. Scripture, the Church, and her doctrine need no other foundation, no other starting and ending point than Jesus, the Son of the God, Messiah. *Soli Deo Gloria*. Amen.

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